

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-02-03-06-0010  
 Name : Williamsville North High School  
 Principal: Dr. William Krone

Grade Range : 9-12

**Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	346	362	382
Tenth	323	359	361
Eleventh	356	322	353
Twelfth	314	351	329
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1339	1394	1425

**Student Racial/Ethnic Origin**

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	77	5.8%	71	5.1%	74	5.2%
Black (Not Hispanic)	40	3.0%	36	2.6%	46	3.2%
Hispanic	15	1.1%	14	1.0%	14	1.0%
White (Not Hispanic)	1207	90.1%	1273	91.3%	1291	90.6%

**Limited English Proficient Students (also known as English language learners)**

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	1.1%	11	0.8%	12	0.8%

**Average Class Size**

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	21
Mathematics Grade 10	27	26	24
Science Grade 10	23	22	22
Social Studies Grade 10	21	20	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		95.7%		96.4%
<b>Student Suspensions</b>	83	6.6%	54	4.0%	56	4.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	5.0%	3.6%	3.9%
<b>Reduced Lunch</b>	1.3%	2.1%	1.6%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	97%	100%	5%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	95
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	254	197	78%	303	245	81%	272	220	81%
Students with Disabilities	22	5	23%	26	8	31%	34	10	29%
All Students	276	202	73%	329	253	77%	306	230	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	214	64	2	5	19	2
Percent	70%	21%	1%	2%	6%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
34	10	4	38

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.5%
	Entered GED Program*					5	0.4%
	Total Noncompleters					12	0.8%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	22	1.6%	18	1.3%	8	0.6%
	Entered GED Program*	0	0.0%	0	0.0%	6	0.4%
	Total Noncompleters	22	1.6%	18	1.3%	14	1.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	96	100%
German	0	0%	0	0%	18	100%
Italian	0	0%	0	0%	0	0%
Latin	26	100%	64	100%	27	93%
Spanish	0	0%	16	100%	195	96%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	8	100%
German	0	0%	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	4	#	1	#	1	#
Spanish	0	0%	1	#	11	82%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	14	71%	7	86%	3	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	12	67%	4	#	1	#
U.S. Hist & Gov't	22	91%	11	82%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	12	100%	22	91%
Science	5	60%	3	#	3	#
Reading	2	100%	2	#	2	#
Writing	2	100%	3	#	2	#
Global Studies	4	100%	2	#	5	60%
U.S. Hist & Gov't	4	50%	3	#	13	77%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	364	340	326	30	31	33
Number Scoring 55–100	361	337	321	28	29	31
Number Scoring 65–100	351	331	319	21	26	30
Number Scoring 85–100	89	161	203	0	1	11
Percentage of Tested Scoring 55–100	99%	99%	98%	93%	94%	94%
Percentage of Tested Scoring 65–100	96%	97%	98%	70%	84%	91%
Percentage of Tested Scoring 85–100	24%	47%	62%	0%	3%	33%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	287	67	11	34	9	2
Number Scoring 55–100	272	57	10	28	9	#
Number Scoring 65–100	263	50	9	24	6	#
Number Scoring 85–100	170	16	5	12	3	#
Percentage of Tested Scoring 55–100	95%	85%	91%	82%	100%	#
Percentage of Tested Scoring 65–100	92%	75%	82%	71%	67%	#
Percentage of Tested Scoring 85–100	59%	24%	45%	35%	33%	#
<b>Mathematics A</b>						
Number Tested	21	49	362	4	9	31
Number Scoring 55–100	15	31	332	#	5	23
Number Scoring 65–100	13	25	298	#	4	17
Number Scoring 85–100	5	8	182	#	1	6
Percentage of Tested Scoring 55–100	71%	63%	92%	#	56%	74%
Percentage of Tested Scoring 65–100	62%	51%	82%	#	44%	55%
Percentage of Tested Scoring 85–100	24%	16%	50%	#	11%	19%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	21			2		
Number Scoring 55–100	20			#		
Number Scoring 65–100	16			#		
Number Scoring 85–100	5			#		
Percentage of Tested Scoring 55–100	95%			#		
Percentage of Tested Scoring 65–100	76%			#		
Percentage of Tested Scoring 85–100	24%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	303	367	353	30	42	43
Number Scoring 55–100	300	364	347	30	40	41
Number Scoring 65–100	292	358	335	28	36	37
Number Scoring 85–100	181	221	139	13	9	3
Percentage of Tested Scoring 55–100	99%	99%	98%	100%	95%	95%
Percentage of Tested Scoring 65–100	96%	98%	95%	93%	86%	86%
Percentage of Tested Scoring 85–100	60%	60%	39%	43%	21%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	328	18		25	1	
Number Scoring 55–100	319	17		21	#	
Number Scoring 65–100	302	15		15	#	
Number Scoring 85–100	157	1		3	#	
Percentage of Tested Scoring 55–100	97%	94%		84%	#	
Percentage of Tested Scoring 65–100	92%	83%		60%	#	
Percentage of Tested Scoring 85–100	48%	6%		12%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		299	353		27	34
Number Scoring 55–100		296	342		27	30
Number Scoring 65–100		289	327		27	23
Number Scoring 85–100		190	159		8	5
Percentage of Tested Scoring 55–100		99%	97%		100%	88%
Percentage of Tested Scoring 65–100		97%	93%		100%	68%
Percentage of Tested Scoring 85–100		64%	45%		30%	15%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		335	325		35	36
Number Scoring 55–100		330	322		35	35
Number Scoring 65–100		324	317		34	34
Number Scoring 85–100		117	126		1	4
Percentage of Tested Scoring 55–100		99%	99%		100%	97%
Percentage of Tested Scoring 65–100		97%	98%		97%	94%
Percentage of Tested Scoring 85–100		35%	39%		3%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		329	364		53	52
Number Scoring 55–100		301	351		40	49
Number Scoring 65–100		273	339		34	42
Number Scoring 85–100		110	151		7	10
Percentage of Tested Scoring 55–100		91%	96%		75%	94%
Percentage of Tested Scoring 65–100		83%	93%		64%	81%
Percentage of Tested Scoring 85–100		33%	41%		13%	19%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	351	320	342	290	326
2001	364	360	316	344	346
2002	384	363	346	323	354

