

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-13-01-06-0000
 Name : Iroquois Central School District
 Superintendent: Michael A. Glover

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	169	197	172
First	193	190	202
Second	232	199	186
Third	208	239	205
Fourth	254	211	241
Fifth	227	272	217
Sixth	236	235	268
Ungraded Elementary	6	0	0
Seventh	251	230	240
Eighth	221	261	232
Ninth	253	239	267
Tenth	249	235	222
Eleventh	211	237	241
Twelfth	195	207	237
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2905	2952	2930

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.4%	20	0.7%	21	0.7%
Black (Not Hispanic)	13	0.4%	14	0.5%	14	0.5%
Hispanic	5	0.2%	9	0.3%	10	0.3%
White (Not Hispanic)	2876	99.0%	2909	98.5%	2885	98.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.1%	3	0.1%	3	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	17
Common Branch	22	22	22
English Grade 8	22	26	23
Mathematics Grade 8	21	26	23
Science Grade 8	22	26	23
Social Studies Grade 8	22	27	23
English Grade 10	26	22	22
Mathematics Grade 10	22	22	21
Science Grade 10	21	19	24
Social Studies Grade 10	22	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.2%		96.1%
Student Suspensions	31	1.1%	12	0.4%	11	0.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.5%	5.5%	4.3%
Reduced Lunch	3.9%	3.2%	4.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	205
Total Other Professional Staff	28
Total Paraprofessionals	42
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	179	139	78%	196	160	82%	213	164	77%
Students with Disabilities	10	0	0%	7	0	0%	9	0	0%
All Students	189	139	74%	203	160	79%	222	164	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	136	41	9	5	10	21
Percent	61%	18%	4%	2%	5%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	1	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					46	4.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					46	4.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	10	1.1%	7	0.8%	46	4.8%
	Entered GED Program*	0	0.0%	2	0.2%	0	0.0%
	Total Noncompleters	10	1.1%	9	1.0%	46	4.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	98	95%	98	100%	113	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	116	94%	129	97%	138	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	5	80%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	3	#
Science	2	#	0	0%	4	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	0%	2	#	0	0%
U.S. Hist & Gov't	32	75%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	26	65%
Science	1	#	24	71%	27	74%
Reading	5	100%	0	0%	0	0%
Writing	5	100%	2	#	1	#
Global Studies	6	17%	3	#	4	#
U.S. Hist & Gov't	17	88%	10	80%	6	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	210	243	247	12	16	15
Number Scoring 55–100	209	240	247	12	15	15
Number Scoring 65–100	186	214	242	6	8	14
Number Scoring 85–100	35	60	157	0	0	2
Percentage of Tested Scoring 55–100	100%	99%	100%	100%	94%	100%
Percentage of Tested Scoring 65–100	89%	88%	98%	50%	50%	93%
Percentage of Tested Scoring 85–100	17%	25%	64%	0%	0%	13%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	312	65	1	19	4	0
Number Scoring 55–100	268	43	#	13	#	0
Number Scoring 65–100	250	30	#	8	#	0
Number Scoring 85–100	155	6	#	2	#	0
Percentage of Tested Scoring 55–100	86%	66%	#	68%	#	0%
Percentage of Tested Scoring 65–100	80%	46%	#	42%	#	0%
Percentage of Tested Scoring 85–100	50%	9%	#	11%	#	0%
Mathematics A						
Number Tested	0	0	228	0	0	19
Number Scoring 55–100	0	0	203	0	0	12
Number Scoring 65–100	0	0	179	0	0	6
Number Scoring 85–100	0	0	82	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	89%	0%	0%	63%
Percentage of Tested Scoring 65–100	0%	0%	79%	0%	0%	32%
Percentage of Tested Scoring 85–100	0%	0%	36%	0%	0%	11%
Global Studies (last administered January 2000)						
Number Tested	14			2		
Number Scoring 55–100	12			#		
Number Scoring 65–100	5			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	86%			#		
Percentage of Tested Scoring 65–100	36%			#		
Percentage of Tested Scoring 85–100	7%			#		
Global History and Geography (first administered June 2000)						
Number Tested	245	250	230	17	10	24
Number Scoring 55–100	232	248	219	12	9	20
Number Scoring 65–100	204	239	203	9	7	14
Number Scoring 85–100	67	109	65	1	1	0
Percentage of Tested Scoring 55–100	95%	99%	95%	71%	90%	83%
Percentage of Tested Scoring 65–100	83%	96%	88%	53%	70%	58%
Percentage of Tested Scoring 85–100	27%	44%	28%	6%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	184	11		0	0	
Number Scoring 55–100	181	10		0	0	
Number Scoring 65–100	167	9		0	0	
Number Scoring 85–100	87	2		0	0	
Percentage of Tested Scoring 55–100	98%	91%		0%	0%	
Percentage of Tested Scoring 65–100	91%	82%		0%	0%	
Percentage of Tested Scoring 85–100	47%	18%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		239	269		11	17
Number Scoring 55–100		219	245		8	10
Number Scoring 65–100		197	230		5	9
Number Scoring 85–100		98	68		1	1
Percentage of Tested Scoring 55–100		92%	91%		73%	59%
Percentage of Tested Scoring 65–100		82%	86%		45%	53%
Percentage of Tested Scoring 85–100		41%	25%		9%	6%
Living Environment (first administered June 2001)						
Number Tested		235	233		11	21
Number Scoring 55–100		233	227		11	19
Number Scoring 65–100		232	223		10	17
Number Scoring 85–100		83	96		1	3
Percentage of Tested Scoring 55–100		99%	97%		100%	90%
Percentage of Tested Scoring 65–100		99%	96%		91%	81%
Percentage of Tested Scoring 85–100		35%	41%		9%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		233	303		18	30
Number Scoring 55–100		219	287		13	26
Number Scoring 65–100		200	268		11	21
Number Scoring 85–100		96	142		1	6
Percentage of Tested Scoring 55–100		94%	95%		72%	87%
Percentage of Tested Scoring 65–100		86%	88%		61%	70%
Percentage of Tested Scoring 85–100		41%	47%		6%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	252	256	212	195	229
2001	233	240	244	204	230
2002	265	225	244	239	243

