

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0102

Grade Range : 5-12

Name : City Honors School At Fosdick Masten Park

Principal: Catherine Battaglia

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	76	102	79
Sixth	79	83	108
Ungraded Elementary	0	0	0
Seventh	80	84	103
Eighth	81	86	91
Ninth	110	119	122
Tenth	120	114	122
Eleventh	118	106	120
Twelfth	126	111	111
Ungraded Secondary	11	13	0
Total K-12 Enrollment	801	818	856

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	6.0%	42	5.1%	40	4.7%
Black (Not Hispanic)	251	31.3%	248	30.3%	228	26.6%
Hispanic	43	5.4%	32	3.9%	38	4.4%
White (Not Hispanic)	459	57.3%	496	60.6%	550	64.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	26	27	25
English Grade 8	22	22	22
Mathematics Grade 8	0	0	24
Science Grade 8	26	0	0
Social Studies Grade 8	27	22	22
English Grade 10	26	20	21
Mathematics Grade 10	0	0	21
Science Grade 10	25	25	26
Social Studies Grade 10	27	20	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		88.0%		93.7%
<b>Student Suspensions</b>	24	3.0%	43	5.4%	5	0.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.1%	9.7%	5.0%
<b>Reduced Lunch</b>	6.5%	7.6%	5.4%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	100%	99%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	59
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	117	114	97%	108	106	98%	109	108	99%
Students with Disabilities	1	1	100%	2	0	0%	0	0	0%
All Students	118	115	97%	110	106	96%	109	108	99%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	103	3	0	2	1	0
Percent	94%	3%	0%	2%	1%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	1	0.2%	0	0.0%	1	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.2%	0	0.0%	1	0.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	100%	59	98%	35	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	97%	48	96%	61	93%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	198	118	109	2	5	0
Number Scoring 55–100	198	118	107	#	5	0
Number Scoring 65–100	196	118	105	#	5	0
Number Scoring 85–100	33	73	79	#	1	0
Percentage of Tested Scoring 55–100	100%	100%	98%	#	100%	0%
Percentage of Tested Scoring 65–100	99%	100%	96%	#	100%	0%
Percentage of Tested Scoring 85–100	17%	62%	72%	#	20%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	10	0	0	0	0	0
Number Scoring 55–100	10	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	133	57	151	3	3	0
Number Scoring 55–100	128	57	150	#	#	0
Number Scoring 65–100	109	49	144	#	#	0
Number Scoring 85–100	37	22	85	#	#	0
Percentage of Tested Scoring 55–100	96%	100%	99%	#	#	0%
Percentage of Tested Scoring 65–100	82%	86%	95%	#	#	0%
Percentage of Tested Scoring 85–100	28%	39%	56%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	12			1		
Number Scoring 55–100	11			#		
Number Scoring 65–100	11			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	92%			#		
Percentage of Tested Scoring 85–100	25%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	112	115	122	1	3	0
Number Scoring 55–100	112	115	122	#	#	0
Number Scoring 65–100	108	115	120	#	#	0
Number Scoring 85–100	63	59	62	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65–100	96%	100%	98%	#	#	0%
Percentage of Tested Scoring 85–100	56%	51%	51%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	120	4		1	0	
Number Scoring 55–100	119	#		#	0	
Number Scoring 65–100	115	#		#	0	
Number Scoring 85–100	83	#		#	0	
Percentage of Tested Scoring 55–100	99%	#		#	0%	
Percentage of Tested Scoring 65–100	96%	#		#	0%	
Percentage of Tested Scoring 85–100	69%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		104	115		1	1
Number Scoring 55–100		104	115		#	#
Number Scoring 65–100		104	111		#	#
Number Scoring 85–100		50	69		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	97%		#	#
Percentage of Tested Scoring 85–100		48%	60%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		108	115		2	0
Number Scoring 55–100		107	115		#	0
Number Scoring 65–100		107	115		#	0
Number Scoring 85–100		23	56		#	0
Percentage of Tested Scoring 55–100		99%	100%		#	0%
Percentage of Tested Scoring 65–100		99%	100%		#	0%
Percentage of Tested Scoring 85–100		21%	49%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		102	96		2	1
Number Scoring 55–100		100	92		#	#
Number Scoring 65–100		97	90		#	#
Number Scoring 85–100		57	47		#	#
Percentage of Tested Scoring 55–100		98%	96%		#	#
Percentage of Tested Scoring 65–100		95%	94%		#	#
Percentage of Tested Scoring 85–100		56%	49%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	112	117	121	122	118
2001	129	129	110	110	120
2002	122	122	117	111	118