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	47	36	27	24	34
2001	53	42	34	30	40
2002	42	47	37	39	41

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	326	346	354	34	40	41
<b>Comprehensive French</b>						
Number Tested	65	64	58	0	0	0
Number Scoring 55–100	65	63	57	0	0	0
Number Scoring 65–100	65	62	56	0	0	0
Number Scoring 85–100	37	30	32	0	0	0
Percentage of AGE Tested	20%	18%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	18%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	18%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	20	23	23	0	1	1
Number Scoring 55–100	20	23	23	0	#	#
Number Scoring 65–100	20	23	23	0	#	#
Number Scoring 85–100	16	13	13	0	#	#
Percentage of AGE Tested	6%	7%	6%	0%	#	#
Percentage of AGE Scoring 55–100	6%	7%	6%	0%	#	#
Percentage of AGE Scoring 65–100	6%	7%	6%	0%	#	#
Percentage of AGE Scoring 85–100	5%	4%	4%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	326	346	354	34	40	41
<b>Comprehensive Spanish</b>						
Number Tested	126	114	126	5	1	4
Number Scoring 55–100	126	114	126	5	#	#
Number Scoring 65–100	122	114	126	5	#	#
Number Scoring 85–100	57	92	98	1	#	#
Percentage of AGE Tested	39%	33%	36%	15%	#	#
Percentage of AGE Scoring 55–100	39%	33%	36%	15%	#	#
Percentage of AGE Scoring 65–100	37%	33%	36%	15%	#	#
Percentage of AGE Scoring 85–100	17%	27%	28%	3%	#	#
Percentage of Tested Scoring 65–100	97%	100%	100%	100%	#	#
<b>Comprehensive Latin</b>						
Number Tested	24	21	40	1	0	4
Number Scoring 55–100	24	21	40	#	0	#
Number Scoring 65–100	24	21	40	#	0	#
Number Scoring 85–100	17	15	32	#	0	#
Percentage of AGE Tested	7%	6%	11%	#	0%	#
Percentage of AGE Scoring 55–100	7%	6%	11%	#	0%	#
Percentage of AGE Scoring 65–100	7%	6%	11%	#	0%	#
Percentage of AGE Scoring 85–100	5%	4%	9%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	326	346	354	34	40	41
<b>Sequential Mathematics, Course II</b>						
Number Tested	323	326	7	16	25	2
Number Scoring 55–100	284	296	7	13	21	#
Number Scoring 65–100	253	261	6	11	15	#
Number Scoring 85–100	136	152	1	2	3	#
Percentage of AGE Tested	99%	94%	2%	47%	62%	#
Percentage of AGE Scoring 55–100	87%	86%	2%	38%	53%	#
Percentage of AGE Scoring 65–100	78%	75%	2%	32%	38%	#
Percentage of AGE Scoring 85–100	42%	44%	0%	6%	7%	#
Percentage of Tested Scoring 65–100	78%	80%	86%	69%	60%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	258	251	249	4	6	9
Number Scoring 55–100	220	217	230	#	5	9
Number Scoring 65–100	209	204	214	#	5	8
Number Scoring 85–100	111	120	125	#	0	4
Percentage of AGE Tested	79%	73%	70%	#	15%	22%
Percentage of AGE Scoring 55–100	67%	63%	65%	#	12%	22%
Percentage of AGE Scoring 65–100	64%	59%	60%	#	12%	20%
Percentage of AGE Scoring 85–100	34%	35%	35%	#	0%	10%
