

New York State School Report Card

Comprehensive Information Report

BEDS Code : 14-06-00-01-0096
 Name : Buffalo Traditional School
 Principal: Ms. Susan Doyle

Grade Range : 5-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	40	50	47
Sixth	65	65	70
Ungraded Elementary	36	35	0
Seventh	85	94	105
Eighth	93	87	87
Ninth	139	149	180
Tenth	115	158	147
Eleventh	103	111	121
Twelfth	90	101	93
Ungraded Secondary	56	11	0
Total K-12 Enrollment	822	861	850

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	7	0.8%	6	0.7%
Black (Not Hispanic)	544	66.2%	627	72.8%	658	77.4%
Hispanic	32	3.9%	30	3.5%	25	2.9%
White (Not Hispanic)	240	29.2%	197	22.9%	161	18.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	21	23	23
English Grade 8	23	0	0
Mathematics Grade 8	22	21	0
Science Grade 8	24	21	18
Social Studies Grade 8	24	22	18
English Grade 10	31	23	24
Mathematics Grade 10	27	0	26
Science Grade 10	28	27	17
Social Studies Grade 10	0	25	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.9%		90.0%		92.3%
Student Suspensions	55	6.6%	94	11.4%	134	15.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	53.0%	53.9%	54.6%
Reduced Lunch	18.9%	13.8%	14.0%
Public Assistance	81-90%	51-60%	51-60%
Student Stability	96%	82%	89%

Staff Counts

Staff	2001–2002
Total Teachers	72
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	62	15	24%	81	12	15%	68	7	10%
Students with Disabilities	5	0	0%	4	0	0%	10	0	0%
All Students	67	15	22%	85	12	14%	78	7	9%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	20	0	2	27	6
Percent	29%	26%	0%	3%	35%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	0	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					25	4.6%
	Entered GED Program*					7	1.3%
	Total Noncompleters					32	5.9%
Students with Disabilities	Dropped Out					4	0.7%
	Entered GED Program*					2	0.4%
	Total Noncompleters					6	1.1%
All Students	Dropped Out	23	4.7%	23	4.4%	29	5.4%
	Entered GED Program*	0	0.0%	23	4.4%	9	1.7%
	Total Noncompleters	23	4.7%	46	8.7%	38	7.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	58%	31	58%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	59	59%	126	59%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	2	#	24	75%
Science	35	80%	4	#	8	0%
Reading	2	#	0	0%	5	100%
Writing	1	#	0	0%	6	100%
Global Studies	9	11%	0	0%	3	#
U.S. Hist & Gov't	62	68%	13	69%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	17%	15	67%	3	#
Science	18	11%	3	#	0	0%
Reading	9	67%	7	14%	1	#
Writing	13	85%	7	71%	1	#
Global Studies	17	35%	4	#	0	0%
U.S. Hist & Gov't	16	50%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	107	100	120	14	13	4
Number Scoring 55–100	92	95	116	7	10	#
Number Scoring 65–100	60	81	77	1	5	#
Number Scoring 85–100	1	4	8	0	0	#
Percentage of Tested Scoring 55–100	86%	95%	97%	50%	77%	#
Percentage of Tested Scoring 65–100	56%	81%	64%	7%	38%	#
Percentage of Tested Scoring 85–100	1%	4%	7%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	76	155	220	8	18	9
Number Scoring 55–100	28	77	80	1	1	0
Number Scoring 65–100	14	22	37	1	0	0
Number Scoring 85–100	2	2	4	1	0	0
Percentage of Tested Scoring 55–100	37%	50%	36%	12%	6%	0%
Percentage of Tested Scoring 65–100	18%	14%	17%	12%	0%	0%
Percentage of Tested Scoring 85–100	3%	1%	2%	12%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	133	137	111	30	16	2
Number Scoring 55–100	65	129	91	7	14	#
Number Scoring 65–100	35	105	61	3	14	#
Number Scoring 85–100	3	3	2	0	0	#
Percentage of Tested Scoring 55–100	49%	94%	82%	23%	88%	#
Percentage of Tested Scoring 65–100	26%	77%	55%	10%	88%	#
Percentage of Tested Scoring 85–100	2%	2%	2%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	110	3		13	0	
Number Scoring 55–100	46	#		4	0	
Number Scoring 65–100	20	#		2	0	
Number Scoring 85–100	1	#		0	0	
Percentage of Tested Scoring 55–100	42%	#		31%	0%	
Percentage of Tested Scoring 65–100	18%	#		15%	0%	
Percentage of Tested Scoring 85–100	1%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		92	134		9	2
Number Scoring 55–100		67	117		8	#
Number Scoring 65–100		44	77		4	#
Number Scoring 85–100		6	10		1	#
Percentage of Tested Scoring 55–100		73%	87%		89%	#
Percentage of Tested Scoring 65–100		48%	57%		44%	#
Percentage of Tested Scoring 85–100		7%	7%		11%	#
Living Environment (first administered June 2001)						
Number Tested		250	132		48	0
Number Scoring 55–100		178	118		27	0
Number Scoring 65–100		99	89		17	0
Number Scoring 85–100		1	4		0	0
Percentage of Tested Scoring 55–100		71%	89%		56%	0%
Percentage of Tested Scoring 65–100		40%	67%		35%	0%
Percentage of Tested Scoring 85–100		0%	3%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		110	159		16	3
Number Scoring 55–100		79	132		12	#
Number Scoring 65–100		59	83		6	#
Number Scoring 85–100		2	1		0	#
Percentage of Tested Scoring 55–100		72%	83%		75%	#
Percentage of Tested Scoring 65–100		54%	52%		38%	#
Percentage of Tested Scoring 85–100		2%	1%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	171	117	98	90	119
2001	198	124	92	91	126
2002	164	138	113	88	126

