

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0106
 Name : Kensington High School
 Principal: Geraldine Horton

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	254	383	295
Tenth	246	152	281
Eleventh	159	119	193
Twelfth	152	130	170
Ungraded Secondary	108	78	114
Total K-12 Enrollment	919	862	1053

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.2%	1	0.1%	12	1.1%
Black (Not Hispanic)	791	86.1%	769	89.2%	908	86.2%
Hispanic	12	1.3%	9	1.0%	24	2.3%
White (Not Hispanic)	105	11.4%	83	9.6%	109	10.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	30	28	32
Mathematics Grade 10	23	20	25
Science Grade 10	24	29	23
Social Studies Grade 10	28	27	32

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		83.0%		81.0%		81.0%
Student Suspensions	97	11.2%	91	9.9%	114	13.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	33.1%	46.4%	47.5%
Reduced Lunch	4.6%	6.6%	4.6%
Public Assistance	31-40%	51-60%	51-60%
Student Stability	95%	93%	64%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	110	7	6%	70	8	11%	52	3	6%
Students with Disabilities	10	0	0%	5	0	0%	16	1	6%
All Students	120	7	6%	75	8	11%	68	4	6%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	18	0	3	17	1
Percent	43%	26%	0%	4%	25%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	1	2	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					65	6.2%
	Entered GED Program*					46	4.4%
	Total Noncompleters					111	10.5%
Students with Disabilities	Dropped Out					13	1.2%
	Entered GED Program*					10	0.9%
	Total Noncompleters					23	2.2%
All Students	Dropped Out	96	10.4%	56	6.5%	78	7.4%
	Entered GED Program*	40	4.4%	0	0.0%	56	5.3%
	Total Noncompleters	136	14.8%	56	6.5%	134	12.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	622	9%	45	16%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	11	27%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	71%	5	100%	10	90%
Science	48	65%	32	59%	2	#
Reading	1	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	9	67%	4	#	7	57%
U.S. Hist & Gov't	1	#	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	7	100%	3	#
Science	2	50%	3	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	4	75%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	157	128	131	14	21	3
Number Scoring 55–100	135	106	83	9	15	#
Number Scoring 65–100	41	67	33	0	9	#
Number Scoring 85–100	0	1	0	0	1	#
Percentage of Tested Scoring 55–100	86%	83%	63%	64%	71%	#
Percentage of Tested Scoring 65–100	26%	52%	25%	0%	43%	#
Percentage of Tested Scoring 85–100	0%	1%	0%	0%	5%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	66	167	209	0	22	11
Number Scoring 55–100	22	80	42	0	11	2
Number Scoring 65–100	11	34	17	0	7	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	33%	48%	20%	0%	50%	18%
Percentage of Tested Scoring 65–100	17%	20%	8%	0%	32%	9%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	30			1		
Number Scoring 55–100	30			#		
Number Scoring 65–100	15			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	50%			#		
Percentage of Tested Scoring 85–100	7%			#		
Global History and Geography (first administered June 2000)						
Number Tested	184	147	163	33	31	0
Number Scoring 55–100	127	123	118	16	20	0
Number Scoring 65–100	68	81	78	9	12	0
Number Scoring 85–100	13	5	4	4	1	0
Percentage of Tested Scoring 55–100	69%	84%	72%	48%	65%	0%
Percentage of Tested Scoring 65–100	37%	55%	48%	27%	39%	0%
Percentage of Tested Scoring 85–100	7%	3%	2%	12%	3%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	179	26		24	2	
Number Scoring 55–100	159	14		21	#	
Number Scoring 65–100	85	7		4	#	
Number Scoring 85–100	7	1		0	#	
Percentage of Tested Scoring 55–100	89%	54%		88%	#	
Percentage of Tested Scoring 65–100	47%	27%		17%	#	
Percentage of Tested Scoring 85–100	4%	4%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		111	139		20	3
Number Scoring 55–100		90	118		13	#
Number Scoring 65–100		66	75		12	#
Number Scoring 85–100		11	8		3	#
Percentage of Tested Scoring 55–100		81%	85%		65%	#
Percentage of Tested Scoring 65–100		59%	54%		60%	#
Percentage of Tested Scoring 85–100		10%	6%		15%	#
Living Environment (first administered June 2001)						
Number Tested		262	252		50	0
Number Scoring 55–100		177	172		28	0
Number Scoring 65–100		87	95		8	0
Number Scoring 85–100		0	1		0	0
Percentage of Tested Scoring 55–100		68%	68%		56%	0%
Percentage of Tested Scoring 65–100		33%	38%		16%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		194	189		29	5
Number Scoring 55–100		76	102		20	4
Number Scoring 65–100		46	35		11	1
Number Scoring 85–100		0	1		0	0
Percentage of Tested Scoring 55–100		39%	54%		69%	80%
Percentage of Tested Scoring 65–100		24%	19%		38%	20%
Percentage of Tested Scoring 85–100		0%	1%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	309	217	152	135	203
2001	328	224	164	110	207
2002	310	218	128	106	191

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	54	18	15	43
2001	96	52	41	10	50
2002	3	2	0	21	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	191	43	50	7
Comprehensive Spanish						
Number Tested	34	37	42	0	0	1
Number Scoring 55–100	30	33	33	0	0	#
Number Scoring 65–100	26	30	22	0	0	#
Number Scoring 85–100	4	21	3	0	0	#
Percentage of AGE Tested	17%	18%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	15%	16%	17%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	14%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	10%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	76%	81%	52%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	191	43	50	7
Earth Science (last administered January 2001)						
Number Tested	0	109		0	14	
Number Scoring 55–100	0	17		0	3	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	53%		0%	28%	
Percentage of AGE Scoring 55–100	0%	8%		0%	6%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	3%		0%	0%	
Biology (last administered January 2001)						
Number Tested	344	204		74	37	
Number Scoring 55–100	92	30		5	4	
Number Scoring 65–100	32	9		2	2	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	169%	99%		172%	74%	
Percentage of AGE Scoring 55–100	45%	14%		12%	8%	
Percentage of AGE Scoring 65–100	16%	4%		5%	4%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	9%	4%		3%	5%	
Chemistry (last administered January 2002)						
Number Tested	64	51	11	3	3	2
Number Scoring 55–100	28	18	6	#	#	#
Number Scoring 65–100	3	5	2	#	#	#
Number Scoring 85–100	0	0	0	#	#	#
Percentage of AGE Tested	32%	25%	6%	#	#	#
Percentage of AGE Scoring 55–100	14%	9%	3%	#	#	#
Percentage of AGE Scoring 65–100	1%	2%	1%	#	#	#
Percentage of AGE Scoring 85–100	0%	0%	0%	#	#	#
Percentage of Tested Scoring 65–100	5%	10%	18%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	207	191	43	50	7
Physics (last administered January 2002)						
Number Tested	6	7	0	0	0	0
Number Scoring 55–100	4	6	0	0	0	0
Number Scoring 65–100	2	5	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	3%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	33%	71%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			40			0
Number Scoring 55–100			5			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			3%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	293	88%	176	82%	126	75%
Students with Disabilities	23	78%	29	72%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	112	112	27	27	139	139
Number Scoring 55–64	35	15	13	6	48	21
Number Scoring 65–84	47	52	1	7	48	59
Number Scoring 85–100	7	8	3	3	10	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	147	2	149
Number Scoring 55–64	#	#	56
Number Scoring 65–84	#	#	53
Number Scoring 85–100	#	#	1
Approved Alternatives	#	#	0

(Form – O)