

# New York State District Report Card Comprehensive Information Report

BEDS Code : 09-11-01-06-0000  
 Name : Peru Central School District  
 Superintendent: Mr. A. Paul Scott

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	7	0	0
Kindergarten	146	132	138
First	160	167	147
Second	142	147	155
Third	132	152	146
Fourth	169	129	149
Fifth	184	180	136
Sixth	175	189	183
Ungraded Elementary	55	38	33
Seventh	213	199	231
Eighth	224	216	193
Ninth	220	236	214
Tenth	165	183	193
Eleventh	156	166	179
Twelfth	157	153	164
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2298	2287	2261

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.0%	30	1.3%	32	1.4%
Black (Not Hispanic)	27	1.2%	18	0.8%	31	1.4%
Hispanic	8	0.3%	9	0.4%	5	0.2%
White (Not Hispanic)	2240	97.5%	2230	97.5%	2193	97.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
7	0.3%	3	0.1%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	16	17
Common Branch	21	20	21
English Grade 8	23	21	19
Mathematics Grade 8	23	21	19
Science Grade 8	23	21	19
Social Studies Grade 8	24	21	19
English Grade 10	23	22	21
Mathematics Grade 10	25	22	19
Science Grade 10	22	26	22
Social Studies Grade 10	22	24	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.7%		94.7%		94.9%
<b>Student Suspensions</b>	61	2.7%	235	10.2%	120	5.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	19.4%	19.4%	18.6%
<b>Reduced Lunch</b>	9.9%	9.3%	9.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	193
Total Other Professional Staff	26
Total Paraprofessionals	42
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	120	52	43%	126	69	55%	135	79	59%
Students with Disabilities	14	1	7%	15	0	0%	14	2	14%
All Students	134	53	40%	141	69	49%	149	81	54%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	54	5	2	15	0
Percent	49%	36%	3%	1%	10%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	2	5	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	4.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					34	4.5%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	45	6.4%	50	6.8%	34	4.5%
	Entered GED Program*	0	0.0%	3	0.4%	1	0.1%
	Total Noncompleters	45	6.4%	53	7.2%	35	4.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	72	94%	66	91%	60	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	83	77%	88	72%	79	76%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	10	90%	3	#	3	#
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	24	38%	5	100%	2	#
U.S. Hist & Gov't	51	63%	15	100%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	95%	19	95%	7	86%
Science	23	61%	13	54%	11	73%
Reading	3	#	4	#	1	#
Writing	1	#	0	0%	2	#
Global Studies	17	24%	11	45%	12	42%
U.S. Hist & Gov't	18	89%	14	57%	14	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	147	162	168	10	13	18
Number Scoring 55–100	146	150	147	10	11	5
Number Scoring 65–100	111	139	136	1	5	3
Number Scoring 85–100	21	41	57	0	0	0
Percentage of Tested Scoring 55–100	99%	93%	88%	100%	85%	28%
Percentage of Tested Scoring 65–100	76%	86%	81%	10%	38%	17%
Percentage of Tested Scoring 85–100	14%	25%	34%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	205	147	39	13	13	9
Number Scoring 55–100	173	129	29	6	10	6
Number Scoring 65–100	155	109	22	4	5	5
Number Scoring 85–100	71	32	3	2	1	0
Percentage of Tested Scoring 55–100	84%	88%	74%	46%	77%	67%
Percentage of Tested Scoring 65–100	76%	74%	56%	31%	38%	56%
Percentage of Tested Scoring 85–100	35%	22%	8%	15%	8%	0%
<b>Mathematics A</b>						
Number Tested	1	29	86	0	11	13
Number Scoring 55–100	#	5	45	0	0	5
Number Scoring 65–100	#	0	27	0	0	1
Number Scoring 85–100	#	0	17	0	0	0
Percentage of Tested Scoring 55–100	#	17%	52%	0%	0%	38%
Percentage of Tested Scoring 65–100	#	0%	31%	0%	0%	8%
Percentage of Tested Scoring 85–100	#	0%	20%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	154	192	179	15	32	19
Number Scoring 55–100	133	178	168	5	21	16
Number Scoring 65–100	117	140	139	2	12	7
Number Scoring 85–100	49	46	35	0	1	1
Percentage of Tested Scoring 55–100	86%	93%	94%	33%	66%	84%
Percentage of Tested Scoring 65–100	76%	73%	78%	13%	38%	37%
Percentage of Tested Scoring 85–100	32%	24%	20%	0%	3%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	101	0		3	0	
Number Scoring 55–100	98	0		#	0	
Number Scoring 65–100	92	0		#	0	
Number Scoring 85–100	28	0		#	0	
Percentage of Tested Scoring 55–100	97%	0%		#	0%	
Percentage of Tested Scoring 65–100	91%	0%		#	0%	
Percentage of Tested Scoring 85–100	28%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		154	169		13	24
Number Scoring 55–100		140	139		5	9
Number Scoring 65–100		132	109		4	4
Number Scoring 85–100		76	29		0	1
Percentage of Tested Scoring 55–100		91%	82%		38%	38%
Percentage of Tested Scoring 65–100		86%	64%		31%	17%
Percentage of Tested Scoring 85–100		49%	17%		0%	4%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		166	183		4	12
Number Scoring 55–100		165	179		#	10
Number Scoring 65–100		153	169		#	8
Number Scoring 85–100		43	47		#	1
Percentage of Tested Scoring 55–100		99%	98%		#	83%
Percentage of Tested Scoring 65–100		92%	92%		#	67%
Percentage of Tested Scoring 85–100		26%	26%		#	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		214	185		15	25
Number Scoring 55–100		193	174		8	21
Number Scoring 65–100		156	150		5	17
Number Scoring 85–100		51	43		1	3
Percentage of Tested Scoring 55–100		90%	94%		53%	84%
Percentage of Tested Scoring 65–100		73%	81%		33%	68%
Percentage of Tested Scoring 85–100		24%	23%		7%	12%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	218	161	154	147	170
2001	216	178	162	144	175
2002	195	188	180	165	182

