

New York State District Report Card

Comprehensive Information Report

BEDS Code : 14-16-01-06-0000
 Name : Hamburg Central School District
 Superintendent: Mr. Peter Roswell

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	153	146	156
Kindergarten	278	286	260
First	268	279	288
Second	301	259	281
Third	286	297	269
Fourth	293	276	295
Fifth	287	284	267
Sixth	289	273	291
Ungraded Elementary	134	153	153
Seventh	309	285	281
Eighth	300	312	282
Ninth	316	284	297
Tenth	343	311	274
Eleventh	327	344	317
Twelfth	298	317	346
Ungraded Secondary	93	124	147
Total K-12 Enrollment	4122	4084	4048

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	0.8%	29	0.7%	40	1.0%
Black (Not Hispanic)	16	0.4%	22	0.5%	29	0.7%
Hispanic	34	0.8%	25	0.6%	30	0.7%
White (Not Hispanic)	4038	98.0%	4008	98.1%	3949	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.2%	12	0.3%	18	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	19
Common Branch	20	20	20
English Grade 8	21	21	21
Mathematics Grade 8	20	22	21
Science Grade 8	22	20	19
Social Studies Grade 8	21	22	21
English Grade 10	24	22	22
Mathematics Grade 10	26	24	19
Science Grade 10	23	24	24
Social Studies Grade 10	23	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.5%		95.5%
Student Suspensions	120	2.9%	54	1.3%	9	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.2%	6.2%	7.0%
Reduced Lunch	5.7%	4.7%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	338
Total Other Professional Staff	66
Total Paraprofessionals	101
Teaching out of Certification*	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	271	177	65%	287	220	77%	306	248	81%
Students with Disabilities	12	0	0%	12	1	8%	13	4	31%
All Students	283	177	63%	299	221	74%	319	252	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	213	64	0	9	24	9
Percent	67%	20%	0%	3%	8%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	4	7	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					26	2.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					28	2.1%
Students with Disabilities	Dropped Out					9	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	0.7%
All Students	Dropped Out	14	1.1%	28	2.1%	35	2.7%
	Entered GED Program*	7	0.5%	24	1.8%	2	0.2%
	Total Noncompleters	21	1.6%	52	4.0%	37	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	60	97%	20	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	27	89%	68	81%
Spanish	0	0%	197	95%	33	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	3	#	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	12%	1	#	21	86%
Science	32	31%	7	86%	11	82%
Reading	5	0%	0	0%	0	0%
Writing	5	20%	0	0%	0	0%
Global Studies	17	29%	10	80%	12	50%
U.S. Hist & Gov't	29	69%	4	#	14	79%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	19	89%	6	83%
Science	23	78%	13	69%	4	#
Reading	4	#	3	#	3	#
Writing	7	86%	4	#	2	#
Global Studies	7	0%	4	#	2	#
U.S. Hist & Gov't	8	75%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	370	350	313	25	21	2
Number Scoring 55–100	359	346	303	17	17	#
