

New York State School Report Card Comprehensive Information Report

BEDS Code : 12-16-01-06-0006
 Name : Sidney High School
 Principal: Mr. Timothy J. Turecek

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	136	134	123
Tenth	110	118	110
Eleventh	117	125	118
Twelfth	90	108	111
Ungraded Secondary	0	0	9
Total K-12 Enrollment	453	485	471

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	6	1.2%	9	1.9%
Black (Not Hispanic)	5	1.1%	7	1.4%	10	2.1%
Hispanic	6	1.3%	10	2.1%	14	3.0%
White (Not Hispanic)	442	97.6%	462	95.3%	438	93.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	1	0.2%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	16
Mathematics Grade 10	15	13	22
Science Grade 10	18	4	0
Social Studies Grade 10	22	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		92.9%		93.5%
Student Suspensions	39	8.9%	27	6.0%	28	5.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.3%	18.8%	17.0%
Reduced Lunch	9.5%	6.8%	8.9%
Public Assistance	31-40%	11-20%	21-30%
Student Stability	100%	95%	95%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	55	61%	92	46	50%	72	50	69%
Students with Disabilities	7	0	0%	6	0	0%	8	0	0%
All Students	97	55	57%	98	46	47%	80	50	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	23	3	6	8	5
Percent	44%	29%	4%	7%	10%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	5	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.4%
	Entered GED Program*					1	0.2%
	Total Noncompleters					3	0.6%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	7	1.5%	10	2.1%	4	0.8%
	Entered GED Program*	3	0.7%	6	1.2%	1	0.2%
	Total Noncompleters	10	2.2%	16	3.3%	5	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	21	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	46	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	8	100%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	16	69%	0	0%	0	0%
U.S. Hist & Gov't	9	78%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	41%	27	63%	16	62%
Science	29	48%	30	57%	18	61%
Reading	1	100%	14	64%	3	#
Writing	3	100%	14	57%	1	#
Global Studies	15	27%	13	31%	11	18%
U.S. Hist & Gov't	8	50%	3	#	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	99	95	101	4	11	9
Number Scoring 55–100	96	89	96	#	7	6
Number Scoring 65–100	85	84	84	#	5	2
Number Scoring 85–100	16	33	44	#	0	1
Percentage of Tested Scoring 55–100	97%	94%	95%	#	64%	67%
Percentage of Tested Scoring 65–100	86%	88%	83%	#	45%	22%
Percentage of Tested Scoring 85–100	16%	35%	44%	#	0%	11%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	119	108	2	22	11	0
Number Scoring 55–100	72	74	#	9	2	0
Number Scoring 65–100	56	52	#	7	1	0
Number Scoring 85–100	22	7	#	1	0	0
Percentage of Tested Scoring 55–100	61%	69%	#	41%	18%	0%
Percentage of Tested Scoring 65–100	47%	48%	#	32%	9%	0%
Percentage of Tested Scoring 85–100	18%	6%	#	5%	0%	0%
Mathematics A						
Number Tested	0	0	18	0	0	0
Number Scoring 55–100	0	0	17	0	0	0
Number Scoring 65–100	0	0	17	0	0	0
Number Scoring 85–100	0	0	12	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	67%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	11			0		
Number Scoring 55–100	11			0		
Number Scoring 65–100	7			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	64%			0%		
Percentage of Tested Scoring 85–100	9%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	104	118	113	6	13	13
Number Scoring 55–100	88	110	99	3	10	6
Number Scoring 65–100	75	88	88	0	7	3
Number Scoring 85–100	27	28	25	0	1	0
Percentage of Tested Scoring 55–100	85%	93%	88%	50%	77%	46%
Percentage of Tested Scoring 65–100	72%	75%	78%	0%	54%	23%
Percentage of Tested Scoring 85–100	26%	24%	22%	0%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	98	1		6	0	
Number Scoring 55–100	88	#		3	0	
Number Scoring 65–100	74	#		2	0	
Number Scoring 85–100	24	#		0	0	
Percentage of Tested Scoring 55–100	90%	#		50%	0%	
Percentage of Tested Scoring 65–100	76%	#		33%	0%	
Percentage of Tested Scoring 85–100	24%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		101	102		11	10
Number Scoring 55–100		90	93		7	7
Number Scoring 65–100		79	75		5	3
Number Scoring 85–100		39	23		1	1
Percentage of Tested Scoring 55–100		89%	91%		64%	70%
Percentage of Tested Scoring 65–100		78%	74%		45%	30%
Percentage of Tested Scoring 85–100		39%	23%		9%	10%
Living Environment (first administered June 2001)						
Number Tested		115	101		7	4
Number Scoring 55–100		113	100		6	#
Number Scoring 65–100		110	98		5	#
Number Scoring 85–100		28	31		1	#
Percentage of Tested Scoring 55–100		98%	99%		86%	#
Percentage of Tested Scoring 65–100		96%	97%		71%	#
Percentage of Tested Scoring 85–100		24%	31%		14%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		78	85		7	8
Number Scoring 55–100		70	78		3	5
Number Scoring 65–100		65	73		3	3
Number Scoring 85–100		26	28		0	0
Percentage of Tested Scoring 55–100		90%	92%		43%	62%
Percentage of Tested Scoring 65–100		83%	86%		43%	38%
Percentage of Tested Scoring 85–100		33%	33%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	147	118	111	105	120
2001	133	115	121	99	117
2002	144	136	151	145	144

