

New York State School Report Card

Comprehensive Information Report

BEDS Code : 13-11-01-04-0004
 Name : Webutuck Middle School High School
 Principal: Mr. Steven Malkischer

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	83
Ungraded Elementary	0	0	0
Seventh	83	73	86
Eighth	75	80	74
Ninth	97	95	76
Tenth	95	67	77
Eleventh	49	68	52
Twelfth	71	48	62
Ungraded Secondary	0	0	0
Total K-12 Enrollment	470	431	510

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.7%	3	0.6%
Black (Not Hispanic)	11	2.3%	15	3.5%	28	5.5%
Hispanic	6	1.3%	8	1.9%	23	4.5%
White (Not Hispanic)	450	95.7%	405	94.0%	456	89.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.9%	4	0.9%	6	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	19
English Grade 8	20	15	14
Mathematics Grade 8	22	21	10
Science Grade 8	20	30	15
Social Studies Grade 8	20	19	7
English Grade 10	21	19	0
Mathematics Grade 10	0	0	0
Science Grade 10	17	19	0
Social Studies Grade 10	21	19	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		91.8%		91.2%
Student Suspensions	57	12.0%	68	14.5%	128	29.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.0%	8.4%	11.8%
Reduced Lunch	7.7%	10.2%	10.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	34	51%	41	25	61%	49	31	63%
Students with Disabilities	3	0	0%	4	0	0%	4	0	0%
All Students	70	34	49%	45	25	56%	53	31	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	27	1	1	0	1
Percent	43%	51%	2%	2%	0%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	3	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.6%
	Entered GED Program*					1	0.4%
	Total Noncompleters					8	3.0%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					1	0.4%
	Total Noncompleters					2	0.7%
All Students	Dropped Out	18	5.8%	11	4.0%	8	3.0%
	Entered GED Program*	15	4.8%	7	2.5%	2	0.7%
	Total Noncompleters	33	10.6%	18	6.5%	10	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	13	100%
German	0	0%	0	0%	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	3	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	2	#	3	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	19	53%	14	57%
Science	10	70%	13	23%	14	71%
Reading	1	100%	5	60%	6	100%
Writing	3	100%	3	#	2	#
Global Studies	8	12%	0	0%	4	#
U.S. Hist & Gov't	2	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	72	64	55	6	2	1
Number Scoring 55–100	65	59	54	3	#	#
Number Scoring 65–100	39	45	49	0	#	#
Number Scoring 85–100	2	7	13	0	#	#
Percentage of Tested Scoring 55–100	90%	92%	98%	50%	#	#
Percentage of Tested Scoring 65–100	54%	70%	89%	0%	#	#
Percentage of Tested Scoring 85–100	3%	11%	24%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	25	8	0	2	0	0
Number Scoring 55–100	10	7	0	#	0	0
Number Scoring 65–100	9	5	0	#	0	0
Number Scoring 85–100	2	2	0	#	0	0
Percentage of Tested Scoring 55–100	40%	88%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	36%	62%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	8%	25%	0%	#	0%	0%
Mathematics A						
Number Tested	0	44	50	0	2	2
Number Scoring 55–100	0	37	30	0	#	#
Number Scoring 65–100	0	32	19	0	#	#
Number Scoring 85–100	0	13	6	0	#	#
Percentage of Tested Scoring 55–100	0%	84%	60%	0%	#	#
Percentage of Tested Scoring 65–100	0%	73%	38%	0%	#	#
Percentage of Tested Scoring 85–100	0%	30%	12%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	9			1		
Number Scoring 55–100	5			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	56%			#		
Percentage of Tested Scoring 65–100	33%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	44	78	69	2	5	9
Number Scoring 55–100	42	64	55	#	3	3
Number Scoring 65–100	32	59	46	#	3	1
Number Scoring 85–100	3	14	9	#	0	0
Percentage of Tested Scoring 55–100	95%	82%	80%	#	60%	33%
Percentage of Tested Scoring 65–100	73%	76%	67%	#	60%	11%
Percentage of Tested Scoring 85–100	7%	18%	13%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	62	39		7	2	
Number Scoring 55–100	54	36		5	#	
Number Scoring 65–100	39	28		2	#	
Number Scoring 85–100	15	8		0	#	
Percentage of Tested Scoring 55–100	87%	92%		71%	#	
Percentage of Tested Scoring 65–100	63%	72%		29%	#	
Percentage of Tested Scoring 85–100	24%	21%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		48	54		14	4
Number Scoring 55–100		42	53		12	#
Number Scoring 65–100		34	46		10	#
Number Scoring 85–100		13	11		0	#
Percentage of Tested Scoring 55–100		88%	98%		86%	#
Percentage of Tested Scoring 65–100		71%	85%		71%	#
Percentage of Tested Scoring 85–100		27%	20%		0%	#
Living Environment (first administered June 2001)						
Number Tested		31	47		0	2
Number Scoring 55–100		31	47		0	#
Number Scoring 65–100		29	44		0	#
Number Scoring 85–100		11	13		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		94%	94%		0%	#
Percentage of Tested Scoring 85–100		35%	28%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		38	59		5	7
Number Scoring 55–100		32	56		4	5
Number Scoring 65–100		28	46		3	4
Number Scoring 85–100		9	21		0	1
Percentage of Tested Scoring 55–100		84%	95%		80%	71%
Percentage of Tested Scoring 65–100		74%	78%		60%	57%
Percentage of Tested Scoring 85–100		24%	36%		0%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	79	87	48	68	71
2001	84	66	65	50	66
2002	74	66	53	61	64