Number Scoring 65–100	311	332	288	11	11	#
Number Scoring 85–100	66	95	148	0	0	#
Percentage of Tested Scoring 55–100	97%	99%	97%	68%	81%	#
Percentage of Tested Scoring 65–100	84%	95%	92%	44%	52%	#
Percentage of Tested Scoring 85–100	18%	27%	47%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	278	28	0	9	0	0
Number Scoring 55–100	265	25	0	9	0	0
Number Scoring 65–100	252	25	0	8	0	0
Number Scoring 85–100	162	8	0	2	0	0
Percentage of Tested Scoring 55–100	95%	89%	0%	100%	0%	0%
Percentage of Tested Scoring 65–100	91%	89%	0%	89%	0%	0%
Percentage of Tested Scoring 85–100	58%	29%	0%	22%	0%	0%
Mathematics A						
Number Tested	82	95	351	22	27	6
Number Scoring 55–100	43	39	276	11	4	1
Number Scoring 65–100	18	17	230	3	2	1
Number Scoring 85–100	1	1	91	0	0	0
Percentage of Tested Scoring 55–100	52%	41%	79%	50%	15%	17%
Percentage of Tested Scoring 65–100	22%	18%	66%	14%	7%	17%
Percentage of Tested Scoring 85–100	1%	1%	26%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	9			0		
Number Scoring 55–100	9			0		
Number Scoring 65–100	6			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	67%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	339	349	296	24	32	4
Number Scoring 55–100	334	344	279	21	30	#
Number Scoring 65–100	305	331	247	15	24	#
Number Scoring 85–100	128	124	67	3	1	#
Percentage of Tested Scoring 55–100	99%	99%	94%	88%	94%	#
Percentage of Tested Scoring 65–100	90%	95%	83%	62%	75%	#
Percentage of Tested Scoring 85–100	38%	36%	23%	12%	3%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	312	18		14	2	
Number Scoring 55–100	299	16		11	#	
Number Scoring 65–100	289	11		11	#	
Number Scoring 85–100	110	0		2	#	
Percentage of Tested Scoring 55–100	96%	89%		79%	#	
Percentage of Tested Scoring 65–100	93%	61%		79%	#	
Percentage of Tested Scoring 85–100	35%	0%		14%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		331	336		13	4
Number Scoring 55–100		320	321		12	#
Number Scoring 65–100		306	293		10	#
Number Scoring 85–100		145	94		4	#
Percentage of Tested Scoring 55–100		97%	96%		92%	#
Percentage of Tested Scoring 65–100		92%	87%		77%	#
Percentage of Tested Scoring 85–100		44%	28%		31%	#
Living Environment (first administered June 2001)						
Number Tested		317	299		19	3
Number Scoring 55–100		316	293		18	#
Number Scoring 65–100		314	289		18	#
Number Scoring 85–100		107	106		1	#
Percentage of Tested Scoring 55–100		100%	98%		95%	#
Percentage of Tested Scoring 65–100		99%	97%		95%	#
Percentage of Tested Scoring 85–100		34%	35%		5%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		274	332		32	2
Number Scoring 55–100		253	324		26	#
Number Scoring 65–100		229	295		17	#
Number Scoring 85–100		74	108		1	#
Percentage of Tested Scoring 55–100		92%	98%		81%	#
Percentage of Tested Scoring 65–100		84%	89%		53%	#
Percentage of Tested Scoring 85–100		27%	33%		3%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	327	351	317	297	323
2001	315	343	364	329	338
2002	334	303	329	348	329

