

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0110
 Name : South Park High School
 Principal: Eileen Czarnecki

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	309	266	346
Tenth	300	284	265
Eleventh	234	269	266
Twelfth	179	206	215
Ungraded Secondary	13	15	0
Total K-12 Enrollment	1035	1040	1092

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	20	1.9%	17	1.6%
Black (Not Hispanic)	383	37.0%	351	33.8%	387	35.4%
Hispanic	65	6.3%	65	6.3%	76	7.0%
White (Not Hispanic)	581	56.1%	604	58.1%	612	56.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	23	23
Mathematics Grade 10	28	25	13
Science Grade 10	28	20	25
Social Studies Grade 10	25	24	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		76.9%		74.0%		82.0%
Student Suspensions	74	6.8%	74	7.1%	227	21.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	67.6%	67.3%	39.9%
Reduced Lunch	18.6%	18.5%	9.8%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	97%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	73
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	144	12	8%	79	12	15%	112	16	14%
Students with Disabilities	32	0	0%	10	0	0%	4	0	0%
All Students	176	12	7%	89	12	13%	116	16	14%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	44	0	7	22	7
Percent	31%	38%	0%	6%	19%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					117	10.7%
	Entered GED Program*					17	1.6%
	Total Noncompleters					134	12.3%
Students with Disabilities	Dropped Out					24	2.2%
	Entered GED Program*					7	0.6%
	Total Noncompleters					31	2.8%
All Students	Dropped Out	45	4.3%	0	0.0%	141	12.9%
	Entered GED Program*	115	11.1%	0	0.0%	24	2.2%
	Total Noncompleters	160	15.5%	0	0.0%	165	15.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	28	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	64	39%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	50	72%	9	33%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	51	0%	10	30%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	31%	16	56%	0	0%
Science	20	20%	6	17%	0	0%
Reading	6	67%	0	0%	0	0%
Writing	5	60%	0	0%	0	0%
Global Studies	26	4%	5	20%	0	0%
U.S. Hist & Gov't	8	50%	6	17%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	164	166	181	24	36	2
Number Scoring 55–100	129	145	127	17	23	#
Number Scoring 65–100	56	98	62	4	14	#
Number Scoring 85–100	0	6	8	0	0	#
Percentage of Tested Scoring 55–100	79%	87%	70%	71%	64%	#
Percentage of Tested Scoring 65–100	34%	59%	34%	17%	39%	#
Percentage of Tested Scoring 85–100	0%	4%	4%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	148	226	318	12	46	2
Number Scoring 55–100	41	26	94	1	1	#
Number Scoring 65–100	12	11	26	0	1	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	28%	12%	30%	8%	2%	#
Percentage of Tested Scoring 65–100	8%	5%	8%	0%	2%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	212	175	167	46	42	2
Number Scoring 55–100	149	158	119	19	35	#
Number Scoring 65–100	84	118	59	9	22	#
Number Scoring 85–100	12	14	3	2	1	#
Percentage of Tested Scoring 55–100	70%	90%	71%	41%	83%	#
Percentage of Tested Scoring 65–100	40%	67%	35%	20%	52%	#
Percentage of Tested Scoring 85–100	6%	8%	2%	4%	2%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	167	70		29	11	
Number Scoring 55–100	102	61		15	7	
Number Scoring 65–100	34	25		2	0	
Number Scoring 85–100	0	6		0	0	
Percentage of Tested Scoring 55–100	61%	87%		52%	64%	
Percentage of Tested Scoring 65–100	20%	36%		7%	0%	
Percentage of Tested Scoring 85–100	0%	9%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		141	213		23	3
Number Scoring 55–100		104	185		14	#
Number Scoring 65–100		50	125		1	#
Number Scoring 85–100		6	4		0	#
Percentage of Tested Scoring 55–100		74%	87%		61%	#
Percentage of Tested Scoring 65–100		35%	59%		4%	#
Percentage of Tested Scoring 85–100		4%	2%		0%	#
Living Environment (first administered June 2001)						
Number Tested		215	182		44	1
Number Scoring 55–100		161	164		30	#
Number Scoring 65–100		97	129		12	#
Number Scoring 85–100		3	4		0	#
Percentage of Tested Scoring 55–100		75%	90%		68%	#
Percentage of Tested Scoring 65–100		45%	71%		27%	#
Percentage of Tested Scoring 85–100		1%	2%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		52	103		11	0
Number Scoring 55–100		28	68		4	0
Number Scoring 65–100		14	36		2	0
Number Scoring 85–100		1	2		0	0
Percentage of Tested Scoring 55–100		54%	66%		36%	0%
Percentage of Tested Scoring 65–100		27%	35%		18%	0%
Percentage of Tested Scoring 85–100		2%	2%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	335	270	216	160	245
2001	402	351	315	171	310
2002	310	238	231	172	238