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	27	15	21	26
2001	47	25	19	20	28
2002	32	33	24	19	27

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	175	182	26	28	27
<b>Comprehensive French</b>						
Number Tested	59	42	57	2	0	3
Number Scoring 55–100	56	39	51	#	0	#
Number Scoring 65–100	54	34	44	#	0	#
Number Scoring 85–100	31	7	10	#	0	#
Percentage of AGE Tested	35%	24%	31%	#	0%	#
Percentage of AGE Scoring 55–100	33%	22%	28%	#	0%	#
Percentage of AGE Scoring 65–100	32%	19%	24%	#	0%	#
Percentage of AGE Scoring 85–100	18%	4%	5%	#	0%	#
Percentage of Tested Scoring 65–100	92%	81%	77%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	175	182	26	28	27
<b>Comprehensive Spanish</b>						
Number Tested	53	58	53	1	2	1
Number Scoring 55–100	49	58	52	#	#	#
Number Scoring 65–100	44	58	48	#	#	#
Number Scoring 85–100	9	29	23	#	#	#
Percentage of AGE Tested	31%	33%	29%	#	#	#
Percentage of AGE Scoring 55–100	29%	33%	29%	#	#	#
Percentage of AGE Scoring 65–100	26%	33%	26%	#	#	#
Percentage of AGE Scoring 85–100	5%	17%	13%	#	#	#
Percentage of Tested Scoring 65–100	83%	100%	91%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	175	182	26	28	27
<b>Sequential Mathematics, Course II</b>						
Number Tested	134	141	101	4	2	5
Number Scoring 55–100	112	119	81	#	#	2
Number Scoring 65–100	96	101	64	#	#	2
Number Scoring 85–100	34	39	9	#	#	0
Percentage of AGE Tested	79%	81%	55%	#	#	19%
Percentage of AGE Scoring 55–100	66%	68%	45%	#	#	7%
Percentage of AGE Scoring 65–100	56%	58%	35%	#	#	7%
Percentage of AGE Scoring 85–100	20%	22%	5%	#	#	0%
Percentage of Tested Scoring 65–100	72%	72%	63%	#	#	40%
<b>Sequential Mathematics, Course III</b>						
Number Tested	109	87	83	0	0	1
Number Scoring 55–100	99	78	80	0	0	#
Number Scoring 65–100	83	73	78	0	0	#
Number Scoring 85–100	40	36	44	0	0	#
Percentage of AGE Tested	64%	50%	46%	0%	0%	#
Percentage of AGE Scoring 55–100	58%	45%	44%	0%	0%	#
Percentage of AGE Scoring 65–100	49%	42%	43%	0%	0%	#
Percentage of AGE Scoring 85–100	24%	21%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	76%	84%	94%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	175	182	26	28	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	185	0		21	0	
Number Scoring 55–100	142	0		7	0	
Number Scoring 65–100	114	0		3	0	
Number Scoring 85–100	28	0		1	0	
Percentage of AGE Tested	109%	0%		81%	0%	
Percentage of AGE Scoring 55–100	84%	0%		27%	0%	
Percentage of AGE Scoring 65–100	67%	0%		12%	0%	
Percentage of AGE Scoring 85–100	16%	0%		4%	0%	
Percentage of Tested Scoring 65–100	62%	0%		14%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	132	0		7	0	
Number Scoring 55–100	120	0		4	0	
Number Scoring 65–100	101	0		2	0	
Number Scoring 85–100	29	0		0	0	
Percentage of AGE Tested	78%	0%		27%	0%	
Percentage of AGE Scoring 55–100	71%	0%		15%	0%	
Percentage of AGE Scoring 65–100	59%	0%		8%	0%	
Percentage of AGE Scoring 85–100	17%	0%		0%	0%	
Percentage of Tested Scoring 65–100	77%	0%		29%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	59	83	0	0	0	0
Number Scoring 55–100	57	72	0	0	0	0
Number Scoring 65–100	54	64	0	0	0	0
Number Scoring 85–100	23	22	0	0	0	0
Percentage of AGE Tested	35%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	77%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	170	175	182	26	28	27
<b>Physics (last administered January 2002)</b>						
Number Tested	43	40	0	1	0	0
Number Scoring 55–100	40	40	0	#	0	0
Number Scoring 65–100	36	38	0	#	0	0
Number Scoring 85–100	21	15	0	#	0	0
Percentage of AGE Tested	25%	23%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	23%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	22%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	95%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			68			1
Number Scoring 55–100			67			#
Number Scoring 65–100			53			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			78%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			42			0
Number Scoring 55–100			41			0
Number Scoring 65–100			40			0
Number Scoring 85–100			21			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			95%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	96%	65	100%	33	100%
Students with Disabilities	26	69%	21	90%	19	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	157	157	18	18	175	175
Number Scoring 55–64	19	8	5	3	24	11
Number Scoring 65–84	66	55	4	5	70	60
Number Scoring 85–100	49	69	0	1	49	70
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	159	22	181
Number Scoring 55–64	15	0	15
Number Scoring 65–84	58	1	59
Number Scoring 85–100	9	0	9
Approved Alternatives	0	0	0

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