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	35	17	21	27
2001	42	32	26	22	31
2002	4	5	2	24	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	323	338	329	27	31	9
Comprehensive French						
Number Tested	55	110	82	0	2	0
Number Scoring 55–100	55	108	76	0	#	0
Number Scoring 65–100	51	101	68	0	#	0
Number Scoring 85–100	17	19	21	0	#	0
Percentage of AGE Tested	17%	33%	25%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	32%	23%	0%	#	0%
Percentage of AGE Scoring 65–100	16%	30%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	6%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	92%	83%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	323	338	329	27	31	9
Comprehensive Spanish						
Number Tested	203	149	132	5	2	0
Number Scoring 55–100	201	149	121	5	#	0
Number Scoring 65–100	184	147	118	4	#	0
Number Scoring 85–100	79	113	69	1	#	0
Percentage of AGE Tested	63%	44%	40%	19%	#	0%
Percentage of AGE Scoring 55–100	62%	44%	37%	19%	#	0%
Percentage of AGE Scoring 65–100	57%	43%	36%	15%	#	0%
Percentage of AGE Scoring 85–100	24%	33%	21%	4%	#	0%
Percentage of Tested Scoring 65–100	91%	99%	89%	80%	#	0%
Comprehensive Latin						
Number Tested	30	13	28	0	0	0
Number Scoring 55–100	27	12	23	0	0	0
Number Scoring 65–100	26	9	16	0	0	0
Number Scoring 85–100	8	4	4	0	0	0
Percentage of AGE Tested	9%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	4%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	69%	57%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	323	338	329	27	31	9
Sequential Mathematics, Course II						
Number Tested	327	303	12	7	8	0
Number Scoring 55–100	276	277	6	5	6	0
Number Scoring 65–100	254	248	4	4	4	0
Number Scoring 85–100	97	112	1	2	0	0
Percentage of AGE Tested	101%	90%	4%	26%	26%	0%
Percentage of AGE Scoring 55–100	85%	82%	2%	19%	19%	0%
Percentage of AGE Scoring 65–100	79%	73%	1%	15%	13%	0%
Percentage of AGE Scoring 85–100	30%	33%	0%	7%	0%	0%
Percentage of Tested Scoring 65–100	78%	82%	33%	57%	50%	0%
Sequential Mathematics, Course III						
Number Tested	252	257	231	1	4	0
Number Scoring 55–100	232	225	206	#	#	0
Number Scoring 65–100	216	202	190	#	#	0
Number Scoring 85–100	111	98	91	#	#	0
Percentage of AGE Tested	78%	76%	70%	#	#	0%
Percentage of AGE Scoring 55–100	72%	67%	63%	#	#	0%
Percentage of AGE Scoring 65–100	67%	60%	58%	#	#	0%
Percentage of AGE Scoring 85–100	34%	29%	28%	#	#	0%
Percentage of Tested Scoring 65–100	86%	79%	82%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	323	338	329	27	31	9
Earth Science (last administered January 2001)						
Number Tested	1	18		0	4	
Number Scoring 55–100	#	13		0	#	
Number Scoring 65–100	#	10		0	#	
Number Scoring 85–100	#	0		0	#	
Percentage of AGE Tested	#	5%		0%	#	
Percentage of AGE Scoring 55–100	#	4%		0%	#	
Percentage of AGE Scoring 65–100	#	3%		0%	#	
Percentage of AGE Scoring 85–100	#	0%		0%	#	
Percentage of Tested Scoring 65–100	#	56%		0%	#	
Biology (last administered January 2001)						
Number Tested	336	15		17	1	
Number Scoring 55–100	324	14		16	#	
Number Scoring 65–100	292	8		8	#	
Number Scoring 85–100	103	1		2	#	
Percentage of AGE Tested	104%	4%		63%	#	
Percentage of AGE Scoring 55–100	100%	4%		59%	#	
Percentage of AGE Scoring 65–100	90%	2%		30%	#	
Percentage of AGE Scoring 85–100	32%	0%		7%	#	
Percentage of Tested Scoring 65–100	87%	53%		47%	#	
Chemistry (last administered January 2002)						
Number Tested	203	236	22	1	4	0
Number Scoring 55–100	174	214	20	#	#	0
Number Scoring 65–100	141	168	8	#	#	0
Number Scoring 85–100	48	56	0	#	#	0
Percentage of AGE Tested	63%	70%	7%	#	#	0%
Percentage of AGE Scoring 55–100	54%	63%	6%	#	#	0%
Percentage of AGE Scoring 65–100	44%	50%	2%	#	#	0%
Percentage of AGE Scoring 85–100	15%	17%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	71%	36%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	323	338	329	27	31	9
Physics (last administered January 2002)						
Number Tested	72	61	0	0	0	0
Number Scoring 55–100	71	61	0	0	0	0
Number Scoring 65–100	71	61	0	0	0	0
Number Scoring 85–100	35	41	0	0	0	0
Percentage of AGE Tested	22%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	99%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			156			1
Number Scoring 55–100			153			#
Number Scoring 65–100			130			#
Number Scoring 85–100			19			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			90			1
Number Scoring 55–100			87			#
Number Scoring 65–100			79			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			88%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	100%	40	98%	87	95%
Students with Disabilities	6	83%	9	100%	6	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	252	1%	0%	37%	62%
	Students with Disabilities	44	2%	0%	77%	20%
	All Students	296	1%	0%	43%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	270	0%	7%	80%	13%
	Students with Disabilities	56	0%	45%	55%	0%
	All Students	326	0%	13%	76%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	0	5	0
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	317	317	18	18	335	335
Number Scoring 55–64	5	3	2	2	7	5
Number Scoring 65–84	178	160	13	8	191	168
Number Scoring 85–100	129	144	1	2	130	146
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	314	1	315
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	171
Number Scoring 85–100	#	#	127
Approved Alternatives	#	#	0

(Form – O)