

New York State District Report Card Comprehensive Information Report

BEDS Code : 11-09-01-04-0000
 Name : Marathon Central School District
 Superintendent: Mr. Larry W. Hayes

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	89	76	70
First	85	75	60
Second	105	82	80
Third	63	102	83
Fourth	82	68	95
Fifth	95	85	74
Sixth	70	87	88
Ungraded Elementary	9	12	8
Seventh	98	76	93
Eighth	88	93	84
Ninth	97	101	95
Tenth	83	74	99
Eleventh	62	73	69
Twelfth	51	58	55
Ungraded Secondary	9	8	4
Total K-12 Enrollment	1086	1070	1057

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	5	0.5%	5	0.5%
Black (Not Hispanic)	17	1.6%	12	1.1%	13	1.2%
Hispanic	6	0.6%	8	0.7%	8	0.8%
White (Not Hispanic)	1058	97.4%	1045	97.7%	1031	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	17
Common Branch	20	21	20
English Grade 8	21	23	18
Mathematics Grade 8	0	17	17
Science Grade 8	22	22	21
Social Studies Grade 8	21	22	20
English Grade 10	17	21	18
Mathematics Grade 10	16	23	17
Science Grade 10	17	17	20
Social Studies Grade 10	14	21	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.5%		95.6%
Student Suspensions	26	2.5%	24	2.2%	32	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	23.2%	20.8%	22.5%
Reduced Lunch	10.0%	11.0%	14.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	86
Total Other Professional Staff	12
Total Paraprofessionals	25
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	26	58%	49	27	55%	51	33	65%
Students with Disabilities	0	0	0%	2	0	0%	2	0	0%
All Students	45	26	58%	51	27	53%	53	33	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	19	0	7	4	0
Percent	43%	36%	0%	13%	8%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.6%
	Entered GED Program*					2	0.6%
	Total Noncompleters					7	2.2%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	21	7.0%	7	2.2%	6	1.9%
	Entered GED Program*	8	2.7%	7	2.2%	2	0.6%
	Total Noncompleters	29	9.7%	14	4.5%	8	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	67%	17	82%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	68	57%	83	42%	87	43%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	0%	4	#	0	0%
U.S. Hist & Gov't	10	60%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	5	20%	0	0%
Science	10	40%	6	33%	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	1	#	0	0%
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	67	64	69	2	4	4
Number Scoring 55–100	63	63	61	#	#	#
Number Scoring 65–100	52	57	54	#	#	#
Number Scoring 85–100	7	21	24	#	#	#
Percentage of Tested Scoring 55–100	94%	98%	88%	#	#	#
Percentage of Tested Scoring 65–100	78%	89%	78%	#	#	#
Percentage of Tested Scoring 85–100	10%	33%	35%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	94	92	11	9	7	2
Number Scoring 55–100	78	85	10	4	4	#
Number Scoring 65–100	71	75	9	4	4	#
Number Scoring 85–100	41	35	3	0	0	#
Percentage of Tested Scoring 55–100	83%	92%	91%	44%	57%	#
Percentage of Tested Scoring 65–100	76%	82%	82%	44%	57%	#
Percentage of Tested Scoring 85–100	44%	38%	27%	0%	0%	#
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	2			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	63	81	70	3	10	2
Number Scoring 55–100	60	76	61	#	8	#
Number Scoring 65–100	54	70	59	#	7	#
Number Scoring 85–100	24	29	21	#	2	#
Percentage of Tested Scoring 55–100	95%	94%	87%	#	80%	#
Percentage of Tested Scoring 65–100	86%	86%	84%	#	70%	#
Percentage of Tested Scoring 85–100	38%	36%	30%	#	20%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	56	3		3	0	
Number Scoring 55–100	50	#		#	0	
Number Scoring 65–100	43	#		#	0	
Number Scoring 85–100	22	#		#	0	
Percentage of Tested Scoring 55–100	89%	#		#	0%	
Percentage of Tested Scoring 65–100	77%	#		#	0%	
Percentage of Tested Scoring 85–100	39%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		60	71		3	5
Number Scoring 55–100		58	69		#	4
Number Scoring 65–100		54	63		#	4
Number Scoring 85–100		32	33		#	1
Percentage of Tested Scoring 55–100		97%	97%		#	80%
Percentage of Tested Scoring 65–100		90%	89%		#	80%
Percentage of Tested Scoring 85–100		53%	46%		#	20%
Living Environment (first administered June 2001)						
Number Tested		81	72		3	3
Number Scoring 55–100		80	60		#	#
Number Scoring 65–100		60	58		#	#
Number Scoring 85–100		16	13		#	#
Percentage of Tested Scoring 55–100		99%	83%		#	#
Percentage of Tested Scoring 65–100		74%	81%		#	#
Percentage of Tested Scoring 85–100		20%	18%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		77	77		5	3
Number Scoring 55–100		69	65		3	#
Number Scoring 65–100		64	61		2	#
Number Scoring 85–100		23	30		0	#
Percentage of Tested Scoring 55–100		90%	84%		60%	#
Percentage of Tested Scoring 65–100		83%	79%		40%	#
Percentage of Tested Scoring 85–100		30%	39%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	70	55	51	66
2001	101	75	67	56	75
2002	107	96	77	65	86

