

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0032

Grade Range : PK-8

Name : Build Academy

Principal: Rita Frasier

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	49	54	53
Kindergarten	69	57	58
First	73	67	61
Second	77	71	62
Third	75	74	69
Fourth	71	74	63
Fifth	72	70	64
Sixth	69	66	60
Ungraded Elementary	10	12	12
Seventh	68	70	61
Eighth	71	55	60
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	30	24	33
Total K-12 Enrollment	685	640	603

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	0	0.0%	0	0.0%
Black (Not Hispanic)	440	64.2%	426	66.6%	451	74.8%
Hispanic	10	1.5%	11	1.7%	13	2.2%
White (Not Hispanic)	232	33.9%	203	31.7%	139	23.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	19	18
Common Branch	23	22	21
English Grade 8	24	21	15
Mathematics Grade 8	20	18	15
Science Grade 8	24	8	15
Social Studies Grade 8	0	21	15
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.6%		90.8%		87.3%
<b>Student Suspensions</b>	9	1.3%	14	2.0%	9	1.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	67.4%	69.2%	62.8%
<b>Reduced Lunch</b>	16.9%	14.4%	15.9%
<b>Public Assistance</b>	61-70%	61-70%	61-70%
<b>Student Stability</b>	83%	100%	93%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	49
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	82
2001	0	0	0	0	0
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	13
2001	0	0	0	0	0
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	58	3%	7%	81%	9%
	Students with Disabilities	7	14%	14%	71%	0%
	All Students	65	5%	8%	80%	8%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	51	0%	59%	41%	0%
	Students with Disabilities	21	0%	52%	48%	0%
	All Students	72	0%	57%	43%	0%

(Form – N)