

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-07-09-03-0004
 Name : John F. Kennedy Senior High School
 Principal: Stephen Bovino

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	118	135	103
Tenth	118	103	123
Eleventh	92	107	96
Twelfth	97	91	104
Ungraded Secondary	0	0	0
Total K-12 Enrollment	425	436	426

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.5%	1	0.2%
Black (Not Hispanic)	4	0.9%	6	1.4%	5	1.2%
Hispanic	1	0.2%	1	0.2%	3	0.7%
White (Not Hispanic)	419	98.6%	427	97.9%	417	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	2	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	24	15	17
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	19
Mathematics Grade 10	0	0	22
Science Grade 10	17	0	20
Social Studies Grade 10	20	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.6%		95.7%
Student Suspensions	35	8.1%	30	7.1%	30	6.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.3%	13.1%	12.2%
Reduced Lunch	9.7%	11.2%	15.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	98%	97%

Staff Counts

Staff	2001–2002
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	82	51	62%	75	55	73%	99	72	73%
Students with Disabilities	8	0	0%	10	0	0%	3	0	0%
All Students	90	51	57%	85	55	65%	102	72	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	30	4	3	12	3
Percent	49%	29%	4%	3%	12%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	1.9%	13	3.0%	7	1.6%
	Entered GED Program*	4	0.9%	1	0.2%	0	0.0%
	Total Noncompleters	12	2.8%	14	3.2%	7	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	11	82%
Science	3	#	0	0%	8	50%
Reading	0	0%	3	#	9	100%
Writing	1	#	0	0%	9	100%
Global Studies	14	43%	1	#	7	71%
U.S. Hist & Gov't	12	92%	1	#	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	67%	2	#	0	0%
Science	1	0%	4	#	1	#
Reading	4	100%	1	#	2	#
Writing	10	90%	2	#	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	5	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	84	105	79	8	6	0
Number Scoring 55–100	82	102	70	6	4	0
Number Scoring 65–100	73	97	64	4	2	0
Number Scoring 85–100	6	13	7	0	0	0
Percentage of Tested Scoring 55–100	98%	97%	89%	75%	67%	0%
Percentage of Tested Scoring 65–100	87%	92%	81%	50%	33%	0%
Percentage of Tested Scoring 85–100	7%	12%	9%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	115	12	4	10	1	0
Number Scoring 55–100	104	10	#	7	#	0
Number Scoring 65–100	100	10	#	7	#	0
Number Scoring 85–100	49	2	#	1	#	0
Percentage of Tested Scoring 55–100	90%	83%	#	70%	#	0%
Percentage of Tested Scoring 65–100	87%	83%	#	70%	#	0%
Percentage of Tested Scoring 85–100	43%	17%	#	10%	#	0%
Mathematics A						
Number Tested	0	1	124	0	0	1
Number Scoring 55–100	0	#	92	0	0	#
Number Scoring 65–100	0	#	83	0	0	#
Number Scoring 85–100	0	#	16	0	0	#
Percentage of Tested Scoring 55–100	0%	#	74%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	#	67%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	#	13%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	112	93	123	5	8	1
Number Scoring 55–100	111	91	115	5	7	#
Number Scoring 65–100	108	86	107	4	5	#
Number Scoring 85–100	32	20	15	0	0	#
Percentage of Tested Scoring 55–100	99%	98%	93%	100%	88%	#
Percentage of Tested Scoring 65–100	96%	92%	87%	80%	62%	#
Percentage of Tested Scoring 85–100	29%	22%	12%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	63	0		0	0	
Number Scoring 55–100	61	0		0	0	
Number Scoring 65–100	59	0		0	0	
Number Scoring 85–100	27	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		0%	0%	
Percentage of Tested Scoring 65–100	94%	0%		0%	0%	
Percentage of Tested Scoring 85–100	43%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		103	95		6	0
Number Scoring 55–100		97	88		6	0
Number Scoring 65–100		84	84		1	0
Number Scoring 85–100		32	14		1	0
Percentage of Tested Scoring 55–100		94%	93%		100%	0%
Percentage of Tested Scoring 65–100		82%	88%		17%	0%
Percentage of Tested Scoring 85–100		31%	15%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		76	57		1	1
Number Scoring 55–100		76	57		#	#
Number Scoring 65–100		73	57		#	#
Number Scoring 85–100		24	11		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		96%	100%		#	#
Percentage of Tested Scoring 85–100		32%	19%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		98	131		8	4
Number Scoring 55–100		90	120		8	#
Number Scoring 65–100		78	104		5	#
Number Scoring 85–100		15	17		0	#
Percentage of Tested Scoring 55–100		92%	92%		100%	#
Percentage of Tested Scoring 65–100		80%	79%		62%	#
Percentage of Tested Scoring 85–100		15%	13%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	107	116	81	94	100
2001	149	111	106	95	115
2002	101	123	95	104	106

