

New York State School Report Card Comprehensive Information Report

BEDS Code : 10-13-00-01-0001
 Name : Hudson High School
 Principal: Mr. Paul Padalino

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	216	198	225
Tenth	151	164	177
Eleventh	138	108	127
Twelfth	117	134	127
Ungraded Secondary	5	32	29
Total K-12 Enrollment	627	636	685

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.2%	18	2.8%	28	4.1%
Black (Not Hispanic)	106	16.9%	102	16.0%	112	16.4%
Hispanic	31	4.9%	32	5.0%	39	5.7%
White (Not Hispanic)	476	75.9%	484	76.1%	506	73.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.9%	12	1.9%	21	3.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	21	23
Mathematics Grade 10	16	18	0
Science Grade 10	14	19	18
Social Studies Grade 10	19	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		87.0%		88.0%
Student Suspensions	142	23.0%	105	16.8%	105	16.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	29.0%	23.9%	24.8%
Reduced Lunch	7.5%	7.2%	9.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	95%	100%

Staff Counts

Staff	2001–2002
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	42	45%	102	42	41%	84	46	55%
Students with Disabilities	4	0	0%	2	0	0%	6	0	0%
All Students	98	42	43%	104	42	40%	90	46	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	39	0	6	13	1
Percent	34%	43%	0%	7%	14%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	2.3%
	Entered GED Program*					12	1.8%
	Total Noncompleters					28	4.1%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	52	8.3%	43	6.8%	17	2.5%
	Entered GED Program*	17	2.7%	32	5.0%	13	1.9%
	Total Noncompleters	69	11.0%	75	11.8%	30	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	26	81%	28	54%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	101	62%	125	84%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	0	0%	1	#
Science	22	68%	6	83%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	20	25%	1	#	0	0%
U.S. Hist & Gov't	17	59%	5	80%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	16	56%
Science	3	100%	5	40%	21	24%
Reading	0	0%	6	83%	25	24%
Writing	0	0%	6	100%	14	43%
Global Studies	5	20%	3	#	3	#
U.S. Hist & Gov't	1	0%	3	#	23	26%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	137	125	112	5	8	4
Number Scoring 55–100	119	121	104	2	6	#
Number Scoring 65–100	86	106	91	2	5	#
Number Scoring 85–100	12	30	38	0	1	#
Percentage of Tested Scoring 55–100	87%	97%	93%	40%	75%	#
Percentage of Tested Scoring 65–100	63%	85%	81%	40%	62%	#
Percentage of Tested Scoring 85–100	9%	24%	34%	0%	12%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	144	128	56	9	7	3
Number Scoring 55–100	100	90	38	8	6	#
Number Scoring 65–100	84	73	30	8	5	#
Number Scoring 85–100	28	33	3	2	1	#
Percentage of Tested Scoring 55–100	69%	70%	68%	89%	86%	#
Percentage of Tested Scoring 65–100	58%	57%	54%	89%	71%	#
Percentage of Tested Scoring 85–100	19%	26%	5%	22%	14%	#
Mathematics A						
Number Tested	0	0	5	0	0	1
Number Scoring 55–100	0	0	1	0	0	#
Number Scoring 65–100	0	0	0	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	20%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	155	183	141	14	13	9
Number Scoring 55–100	122	169	119	7	8	5
Number Scoring 65–100	91	145	87	4	4	1
Number Scoring 85–100	25	35	19	1	1	0
Percentage of Tested Scoring 55–100	79%	92%	84%	50%	62%	56%
Percentage of Tested Scoring 65–100	59%	79%	62%	29%	31%	11%
Percentage of Tested Scoring 85–100	16%	19%	13%	7%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	137	8		5	0	
Number Scoring 55–100	128	6		4	0	
Number Scoring 65–100	87	2		2	0	
Number Scoring 85–100	23	0		1	0	
Percentage of Tested Scoring 55–100	93%	75%		80%	0%	
Percentage of Tested Scoring 65–100	64%	25%		40%	0%	
Percentage of Tested Scoring 85–100	17%	0%		20%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		107	134		8	7
Number Scoring 55–100		94	119		6	3
Number Scoring 65–100		83	85		4	1
Number Scoring 85–100		29	20		1	0
Percentage of Tested Scoring 55–100		88%	89%		75%	43%
Percentage of Tested Scoring 65–100		78%	63%		50%	14%
Percentage of Tested Scoring 85–100		27%	15%		12%	0%
Living Environment (first administered June 2001)						
Number Tested		126	116		2	8
Number Scoring 55–100		118	115		#	7
Number Scoring 65–100		108	108		#	5
Number Scoring 85–100		9	16		#	0
Percentage of Tested Scoring 55–100		94%	99%		#	88%
Percentage of Tested Scoring 65–100		86%	93%		#	62%
Percentage of Tested Scoring 85–100		7%	14%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		107	107		3	5
Number Scoring 55–100		94	94		#	1
Number Scoring 65–100		82	81		#	0
Number Scoring 85–100		20	20		#	0
Percentage of Tested Scoring 55–100		88%	88%		#	20%
Percentage of Tested Scoring 65–100		77%	76%		#	0%
Percentage of Tested Scoring 85–100		19%	19%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	213	145	132	111	150
2001	187	158	106	123	144
2002	226	174	120	109	157

