

New York State School Report Card

Comprehensive Information Report

BEDS Code : 13-08-01-06-0007

Grade Range : 9-12

Name : Franklin D. Roosevelt Senior High School

Principal: Ms. Kimberly A. Hunt

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	392	362	378
Tenth	363	366	358
Eleventh	280	289	308
Twelfth	254	271	301
Ungraded Secondary	37	28	32
Total K-12 Enrollment	1326	1316	1377

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	2.2%	20	1.5%	18	1.3%
Black (Not Hispanic)	128	9.7%	108	8.2%	129	9.4%
Hispanic	30	2.3%	32	2.4%	34	2.5%
White (Not Hispanic)	1139	85.9%	1156	87.8%	1196	86.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
21	1.6%	16	1.2%	27	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	17
Mathematics Grade 10	24	21	18
Science Grade 10	26	24	22
Social Studies Grade 10	22	20	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		91.3%		92.4%
Student Suspensions	133	10.3%	173	13.1%	243	18.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.2%	6.8%	7.1%
Reduced Lunch	5.9%	3.4%	4.1%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	100%	95%	97%

Staff Counts

Staff	2001–2002
Total Teachers	95
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	233	116	50%	222	142	64%	253	136	54%
Students with Disabilities	17	0	0%	21	2	10%	0	0	0%
All Students	250	116	46%	243	144	59%	253	136	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	87	129	8	10	13	6
Percent	34%	51%	3%	4%	5%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	10	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					49	3.6%
	Entered GED Program*					14	1.0%
	Total Noncompleters					63	4.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	24	1.8%	24	1.8%	49	3.6%
	Entered GED Program*	0	0.0%	0	0.0%	14	1.0%
	Total Noncompleters	24	1.8%	24	1.8%	63	4.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	10	90%
Science	9	56%	6	67%	7	86%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	8	38%	8	38%
U.S. Hist & Gov't	14	57%	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	10	90%	0	0%
Science	38	58%	8	50%	1	#
Reading	5	100%	10	70%	0	0%
Writing	5	100%	10	70%	0	0%
Global Studies	22	0%	2	#	0	0%
U.S. Hist & Gov't	20	65%	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	248	302	314	11	25	0
Number Scoring 55–100	223	296	301	4	22	0
Number Scoring 65–100	180	277	284	0	20	0
Number Scoring 85–100	7	115	178	0	0	0
Percentage of Tested Scoring 55–100	90%	98%	96%	36%	88%	0%
Percentage of Tested Scoring 65–100	73%	92%	90%	0%	80%	0%
Percentage of Tested Scoring 85–100	3%	38%	57%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	234	320	90	24	59	0
Number Scoring 55–100	179	225	73	6	22	0
Number Scoring 65–100	154	145	54	4	12	0
Number Scoring 85–100	82	20	6	1	0	0
Percentage of Tested Scoring 55–100	76%	70%	81%	25%	37%	0%
Percentage of Tested Scoring 65–100	66%	45%	60%	17%	20%	0%
Percentage of Tested Scoring 85–100	35%	6%	7%	4%	0%	0%
Mathematics A						
Number Tested	0	0	314	0	0	0
Number Scoring 55–100	0	0	192	0	0	0
Number Scoring 65–100	0	0	144	0	0	0
Number Scoring 85–100	0	0	42	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	61%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	46%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	13%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	315	324	349	8	41	0
Number Scoring 55–100	295	313	316	3	34	0
Number Scoring 65–100	266	287	280	1	24	0
Number Scoring 85–100	74	92	75	0	2	0
Percentage of Tested Scoring 55–100	94%	97%	91%	38%	83%	0%
Percentage of Tested Scoring 65–100	84%	89%	80%	12%	59%	0%
Percentage of Tested Scoring 85–100	23%	28%	21%	0%	5%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	260	0		14	0	
Number Scoring 55–100	251	0		10	0	
Number Scoring 65–100	242	0		10	0	
Number Scoring 85–100	119	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		71%	0%	
Percentage of Tested Scoring 65–100	93%	0%		71%	0%	
Percentage of Tested Scoring 85–100	46%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		279	336		24	2
Number Scoring 55–100		258	315		18	#
Number Scoring 65–100		232	284		11	#
Number Scoring 85–100		120	125		2	#
Percentage of Tested Scoring 55–100		92%	94%		75%	#
Percentage of Tested Scoring 65–100		83%	85%		46%	#
Percentage of Tested Scoring 85–100		43%	37%		8%	#
Living Environment (first administered June 2001)						
Number Tested		271	253		7	0
Number Scoring 55–100		266	244		5	0
Number Scoring 65–100		262	239		5	0
Number Scoring 85–100		76	84		0	0
Percentage of Tested Scoring 55–100		98%	96%		71%	0%
Percentage of Tested Scoring 65–100		97%	94%		71%	0%
Percentage of Tested Scoring 85–100		28%	33%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		198	271		18	0
Number Scoring 55–100		185	231		17	0
Number Scoring 65–100		166	209		13	0
Number Scoring 85–100		42	38		0	0
Percentage of Tested Scoring 55–100		93%	85%		94%	0%
Percentage of Tested Scoring 65–100		84%	77%		72%	0%
Percentage of Tested Scoring 85–100		21%	14%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	388	355	268	254	316
2001	357	356	282	266	315
2002	377	344	296	296	328

