# New York State School Report Card <br> Comprehensive Information Report 

BEDS Code :
14-06-00-01-0078
Name :
P.S. 78

Principal:
Ms. Michele Kassirer
Fall Enrollment

| Grade | $\mathbf{1 9 9 9} \mathbf{- 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 82 | 87 | 78 |
| Kindergarten | 115 | 118 | 104 |
| First | 127 | 121 | 128 |
| Second | 120 | 153 | 121 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 52 | 7 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 414 | 399 | 353 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 1 | $0.2 \%$ | 2 | $0.5 \%$ | 2 | $0.6 \%$ |
| Black (Not Hispanic) | 284 | $68.6 \%$ | 281 | $70.4 \%$ | 247 | $70.0 \%$ |
| Hispanic | 9 | $2.2 \%$ | 7 | $1.8 \%$ | 8 | $2.3 \%$ |
| White (Not Hispanic) | 120 | $29.0 \%$ | 109 | $27.3 \%$ | 96 | $27.2 \%$ |

Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 22 | 17 | 20 |
| Common Branch | 22 | 18 | 20 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 5 | All schools in this group are elementary level schools in large cities <br> other than New York City. The schools in this group are in the <br> middle range of student needs for elementary level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Attendance and Suspension

|  | 1998-1999 |  | 1999-2000 |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $88.7 \%$ |  | $90.6 \%$ |  | $88.9 \%$ |
| Student Suspensions | 3 | $0.7 \%$ | 1 | $0.2 \%$ | 1 | $0.3 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $74.6 \%$ | $58.2 \%$ | $70.8 \%$ |
| Reduced Lunch | $12.6 \%$ | $11.5 \%$ | $8.2 \%$ |
| Public Assistance | $71-80 \%$ | $71-80 \%$ | $71-80 \%$ |
| Student Stability | $84 \%$ | $71 \%$ | $67 \%$ |

## Staff Counts

| Staff | 2001-2002 |
| :--- | :---: |
| Total Teachers | 35 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | NA |
| Teachers with Temporary Licenses | NA |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

