

# New York State District Report Card Comprehensive Information Report

BEDS Code : 14-16-04-06-0000  
 Name : Frontier Central School District  
 Superintendent: Mr. Gary R. Cooper

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	404	358	409
First	415	419	382
Second	431	404	433
Third	432	415	423
Fourth	398	436	426
Fifth	400	397	458
Sixth	411	432	424
Ungraded Elementary	130	112	44
Seventh	389	454	434
Eighth	446	402	450
Ninth	436	451	401
Tenth	415	458	454
Eleventh	409	405	446
Twelfth	408	398	375
Ungraded Secondary	76	25	17
Total K-12 Enrollment	5600	5566	5576

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	51	0.9%	42	0.8%	45	0.8%
Black (Not Hispanic)	55	1.0%	53	1.0%	49	0.9%
Hispanic	39	0.7%	54	1.0%	75	1.3%
White (Not Hispanic)	5455	97.4%	5417	97.3%	5407	97.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
19	0.3%	16	0.3%	114	2.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	19
Common Branch	21	20	21
English Grade 8	30	27	25
Mathematics Grade 8	29	27	25
Science Grade 8	30	27	25
Social Studies Grade 8	29	27	25
English Grade 10	24	23	24
Mathematics Grade 10	25	22	24
Science Grade 10	21	20	23
Social Studies Grade 10	24	23	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.4%		95.0%
<b>Student Suspensions</b>	193	3.4%	78	1.4%	155	2.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.2%	9.4%	8.7%
<b>Reduced Lunch</b>	10.3%	9.7%	9.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	431
Total Other Professional Staff	49
Total Paraprofessionals	57
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	325	235	72%	331	259	78%	308	242	79%
Students with Disabilities	29	6	21%	21	4	19%	32	14	44%
All Students	354	241	68%	352	263	75%	340	256	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	165	122	5	11	26	11
Percent	49%	36%	1%	3%	8%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
32	14	4	36

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					42	2.5%
	Entered GED Program*					16	0.9%
	Total Noncompleters					58	3.4%
Students with Disabilities	Dropped Out					14	0.8%
	Entered GED Program*					4	0.2%
	Total Noncompleters					18	1.1%
All Students	Dropped Out	26	1.5%	29	1.7%	56	3.3%
	Entered GED Program*	30	1.8%	17	1.0%	20	1.2%
	Total Noncompleters	56	3.3%	46	2.6%	76	4.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	2	#	0	0%
Science	0	0%	3	#	0	0%
Reading	3	#	1	#	0	0%
Writing	3	#	2	#	0	0%
Global Studies	13	54%	1	#	1	#
U.S. Hist & Gov't	14	57%	12	75%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	80%	22	64%	34	91%
Science	1	#	0	0%	22	55%
Reading	0	0%	1	#	6	83%
Writing	0	0%	0	0%	6	83%
Global Studies	12	8%	0	0%	16	56%
U.S. Hist & Gov't	5	80%	4	#	5	80%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	369	431	437	30	45	45
Number Scoring 55–100	360	407	419	27	39	36
Number Scoring 65–100	337	378	403	18	34	32
Number Scoring 85–100	104	126	211	0	0	3
Percentage of Tested Scoring 55–100	98%	94%	96%	90%	87%	80%
Percentage of Tested Scoring 65–100	91%	88%	92%	60%	76%	71%
Percentage of Tested Scoring 85–100	28%	29%	48%	0%	0%	7%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	574	602	131	43	65	26
Number Scoring 55–100	466	521	87	19	34	6
Number Scoring 65–100	420	472	76	17	32	5
Number Scoring 85–100	225	186	22	4	2	1
Percentage of Tested Scoring 55–100	81%	87%	66%	44%	52%	23%
Percentage of Tested Scoring 65–100	73%	78%	58%	40%	49%	19%
Percentage of Tested Scoring 85–100	39%	31%	17%	9%	3%	4%
<b>Mathematics A</b>						
Number Tested	28	63	45	19	36	23
Number Scoring 55–100	13	15	10	8	5	4
Number Scoring 65–100	8	4	5	5	1	3
Number Scoring 85–100	3	1	0	0	0	0
Percentage of Tested Scoring 55–100	46%	24%	22%	42%	14%	17%
Percentage of Tested Scoring 65–100	29%	6%	11%	26%	3%	13%
Percentage of Tested Scoring 85–100	11%	2%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	414			47		
Number Scoring 55–100	389			39		
Number Scoring 65–100	347			26		
Number Scoring 85–100	139			0		
Percentage of Tested Scoring 55–100	94%			83%		
Percentage of Tested Scoring 65–100	84%			55%		
Percentage of Tested Scoring 85–100	34%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	518	494	0	40	47
Number Scoring 55–100	0	479	474	0	34	39
Number Scoring 65–100	0	428	419	0	23	22
Number Scoring 85–100	0	172	109	0	4	1
Percentage of Tested Scoring 55–100	0%	92%	96%	0%	85%	83%
Percentage of Tested Scoring 65–100	0%	83%	85%	0%	57%	47%
Percentage of Tested Scoring 85–100	0%	33%	22%	0%	10%	2%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	389	217		30	12	
Number Scoring 55–100	372	204		25	10	
Number Scoring 65–100	322	184		17	8	
Number Scoring 85–100	93	64		2	2	
Percentage of Tested Scoring 55–100	96%	94%		83%	83%	
Percentage of Tested Scoring 65–100	83%	85%		57%	67%	
Percentage of Tested Scoring 85–100	24%	29%		7%	17%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		232	453		25	34
Number Scoring 55–100		202	427		20	32
Number Scoring 65–100		178	372		18	21
Number Scoring 85–100		69	120		4	3
Percentage of Tested Scoring 55–100		87%	94%		80%	94%
Percentage of Tested Scoring 65–100		77%	82%		72%	62%
Percentage of Tested Scoring 85–100		30%	26%		16%	9%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		419	442		43	47
Number Scoring 55–100		412	438		38	46
Number Scoring 65–100		402	424		34	39
Number Scoring 85–100		113	131		2	2
Percentage of Tested Scoring 55–100		98%	99%		88%	98%
Percentage of Tested Scoring 65–100		96%	96%		79%	83%
Percentage of Tested Scoring 85–100		27%	30%		5%	4%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		409	430		34	51
Number Scoring 55–100		376	412		24	44
Number Scoring 65–100		334	354		15	28
Number Scoring 85–100		114	111		1	3
Percentage of Tested Scoring 55–100		92%	96%		71%	86%
Percentage of Tested Scoring 65–100		82%	82%		44%	55%
Percentage of Tested Scoring 85–100		28%	26%		3%	6%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	455	415	402	350	406
2001	460	450	394	360	416
2002	408	452	429	355	411

