

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0107
 Name : Lafayette High School
 Principal: Ms. Sharon Lanza

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	259	303	349
Tenth	175	161	191
Eleventh	147	134	135
Twelfth	127	127	145
Ungraded Secondary	99	110	63
Total K-12 Enrollment	807	835	883

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	3.8%	26	3.1%	29	3.3%
Black (Not Hispanic)	395	48.9%	363	43.5%	488	55.3%
Hispanic	112	13.9%	150	18.0%	147	16.6%
White (Not Hispanic)	269	33.3%	296	35.4%	219	24.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	2.0%	14	1.7%	11	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	26	0	0
English Grade 10	26	21	27
Mathematics Grade 10	25	26	24
Science Grade 10	22	27	27
Social Studies Grade 10	26	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.5%		84.0%		88.4%
Student Suspensions	223	28.0%	295	36.6%	263	31.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	46.6%	37.6%	41.2%
Reduced Lunch	9.4%	7.1%	8.6%
Public Assistance	61-70%	71-80%	81-90%
Student Stability	95%	91%	94%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	102	28	27%	74	23	31%	80	17	21%
Students with Disabilities	7	1	14%	7	0	0%	5	0	0%
All Students	109	29	27%	81	23	28%	85	17	20%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	25	0	5	5	5
Percent	53%	29%	0%	6%	6%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	12	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.2%
	Entered GED Program*					24	2.7%
	Total Noncompleters					35	4.0%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					6	0.7%
	Total Noncompleters					9	1.0%
All Students	Dropped Out	3	0.4%	19	2.3%	14	1.6%
	Entered GED Program*	0	0.0%	22	2.6%	30	3.4%
	Total Noncompleters	3	0.4%	41	4.9%	44	5.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	31	39%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	59%	0	0%	128	41%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	21	52%
Science	67	61%	19	63%	6	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	11	18%	0	0%	0	0%
U.S. Hist & Gov't	30	50%	7	71%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	2	#	4	#
Science	32	44%	3	#	0	0%
Reading	2	100%	0	0%	0	0%
Writing	2	100%	0	0%	0	0%
Global Studies	5	0%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	141	126	138	9	11	3
Number Scoring 55–100	129	114	115	7	8	#
Number Scoring 65–100	77	84	64	4	3	#
Number Scoring 85–100	0	5	9	0	0	#
Percentage of Tested Scoring 55–100	91%	90%	83%	78%	73%	#
Percentage of Tested Scoring 65–100	55%	67%	46%	44%	27%	#
Percentage of Tested Scoring 85–100	0%	4%	7%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	118	188	270	3	7	3
Number Scoring 55–100	55	97	118	#	1	#
Number Scoring 65–100	20	39	49	#	1	#
Number Scoring 85–100	2	2	3	#	0	#
Percentage of Tested Scoring 55–100	47%	52%	44%	#	14%	#
Percentage of Tested Scoring 65–100	17%	21%	18%	#	14%	#
Percentage of Tested Scoring 85–100	2%	1%	1%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	193	154	173	16	15	1
Number Scoring 55–100	157	147	144	8	12	#
Number Scoring 65–100	88	109	112	2	7	#
Number Scoring 85–100	12	6	7	1	0	#
Percentage of Tested Scoring 55–100	81%	95%	83%	50%	80%	#
Percentage of Tested Scoring 65–100	46%	71%	65%	12%	47%	#
Percentage of Tested Scoring 85–100	6%	4%	4%	6%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	128	12		8	0	
Number Scoring 55–100	90	12		5	0	
Number Scoring 65–100	49	6		3	0	
Number Scoring 85–100	3	0		1	0	
Percentage of Tested Scoring 55–100	70%	100%		62%	0%	
Percentage of Tested Scoring 65–100	38%	50%		38%	0%	
Percentage of Tested Scoring 85–100	2%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		126	167		6	3
Number Scoring 55–100		79	132		4	#
Number Scoring 65–100		47	84		2	#
Number Scoring 85–100		11	6		0	#
Percentage of Tested Scoring 55–100		63%	79%		67%	#
Percentage of Tested Scoring 65–100		37%	50%		33%	#
Percentage of Tested Scoring 85–100		9%	4%		0%	#
Living Environment (first administered June 2001)						
Number Tested		140	128		12	0
Number Scoring 55–100		115	126		5	0
Number Scoring 65–100		84	110		3	0
Number Scoring 85–100		4	2		0	0
Percentage of Tested Scoring 55–100		82%	98%		42%	0%
Percentage of Tested Scoring 65–100		60%	86%		25%	0%
Percentage of Tested Scoring 85–100		3%	2%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		198	230		23	2
Number Scoring 55–100		94	149		5	#
Number Scoring 65–100		63	94		4	#
Number Scoring 85–100		6	4		0	#
Percentage of Tested Scoring 55–100		47%	65%		22%	#
Percentage of Tested Scoring 65–100		32%	41%		17%	#
Percentage of Tested Scoring 85–100		3%	2%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	239	160	117	127	161
2001	298	158	138	113	177
2002	340	166	135	130	193