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	17	5	2	9
2001	16	7	7	7	9
2002	18	10	5	7	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	66	64	9	9	10
Comprehensive French						
Number Tested	17	12	2	0	0	0
Number Scoring 55–100	17	12	#	0	0	0
Number Scoring 65–100	17	12	#	0	0	0
Number Scoring 85–100	8	5	#	0	0	0
Percentage of AGE Tested	24%	18%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	18%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	18%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	15	5	7	0	0	0
Number Scoring 55–100	15	5	7	0	0	0
Number Scoring 65–100	15	5	4	0	0	0
Number Scoring 85–100	2	2	2	0	0	0
Percentage of AGE Tested	21%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	57%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	66	64	9	9	10
Comprehensive Spanish						
Number Tested	5	14	13	0	0	0
Number Scoring 55–100	5	14	13	0	0	0
Number Scoring 65–100	5	14	12	0	0	0
Number Scoring 85–100	4	7	4	0	0	0
Percentage of AGE Tested	7%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	66	64	9	9	10
Sequential Mathematics, Course II						
Number Tested	61	17	2	1	0	0
Number Scoring 55–100	50	14	#	#	0	0
Number Scoring 65–100	40	10	#	#	0	0
Number Scoring 85–100	10	4	#	#	0	0
Percentage of AGE Tested	86%	26%	#	#	0%	0%
Percentage of AGE Scoring 55–100	70%	21%	#	#	0%	0%
Percentage of AGE Scoring 65–100	56%	15%	#	#	0%	0%
Percentage of AGE Scoring 85–100	14%	6%	#	#	0%	0%
Percentage of Tested Scoring 65–100	66%	59%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	44	23	4	0	0	0
Number Scoring 55–100	41	22	#	0	0	0
Number Scoring 65–100	38	20	#	0	0	0
Number Scoring 85–100	15	7	#	0	0	0
Percentage of AGE Tested	62%	35%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	33%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	54%	30%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	87%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	11		0	0
Number Scoring 55–100		0	11		0	0
Number Scoring 65–100		0	9		0	0
Number Scoring 85–100		0	6		0	0
Percentage of AGE Tested		0%	17%		0%	0%
Percentage of AGE Scoring 55–100		0%	17%		0%	0%
Percentage of AGE Scoring 65–100		0%	14%		0%	0%
Percentage of AGE Scoring 85–100		0%	9%		0%	0%
Percentage of Tested Scoring 65–100		0%	82%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	66	64	9	9	10
Earth Science (last administered January 2001)						
Number Tested	0	31		0	1	
Number Scoring 55–100	0	24		0	#	
Number Scoring 65–100	0	18		0	#	
Number Scoring 85–100	0	3		0	#	
Percentage of AGE Tested	0%	47%		0%	#	
Percentage of AGE Scoring 55–100	0%	36%		0%	#	
Percentage of AGE Scoring 65–100	0%	27%		0%	#	
Percentage of AGE Scoring 85–100	0%	5%		0%	#	
Percentage of Tested Scoring 65–100	0%	58%		0%	#	
Biology (last administered January 2001)						
Number Tested	62	30		7	0	
Number Scoring 55–100	60	29		5	0	
Number Scoring 65–100	45	26		0	0	
Number Scoring 85–100	13	5		0	0	
Percentage of AGE Tested	87%	45%		78%	0%	
Percentage of AGE Scoring 55–100	85%	44%		56%	0%	
Percentage of AGE Scoring 65–100	63%	39%		0%	0%	
Percentage of AGE Scoring 85–100	18%	8%		0%	0%	
Percentage of Tested Scoring 65–100	73%	87%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	27	45	7	0	0	0
Number Scoring 55–100	25	42	7	0	0	0
Number Scoring 65–100	23	41	6	0	0	0
Number Scoring 85–100	15	6	0	0	0	0
Percentage of AGE Tested	38%	68%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	64%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	62%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	91%	86%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	66	64	9	9	10
Physics (last administered January 2002)						
Number Tested	11	11	9	0	0	0
Number Scoring 55–100	11	11	9	0	0	0
Number Scoring 65–100	9	9	9	0	0	0
Number Scoring 85–100	2	4	3	0	0	0
Percentage of AGE Tested	15%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	82%	100%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			24			0
Number Scoring 55–100			19			0
Number Scoring 65–100			12			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			50%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	8	100%	6	100%	7	100%
Students with Disabilities	0	0%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	56	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	59	0%	17%	68%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	61	61	8	8	69	69
Number Scoring 55–64	7	8	0	1	7	9
Number Scoring 65–84	34	25	0	0	34	25
Number Scoring 85–100	12	20	0	0	12	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	51	6	57
Number Scoring 55–64	2	0	2
Number Scoring 65–84	29	2	31
Number Scoring 85–100	15	0	15
Approved Alternatives	0	0	0

(Form – O)