

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-02-03-06-0004
 Name : Williamsville South High School
 Principal: Mr. Elvin Simmons

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	266	258	205
Tenth	243	260	248
Eleventh	247	234	256
Twelfth	268	254	231
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1024	1006	940

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	3.0%	22	2.2%	17	1.8%
Black (Not Hispanic)	30	2.9%	30	3.0%	24	2.6%
Hispanic	17	1.7%	7	0.7%	6	0.6%
White (Not Hispanic)	946	92.4%	947	94.1%	893	95.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.4%	3	0.3%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	21
English Grade 10	23	23	24
Mathematics Grade 10	18	22	21
Science Grade 10	0	19	22
Social Studies Grade 10	23	22	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.0%		96.0%
Student Suspensions	15	1.5%	14	1.4%	17	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.3%	2.2%	1.2%
Reduced Lunch	1.5%	2.0%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	95%	100%

Staff Counts

Staff	2001–2002
Total Teachers	67
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	219	183	84%	199	152	76%	170	137	81%
Students with Disabilities	27	10	37%	31	10	32%	40	22	55%
All Students	246	193	78%	230	162	70%	210	159	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	147	46	3	1	13	0
Percent	70%	22%	1%	0%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
40	22	3	43

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.5%
	Entered GED Program*					8	0.9%
	Total Noncompleters					13	1.4%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					1	0.1%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	8	0.8%	5	0.5%	10	1.1%
	Entered GED Program*	0	0.0%	18	1.8%	9	1.0%
	Total Noncompleters	8	0.8%	23	2.3%	19	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	6	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	47	98%	40	93%	39	92%
Spanish	0	0%	22	77%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	6	100%	8	75%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	#	3	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	2	#	2	#	0	0%
Global Studies	8	88%	0	0%	0	0%
U.S. Hist & Gov't	18	100%	6	83%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	15	93%	23	100%
Science	0	0%	5	60%	10	50%
Reading	7	100%	16	19%	7	86%
Writing	9	100%	17	29%	7	100%
Global Studies	6	33%	5	80%	14	57%
U.S. Hist & Gov't	4	50%	11	64%	14	93%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	286	261	237	31	57	43
Number Scoring 55–100	275	255	232	25	51	39
Number Scoring 65–100	249	245	226	18	42	34
Number Scoring 85–100	57	58	95	2	1	5
Percentage of Tested Scoring 55–100	96%	98%	98%	81%	89%	91%
Percentage of Tested Scoring 65–100	87%	94%	95%	58%	74%	79%
Percentage of Tested Scoring 85–100	20%	22%	40%	6%	2%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	230	27	3	33	10	2
Number Scoring 55–100	214	20	#	23	8	#
Number Scoring 65–100	203	17	#	18	6	#
Number Scoring 85–100	138	7	#	3	0	#
Percentage of Tested Scoring 55–100	93%	74%	#	70%	80%	#
Percentage of Tested Scoring 65–100	88%	63%	#	55%	60%	#
Percentage of Tested Scoring 85–100	60%	26%	#	9%	0%	#
Mathematics A						
Number Tested	32	36	259	11	9	43
Number Scoring 55–100	30	30	248	11	7	40
Number Scoring 65–100	25	24	230	9	5	29
Number Scoring 85–100	8	4	126	0	0	5
Percentage of Tested Scoring 55–100	94%	83%	96%	100%	78%	93%
Percentage of Tested Scoring 65–100	78%	67%	89%	82%	56%	67%
Percentage of Tested Scoring 85–100	25%	11%	49%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	14			3		
Number Scoring 55–100	14			#		
Number Scoring 65–100	12			#		
Number Scoring 85–100	5			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	86%			#		
Percentage of Tested Scoring 85–100	36%			#		
Global History and Geography (first administered June 2000)						
Number Tested	220	261	244	48	48	57
Number Scoring 55–100	207	259	232	39	48	49
Number Scoring 65–100	199	250	219	37	43	42
Number Scoring 85–100	113	123	91	13	9	4
Percentage of Tested Scoring 55–100	94%	99%	95%	81%	100%	86%
Percentage of Tested Scoring 65–100	90%	96%	90%	77%	90%	74%
Percentage of Tested Scoring 85–100	51%	47%	37%	27%	19%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	243	14		37	0	
Number Scoring 55–100	233	12		33	0	
Number Scoring 65–100	220	9		28	0	
Number Scoring 85–100	95	2		6	0	
Percentage of Tested Scoring 55–100	96%	86%		89%	0%	
Percentage of Tested Scoring 65–100	91%	64%		76%	0%	
Percentage of Tested Scoring 85–100	39%	14%		16%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		247	263		50	43
Number Scoring 55–100		228	251		36	38
Number Scoring 65–100		211	237		29	31
Number Scoring 85–100		88	83		4	5
Percentage of Tested Scoring 55–100		92%	95%		72%	88%
Percentage of Tested Scoring 65–100		85%	90%		58%	72%
Percentage of Tested Scoring 85–100		36%	32%		8%	12%
Living Environment (first administered June 2001)						
Number Tested		361	227		78	35
Number Scoring 55–100		358	225		76	33
Number Scoring 65–100		343	219		68	29
Number Scoring 85–100		69	75		6	1
Percentage of Tested Scoring 55–100		99%	99%		97%	94%
Percentage of Tested Scoring 65–100		95%	96%		87%	83%
Percentage of Tested Scoring 85–100		19%	33%		8%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		126	195		21	51
Number Scoring 55–100		121	189		18	50
Number Scoring 65–100		116	182		16	44
Number Scoring 85–100		56	75		3	6
Percentage of Tested Scoring 55–100		96%	97%		86%	98%
Percentage of Tested Scoring 65–100		92%	93%		76%	86%
Percentage of Tested Scoring 85–100		44%	38%		14%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	267	237	241	267	253
2001	251	261	234	241	247
2002	211	246	253	225	234

