

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0099  
 Name : Bennett High School  
 Principal: Ms. Marilyn Wittman

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	456	370	368
Tenth	241	332	278
Eleventh	177	189	218
Twelfth	217	147	162
Ungraded Secondary	57	12	11
Total K-12 Enrollment	1148	1050	1037

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.7%	2	0.2%	14	1.4%
Black (Not Hispanic)	919	80.1%	932	88.8%	824	79.5%
Hispanic	49	4.3%	8	0.8%	46	4.4%
White (Not Hispanic)	160	13.9%	108	10.3%	153	14.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.4%	6	0.6%	6	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	27
Mathematics Grade 10	26	25	27
Science Grade 10	32	22	23
Social Studies Grade 10	31	28	31

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.7%		87.2%		88.6%
<b>Student Suspensions</b>	35	3.5%	42	3.7%	42	4.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	37.5%	36.0%	38.5%
<b>Reduced Lunch</b>	9.2%	7.4%	8.3%
<b>Public Assistance</b>	71-80%	71-80%	71-80%
<b>Student Stability</b>	100%	100%	94%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	74
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	147	16	11%	112	15	13%	125	22	18%
Students with Disabilities	10	0	0%	0	0	0%	13	0	0%
All Students	157	16	10%	112	15	13%	138	22	16%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	29	0	2	10	37
Percent	43%	21%	0%	1%	7%	27%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	0	7	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					68	6.6%
	Entered GED Program*					48	4.6%
	Total Noncompleters					116	11.2%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					12	1.2%
	Total Noncompleters					17	1.6%
All Students	Dropped Out	27	2.4%	25	2.4%	73	7.0%
	Entered GED Program*	0	0.0%	0	0.0%	60	5.8%
	Total Noncompleters	27	2.4%	25	2.4%	133	12.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	70	84%	42	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	24	100%	0	0%
Spanish	0	0%	102	45%	147	46%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	67%	3	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	1	#	75	71%
Science	118	81%	3	#	4	#
Reading	0	0%	0	0%	9	78%
Writing	2	#	0	0%	0	0%
Global Studies	21	43%	0	0%	30	37%
U.S. Hist & Gov't	17	24%	4	#	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	19%	51	67%	11	82%
Science	58	83%	5	100%	2	#
Reading	10	50%	23	65%	0	0%
Writing	13	46%	28	61%	0	0%
Global Studies	14	36%	4	#	1	#
U.S. Hist & Gov't	5	0%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	179	127	166	19	24	1
Number Scoring 55–100	156	107	135	11	12	#
Number Scoring 65–100	92	84	86	4	6	#
Number Scoring 85–100	1	3	11	0	0	#
Percentage of Tested Scoring 55–100	87%	84%	81%	58%	50%	#
Percentage of Tested Scoring 65–100	51%	66%	52%	21%	25%	#
Percentage of Tested Scoring 85–100	1%	2%	7%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	117	302	464	4	24	13
Number Scoring 55–100	47	123	108	#	3	2
Number Scoring 65–100	18	49	41	#	2	0
Number Scoring 85–100	0	4	0	#	1	0
Percentage of Tested Scoring 55–100	40%	41%	23%	#	12%	15%
Percentage of Tested Scoring 65–100	15%	16%	9%	#	8%	0%
Percentage of Tested Scoring 85–100	0%	1%	0%	#	4%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	58			0		
Number Scoring 55–100	52			0		
Number Scoring 65–100	43			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	90%			0%		
Percentage of Tested Scoring 65–100	74%			0%		
Percentage of Tested Scoring 85–100	2%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	152	204	170	24	29	0
Number Scoring 55–100	99	187	90	11	20	0
Number Scoring 65–100	47	142	54	7	11	0
Number Scoring 85–100	1	10	2	0	0	0
Percentage of Tested Scoring 55–100	65%	92%	53%	46%	69%	0%
Percentage of Tested Scoring 65–100	31%	70%	32%	29%	38%	0%
Percentage of Tested Scoring 85–100	1%	5%	1%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	170	44		9	3	
Number Scoring 55–100	157	41		8	#	
Number Scoring 65–100	77	26		3	#	
Number Scoring 85–100	6	1		1	#	
Percentage of Tested Scoring 55–100	92%	93%		89%	#	
Percentage of Tested Scoring 65–100	45%	59%		33%	#	
Percentage of Tested Scoring 85–100	4%	2%		11%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		105	186		8	4
Number Scoring 55–100		92	151		6	#
Number Scoring 65–100		54	92		1	#
Number Scoring 85–100		4	1		0	#
Percentage of Tested Scoring 55–100		88%	81%		75%	#
Percentage of Tested Scoring 65–100		51%	49%		12%	#
Percentage of Tested Scoring 85–100		4%	1%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		182	264		27	1
Number Scoring 55–100		146	220		18	#
Number Scoring 65–100		110	193		7	#
Number Scoring 85–100		5	4		0	#
Percentage of Tested Scoring 55–100		80%	83%		67%	#
Percentage of Tested Scoring 65–100		60%	73%		26%	#
Percentage of Tested Scoring 85–100		3%	2%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		133	173		15	5
Number Scoring 55–100		84	104		7	3
Number Scoring 65–100		46	60		3	1
Number Scoring 85–100		2	5		0	0
Percentage of Tested Scoring 55–100		63%	60%		47%	60%
Percentage of Tested Scoring 65–100		35%	35%		20%	20%
Percentage of Tested Scoring 85–100		2%	3%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	366	200	177	203	237
2001	487	313	219	161	295
2002	355	236	195	159	236