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	10	5	5	9
2001	19	9	7	2	9
2002	17	15	12	11	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	66	75	86	9	9	14
Comprehensive French						
Number Tested	9	15	9	0	0	0
Number Scoring 55–100	9	15	9	0	0	0
Number Scoring 65–100	9	15	9	0	0	0
Number Scoring 85–100	6	8	1	0	0	0
Percentage of AGE Tested	14%	20%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	20%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	20%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	66	75	86	9	9	14
Comprehensive Spanish						
Number Tested	35	45	37	0	1	0
Number Scoring 55–100	32	42	37	0	#	0
Number Scoring 65–100	27	38	36	0	#	0
Number Scoring 85–100	8	10	6	0	#	0
Percentage of AGE Tested	53%	60%	43%	0%	#	0%
Percentage of AGE Scoring 55–100	48%	56%	43%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	51%	42%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	13%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	77%	84%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	66	75	86	9	9	14
Sequential Mathematics, Course II						
Number Tested	49	69	79	1	2	1
Number Scoring 55–100	39	36	61	#	#	#
Number Scoring 65–100	35	28	47	#	#	#
Number Scoring 85–100	23	10	20	#	#	#
Percentage of AGE Tested	74%	92%	92%	#	#	#
Percentage of AGE Scoring 55–100	59%	48%	71%	#	#	#
Percentage of AGE Scoring 65–100	53%	37%	55%	#	#	#
Percentage of AGE Scoring 85–100	35%	13%	23%	#	#	#
Percentage of Tested Scoring 65–100	71%	41%	59%	#	#	#
Sequential Mathematics, Course III						
Number Tested	30	44	49	0	1	0
Number Scoring 55–100	26	37	41	0	#	0
Number Scoring 65–100	23	32	39	0	#	0
Number Scoring 85–100	12	18	19	0	#	0
Percentage of AGE Tested	45%	59%	57%	0%	#	0%
Percentage of AGE Scoring 55–100	39%	49%	48%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	43%	45%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	24%	22%	0%	#	0%
Percentage of Tested Scoring 65–100	77%	73%	80%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	66	75	86	9	9	14
Earth Science (last administered January 2001)						
Number Tested	75	0		5	0	
Number Scoring 55–100	66	0		2	0	
Number Scoring 65–100	55	0		0	0	
Number Scoring 85–100	22	0		0	0	
Percentage of AGE Tested	114%	0%		56%	0%	
Percentage of AGE Scoring 55–100	100%	0%		22%	0%	
Percentage of AGE Scoring 65–100	83%	0%		0%	0%	
Percentage of AGE Scoring 85–100	33%	0%		0%	0%	
Percentage of Tested Scoring 65–100	73%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	53	0		3	0	
Number Scoring 55–100	52	0		#	0	
Number Scoring 65–100	46	0		#	0	
Number Scoring 85–100	19	0		#	0	
Percentage of AGE Tested	80%	0%		#	0%	
Percentage of AGE Scoring 55–100	79%	0%		#	0%	
Percentage of AGE Scoring 65–100	70%	0%		#	0%	
Percentage of AGE Scoring 85–100	29%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	35	42	0	0	0	0
Number Scoring 55–100	30	40	0	0	0	0
Number Scoring 65–100	28	36	0	0	0	0
Number Scoring 85–100	9	10	0	0	0	0
Percentage of AGE Tested	53%	56%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	53%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	86%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	66	75	86	9	9	14
Physics (last administered January 2002)						
Number Tested	24	33	0	0	0	0
Number Scoring 55–100	23	33	0	0	0	0
Number Scoring 65–100	22	29	0	0	0	0
Number Scoring 85–100	5	7	0	0	0	0
Percentage of AGE Tested	36%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			49			1
Number Scoring 55–100			38			#
Number Scoring 65–100			23			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			47%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			32			1
Number Scoring 55–100			23			#
Number Scoring 65–100			14			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			44%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	30	100%	0	0%
Students with Disabilities	5	60%	7	71%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	63	0%	0%	71%	29%
	Students with Disabilities	12	0%	0%	92%	8%
	All Students	75	0%	0%	75%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	61	0%	20%	67%	13%
	Students with Disabilities	16	0%	81%	19%	0%
	All Students	77	0%	32%	57%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	47	47	3	3	50	50
Number Scoring 55–64	#	#	#	#	2	3
Number Scoring 65–84	#	#	#	#	21	15
Number Scoring 85–100	#	#	#	#	21	25
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	67	5	72
Number Scoring 55–64	3	1	4
Number Scoring 65–84	43	3	46
Number Scoring 85–100	20	0	20
Approved Alternatives	0	0	0

(Form – O)