

# New York State School Report Card Comprehensive Information Report

BEDS Code : 13-21-01-06-0011  
 Name : Roy C. Ketcham Senior High School  
 Principal: Peter M. Brenner Sr

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	385	410	409
Tenth	386	398	405
Eleventh	425	396	380
Twelfth	339	410	382
Ungraded Secondary	34	23	53
Total K-12 Enrollment	1569	1637	1629

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	97	6.2%	92	5.6%	97	6.0%
Black (Not Hispanic)	101	6.4%	117	7.1%	124	7.6%
Hispanic	125	8.0%	141	8.6%	142	8.7%
White (Not Hispanic)	1246	79.4%	1287	78.6%	1266	77.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
45	2.9%	52	3.2%	41	2.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	0	0
English Grade 10	23	24	24
Mathematics Grade 10	23	26	28
Science Grade 10	26	21	24
Social Studies Grade 10	22	23	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.8%		92.3%		91.3%
<b>Student Suspensions</b>	279	18.4%	259	16.5%	170	10.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	8.2%	7.0%	6.3%
<b>Reduced Lunch</b>	3.9%	2.9%	3.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	97%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	111
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	262	146	56%	298	187	63%	324	322	99%
Students with Disabilities	17	0	0%	21	4	19%	16	16	100%
All Students	279	146	52%	319	191	60%	340	338	99%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	139	132	9	6	19	35
Percent	41%	39%	3%	2%	6%	10%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	16	7	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					53	3.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					53	3.3%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	34	2.2%	26	1.6%	55	3.4%
	Entered GED Program*	30	1.9%	21	1.3%	0	0.0%
	Total Noncompleters	64	4.1%	47	2.9%	55	3.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	9	56%
Science	34	56%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	19	21%	1	#	0	0%
U.S. Hist & Gov't	18	28%	2	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	71%	9	89%	4	#
Science	12	42%	0	0%	0	0%
Reading	17	76%	4	#	0	0%
Writing	13	85%	4	#	1	#
Global Studies	1	100%	1	#	0	0%
U.S. Hist & Gov't	4	100%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	356	362	274	18	17	18
Number Scoring 55–100	347	353	257	17	14	13
Number Scoring 65–100	318	335	252	13	12	12
Number Scoring 85–100	84	146	127	1	0	1
Percentage of Tested Scoring 55–100	97%	98%	94%	94%	82%	72%
Percentage of Tested Scoring 65–100	89%	93%	92%	72%	71%	67%
Percentage of Tested Scoring 85–100	24%	40%	46%	6%	0%	6%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	334	300	14	38	37	1
Number Scoring 55–100	257	235	8	17	24	#
Number Scoring 65–100	212	195	5	12	17	#
Number Scoring 85–100	81	55	0	0	3	#
Percentage of Tested Scoring 55–100	77%	78%	57%	45%	65%	#
Percentage of Tested Scoring 65–100	63%	65%	36%	32%	46%	#
Percentage of Tested Scoring 85–100	24%	18%	0%	0%	8%	#
<b>Mathematics A</b>						
Number Tested	0	0	161	0	0	7
Number Scoring 55–100	0	0	109	0	0	4
Number Scoring 65–100	0	0	84	0	0	3
Number Scoring 85–100	0	0	59	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	68%	0%	0%	57%
Percentage of Tested Scoring 65–100	0%	0%	52%	0%	0%	43%
Percentage of Tested Scoring 85–100	0%	0%	37%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	#	#	0	#	#
Number Scoring 55–100	0	#	#	0	#	#
Number Scoring 65–100	0	#	#	0	#	#
Number Scoring 85–100	0	#	#	0	#	#
Percentage of Tested Scoring 55–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	#	0%	#	#
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	353	343	372	29	3	9
Number Scoring 55–100	336	334	352	25	#	9
Number Scoring 65–100	316	323	328	22	#	7
Number Scoring 85–100	130	158	110	1	#	0
Percentage of Tested Scoring 55–100	95%	97%	95%	86%	#	100%
Percentage of Tested Scoring 65–100	90%	94%	88%	76%	#	78%
Percentage of Tested Scoring 85–100	37%	46%	30%	3%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	337	16		18	8	
Number Scoring 55–100	330	12		16	6	
Number Scoring 65–100	309	8		12	4	
Number Scoring 85–100	101	0		1	0	
Percentage of Tested Scoring 55–100	98%	75%		89%	75%	
Percentage of Tested Scoring 65–100	92%	50%		67%	50%	
Percentage of Tested Scoring 85–100	30%	0%		6%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		347	329		20	16
Number Scoring 55–100		323	318		7	15
Number Scoring 65–100		304	305		0	14
Number Scoring 85–100		141	137		0	0
Percentage of Tested Scoring 55–100		93%	97%		35%	94%
Percentage of Tested Scoring 65–100		88%	93%		0%	88%
Percentage of Tested Scoring 85–100		41%	42%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		377	354		29	8
Number Scoring 55–100		371	333		25	7
Number Scoring 65–100		359	325		22	5
Number Scoring 85–100		120	117		0	0
Percentage of Tested Scoring 55–100		98%	94%		86%	88%
Percentage of Tested Scoring 65–100		95%	92%		76%	62%
Percentage of Tested Scoring 85–100		32%	33%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		174	388		16	10
Number Scoring 55–100		157	328		13	8
Number Scoring 65–100		125	295		12	7
Number Scoring 85–100		64	81		3	3
Percentage of Tested Scoring 55–100		90%	85%		81%	80%
Percentage of Tested Scoring 65–100		72%	76%		75%	70%
Percentage of Tested Scoring 85–100		37%	21%		19%	30%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	396	387	400	303	372
2001	453	450	436	417	439
2002	431	404	368	348	388

