

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-16-01-06-0007
 Name : Hamburg High School
 Principal: Ms. Jacqueline Pepper

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	316	284	297
Tenth	343	311	274
Eleventh	327	344	317
Twelfth	298	317	346
Ungraded Secondary	46	58	77
Total K-12 Enrollment	1330	1314	1311

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.7%	14	1.1%	16	1.2%
Black (Not Hispanic)	6	0.5%	8	0.6%	9	0.7%
Hispanic	7	0.5%	8	0.6%	8	0.6%
White (Not Hispanic)	1295	97.4%	1284	97.7%	1278	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	3	0.2%	3	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	22
Mathematics Grade 10	26	24	19
Science Grade 10	23	24	24
Social Studies Grade 10	23	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.3%		94.1%
Student Suspensions	75	5.5%	47	3.5%	6	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.8%	3.0%	4.6%
Reduced Lunch	4.9%	3.0%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	98%

Staff Counts

Staff	2001–2002
Total Teachers	100
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	271	177	65%	287	220	77%	301	248	82%
Students with Disabilities	12	0	0%	12	1	8%	12	4	33%
All Students	283	177	63%	299	221	74%	313	252	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	211	63	0	9	21	9
Percent	67%	20%	0%	3%	7%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	4	5	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					24	1.8%
	Entered GED Program*					1	0.1%
	Total Noncompleters					25	1.9%
Students with Disabilities	Dropped Out					7	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.5%
All Students	Dropped Out	14	1.1%	14	1.1%	31	2.4%
	Entered GED Program*	7	0.5%	12	0.9%	1	0.1%
	Total Noncompleters	21	1.6%	26	2.0%	32	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	20	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	68	81%
Spanish	0	0%	0	0%	33	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	12%	1	#	20	85%
Science	31	32%	5	80%	10	90%
Reading	5	0%	0	0%	0	0%
Writing	5	20%	0	0%	0	0%
Global Studies	15	27%	9	78%	12	50%
U.S. Hist & Gov't	29	69%	4	#	14	79%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	19	89%	5	80%
Science	23	78%	13	69%	3	#
Reading	4	0%	3	#	3	#
Writing	7	86%	4	#	2	#
Global Studies	7	0%	4	#	2	#
U.S. Hist & Gov't	8	75%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	365	347	311	25	21	2
Number Scoring 55–100	354	343	301	17	17	#
Number Scoring 65–100	308	330	288	11	11	#
Number Scoring 85–100	66	95	148	0	0	#
Percentage of Tested Scoring 55–100	97%	99%	97%	68%	81%	#
Percentage of Tested Scoring 65–100	84%	95%	93%	44%	52%	#
Percentage of Tested Scoring 85–100	18%	27%	48%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	223	28	0	9	0	0
Number Scoring 55–100	211	25	0	9	0	0
Number Scoring 65–100	199	25	0	8	0	0
Number Scoring 85–100	114	8	0	2	0	0
Percentage of Tested Scoring 55–100	95%	89%	0%	100%	0%	0%
Percentage of Tested Scoring 65–100	89%	89%	0%	89%	0%	0%
Percentage of Tested Scoring 85–100	51%	29%	0%	22%	0%	0%
Mathematics A						
Number Tested	82	90	348	22	27	5
Number Scoring 55–100	43	39	274	11	4	1
Number Scoring 65–100	18	17	229	3	2	1
Number Scoring 85–100	1	1	90	0	0	0
Percentage of Tested Scoring 55–100	52%	43%	79%	50%	15%	20%
Percentage of Tested Scoring 65–100	22%	19%	66%	14%	7%	20%
Percentage of Tested Scoring 85–100	1%	1%	26%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	9			0		
Number Scoring 55–100	9			0		
Number Scoring 65–100	6			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	67%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	336	346	295	24	32	3
Number Scoring 55–100	332	341	279	21	30	#
Number Scoring 65–100	304	329	247	15	24	#
Number Scoring 85–100	128	124	67	3	1	#
Percentage of Tested Scoring 55–100	99%	99%	95%	88%	94%	#
Percentage of Tested Scoring 65–100	90%	95%	84%	62%	75%	#
Percentage of Tested Scoring 85–100	38%	36%	23%	12%	3%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	312	18		14	2	
Number Scoring 55–100	299	16		11	#	
Number Scoring 65–100	289	11		11	#	
Number Scoring 85–100	110	0		2	#	
Percentage of Tested Scoring 55–100	96%	89%		79%	#	
Percentage of Tested Scoring 65–100	93%	61%		79%	#	
Percentage of Tested Scoring 85–100	35%	0%		14%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		328	335		13	4
Number Scoring 55–100		317	320		12	#
Number Scoring 65–100		303	292		10	#
Number Scoring 85–100		144	94		4	#
Percentage of Tested Scoring 55–100		97%	96%		92%	#
Percentage of Tested Scoring 65–100		92%	87%		77%	#
Percentage of Tested Scoring 85–100		44%	28%		31%	#
Living Environment (first administered June 2001)						
Number Tested		255	253		19	3
Number Scoring 55–100		254	248		18	#
Number Scoring 65–100		252	244		18	#
Number Scoring 85–100		64	66		1	#
Percentage of Tested Scoring 55–100		100%	98%		95%	#
Percentage of Tested Scoring 65–100		99%	96%		95%	#
Percentage of Tested Scoring 85–100		25%	26%		5%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		274	330		32	1
Number Scoring 55–100		253	324		26	#
Number Scoring 65–100		229	295		17	#
Number Scoring 85–100		74	108		1	#
Percentage of Tested Scoring 55–100		92%	98%		81%	#
Percentage of Tested Scoring 65–100		84%	89%		53%	#
Percentage of Tested Scoring 85–100		27%	33%		3%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	327	345	314	295	320
2001	314	340	359	329	336
2002	324	297	322	336	320