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	54	33	38	44
2001	60	46	28	30	41
2002	0	0	0	10	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	316	315	328	44	41	3
Comprehensive French						
Number Tested	40	74	44	0	0	0
Number Scoring 55–100	40	74	44	0	0	0
Number Scoring 65–100	40	72	42	0	0	0
Number Scoring 85–100	25	42	16	0	0	0
Percentage of AGE Tested	13%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	13%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	316	315	328	44	41	3
Comprehensive Spanish						
Number Tested	121	108	123	0	0	0
Number Scoring 55–100	113	107	122	0	0	0
Number Scoring 65–100	103	106	116	0	0	0
Number Scoring 85–100	42	66	59	0	0	0
Percentage of AGE Tested	38%	34%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	34%	37%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	34%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	21%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	98%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	316	315	328	44	41	3
Sequential Mathematics, Course II						
Number Tested	243	310	284	4	1	0
Number Scoring 55–100	188	225	210	#	#	0
Number Scoring 65–100	161	181	187	#	#	0
Number Scoring 85–100	68	49	52	#	#	0
Percentage of AGE Tested	77%	98%	87%	#	#	0%
Percentage of AGE Scoring 55–100	59%	71%	64%	#	#	0%
Percentage of AGE Scoring 65–100	51%	57%	57%	#	#	0%
Percentage of AGE Scoring 85–100	22%	16%	16%	#	#	0%
Percentage of Tested Scoring 65–100	66%	58%	66%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	162	142	213	0	2	0
Number Scoring 55–100	137	116	187	0	#	0
Number Scoring 65–100	119	102	177	0	#	0
Number Scoring 85–100	63	41	99	0	#	0
Percentage of AGE Tested	51%	45%	65%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	37%	57%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	32%	54%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	13%	30%	0%	#	0%
Percentage of Tested Scoring 65–100	73%	72%	83%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	316	315	328	44	41	3
Earth Science (last administered January 2001)						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	232	0		0	0	
Number Scoring 55–100	226	0		0	0	
Number Scoring 65–100	200	0		0	0	
Number Scoring 85–100	53	0		0	0	
Percentage of AGE Tested	73%	0%		0%	0%	
Percentage of AGE Scoring 55–100	72%	0%		0%	0%	
Percentage of AGE Scoring 65–100	63%	0%		0%	0%	
Percentage of AGE Scoring 85–100	17%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	120	142	11	0	2	0
Number Scoring 55–100	117	125	10	0	#	0
Number Scoring 65–100	100	97	5	0	#	0
Number Scoring 85–100	36	20	0	0	#	0
Percentage of AGE Tested	38%	45%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	37%	40%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	31%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	83%	68%	45%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	316	315	328	44	41	3
Physics (last administered January 2002)						
Number Tested	111	59	5	0	0	0
Number Scoring 55–100	111	58	4	0	0	0
Number Scoring 65–100	102	47	3	0	0	0
Number Scoring 85–100	30	8	0	0	0	0
Percentage of AGE Tested	35%	19%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	18%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	15%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	80%	60%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			199			0
Number Scoring 55–100			188			0
Number Scoring 65–100			141			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			43%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			71%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			81			0
Number Scoring 55–100			63			0
Number Scoring 65–100			54			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	2	#	27	89%
Students with Disabilities	0	0%	2	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	291	291	8	8	299	299
Number Scoring 55–64	22	23	3	1	25	24
Number Scoring 65–84	173	115	0	0	173	115
Number Scoring 85–100	74	123	0	0	74	123
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	338	0	338
Number Scoring 55–64	15	0	15
Number Scoring 65–84	195	0	195
Number Scoring 85–100	91	0	91
Approved Alternatives	0	0	0

(Form – O)