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	61	48	34	33	44
2001	45	55	38	27	41
2002	41	42	41	36	40

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	406	416	411	44	41	40
<b>Comprehensive French</b>						
Number Tested	103	186	77	5	5	5
Number Scoring 55–100	103	184	75	5	5	5
Number Scoring 65–100	102	181	69	5	5	2
Number Scoring 85–100	71	81	22	0	1	0
Percentage of AGE Tested	25%	45%	19%	11%	12%	12%
Percentage of AGE Scoring 55–100	25%	44%	18%	11%	12%	12%
Percentage of AGE Scoring 65–100	25%	44%	17%	11%	12%	5%
Percentage of AGE Scoring 85–100	17%	19%	5%	0%	2%	0%
Percentage of Tested Scoring 65–100	99%	97%	90%	100%	100%	40%
<b>Comprehensive Italian</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	25	15	55	1	1	0
Number Scoring 55–100	24	15	54	#	#	0
Number Scoring 65–100	22	14	53	#	#	0
Number Scoring 85–100	4	8	11	#	#	0
Percentage of AGE Tested	6%	4%	13%	#	#	0%
Percentage of AGE Scoring 55–100	6%	4%	13%	#	#	0%
Percentage of AGE Scoring 65–100	5%	3%	13%	#	#	0%
Percentage of AGE Scoring 85–100	1%	2%	3%	#	#	0%
Percentage of Tested Scoring 65–100	88%	93%	96%	#	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	406	416	411	44	41	40
<b>Comprehensive Spanish</b>						
Number Tested	198	149	240	8	4	5
Number Scoring 55–100	191	139	233	7	#	5
Number Scoring 65–100	182	138	227	6	#	4
Number Scoring 85–100	42	82	128	0	#	2
Percentage of AGE Tested	49%	36%	58%	18%	#	12%
Percentage of AGE Scoring 55–100	47%	33%	57%	16%	#	12%
Percentage of AGE Scoring 65–100	45%	33%	55%	14%	#	10%
Percentage of AGE Scoring 85–100	10%	20%	31%	0%	#	5%
Percentage of Tested Scoring 65–100	92%	93%	95%	75%	#	80%
<b>Comprehensive Latin</b>						
Number Tested	23	18	11	0	0	0
Number Scoring 55–100	23	16	11	0	0	0
Number Scoring 65–100	23	15	11	0	0	0
Number Scoring 85–100	6	5	6	0	0	0
Percentage of AGE Tested	6%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	83%	100%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	406	416	411	44	41	40
<b>Sequential Mathematics, Course II</b>						
Number Tested	384	542	551	21	24	29
Number Scoring 55–100	308	442	416	20	15	19
Number Scoring 65–100	273	390	316	19	13	11
Number Scoring 85–100	98	142	113	3	3	1
Percentage of AGE Tested	95%	130%	134%	48%	59%	72%
Percentage of AGE Scoring 55–100	76%	106%	101%	45%	37%	47%
Percentage of AGE Scoring 65–100	67%	94%	77%	43%	32%	28%
Percentage of AGE Scoring 85–100	24%	34%	27%	7%	7%	3%
Percentage of Tested Scoring 65–100	71%	72%	57%	90%	54%	38%
<b>Sequential Mathematics, Course III</b>						
Number Tested	255	232	332	5	6	6
Number Scoring 55–100	209	195	292	3	3	3
Number Scoring 65–100	194	173	272	3	3	3
Number Scoring 85–100	82	77	134	0	0	1
Percentage of AGE Tested	63%	56%	81%	11%	15%	15%
Percentage of AGE Scoring 55–100	51%	47%	71%	7%	7%	7%
Percentage of AGE Scoring 65–100	48%	42%	66%	7%	7%	7%
Percentage of AGE Scoring 85–100	20%	19%	33%	0%	0%	3%
Percentage of Tested Scoring 65–100	76%	75%	82%	60%	50%	50%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	406	416	411	44	41	40
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	102		0	14	
Number Scoring 55–100	0	77		0	7	