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	107	71	70	26	69
2001	103	76	69	35	71
2002	7	2	1	5	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	245	310	238	69	71	4
Comprehensive French						
Number Tested	40	22	17	0	1	0
Number Scoring 55–100	32	17	12	0	#	0
Number Scoring 65–100	25	13	10	0	#	0
Number Scoring 85–100	2	5	0	0	#	0
Percentage of AGE Tested	16%	7%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	13%	5%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	4%	4%	0%	#	0%
Percentage of AGE Scoring 85–100	1%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	62%	59%	59%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	245	310	238	69	71	4
Comprehensive Spanish						
Number Tested	44	39	41	0	2	0
Number Scoring 55–100	34	34	39	0	#	0
Number Scoring 65–100	27	33	34	0	#	0
Number Scoring 85–100	8	9	12	0	#	0
Percentage of AGE Tested	18%	13%	17%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	11%	16%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	11%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	3%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	61%	85%	83%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	245	310	238	69	71	4
Earth Science (last administered January 2001)						
Number Tested	0	42		0	4	
Number Scoring 55–100	0	17		0	#	
Number Scoring 65–100	0	11		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	0%	14%		0%	#	
Percentage of AGE Scoring 55–100	0%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	26%		0%	#	
Biology (last administered January 2001)						
Number Tested	271	13		51	2	
Number Scoring 55–100	98	8		9	#	
Number Scoring 65–100	36	2		2	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	111%	4%		74%	#	
Percentage of AGE Scoring 55–100	40%	3%		13%	#	
Percentage of AGE Scoring 65–100	15%	1%		3%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	13%	15%		4%	#	
Chemistry (last administered January 2002)						
Number Tested	50	47	0	3	6	0
Number Scoring 55–100	27	35	0	#	2	0
Number Scoring 65–100	12	20	0	#	1	0
Number Scoring 85–100	0	1	0	#	0	0
Percentage of AGE Tested	20%	15%	0%	#	8%	0%
Percentage of AGE Scoring 55–100	11%	11%	0%	#	3%	0%
Percentage of AGE Scoring 65–100	5%	6%	0%	#	1%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	24%	43%	0%	#	17%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	245	310	238	69	71	4
Physics (last administered January 2002)						
Number Tested	23	7	0	0	0	0
Number Scoring 55–100	15	0	0	0	0	0
Number Scoring 65–100	9	0	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	9%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	39%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			16			0
Number Scoring 65–100			6			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			29%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			1			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			5%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	60%	21	67%	1	#
Students with Disabilities	8	25%	6	67%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	195	195	10	10	205	205
Number Scoring 55–64	58	38	2	0	60	38
Number Scoring 65–84	87	74	1	0	88	74
Number Scoring 85–100	7	10	0	0	7	10
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	240	5	245
Number Scoring 55–64	66	0	66
Number Scoring 65–84	79	0	79
Number Scoring 85–100	7	0	7
Approved Alternatives	0	0	0

(Form – O)