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	21	17	18	22
2001	81	25	23	19	37
2002	5	1	1	20	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	177	193	22	37	7
Comprehensive French						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	177	193	22	37	7
Comprehensive Spanish						
Number Tested	59	58	72	0	1	0
Number Scoring 55–100	40	53	64	0	#	0
Number Scoring 65–100	37	47	55	0	#	0
Number Scoring 85–100	11	25	23	0	#	0
Percentage of AGE Tested	37%	33%	37%	0%	#	0%
Percentage of AGE Scoring 55–100	25%	30%	33%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	27%	28%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	14%	12%	0%	#	0%
Percentage of Tested Scoring 65–100	63%	81%	76%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	177	193	22	37	7
Earth Science (last administered January 2001)						
Number Tested	0	44		0	4	
Number Scoring 55–100	0	30		0	#	
Number Scoring 65–100	0	26		0	#	
Number Scoring 85–100	0	14		0	#	
Percentage of AGE Tested	0%	25%		0%	#	
Percentage of AGE Scoring 55–100	0%	17%		0%	#	
Percentage of AGE Scoring 65–100	0%	15%		0%	#	
Percentage of AGE Scoring 85–100	0%	8%		0%	#	
Percentage of Tested Scoring 65–100	0%	59%		0%	#	
Biology (last administered January 2001)						
Number Tested	161	24		11	1	
Number Scoring 55–100	102	16		6	#	
Number Scoring 65–100	47	7		2	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	100%	14%		50%	#	
Percentage of AGE Scoring 55–100	63%	9%		27%	#	
Percentage of AGE Scoring 65–100	29%	4%		9%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	29%	29%		18%	#	
Chemistry (last administered January 2002)						
Number Tested	42	39	15	0	0	0
Number Scoring 55–100	26	16	7	0	0	0
Number Scoring 65–100	10	7	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	26%	22%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	9%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	4%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	24%	18%	13%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	161	177	193	22	37	7
Physics (last administered January 2002)						
Number Tested	12	7	0	1	0	0
Number Scoring 55–100	8	5	0	#	0	0
Number Scoring 65–100	6	3	0	#	0	0
Number Scoring 85–100	0	0	0	#	0	0
Percentage of AGE Tested	7%	4%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	3%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	2%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	50%	43%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			56			0
Number Scoring 55–100			37			0
Number Scoring 65–100			10			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			18%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			3			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			3%			0%
Percentage of AGE Scoring 55–100			2%			0%
Percentage of AGE Scoring 65–100			2%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	135	90%	126	96%	108	90%
Students with Disabilities	22	68%	20	65%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	106	106	6	6	112	112
Number Scoring 55–64	33	32	3	0	36	32
Number Scoring 65–84	59	51	1	1	60	52
Number Scoring 85–100	6	9	0	0	6	9
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	143	1	144
Number Scoring 55–64	#	#	14
Number Scoring 65–84	#	#	83
Number Scoring 85–100	#	#	18
Approved Alternatives	#	#	0

(Form – O)