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	53	54	33	32	43
2001	59	49	55	37	50
2002	33	58	41	46	45

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	234	43	50	45
Comprehensive French						
Number Tested	56	62	69	3	0	2
Number Scoring 55–100	56	62	67	#	0	#
Number Scoring 65–100	56	60	65	#	0	#
Number Scoring 85–100	34	28	21	#	0	#
Percentage of AGE Tested	22%	25%	29%	#	0%	#
Percentage of AGE Scoring 55–100	22%	25%	29%	#	0%	#
Percentage of AGE Scoring 65–100	22%	24%	28%	#	0%	#
Percentage of AGE Scoring 85–100	13%	11%	9%	#	0%	#
Percentage of Tested Scoring 65–100	100%	97%	94%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	3	5	1	0	0
Number Scoring 55–100	9	#	5	#	0	0
Number Scoring 65–100	9	#	5	#	0	0
Number Scoring 85–100	7	#	3	#	0	0
Percentage of AGE Tested	4%	#	2%	#	0%	0%
Percentage of AGE Scoring 55–100	4%	#	2%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	#	2%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	#	1%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	#	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	234	43	50	45
Comprehensive Spanish						
Number Tested	66	68	70	1	3	1
Number Scoring 55–100	66	68	70	#	#	#
Number Scoring 65–100	66	68	69	#	#	#
Number Scoring 85–100	27	52	51	#	#	#
Percentage of AGE Tested	26%	28%	30%	#	#	#
Percentage of AGE Scoring 55–100	26%	28%	30%	#	#	#
Percentage of AGE Scoring 65–100	26%	28%	29%	#	#	#
Percentage of AGE Scoring 85–100	11%	21%	22%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	99%	#	#	#
Comprehensive Latin						
Number Tested	15	22	22	1	2	1
Number Scoring 55–100	15	22	22	#	#	#
Number Scoring 65–100	15	22	22	#	#	#
Number Scoring 85–100	11	12	11	#	#	#
Percentage of AGE Tested	6%	9%	9%	#	#	#
Percentage of AGE Scoring 55–100	6%	9%	9%	#	#	#
Percentage of AGE Scoring 65–100	6%	9%	9%	#	#	#
Percentage of AGE Scoring 85–100	4%	5%	5%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	234	43	50	45
Sequential Mathematics, Course II						
Number Tested	232	227	7	28	27	1
Number Scoring 55–100	207	205	6	20	24	#
Number Scoring 65–100	187	194	5	16	22	#
Number Scoring 85–100	106	109	1	4	6	#
Percentage of AGE Tested	92%	92%	3%	65%	54%	#
Percentage of AGE Scoring 55–100	82%	83%	3%	47%	48%	#
Percentage of AGE Scoring 65–100	74%	79%	2%	37%	44%	#
Percentage of AGE Scoring 85–100	42%	44%	0%	9%	12%	#
Percentage of Tested Scoring 65–100	81%	85%	71%	57%	81%	#
Sequential Mathematics, Course III						
Number Tested	144	162	169	10	14	12
Number Scoring 55–100	137	156	164	10	13	11
Number Scoring 65–100	133	151	160	9	12	9
Number Scoring 85–100	80	93	115	3	5	4
Percentage of AGE Tested	57%	66%	72%	23%	28%	27%
Percentage of AGE Scoring 55–100	54%	63%	70%	23%	26%	24%
Percentage of AGE Scoring 65–100	53%	61%	68%	21%	24%	20%
Percentage of AGE Scoring 85–100	32%	38%	49%	7%	10%	9%