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	9	7	11	10
2001	21	10	4	11	12
2002	3	1	0	4	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	115	106	10	12	2
Comprehensive French						
Number Tested	11	14	10	0	0	0
Number Scoring 55–100	11	14	10	0	0	0
Number Scoring 65–100	11	14	10	0	0	0
Number Scoring 85–100	5	6	5	0	0	0
Percentage of AGE Tested	11%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	115	106	10	12	2
Comprehensive Spanish						
Number Tested	41	45	0	1	0	0
Number Scoring 55–100	40	44	0	#	0	0
Number Scoring 65–100	40	43	0	#	0	0
Number Scoring 85–100	13	20	0	#	0	0
Percentage of AGE Tested	41%	39%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	38%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	40%	37%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	17%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	96%	0%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	115	106	10	12	2
Sequential Mathematics, Course II						
Number Tested	102	89	106	2	2	0
Number Scoring 55–100	86	71	78	#	#	0
Number Scoring 65–100	80	65	70	#	#	0
Number Scoring 85–100	28	24	17	#	#	0
Percentage of AGE Tested	102%	77%	100%	#	#	0%
Percentage of AGE Scoring 55–100	86%	62%	74%	#	#	0%
Percentage of AGE Scoring 65–100	80%	57%	66%	#	#	0%
Percentage of AGE Scoring 85–100	28%	21%	16%	#	#	0%
Percentage of Tested Scoring 65–100	78%	73%	66%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	49	55	55	0	0	0
Number Scoring 55–100	49	55	51	0	0	0
Number Scoring 65–100	45	53	49	0	0	0
Number Scoring 85–100	21	30	26	0	0	0
Percentage of AGE Tested	49%	48%	52%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	48%	48%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	46%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	26%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	96%	89%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	55		0	0
Number Scoring 55–100		0	51		0	0
Number Scoring 65–100		0	49		0	0
Number Scoring 85–100		0	26		0	0
Percentage of AGE Tested		0%	52%		0%	0%
Percentage of AGE Scoring 55–100		0%	48%		0%	0%
Percentage of AGE Scoring 65–100		0%	46%		0%	0%
Percentage of AGE Scoring 85–100		0%	25%		0%	0%
Percentage of Tested Scoring 65–100		0%	89%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	115	106	10	12	2
Earth Science (last administered January 2001)						
Number Tested	53	0		0	0	
Number Scoring 55–100	51	0		0	0	
Number Scoring 65–100	46	0		0	0	
Number Scoring 85–100	9	0		0	0	
Percentage of AGE Tested	53%	0%		0%	0%	
Percentage of AGE Scoring 55–100	51%	0%		0%	0%	
Percentage of AGE Scoring 65–100	46%	0%		0%	0%	
Percentage of AGE Scoring 85–100	9%	0%		0%	0%	
Percentage of Tested Scoring 65–100	87%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	83	0		0	0	
Number Scoring 55–100	81	0		0	0	
Number Scoring 65–100	78	0		0	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	83%	0%		0%	0%	
Percentage of AGE Scoring 55–100	81%	0%		0%	0%	
Percentage of AGE Scoring 65–100	78%	0%		0%	0%	
Percentage of AGE Scoring 85–100	14%	0%		0%	0%	
Percentage of Tested Scoring 65–100	94%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	50	48	2	0	0	0
Number Scoring 55–100	50	47	#	0	0	0
Number Scoring 65–100	46	44	#	0	0	0
Number Scoring 85–100	15	15	#	0	0	0
Percentage of AGE Tested	50%	42%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	41%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	38%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	92%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	115	106	10	12	2
Physics (last administered January 2002)						
Number Tested	18	27	1	0	0	0
Number Scoring 55–100	18	27	#	0	0	0
Number Scoring 65–100	17	23	#	0	0	0
Number Scoring 85–100	4	1	#	0	0	0
Percentage of AGE Tested	18%	23%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	23%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	20%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	85%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			58			0
Number Scoring 55–100			56			0
Number Scoring 65–100			47			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			55%			0%
Percentage of AGE Scoring 55–100			53%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			81%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	100%	39	100%	81	96%
Students with Disabilities	3	#	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	3	3	96	96
Number Scoring 55–64	#	#	#	#	1	8
Number Scoring 65–84	#	#	#	#	64	55
Number Scoring 85–100	#	#	#	#	30	30
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	95	0	95
Number Scoring 55–64	1	0	1
Number Scoring 65–84	65	0	65
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)