New York State School Report Card
Comprehensive Information Report

BEDS Code : 12-19-01-04-0002 Grade Range : 9-12
Name : Walton High School
Principal: Michael A. Mac Donald

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	91	99	98
Tenth	114	104	111
Eleventh	96	112	98
Twelfth	96	102	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	397	417	414

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	4	1.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	3	0.7%
Hispanic	3	0.8%	2	0.5%	2	0.5%
White (Not Hispanic)	391	98.5%	411	98.6%	409	98.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	23
Mathematics Grade 10	0	0	23
Science Grade 10	17	24	27
Social Studies Grade 10	20	17	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.3%		95.3%
Student Suspensions	27	6.5%	14	3.5%	23	5.5%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	12.6%	13.9%	15.9%
Reduced Lunch	11.3%	11.3%	10.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	96%	98%	99%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	48	56%	79	43	54%	85	53	62%
Students with Disabilities	3	1	33%	8	2	25%	8	3	38%
All Students	88	49	56%	87	45	52%	93	56	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	39	0	6	14	1
Percent	35%	42%	0%	6%	15%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	3	2	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	2.0%	11	2.6%	1	0.2%
	Entered GED Program*	0	0.0%	7	1.7%	0	0.0%
	Total Noncompleters	8	2.0%	18	4.3%	1	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	3	#	1	#
Science	8	75%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	6	17%	0	0%	0	0%
U.S. Hist & Gov't	7	71%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	6	83%	2	#
Science	0	0%	12	75%	6	100%
Reading	5	100%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	7	43%	0	0%	0	0%
U.S. Hist & Gov't	5	20%	5	40%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	91	105	86	11	13	13
Number Scoring 55–100	89	105	84	10	13	12
Number Scoring 65–100	65	88	78	4	7	10
Number Scoring 85–100	10	27	30	0	0	0
Percentage of Tested Scoring 55–100	98%	100%	98%	91%	100%	92%
Percentage of Tested Scoring 65–100	71%	84%	91%	36%	54%	77%
Percentage of Tested Scoring 85–100	11%	26%	35%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	90	49	2	12	10	0
Number Scoring 55–100	59	38	#	5	7	0
Number Scoring 65–100	47	20	#	4	3	0
Number Scoring 85–100	22	4	#	3	0	0
Percentage of Tested Scoring 55–100	66%	78%	#	42%	70%	0%
Percentage of Tested Scoring 65–100	52%	41%	#	33%	30%	0%
Percentage of Tested Scoring 85–100	24%	8%	#	25%	0%	0%
Mathematics A						
Number Tested	5	6	83	0	0	8
Number Scoring 55–100	3	5	58	0	0	7
Number Scoring 65–100	2	4	50	0	0	5
Number Scoring 85–100	0	2	10	0	0	0
Percentage of Tested Scoring 55–100	60%	83%	70%	0%	0%	88%
Percentage of Tested Scoring 65–100	40%	67%	60%	0%	0%	62%
Percentage of Tested Scoring 85–100	0%	33%	12%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	38			4		
Number Scoring 55–100	31			#		
Number Scoring 65–100	25			#		
Number Scoring 85–100	9			#		
Percentage of Tested Scoring 55–100	82%			#		
Percentage of Tested Scoring 65–100	66%			#		
Percentage of Tested Scoring 85–100	24%			#		
Global History and Geography (first administered June 2000)						
Number Tested	68	101	97	13	11	11
Number Scoring 55–100	60	100	88	9	10	8
Number Scoring 65–100	51	81	79	5	6	6
Number Scoring 85–100	21	29	15	0	0	0
Percentage of Tested Scoring 55–100	88%	99%	91%	69%	91%	73%
Percentage of Tested Scoring 65–100	75%	80%	81%	38%	55%	55%
Percentage of Tested Scoring 85–100	31%	29%	15%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	98	49		13	11	
Number Scoring 55–100	86	44		9	7	
Number Scoring 65–100	62	34		2	3	
Number Scoring 85–100	21	11		0	0	
Percentage of Tested Scoring 55–100	88%	90%		69%	64%	
Percentage of Tested Scoring 65–100	63%	69%		15%	27%	
Percentage of Tested Scoring 85–100	21%	22%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		69	82		9	11
Number Scoring 55–100		59	80		5	11
Number Scoring 65–100		53	68		4	7
Number Scoring 85–100		20	30		0	1
Percentage of Tested Scoring 55–100		86%	98%		56%	100%
Percentage of Tested Scoring 65–100		77%	83%		44%	64%
Percentage of Tested Scoring 85–100		29%	37%		0%	9%
Living Environment (first administered June 2001)						
Number Tested		34	89		3	11
Number Scoring 55–100		34	88		#	10
Number Scoring 65–100		34	83		#	9
Number Scoring 85–100		10	19		#	0
Percentage of Tested Scoring 55–100		100%	99%		#	91%
Percentage of Tested Scoring 65–100		100%	93%		#	82%
Percentage of Tested Scoring 85–100		29%	21%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		59	96		13	14
Number Scoring 55–100		48	87		7	13
Number Scoring 65–100		38	71		4	7
Number Scoring 85–100		8	9		0	0
Percentage of Tested Scoring 55–100		81%	91%		54%	93%
Percentage of Tested Scoring 65–100		64%	74%		31%	50%
Percentage of Tested Scoring 85–100		14%	9%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**102**	**114**	**94**	**90**	**100**
2001	**108**	**90**	**110**	**93**	**100**
2002	**102**	**113**	**86**	**98**	**100**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**21**	**20**	**15**	**6**	**16**
