

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0120
 Name : Campus West School
 Principal: Ms. Elizabeth Lagrone

Grade Range : PK-8

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	33	34	32
Kindergarten	70	62	62
First	83	76	70
Second	84	76	80
Third	85	78	81
Fourth	79	81	68
Fifth	81	77	67
Sixth	81	119	70
Ungraded Elementary	134	72	112
Seventh	82	76	75
Eighth	67	0	65
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	44	65	74
Total K-12 Enrollment	890	782	824

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.7%	15	1.9%	8	1.0%
Black (Not Hispanic)	458	51.5%	416	53.2%	459	55.7%
Hispanic	100	11.2%	89	11.4%	107	13.0%
White (Not Hispanic)	317	35.6%	262	33.5%	250	30.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	21	21
Common Branch	27	23	21
English Grade 8	21	27	22
Mathematics Grade 8	23	22	23
Science Grade 8	0	0	25
Social Studies Grade 8	23	27	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.0%		92.4%
Student Suspensions	42	4.7%	28	3.2%	95	12.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	51.6%	55.9%	59.6%
Reduced Lunch	16.0%	16.0%	17.7%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	100%	100%	95%

Staff Counts

Staff	2001–2002
Total Teachers	72
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	66
2001	0	0	0	0	0
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	0	0	0	0	0
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	53	2%	6%	66%	26%
	Students with Disabilities	44	39%	14%	45%	2%
	All Students	97	19%	9%	57%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	59	0%	24%	71%	5%
	Students with Disabilities	48	0%	54%	46%	0%
	All Students	107	0%	37%	60%	3%

(Form – N)