Percentage of Tested Scoring 65–100	92%	93%	95%	90%	86%	75%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	234	43	50	45
Earth Science (last administered January 2001)						
Number Tested	11	14		4	5	
Number Scoring 55–100	8	11		#	4	
Number Scoring 65–100	4	8		#	2	
Number Scoring 85–100	2	1		#	0	
Percentage of AGE Tested	4%	6%		#	10%	
Percentage of AGE Scoring 55–100	3%	4%		#	8%	
Percentage of AGE Scoring 65–100	2%	3%		#	4%	
Percentage of AGE Scoring 85–100	1%	0%		#	0%	
Percentage of Tested Scoring 65–100	36%	57%		#	40%	
Biology (last administered January 2001)						
Number Tested	15	22		1	8	
Number Scoring 55–100	15	21		#	7	
Number Scoring 65–100	15	18		#	7	
Number Scoring 85–100	2	4		#	0	
Percentage of AGE Tested	6%	9%		#	16%	
Percentage of AGE Scoring 55–100	6%	9%		#	14%	
Percentage of AGE Scoring 65–100	6%	7%		#	14%	
Percentage of AGE Scoring 85–100	1%	2%		#	0%	
Percentage of Tested Scoring 65–100	100%	82%		#	88%	
Chemistry (last administered January 2002)						
Number Tested	0	7	1	0	1	0
Number Scoring 55–100	0	7	#	0	#	0
Number Scoring 65–100	0	6	#	0	#	0
Number Scoring 85–100	0	2	#	0	#	0
Percentage of AGE Tested	0%	3%	#	0%	#	0%
Percentage of AGE Scoring 55–100	0%	3%	#	0%	#	0%
Percentage of AGE Scoring 65–100	0%	2%	#	0%	#	0%
Percentage of AGE Scoring 85–100	0%	1%	#	0%	#	0%
Percentage of Tested Scoring 65–100	0%	86%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	234	43	50	45
Physics (last administered January 2002)						
Number Tested	49	40	0	2	1	0
Number Scoring 55–100	45	40	0	#	#	0
Number Scoring 65–100	44	39	0	#	#	0
Number Scoring 85–100	20	23	0	#	#	0
Percentage of AGE Tested	19%	16%	0%	#	#	0%
Percentage of AGE Scoring 55–100	18%	16%	0%	#	#	0%
Percentage of AGE Scoring 65–100	17%	16%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			133			9
Number Scoring 55–100			126			6
Number Scoring 65–100			100			6
Number Scoring 85–100			7			0
Percentage of AGE Tested			57%			20%
Percentage of AGE Scoring 55–100			54%			13%
Percentage of AGE Scoring 65–100			43%			13%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			75%			67%
Physical Setting/Physics (first administered June 2002)						
Number Tested			37			3
Number Scoring 55–100			33			#
Number Scoring 65–100			26			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			14%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	127	100%	96	99%	76	100%
Students with Disabilities	33	94%	49	94%	20	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	163	163	43	43	206	206
Number Scoring 55–64	0	1	3	2	3	3
Number Scoring 65–84	63	85	24	23	87	108
Number Scoring 85–100	100	77	12	6	112	83
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	210	42	252
Number Scoring 55–64	0	3	3
Number Scoring 65–84	104	30	134
Number Scoring 85–100	102	4	106
Approved Alternatives	0	0	0

(Form – O)