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	15	10	5	12
2001	65	23	14	4	27
2002	2	5	2	10	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	126	126	12	27	5
Comprehensive French						
Number Tested	25	26	15	1	1	0
Number Scoring 55–100	6	23	13	#	#	0
Number Scoring 65–100	2	14	11	#	#	0
Number Scoring 85–100	0	1	0	#	#	0
Percentage of AGE Tested	21%	21%	12%	#	#	0%
Percentage of AGE Scoring 55–100	5%	18%	10%	#	#	0%
Percentage of AGE Scoring 65–100	2%	11%	9%	#	#	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	#	#	0%
Percentage of Tested Scoring 65–100	8%	54%	73%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	126	126	12	27	5
Comprehensive Spanish						
Number Tested	51	32	56	2	1	1
Number Scoring 55–100	50	29	44	#	#	#
Number Scoring 65–100	50	29	43	#	#	#
Number Scoring 85–100	20	19	14	#	#	#
Percentage of AGE Tested	43%	25%	44%	#	#	#
Percentage of AGE Scoring 55–100	42%	23%	35%	#	#	#
Percentage of AGE Scoring 65–100	42%	23%	34%	#	#	#
Percentage of AGE Scoring 85–100	17%	15%	11%	#	#	#
Percentage of Tested Scoring 65–100	98%	91%	77%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	126	126	12	27	5
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	290	0		56	0	
Number Scoring 55–100	84	0		16	0	
Number Scoring 65–100	22	0		3	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	244%	0%		467%	0%	
Percentage of AGE Scoring 55–100	71%	0%		133%	0%	
Percentage of AGE Scoring 65–100	18%	0%		25%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	8%	0%		5%	0%	
Chemistry (last administered January 2002)						
Number Tested	41	38	0	0	2	0
Number Scoring 55–100	23	20	0	0	#	0
Number Scoring 65–100	12	8	0	0	#	0
Number Scoring 85–100	0	1	0	0	#	0
Percentage of AGE Tested	34%	30%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	19%	16%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	6%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	29%	21%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	126	126	12	27	5
Physics (last administered January 2002)						
Number Tested	24	23	0	0	0	0
Number Scoring 55–100	16	14	0	0	0	0
Number Scoring 65–100	9	9	0	0	0	0
Number Scoring 85–100	1	1	0	0	0	0
Percentage of AGE Tested	20%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	38%	39%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			50			0
Number Scoring 55–100			35			0
Number Scoring 65–100			16			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			32%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			1
Number Scoring 55–100			5			#
Number Scoring 65–100			1			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			10%			#
Percentage of AGE Scoring 55–100			4%			#
Percentage of AGE Scoring 65–100			1%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			8%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	85%	1	#	11	100%
Students with Disabilities	19	47%	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	39	15%	5%	72%	8%
	Students with Disabilities	5	20%	0%	80%	0%
	All Students	44	16%	5%	73%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	69	0%	48%	52%	0%
	Students with Disabilities	7	0%	71%	29%	0%
	All Students	76	0%	50%	50%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	20	0	15	3	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	20	0	13	5	2	0
Social Studies	21	0	8	7	6	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	86	86	9	9	95	95
Number Scoring 55–64	29	22	1	4	30	26
Number Scoring 65–84	45	49	6	1	51	50
Number Scoring 85–100	1	4	0	1	1	5
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	130	3	133
Number Scoring 55–64	#	#	36
Number Scoring 65–84	#	#	85
Number Scoring 85–100	#	#	1
Approved Alternatives	#	#	0

(Form – O)