Number Scoring 65–100	0	30		0	3	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	25%		0%	34%	
Percentage of AGE Scoring 55–100	0%	19%		0%	17%	
Percentage of AGE Scoring 65–100	0%	7%		0%	7%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	29%		0%	21%	
<b>Biology (last administered January 2001)</b>						
Number Tested	400	23		34	1	
Number Scoring 55–100	376	23		22	#	
Number Scoring 65–100	347	15		18	#	
Number Scoring 85–100	128	1		1	#	
Percentage of AGE Tested	99%	6%		77%	#	
Percentage of AGE Scoring 55–100	93%	6%		50%	#	
Percentage of AGE Scoring 65–100	85%	4%		41%	#	
Percentage of AGE Scoring 85–100	32%	0%		2%	#	
Percentage of Tested Scoring 65–100	87%	65%		53%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	240	245	22	9	6	0
Number Scoring 55–100	234	233	17	8	6	0
Number Scoring 65–100	203	211	13	6	4	0
Number Scoring 85–100	69	82	1	0	0	0
Percentage of AGE Tested	59%	59%	5%	20%	15%	0%
Percentage of AGE Scoring 55–100	58%	56%	4%	18%	15%	0%
Percentage of AGE Scoring 65–100	50%	51%	3%	14%	10%	0%
Percentage of AGE Scoring 85–100	17%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	86%	59%	67%	67%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	406	416	411	44	41	40
<b>Physics (last administered January 2002)</b>						
Number Tested	105	101	0	2	3	0
Number Scoring 55–100	105	97	0	#	#	0
Number Scoring 65–100	92	82	0	#	#	0
Number Scoring 85–100	32	28	0	#	#	0
Percentage of AGE Tested	26%	24%	0%	#	#	0%
Percentage of AGE Scoring 55–100	26%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	23%	20%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	81%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			317			6
Number Scoring 55–100			308			6
Number Scoring 65–100			251			2
Number Scoring 85–100			51			0
Percentage of AGE Tested			77%			15%
Percentage of AGE Scoring 55–100			75%			15%
Percentage of AGE Scoring 65–100			61%			5%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			79%			33%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			80			2
Number Scoring 55–100			72			#
Number Scoring 65–100			54			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55–100			18%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			68%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	94	98%	73	99%	96	94%
Students with Disabilities	32	88%	22	100%	15	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	410	0%	0%	29%	71%
	Students with Disabilities	50	2%	2%	70%	26%
	All Students	460	0%	0%	34%	66%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	396	0%	9%	74%	18%
	Students with Disabilities	54	0%	31%	69%	0%
	All Students	450	0%	11%	73%	16%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	5	0	1	3	1	0
Mathematics, Science, & Technology	5	0	2	2	1	0
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	5	0	2	2	1	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	335	335	37	37	372	372
Number Scoring 55–64	8	11	3	2	11	13
Number Scoring 65–84	175	179	30	23	205	202
Number Scoring 85–100	135	124	2	8	137	132
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	394	42	436
Number Scoring 55–64	4	5	9
Number Scoring 65–84	234	31	265
Number Scoring 85–100	139	2	141
Approved Alternatives	0	0	0

(Form – O)