

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0108
 Name : Riverside Institute Of Technology
 Principal: Mr. John J. Vella

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	42	44	48
Eighth	56	36	52
Ninth	278	277	329
Tenth	167	167	180
Eleventh	130	129	111
Twelfth	113	107	115
Ungraded Secondary	0	0	0
Total K-12 Enrollment	786	760	835

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	3.8%	37	4.9%	40	4.8%
Black (Not Hispanic)	318	40.5%	342	45.0%	375	44.9%
Hispanic	63	8.0%	64	8.4%	84	10.1%
White (Not Hispanic)	375	47.7%	317	41.7%	336	40.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	14	15
Mathematics Grade 8	16	16	15
Science Grade 8	16	14	15
Social Studies Grade 8	16	14	15
English Grade 10	22	26	29
Mathematics Grade 10	28	35	26
Science Grade 10	22	18	32
Social Studies Grade 10	31	27	31

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.0%		89.0%		89.5%
Student Suspensions	60	8.0%	67	8.5%	46	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	100.0%	100.0%	44.1%
Reduced Lunch	0.0%	0.0%	13.4%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	97%	93%	91%

Staff Counts

Staff	2001–2002
Total Teachers	59
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	21	25%	66	11	17%	106	11	10%
Students with Disabilities	11	1	9%	4	0	0%	0	0	0%
All Students	94	22	23%	70	11	16%	106	11	10%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	3	0	1	82	10
Percent	9%	3%	0%	1%	77%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					62	8.4%
	Entered GED Program*					33	4.5%
	Total Noncompleters					95	12.9%
Students with Disabilities	Dropped Out					8	1.1%
	Entered GED Program*					5	0.7%
	Total Noncompleters					13	1.8%
All Students	Dropped Out	11	1.6%	17	2.5%	70	9.5%
	Entered GED Program*	40	5.8%	64	9.4%	38	5.2%
	Total Noncompleters	51	7.4%	81	11.9%	108	14.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	36	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	50	54%	84	54%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	50%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	10%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	65%	1	#	28	86%
Science	80	65%	15	100%	5	20%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	140	26%	0	0%	3	#
U.S. Hist & Gov't	13	38%	3	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	71%	0	0%
Science	0	0%	10	70%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	110	92	122	0	9	0
Number Scoring 55–100	95	88	93	0	7	0
Number Scoring 65–100	44	68	59	0	2	0
Number Scoring 85–100	0	4	8	0	0	0
Percentage of Tested Scoring 55–100	86%	96%	76%	0%	78%	0%
Percentage of Tested Scoring 65–100	40%	74%	48%	0%	22%	0%
Percentage of Tested Scoring 85–100	0%	4%	7%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	21	0	0	1	0
Number Scoring 55–100	0	5	0	0	#	0
Number Scoring 65–100	0	0	0	0	#	0
Number Scoring 85–100	0	0	0	0	#	0
Percentage of Tested Scoring 55–100	0%	24%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	0%
Mathematics A						
Number Tested	102	98	218	0	8	3
Number Scoring 55–100	45	37	86	0	1	#
Number Scoring 65–100	24	18	39	0	1	#
Number Scoring 85–100	2	1	3	0	0	#
Percentage of Tested Scoring 55–100	44%	38%	39%	0%	12%	#
Percentage of Tested Scoring 65–100	24%	18%	18%	0%	12%	#
Percentage of Tested Scoring 85–100	2%	1%	1%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	11			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	55%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	244	129	121	0	20	1
Number Scoring 55–100	106	111	114	0	17	#
Number Scoring 65–100	63	98	86	0	15	#
Number Scoring 85–100	4	20	14	0	0	#
Percentage of Tested Scoring 55–100	43%	86%	94%	0%	85%	#
Percentage of Tested Scoring 65–100	26%	76%	71%	0%	75%	#
Percentage of Tested Scoring 85–100	2%	16%	12%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	110	0		0	0	
Number Scoring 55–100	96	0		0	0	
Number Scoring 65–100	74	0		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of Tested Scoring 55–100	87%	0%		0%	0%	
Percentage of Tested Scoring 65–100	67%	0%		0%	0%	
Percentage of Tested Scoring 85–100	1%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		91	115		10	0
Number Scoring 55–100		72	108		6	0
Number Scoring 65–100		52	89		4	0
Number Scoring 85–100		14	7		0	0
Percentage of Tested Scoring 55–100		79%	94%		60%	0%
Percentage of Tested Scoring 65–100		57%	77%		40%	0%
Percentage of Tested Scoring 85–100		15%	6%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		210	117		9	0
Number Scoring 55–100		197	111		6	0
Number Scoring 65–100		82	93		5	0
Number Scoring 85–100		2	3		0	0
Percentage of Tested Scoring 55–100		94%	95%		67%	0%
Percentage of Tested Scoring 65–100		39%	79%		56%	0%
Percentage of Tested Scoring 85–100		1%	3%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		117	210		26	2
Number Scoring 55–100		66	133		8	#
Number Scoring 65–100		34	92		1	#
Number Scoring 85–100		5	7		0	#
Percentage of Tested Scoring 55–100		56%	63%		31%	#
Percentage of Tested Scoring 65–100		29%	44%		4%	#
Percentage of Tested Scoring 85–100		4%	3%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	248	151	110	103	153
2001	242	140	116	101	150
2002	334	153	122	117	182