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	24	23	23	24
2001	127	100	55	18	75
2002	9	0	1	24	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	237	295	236	24	75	9
<b>Comprehensive French</b>						
Number Tested	31	27	15	0	0	0
Number Scoring 55–100	30	27	15	0	0	0
Number Scoring 65–100	29	27	15	0	0	0
Number Scoring 85–100	7	3	3	0	0	0
Percentage of AGE Tested	13%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	12	4	0	0	0	0
Number Scoring 55–100	5	#	0	0	0	0
Number Scoring 65–100	3	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	5%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	25%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	237	295	236	24	75	9
<b>Comprehensive Spanish</b>						
Number Tested	39	47	32	0	0	1
Number Scoring 55–100	33	44	31	0	0	#
Number Scoring 65–100	28	41	26	0	0	#
Number Scoring 85–100	3	13	1	0	0	#
Percentage of AGE Tested	16%	16%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	15%	13%	0%	0%	#
Percentage of AGE Scoring 65–100	12%	14%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	1%	4%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	72%	87%	81%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	24	27	0	0	0	0
Number Scoring 55–100	24	26	0	0	0	0
Number Scoring 65–100	21	19	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	70%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	237	295	236	24	75	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	438	45		107	14	
Number Scoring 55–100	261	31		52	6	
Number Scoring 65–100	99	24		22	4	
Number Scoring 85–100	3	0		0	0	
Percentage of AGE Tested	185%	15%		446%	19%	
Percentage of AGE Scoring 55–100	110%	11%		217%	8%	
Percentage of AGE Scoring 65–100	42%	8%		92%	5%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	23%	53%		21%	29%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	115	76	11	30	2	0
Number Scoring 55–100	68	30	4	18	#	0
Number Scoring 65–100	32	14	0	7	#	0
Number Scoring 85–100	1	0	0	0	#	0
Percentage of AGE Tested	49%	26%	5%	125%	#	0%
Percentage of AGE Scoring 55–100	29%	10%	2%	75%	#	0%
Percentage of AGE Scoring 65–100	14%	5%	0%	29%	#	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	28%	18%	0%	23%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	237	295	236	24	75	9
<b>Physics (last administered January 2002)</b>						
Number Tested	30	38	0	0	1	0
Number Scoring 55–100	19	25	0	0	#	0
Number Scoring 65–100	9	11	0	0	#	0
Number Scoring 85–100	0	0	0	0	#	0
Percentage of AGE Tested	13%	13%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	8%	8%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	4%	4%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	30%	29%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			68			0
Number Scoring 55–100			43			0
Number Scoring 65–100			19			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			28%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			21			0
Number Scoring 55–100			11			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			33%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	212	85%	151	99%	64	86%
Students with Disabilities	27	11%	66	62%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	142	142	18	18	160	160
Number Scoring 55–64	28	41	3	8	31	49
Number Scoring 65–84	78	74	8	5	86	79
Number Scoring 85–100	7	5	0	0	7	5
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	190	2	192
Number Scoring 55–64	#	#	52
Number Scoring 65–84	#	#	87
Number Scoring 85–100	#	#	2
Approved Alternatives	#	#	0

(Form – O)