Percentage of Tested Scoring 65–100	81%	81%	86%	#	83%	89%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	326	346	354	34	40	41
<b>Earth Science (last administered January 2001)</b>						
Number Tested	20	31		1	7	
Number Scoring 55–100	17	22		#	6	
Number Scoring 65–100	13	15		#	4	
Number Scoring 85–100	2	2		#	0	
Percentage of AGE Tested	6%	9%		#	17%	
Percentage of AGE Scoring 55–100	5%	6%		#	15%	
Percentage of AGE Scoring 65–100	4%	4%		#	10%	
Percentage of AGE Scoring 85–100	1%	1%		#	0%	
Percentage of Tested Scoring 65–100	65%	48%		#	57%	
<b>Biology (last administered January 2001)</b>						
Number Tested	20	24		3	0	
Number Scoring 55–100	20	21		#	0	
Number Scoring 65–100	18	17		#	0	
Number Scoring 85–100	7	5		#	0	
Percentage of AGE Tested	6%	7%		#	0%	
Percentage of AGE Scoring 55–100	6%	6%		#	0%	
Percentage of AGE Scoring 65–100	6%	5%		#	0%	
Percentage of AGE Scoring 85–100	2%	1%		#	0%	
Percentage of Tested Scoring 65–100	90%	71%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	0	19	5	0	2	0
Number Scoring 55–100	0	18	4	0	#	0
Number Scoring 65–100	0	15	2	0	#	0
Number Scoring 85–100	0	12	0	0	#	0
Percentage of AGE Tested	0%	5%	1%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	5%	1%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	4%	1%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	79%	40%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	326	346	354	34	40	41
<b>Physics (last administered January 2002)</b>						
Number Tested	72	70	0	1	0	0
Number Scoring 55–100	71	70	0	#	0	0
Number Scoring 65–100	68	64	0	#	0	0
Number Scoring 85–100	28	31	0	#	0	0
Percentage of AGE Tested	22%	20%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	20%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	18%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	91%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			218			8
Number Scoring 55–100			205			7
Number Scoring 65–100			161			4
Number Scoring 85–100			28			0
Percentage of AGE Tested			62%			20%
Percentage of AGE Scoring 55–100			58%			17%
Percentage of AGE Scoring 65–100			45%			10%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			74%			50%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			75			0
Number Scoring 55–100			69			0
Number Scoring 65–100			50			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	118	98%	134	100%	126	99%
Students with Disabilities	19	95%	25	96%	24	96%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	253	253	30	30	283	283
Number Scoring 55–64	0	0	1	1	1	1
Number Scoring 65–84	89	74	18	19	107	93
Number Scoring 85–100	162	175	11	10	173	185
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	302	34	336
Number Scoring 55–64	5	2	7
Number Scoring 65–84	140	23	163
Number Scoring 85–100	148	3	151
Approved Alternatives	0	0	0

(Form – O)