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	52	55	46	30	46
2001	51	61	54	44	53
2002	0	16	37	23	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	372	439	388	46	53	19
<b>Comprehensive French</b>						
Number Tested	34	25	28	0	0	0
Number Scoring 55–100	33	25	28	0	0	0
Number Scoring 65–100	30	25	28	0	0	0
Number Scoring 85–100	16	16	14	0	0	0
Percentage of AGE Tested	9%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	48	34	31	0	0	0
Number Scoring 55–100	48	34	30	0	0	0
Number Scoring 65–100	48	34	28	0	0	0
Number Scoring 85–100	17	24	10	0	0	0
Percentage of AGE Tested	13%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	90%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	14	10	11	0	0	0
Number Scoring 55–100	14	10	11	0	0	0
Number Scoring 65–100	14	10	11	0	0	0
Number Scoring 85–100	11	9	10	0	0	0
Percentage of AGE Tested	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	372	439	388	46	53	19
<b>Comprehensive Spanish</b>						
Number Tested	134	143	176	0	0	4
Number Scoring 55–100	128	142	175	0	0	#
Number Scoring 65–100	126	141	172	0	0	#
Number Scoring 85–100	54	106	127	0	0	#
Percentage of AGE Tested	36%	33%	45%	0%	0%	#
Percentage of AGE Scoring 55–100	34%	32%	45%	0%	0%	#
Percentage of AGE Scoring 65–100	34%	32%	44%	0%	0%	#
Percentage of AGE Scoring 85–100	15%	24%	33%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	99%	98%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	372	439	388	46	53	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	310	284	224	12	10	6
Number Scoring 55–100	243	235	171	7	7	2
Number Scoring 65–100	197	210	144	5	4	2
Number Scoring 85–100	91	107	19	1	1	1
Percentage of AGE Tested	83%	65%	58%	26%	19%	32%
Percentage of AGE Scoring 55–100	65%	54%	44%	15%	13%	11%
Percentage of AGE Scoring 65–100	53%	48%	37%	11%	8%	11%
Percentage of AGE Scoring 85–100	24%	24%	5%	2%	2%	5%
Percentage of Tested Scoring 65–100	64%	74%	64%	42%	40%	33%
<b>Sequential Mathematics, Course III</b>						
Number Tested	202	190	175	4	0	0
Number Scoring 55–100	176	169	167	#	0	0
Number Scoring 65–100	156	159	164	#	0	0
Number Scoring 85–100	71	76	98	#	0	0
Percentage of AGE Tested	54%	43%	45%	#	0%	0%
Percentage of AGE Scoring 55–100	47%	38%	43%	#	0%	0%
Percentage of AGE Scoring 65–100	42%	36%	42%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	17%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	77%	84%	94%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	372	439	388	46	53	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	10		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	2%		0%	0%	
Percentage of AGE Scoring 55–100	0%	1%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	40%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	360	23		34	0	
Number Scoring 55–100	311	13		23	0	
Number Scoring 65–100	258	5		17	0	
Number Scoring 85–100	73	0		3	0	
Percentage of AGE Tested	97%	5%		74%	0%	
Percentage of AGE Scoring 55–100	84%	3%		50%	0%	
Percentage of AGE Scoring 65–100	69%	1%		37%	0%	
Percentage of AGE Scoring 85–100	20%	0%		7%	0%	
Percentage of Tested Scoring 65–100	72%	22%		50%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	173	163	2	0	3	0
Number Scoring 55–100	166	163	#	0	#	0
Number Scoring 65–100	151	153	#	0	#	0
Number Scoring 85–100	66	65	#	0	#	0
Percentage of AGE Tested	47%	37%	#	0%	#	0%
Percentage of AGE Scoring 55–100	45%	37%	#	0%	#	0%
Percentage of AGE Scoring 65–100	41%	35%	#	0%	#	0%
Percentage of AGE Scoring 85–100	18%	15%	#	0%	#	0%
Percentage of Tested Scoring 65–100	87%	94%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	372	439	388	46	53	19
<b>Physics (last administered January 2002)</b>						
Number Tested	51	76	0	1	0	0
Number Scoring 55–100	50	74	0	#	0	0
Number Scoring 65–100	50	73	0	#	0	0
Number Scoring 85–100	34	28	0	#	0	0
Percentage of AGE Tested	14%	17%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	17%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	17%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	96%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			214			0
Number Scoring 55–100			207			0
Number Scoring 65–100			177			0
Number Scoring 85–100			56			0
Percentage of AGE Tested			55%			0%
Percentage of AGE Scoring 55–100			53%			0%
Percentage of AGE Scoring 65–100			46%			0%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			83%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			62			0
Number Scoring 55–100			48			0
Number Scoring 65–100			39			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			63%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	100%	75	100%	0	0%
Students with Disabilities	8	100%	9	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	323	323	23	23	346	346
Number Scoring 55–64	11	10	1	0	12	10
Number Scoring 65–84	163	142	10	9	173	151
Number Scoring 85–100	124	67	2	2	126	69
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	336	27	363
Number Scoring 55–64	12	2	14
Number Scoring 65–84	173	15	188
Number Scoring 85–100	126	0	126
Approved Alternatives	0	0	0

(Form – O)