2001	**16**	**17**	**17**	**18**	**17**
2002	**18**	**15**	**12**	**11**	**14**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	100	100	16	17	14
Comprehensive French						
Number Tested	17	16	11	0	0	0
Number Scoring 55–100	17	16	11	0	0	0
Number Scoring 65–100	17	16	11	0	0	0
Number Scoring 85–100	10	14	6	0	0	0
Percentage of AGE Tested	17%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	100	100	100	16	17	14
Comprehensive Spanish						
Number Tested	33	14	11	1	0	0
Number Scoring 55–100	33	13	11	#	0	0
Number Scoring 65–100	32	13	11	#	0	0
Number Scoring 85–100	14	5	7	#	0	0
Percentage of AGE Tested	33%	14%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	33%	13%	11%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	13%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	5%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	93%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	1	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	100	100	100	16	17	14
Sequential Mathematics, Course II						
Number Tested	63	48	1	1	2	1
Number Scoring 55–100	60	45	#	#	#	#
Number Scoring 65–100	60	44	#	#	#	#
Number Scoring 85–100	35	23	#	#	#	#
Percentage of AGE Tested	63%	48%	#	#	#	#
Percentage of AGE Scoring 55–100	60%	45%	#	#	#	#
Percentage of AGE Scoring 65–100	60%	44%	#	#	#	#
Percentage of AGE Scoring 85–100	35%	23%	#	#	#	#
Percentage of Tested Scoring 65–100	95%	92%	#	#	#	#
Sequential Mathematics, Course III						
Number Tested	42	36	26	3	0	1
Number Scoring 55–100	40	36	26	#	0	#
Number Scoring 65–100	39	36	26	#	0	#
Number Scoring 85–100	23	22	21	#	0	#
Percentage of AGE Tested	42%	36%	26%	#	0%	#
Percentage of AGE Scoring 55–100	40%	36%	26%	#	0%	#
Percentage of AGE Scoring 65–100	39%	36%	26%	#	0%	#
Percentage of AGE Scoring 85–100	23%	22%	21%	#	0%	#
Percentage of Tested Scoring 65–100	93%	100%	100%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	100	100	100	16	17	14
Earth Science (last administered January 2001)						
Number Tested	102	65		21	6	
Number Scoring 55–100	72	46		6	2	
Number Scoring 65–100	55	36		2	2	
Number Scoring 85–100	11	11		0	0	
Percentage of AGE Tested	102%	65%		131%	35%	
Percentage of AGE Scoring 55–100	72%	46%		38%	12%	
Percentage of AGE Scoring 65–100	55%	36%		12%	12%	
Percentage of AGE Scoring 85–100	11%	11%		0%	0%	
Percentage of Tested Scoring 65–100	54%	55%		10%	33%	
Biology (last administered January 2001)						
Number Tested	96	47		13	7	
Number Scoring 55–100	93	41		11	5	
Number Scoring 65–100	82	36		8	3	
Number Scoring 85–100	30	10		0	0	
Percentage of AGE Tested	96%	47%		81%	41%	
Percentage of AGE Scoring 55–100	93%	41%		69%	29%	
Percentage of AGE Scoring 65–100	82%	36%		50%	18%	
Percentage of AGE Scoring 85–100	30%	10%		0%	0%	
Percentage of Tested Scoring 65–100	85%	77%		62%	43%	
Chemistry (last administered January 2002)						
Number Tested	48	38	33	2	0	2
Number Scoring 55–100	43	37	33	#	0	#
Number Scoring 65–100	31	35	31	#	0	#
Number Scoring 85–100	14	15	11	#	0	#
Percentage of AGE Tested	48%	38%	33%	#	0%	#
Percentage of AGE Scoring 55–100	43%	37%	33%	#	0%	#
Percentage of AGE Scoring 65–100	31%	35%	31%	#	0%	#
Percentage of AGE Scoring 85–100	14%	15%	11%	#	0%	#
Percentage of Tested Scoring 65–100	65%	92%	94%	#	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	100	100	100	16	17	14
Physics (last administered January 2002)						
Number Tested	20	14	0	1	1	0
Number Scoring 55–100	20	14	0	#	#	0
Number Scoring 65–100	18	12	0	#	#	0
Number Scoring 85–100	6	2	0	#	#	0
Percentage of AGE Tested	20%	14%	0%	#	#	0%
Percentage of AGE Scoring 55–100	20%	14%	0%	#	#	0%
Percentage of AGE Scoring 65–100	18%	12%	0%	#	#	0%
Percentage of AGE Scoring 85–100	6%	2%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	86%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			4			1
Number Scoring 55–100			#			#
Number Scoring 65–100			#			#
Number Scoring 85–100			#			#
Percentage of AGE Tested			#			#
Percentage of AGE Scoring 55–100			#			#
Percentage of AGE Scoring 65–100			#			#
Percentage of AGE Scoring 85–100			#			#
Percentage of Tested Scoring 65–100			#			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			1
Number Scoring 55–100			8			#
Number Scoring 65–100			7			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			9%			#
Percentage of AGE Scoring 55–100			8%			#
Percentage of AGE Scoring 65–100			7%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			78%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	63	97%	65	100%	60	100%
Students with Disabilities	10	90%	3	#	18	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA)
2001–2002

	Count of Students					
Test	**Tested**	**Not Tested**	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**
Cohort Enrollment	87	87	12	12	99	99
Number Scoring 55–64	6	6	2	5	8	11
Number Scoring 65–84	36	48	6	6	42	54
Number Scoring 85–100	35	30	0	0	35	30
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	12	86
Number Scoring 55–64	4	1	5
Number Scoring 65–84	45	9	54
Number Scoring 85–100	23	0	23
Approved Alternatives	0	0	0

(Form – O)