

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0035
 Name : Buffalo Alternative High School
 Principal: Mr. Elzie Fisher

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	8	36	24
Eighth	8	28	40
Ninth	36	57	55
Tenth	41	36	37
Eleventh	24	34	30
Twelfth	46	46	76
Ungraded Secondary	16	50	0
Total K-12 Enrollment	179	287	262

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	3.4%	3	1.0%	4	1.5%
Black (Not Hispanic)	106	59.2%	168	58.5%	177	67.6%
Hispanic	39	21.8%	85	29.6%	42	16.0%
White (Not Hispanic)	28	15.6%	31	10.8%	39	14.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
35	19.6%	40	13.9%	21	8.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	2	3	6
Mathematics Grade 8	2	4	5
Science Grade 8	2	3	6
Social Studies Grade 8	2	3	6
English Grade 10	6	15	6
Mathematics Grade 10	7	7	7
Science Grade 10	7	8	1
Social Studies Grade 10	7	15	4

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		78.4%		68.9%		83.0%
Student Suspensions	38	20.2%	29	16.2%	33	11.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	39.1%	25.8%	34.4%
Reduced Lunch	1.7%	1.1%	1.9%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	54%	78%	20%

Staff Counts

Staff	2001–2002
Total Teachers	43
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	2	4%	30	0	0%	38	3	8%
Students with Disabilities	1	0	0%	1	0	0%	12	0	0%
All Students	47	2	4%	31	0	0%	50	3	6%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	11	2	0	14	20
Percent	6%	22%	4%	0%	28%	40%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	0	0	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					42	21.2%
	Entered GED Program*					39	19.7%
	Total Noncompleters					81	40.9%
Students with Disabilities	Dropped Out					16	8.1%
	Entered GED Program*					8	4.0%
	Total Noncompleters					24	12.1%
All Students	Dropped Out	0	0.0%	22	10.5%	58	29.3%
	Entered GED Program*	0	0.0%	61	29.1%	47	23.7%
	Total Noncompleters	0	0.0%	83	39.6%	105	53.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	11	91%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	25%	5	100%	1	#
Science	13	85%	42	31%	0	0%
Reading	6	100%	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	8	0%	1	#	0	0%
U.S. Hist & Gov't	11	45%	7	57%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	10	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	33	37	22	0	0	1
Number Scoring 55–100	33	28	17	0	0	#
Number Scoring 65–100	7	15	11	0	0	#
Number Scoring 85–100	0	1	0	0	0	#
Percentage of Tested Scoring 55–100	100%	76%	77%	0%	0%	#
Percentage of Tested Scoring 65–100	21%	41%	50%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	3%	0%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	10	44	54	0	1	3
Number Scoring 55–100	10	11	11	0	#	#
Number Scoring 65–100	2	5	1	0	#	#
Number Scoring 85–100	0	0	0	0	#	#
Percentage of Tested Scoring 55–100	100%	25%	20%	0%	#	#
Percentage of Tested Scoring 65–100	20%	11%	2%	0%	#	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	16	27	23	1	2	3
Number Scoring 55–100	16	19	16	#	#	#
Number Scoring 65–100	3	16	11	#	#	#
Number Scoring 85–100	0	2	0	#	#	#
Percentage of Tested Scoring 55–100	100%	70%	70%	#	#	#
Percentage of Tested Scoring 65–100	19%	59%	48%	#	#	#
Percentage of Tested Scoring 85–100	0%	7%	0%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	32	11		2	0	
Number Scoring 55–100	32	8		#	0	
Number Scoring 65–100	12	5		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of Tested Scoring 55–100	100%	73%		#	0%	
Percentage of Tested Scoring 65–100	38%	45%		#	0%	
Percentage of Tested Scoring 85–100	3%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		24	25		0	1
Number Scoring 55–100		20	22		0	#
Number Scoring 65–100		13	13		0	#
Number Scoring 85–100		1	1		0	#
Percentage of Tested Scoring 55–100		83%	88%		0%	#
Percentage of Tested Scoring 65–100		54%	52%		0%	#
Percentage of Tested Scoring 85–100		4%	4%		0%	#
Living Environment (first administered June 2001)						
Number Tested		27	34		0	4
Number Scoring 55–100		22	24		0	#
Number Scoring 65–100		13	15		0	#
Number Scoring 85–100		1	0		0	#
Percentage of Tested Scoring 55–100		81%	71%		0%	#
Percentage of Tested Scoring 65–100		48%	44%		0%	#
Percentage of Tested Scoring 85–100		4%	0%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		11	32		0	1
Number Scoring 55–100		11	26		0	#
Number Scoring 65–100		2	16		0	#
Number Scoring 85–100		0	0		0	#
Percentage of Tested Scoring 55–100		100%	81%		0%	#
Percentage of Tested Scoring 65–100		18%	50%		0%	#
Percentage of Tested Scoring 85–100		0%	0%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	67	32	34	41	44
2001	61	30	30	51	43
2002	71	31	21	75	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	1	1	0	4
2001	10	1	1	1	3
2002	4	2	3	8	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	50	4	3	4
Comprehensive Spanish						
Number Tested	5	1	2	0	0	0
Number Scoring 55–100	5	#	#	0	0	0
Number Scoring 65–100	4	#	#	0	0	0
Number Scoring 85–100	2	#	#	0	0	0
Percentage of AGE Tested	11%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	#	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	50	4	3	4
Sequential Mathematics, Course II						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	43	50	4	3	4
Earth Science (last administered January 2001)						
Number Tested	0	19		0	7	
Number Scoring 55–100	0	9		0	1	
Number Scoring 65–100	0	1		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	44%		0%	233%	
Percentage of AGE Scoring 55–100	0%	21%		0%	33%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	5%		0%	0%	
Biology (last administered January 2001)						
Number Tested	36	24		1	0	
Number Scoring 55–100	36	9		#	0	
Number Scoring 65–100	3	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	82%	56%		#	0%	
Percentage of AGE Scoring 55–100	82%	21%		#	0%	
Percentage of AGE Scoring 65–100	7%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	8%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	1	0	3	0	0	1
Number Scoring 55–100	#	0	#	0	0	#
Number Scoring 65–100	#	0	#	0	0	#
Number Scoring 85–100	#	0	#	0	0	#
Percentage of AGE Tested	#	0%	#	0%	0%	#
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	#
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	#
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	#

(Form – L)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	80%	38	79%	37	92%
Students with Disabilities	0	0%	2	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	11	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	14	0%	93%	7%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	17	17	0	0	17	17
Number Scoring 55–64	2	1	0	0	2	1
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	18	1	19
Number Scoring 55–64	#	#	4
Number Scoring 65–84	#	#	4
Number Scoring 85–100	#	#	0
Approved Alternatives	#	#	0

(Form – O)