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	12	11	12	15
2001	26	20	18	9	18
2002	30	19	21	18	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	117	144	15	18	22
Comprehensive French						
Number Tested	10	14	12	0	0	0
Number Scoring 55–100	10	14	11	0	0	0
Number Scoring 65–100	10	14	10	0	0	0
Number Scoring 85–100	5	7	4	0	0	0
Percentage of AGE Tested	8%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	117	144	15	18	22
Comprehensive Spanish						
Number Tested	53	49	49	0	0	0
Number Scoring 55–100	52	49	49	0	0	0
Number Scoring 65–100	48	46	49	0	0	0
Number Scoring 85–100	9	21	31	0	0	0
Percentage of AGE Tested	44%	42%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	42%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	39%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	18%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	94%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	117	144	15	18	22
Sequential Mathematics, Course II						
Number Tested	81	71	59	0	3	2
Number Scoring 55–100	70	46	46	0	#	#
Number Scoring 65–100	60	40	41	0	#	#
Number Scoring 85–100	25	22	8	0	#	#
Percentage of AGE Tested	68%	61%	41%	0%	#	#
Percentage of AGE Scoring 55–100	58%	39%	32%	0%	#	#
Percentage of AGE Scoring 65–100	50%	34%	28%	0%	#	#
Percentage of AGE Scoring 85–100	21%	19%	6%	0%	#	#
Percentage of Tested Scoring 65–100	74%	56%	69%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	74	63	59	0	0	1
Number Scoring 55–100	62	52	53	0	0	#
Number Scoring 65–100	52	46	43	0	0	#
Number Scoring 85–100	25	17	23	0	0	#
Percentage of AGE Tested	62%	54%	41%	0%	0%	#
Percentage of AGE Scoring 55–100	52%	44%	37%	0%	0%	#
Percentage of AGE Scoring 65–100	43%	39%	30%	0%	0%	#
Percentage of AGE Scoring 85–100	21%	15%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	70%	73%	73%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	117	144	15	18	22
Earth Science (last administered January 2001)						
Number Tested	14	3		0	0	
Number Scoring 55–100	11	#		0	0	
Number Scoring 65–100	7	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	12%	#		0%	0%	
Percentage of AGE Scoring 55–100	9%	#		0%	0%	
Percentage of AGE Scoring 65–100	6%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	50%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	101	6		5	0	
Number Scoring 55–100	86	5		1	0	
Number Scoring 65–100	65	3		1	0	
Number Scoring 85–100	13	0		0	0	
Percentage of AGE Tested	84%	5%		33%	0%	
Percentage of AGE Scoring 55–100	72%	4%		7%	0%	
Percentage of AGE Scoring 65–100	54%	3%		7%	0%	
Percentage of AGE Scoring 85–100	11%	0%		0%	0%	
Percentage of Tested Scoring 65–100	64%	50%		20%	0%	
Chemistry (last administered January 2002)						
Number Tested	45	47	0	0	1	0
Number Scoring 55–100	41	42	0	0	#	0
Number Scoring 65–100	30	35	0	0	#	0
Number Scoring 85–100	10	13	0	0	#	0
Percentage of AGE Tested	38%	40%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	34%	36%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	30%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	11%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	67%	74%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	117	144	15	18	22
Physics (last administered January 2002)						
Number Tested	35	32	0	0	0	0
Number Scoring 55–100	35	32	0	0	0	0
Number Scoring 65–100	34	26	0	0	0	0
Number Scoring 85–100	16	9	0	0	0	0
Percentage of AGE Tested	29%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	81%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			37			0
Number Scoring 65–100			22			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			54%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			39			0
Number Scoring 55–100			34			0
Number Scoring 65–100			21			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	95%	20	100%	27	100%
Students with Disabilities	14	57%	9	78%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	128	128	15	15	143	143
Number Scoring 55–64	7	3	1	1	8	4
Number Scoring 65–84	42	11	1	2	43	13
Number Scoring 85–100	24	5	0	0	24	5
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	126	28	154
Number Scoring 55–64	13	2	15
Number Scoring 65–84	54	3	57
Number Scoring 85–100	10	1	11
Approved Alternatives	0	0	0

(Form – O)