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	35	17	21	27
2001	42	32	26	22	31
2002	1	4	1	19	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	336	320	27	31	6
Comprehensive French						
Number Tested	55	110	82	0	2	0
Number Scoring 55–100	55	108	76	0	#	0
Number Scoring 65–100	51	101	68	0	#	0
Number Scoring 85–100	17	19	21	0	#	0
Percentage of AGE Tested	17%	33%	26%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	32%	24%	0%	#	0%
Percentage of AGE Scoring 65–100	16%	30%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	6%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	92%	83%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	336	320	27	31	6
Comprehensive Spanish						
Number Tested	203	149	131	5	2	0
Number Scoring 55–100	201	149	120	5	#	0
Number Scoring 65–100	184	147	117	4	#	0
Number Scoring 85–100	79	113	69	1	#	0
Percentage of AGE Tested	63%	44%	41%	19%	#	0%
Percentage of AGE Scoring 55–100	63%	44%	38%	19%	#	0%
Percentage of AGE Scoring 65–100	57%	44%	37%	15%	#	0%
Percentage of AGE Scoring 85–100	25%	34%	22%	4%	#	0%
Percentage of Tested Scoring 65–100	91%	99%	89%	80%	#	0%
Comprehensive Latin						
Number Tested	30	13	28	0	0	0
Number Scoring 55–100	27	12	23	0	0	0
Number Scoring 65–100	26	9	16	0	0	0
Number Scoring 85–100	8	4	4	0	0	0
Percentage of AGE Tested	9%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	4%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	69%	57%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	336	320	27	31	6
Sequential Mathematics, Course II						
Number Tested	327	303	12	7	8	0
Number Scoring 55–100	276	277	6	5	6	0
Number Scoring 65–100	254	248	4	4	4	0
Number Scoring 85–100	97	112	1	2	0	0
Percentage of AGE Tested	102%	90%	4%	26%	26%	0%
Percentage of AGE Scoring 55–100	86%	82%	2%	19%	19%	0%
Percentage of AGE Scoring 65–100	79%	74%	1%	15%	13%	0%
Percentage of AGE Scoring 85–100	30%	33%	0%	7%	0%	0%
Percentage of Tested Scoring 65–100	78%	82%	33%	57%	50%	0%
Sequential Mathematics, Course III						
Number Tested	252	257	231	1	4	0
Number Scoring 55–100	232	225	206	#	#	0
Number Scoring 65–100	216	202	190	#	#	0
Number Scoring 85–100	111	98	91	#	#	0
Percentage of AGE Tested	79%	76%	72%	#	#	0%
Percentage of AGE Scoring 55–100	72%	67%	64%	#	#	0%
Percentage of AGE Scoring 65–100	68%	60%	59%	#	#	0%
Percentage of AGE Scoring 85–100	35%	29%	28%	#	#	0%
Percentage of Tested Scoring 65–100	86%	79%	82%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	336	320	27	31	6
Earth Science (last administered January 2001)						
Number Tested	0	16		0	4	
Number Scoring 55–100	0	12		0	#	
Number Scoring 65–100	0	9		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	5%		0%	#	
Percentage of AGE Scoring 55–100	0%	4%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	56%		0%	#	
Biology (last administered January 2001)						
Number Tested	297	15		17	1	
Number Scoring 55–100	285	14		16	#	
Number Scoring 65–100	253	8		8	#	
Number Scoring 85–100	72	1		2	#	
Percentage of AGE Tested	93%	4%		63%	#	
Percentage of AGE Scoring 55–100	89%	4%		59%	#	
Percentage of AGE Scoring 65–100	79%	2%		30%	#	
Percentage of AGE Scoring 85–100	23%	0%		7%	#	
Percentage of Tested Scoring 65–100	85%	53%		47%	#	
Chemistry (last administered January 2002)						
Number Tested	203	236	22	1	4	0
Number Scoring 55–100	174	214	20	#	#	0
Number Scoring 65–100	141	168	8	#	#	0
Number Scoring 85–100	48	56	0	#	#	0
Percentage of AGE Tested	63%	70%	7%	#	#	0%
Percentage of AGE Scoring 55–100	54%	64%	6%	#	#	0%
Percentage of AGE Scoring 65–100	44%	50%	3%	#	#	0%
Percentage of AGE Scoring 85–100	15%	17%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	71%	36%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	336	320	27	31	6
Physics (last administered January 2002)						
Number Tested	72	61	0	0	0	0
Number Scoring 55–100	71	61	0	0	0	0
Number Scoring 65–100	71	61	0	0	0	0
Number Scoring 85–100	35	41	0	0	0	0
Percentage of AGE Tested	23%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	99%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			156			1
Number Scoring 55–100			153			#
Number Scoring 65–100			130			#
Number Scoring 85–100			19			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			41%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			90			1
Number Scoring 55–100			87			#
Number Scoring 65–100			79			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			88%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	100%	40	98%	87	95%
Students with Disabilities	6	83%	9	100%	5	60%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	317	317	18	18	335	335
Number Scoring 55–64	5	3	2	2	7	5
Number Scoring 65–84	178	160	13	8	191	168
Number Scoring 85–100	129	144	1	2	130	146
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	314	1	315
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	171
Number Scoring 85–100	#	#	127
Approved Alternatives	#	#	0

(Form – O)