# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-0	6-00-01-0078	Grade Ran	ge : PK-2
Name : P.S.	78		
Principal: Ms.	Michele Kassirer		
Fall Enrollment			
Grade	1999–2000	2000–2001	2001–2002
Pre-K	82	87	78
Kindergarten	115	118	104
First	127	121	128
Second	120	153	121
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	52	7	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	414	399	353

### **Student Racial/Ethnic Origin**

	1999–2000		2000-2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.5%	2	0.6%
Black (Not Hispanic)	284	68.6%	281	70.4%	247	70.0%
Hispanic	9	2.2%	7	1.8%	8	2.3%
White (Not Hispanic)	120	29.0%	109	27.3%	96	27.2%

# Limited English Proficient Students (also known as English language learners)

1999-2	2000	2000-	-2001	2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## **Average Class Size**

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	17	20
Common Branch	22	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

## **District Need to Resource Capacity Category**

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		88.7%		90.6%		88.9%
Student Suspensions	3	0.7%	1	0.2%	1	0.3%

# Student Socioeconomic and Stability Indicators

# (Percent of Enrollment)

	1999–2000	2000-2001	2001–2002
Free Lunch	74.6%	58.2%	70.8%
Reduced Lunch	12.6%	11.5%	8.2%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	84%	71%	67%

#### **Staff Counts**

Staff	2001-2002
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)