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	28	20	9	9	17
2001	28	18	10	10	17
2002	26	32	8	10	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	157	17	17	19
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	20	35	19	0	0	0
Number Scoring 55–100	16	35	19	0	0	0
Number Scoring 65–100	13	35	19	0	0	0
Number Scoring 85–100	0	13	4	0	0	0
Percentage of AGE Tested	13%	24%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	24%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	24%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	9%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	157	17	17	19
Comprehensive Spanish						
Number Tested	59	58	61	0	0	0
Number Scoring 55–100	51	52	61	0	0	0
Number Scoring 65–100	38	46	61	0	0	0
Number Scoring 85–100	4	18	23	0	0	0
Percentage of AGE Tested	39%	40%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	36%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	32%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	12%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	79%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	157	17	17	19
Sequential Mathematics, Course II						
Number Tested	148	131	100	6	4	4
Number Scoring 55–100	101	98	84	4	#	#
Number Scoring 65–100	77	77	70	3	#	#
Number Scoring 85–100	28	22	22	1	#	#
Percentage of AGE Tested	99%	91%	64%	35%	#	#
Percentage of AGE Scoring 55–100	67%	68%	54%	24%	#	#
Percentage of AGE Scoring 65–100	51%	53%	45%	18%	#	#
Percentage of AGE Scoring 85–100	19%	15%	14%	6%	#	#
Percentage of Tested Scoring 65–100	52%	59%	70%	50%	#	#
Sequential Mathematics, Course III						
Number Tested	54	79	41	1	0	1
Number Scoring 55–100	39	65	36	#	0	#
Number Scoring 65–100	30	59	33	#	0	#
Number Scoring 85–100	9	28	12	#	0	#
Percentage of AGE Tested	36%	55%	26%	#	0%	#
Percentage of AGE Scoring 55–100	26%	45%	23%	#	0%	#
Percentage of AGE Scoring 65–100	20%	41%	21%	#	0%	#
Percentage of AGE Scoring 85–100	6%	19%	8%	#	0%	#
Percentage of Tested Scoring 65–100	56%	75%	80%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	157	17	17	19
Earth Science (last administered January 2001)						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	120	3		7	0	
Number Scoring 55–100	96	#		3	0	
Number Scoring 65–100	75	#		1	0	
Number Scoring 85–100	17	#		0	0	
Percentage of AGE Tested	80%	#		41%	0%	
Percentage of AGE Scoring 55–100	64%	#		18%	0%	
Percentage of AGE Scoring 65–100	50%	#		6%	0%	
Percentage of AGE Scoring 85–100	11%	#		0%	0%	
Percentage of Tested Scoring 65–100	62%	#		14%	0%	
Chemistry (last administered January 2002)						
Number Tested	48	37	0	0	1	0
Number Scoring 55–100	46	37	0	0	#	0
Number Scoring 65–100	45	33	0	0	#	0
Number Scoring 85–100	20	11	0	0	#	0
Percentage of AGE Tested	32%	26%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	26%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	23%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	89%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	144	157	17	17	19
Physics (last administered January 2002)						
Number Tested	17	22	0	0	0	0
Number Scoring 55–100	16	22	0	0	0	0
Number Scoring 65–100	16	22	0	0	0	0
Number Scoring 85–100	7	11	0	0	0	0
Percentage of AGE Tested	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			56			2
Number Scoring 55–100			52			#
Number Scoring 65–100			37			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			14			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	89%	32	91%	16	100%
Students with Disabilities	3	#	4	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	113	113	11	11	124	124
Number Scoring 55–64	10	18	1	3	11	21
Number Scoring 65–84	70	49	3	1	73	50
Number Scoring 85–100	25	28	0	0	25	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	138	15	153
Number Scoring 55–64	6	0	6
Number Scoring 65–84	97	4	101
Number Scoring 85–100	14	0	14
Approved Alternatives	0	0	0

(Form – O)