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	21	15	11	16
2001	24	10	15	11	15
2002	29	23	15	10	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	229	230	243	16	15	19
Comprehensive French						
Number Tested	76	88	72	0	0	0
Number Scoring 55–100	75	86	72	0	0	0
Number Scoring 65–100	72	83	70	0	0	0
Number Scoring 85–100	28	26	20	0	0	0
Percentage of AGE Tested	33%	38%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	37%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	36%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	11%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	94%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	229	230	243	16	15	19
Comprehensive Spanish						
Number Tested	95	119	96	0	0	0
Number Scoring 55–100	92	118	94	0	0	0
Number Scoring 65–100	89	110	91	0	0	0
Number Scoring 85–100	37	52	50	0	0	0
Percentage of AGE Tested	41%	52%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	51%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	48%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	23%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	92%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	229	230	243	16	15	19
Sequential Mathematics, Course II						
Number Tested	247	304	45	3	4	0
Number Scoring 55–100	156	250	34	#	#	0
Number Scoring 65–100	136	210	26	#	#	0
Number Scoring 85–100	53	88	6	#	#	0
Percentage of AGE Tested	108%	132%	19%	#	#	0%
Percentage of AGE Scoring 55–100	68%	109%	14%	#	#	0%
Percentage of AGE Scoring 65–100	59%	91%	11%	#	#	0%
Percentage of AGE Scoring 85–100	23%	38%	2%	#	#	0%
Percentage of Tested Scoring 65–100	55%	69%	58%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	168	175	174	0	0	2
Number Scoring 55–100	139	148	157	0	0	#
Number Scoring 65–100	124	134	153	0	0	#
Number Scoring 85–100	65	59	84	0	0	#
Percentage of AGE Tested	73%	76%	72%	0%	0%	#
Percentage of AGE Scoring 55–100	61%	64%	65%	0%	0%	#
Percentage of AGE Scoring 65–100	54%	58%	63%	0%	0%	#
Percentage of AGE Scoring 85–100	28%	26%	35%	0%	0%	#
Percentage of Tested Scoring 65–100	74%	77%	88%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	229	230	243	16	15	19
Earth Science (last administered January 2001)						
Number Tested	2	48		1	2	
Number Scoring 55–100	#	39		#	#	
Number Scoring 65–100	#	32		#	#	
Number Scoring 85–100	#	26		#	#	
Percentage of AGE Tested	#	21%		#	#	
Percentage of AGE Scoring 55–100	#	17%		#	#	
Percentage of AGE Scoring 65–100	#	14%		#	#	
Percentage of AGE Scoring 85–100	#	11%		#	#	
Percentage of Tested Scoring 65–100	#	67%		#	#	
Biology (last administered January 2001)						
Number Tested	228	27		4	2	
Number Scoring 55–100	215	24		#	#	
Number Scoring 65–100	196	17		#	#	
Number Scoring 85–100	75	2		#	#	
Percentage of AGE Tested	100%	12%		#	#	
Percentage of AGE Scoring 55–100	94%	10%		#	#	
Percentage of AGE Scoring 65–100	86%	7%		#	#	
Percentage of AGE Scoring 85–100	33%	1%		#	#	
Percentage of Tested Scoring 65–100	86%	63%		#	#	
Chemistry (last administered January 2002)						
Number Tested	142	173	0	0	0	0
Number Scoring 55–100	142	165	0	0	0	0
Number Scoring 65–100	131	145	0	0	0	0
Number Scoring 85–100	53	67	0	0	0	0
Percentage of AGE Tested	62%	75%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	62%	72%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	29%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	84%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	229	230	243	16	15	19
Physics (last administered January 2002)						
Number Tested	53	62	0	0	0	0
Number Scoring 55–100	52	61	0	0	0	0
Number Scoring 65–100	52	58	0	0	0	0
Number Scoring 85–100	27	28	0	0	0	0
Percentage of AGE Tested	23%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			165			2
Number Scoring 55–100			161			#
Number Scoring 65–100			126			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			66%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			74			0
Number Scoring 55–100			60			0
Number Scoring 65–100			48			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			65%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	219	99%	330	100%	110	97%
Students with Disabilities	9	100%	28	100%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	191	0%	0%	56%	44%
	Students with Disabilities	29	0%	0%	100%	0%
	All Students	220	0%	0%	62%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	216	0%	11%	73%	15%
	Students with Disabilities	18	0%	50%	50%	0%
	All Students	234	0%	14%	71%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	224	224	9	9	233	233
Number Scoring 55–64	18	9	1	1	19	10
Number Scoring 65–84	135	92	4	3	139	95
Number Scoring 85–100	69	88	0	0	69	88
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	224	15	239
Number Scoring 55–64	0	0	0
Number Scoring 65–84	117	13	130
Number Scoring 85–100	104	2	106
Approved Alternatives	0	0	0

(Form – O)