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	1	2	1	2
2001	8	13	2	2	6
2002	0	0	1	1	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	120	118	2	6	1
<b>Comprehensive French</b>						
Number Tested	67	40	0	1	0	0
Number Scoring 55–100	66	40	0	#	0	0
Number Scoring 65–100	64	39	0	#	0	0
Number Scoring 85–100	40	27	0	#	0	0
Percentage of AGE Tested	57%	33%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	56%	33%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	54%	33%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	34%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	97%	0%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	120	118	2	6	1
<b>Comprehensive Spanish</b>						
Number Tested	66	81	63	0	1	0
Number Scoring 55–100	57	81	62	0	#	0
Number Scoring 65–100	52	81	62	0	#	0
Number Scoring 85–100	27	54	35	0	#	0
Percentage of AGE Tested	56%	68%	53%	0%	#	0%
Percentage of AGE Scoring 55–100	48%	68%	53%	0%	#	0%
Percentage of AGE Scoring 65–100	44%	68%	53%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	45%	30%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	100%	98%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	120	118	2	6	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	10	0	0	0	0	0
Number Scoring 55–100	9	0	0	0	0	0
Number Scoring 65–100	9	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	0%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	67	0	0	0	0	0
Number Scoring 55–100	67	0	0	0	0	0
Number Scoring 65–100	67	0	0	0	0	0
Number Scoring 85–100	29	0	0	0	0	0
Percentage of AGE Tested	57%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	175		0	1
Number Scoring 55–100		0	140		0	#
Number Scoring 65–100		0	124		0	#
Number Scoring 85–100		0	33		0	#
Percentage of AGE Tested		0%	148%		0%	#
Percentage of AGE Scoring 55–100		0%	119%		0%	#
Percentage of AGE Scoring 65–100		0%	105%		0%	#
Percentage of AGE Scoring 85–100		0%	28%		0%	#
Percentage of Tested Scoring 65–100		0%	71%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	120	118	2	6	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	117	8		4	0	
Number Scoring 55–100	113	8		#	0	
Number Scoring 65–100	110	7		#	0	
Number Scoring 85–100	29	0		#	0	
Percentage of AGE Tested	99%	7%		#	0%	
Percentage of AGE Scoring 55–100	96%	7%		#	0%	
Percentage of AGE Scoring 65–100	93%	6%		#	0%	
Percentage of AGE Scoring 85–100	25%	0%		#	0%	
Percentage of Tested Scoring 65–100	94%	88%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	135	139	4	2	6	0
Number Scoring 55–100	124	132	#	#	5	0
Number Scoring 65–100	105	117	#	#	2	0
Number Scoring 85–100	23	29	#	#	1	0
Percentage of AGE Tested	114%	116%	#	#	100%	0%
Percentage of AGE Scoring 55–100	105%	110%	#	#	83%	0%
Percentage of AGE Scoring 65–100	89%	97%	#	#	33%	0%
Percentage of AGE Scoring 85–100	19%	24%	#	#	17%	0%
Percentage of Tested Scoring 65–100	78%	84%	#	#	33%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	120	118	2	6	1
<b>Physics (last administered January 2002)</b>						
Number Tested	53	75	3	1	1	0
Number Scoring 55–100	41	73	#	#	#	0
Number Scoring 65–100	31	57	#	#	#	0
Number Scoring 85–100	4	9	#	#	#	0
Percentage of AGE Tested	45%	62%	#	#	#	0%
Percentage of AGE Scoring 55–100	35%	61%	#	#	#	0%
Percentage of AGE Scoring 65–100	26%	47%	#	#	#	0%
Percentage of AGE Scoring 85–100	3%	7%	#	#	#	0%
Percentage of Tested Scoring 65–100	58%	76%	#	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			126			1
Number Scoring 55–100			121			#
Number Scoring 65–100			99			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			107%			#
Percentage of AGE Scoring 55–100			103%			#
Percentage of AGE Scoring 65–100			84%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			79%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			84			0
Number Scoring 55–100			69			0
Number Scoring 65–100			51			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			71%			0%
Percentage of AGE Scoring 55–100			58%			0%
Percentage of AGE Scoring 65–100			43%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	80	100%	85	100%	86	97%
Students with Disabilities	2	#	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	76	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	78	0%	0%	18%	82%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	84	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	88	0%	2%	68%	30%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	104	104	0	0	104	104
Number Scoring 55–64	1	0	0	0	1	0
Number Scoring 65–84	38	51	0	0	38	51
Number Scoring 85–100	62	52	0	0	62	52
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	114	1	115
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	56
Number Scoring 85–100	#	#	56
Approved Alternatives	#	#	0

(Form – O)