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	54	23	12	8	24
2002	8	2	1	0	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	150	182	0	24	3
Comprehensive French						
Number Tested	29	13	0	0	0	0
Number Scoring 55–100	28	12	0	0	0	0
Number Scoring 65–100	19	11	0	0	0	0
Number Scoring 85–100	1	5	0	0	0	0
Percentage of AGE Tested	19%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	66%	85%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	150	182	0	24	3
Comprehensive Spanish						
Number Tested	39	51	24	0	2	0
Number Scoring 55–100	25	37	23	0	#	0
Number Scoring 65–100	21	29	19	0	#	0
Number Scoring 85–100	6	2	4	0	#	0
Percentage of AGE Tested	25%	34%	13%	0%	#	0%
Percentage of AGE Scoring 55–100	16%	25%	13%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	19%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	1%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	54%	57%	79%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	150	182	0	24	3
Earth Science (last administered January 2001)						
Number Tested	0	77		0	17	
Number Scoring 55–100	0	29		0	3	
Number Scoring 65–100	0	8		0	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	51%		0%	71%	
Percentage of AGE Scoring 55–100	0%	19%		0%	12%	
Percentage of AGE Scoring 65–100	0%	5%		0%	4%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	10%		0%	6%	
Biology (last administered January 2001)						
Number Tested	126	20		0	1	
Number Scoring 55–100	67	5		0	#	
Number Scoring 65–100	36	1		0	#	
Number Scoring 85–100	5	0		0	#	
Percentage of AGE Tested	82%	13%		0%	#	
Percentage of AGE Scoring 55–100	44%	3%		0%	#	
Percentage of AGE Scoring 65–100	24%	1%		0%	#	
Percentage of AGE Scoring 85–100	3%	0%		0%	#	
Percentage of Tested Scoring 65–100	29%	5%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	27	42	2	0	1	0
Number Scoring 55–100	16	22	#	0	#	0
Number Scoring 65–100	5	12	#	0	#	0
Number Scoring 85–100	0	0	#	0	#	0
Percentage of AGE Tested	18%	28%	#	0%	#	0%
Percentage of AGE Scoring 55–100	10%	15%	#	0%	#	0%
Percentage of AGE Scoring 65–100	3%	8%	#	0%	#	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	#	0%
Percentage of Tested Scoring 65–100	19%	29%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	153	150	182	0	24	3
Physics (last administered January 2002)						
Number Tested	13	9	0	0	0	0
Number Scoring 55–100	5	3	0	0	0	0
Number Scoring 65–100	4	2	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	8%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	31%	22%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			35%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			9			0
Number Scoring 65–100			6			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			26%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	98	85%	162	88%	122	78%
Students with Disabilities	0	0%	43	70%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	45	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	47	0%	36%	64%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	101	101	5	5	106	106
Number Scoring 55–64	24	15	1	0	25	15
Number Scoring 65–84	60	56	2	0	62	56
Number Scoring 85–100	5	14	0	0	5	14
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	140	1	141
Number Scoring 55–64	#	#	25
Number Scoring 65–84	#	#	70
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

(Form – O)