

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-18-00-01-0008
 Name : Lackawanna High School
 Principal: Craig Pawlak

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	229	214	228
Tenth	148	175	151
Eleventh	108	84	127
Twelfth	114	113	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	599	586	634

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	4	0.7%	2	0.3%
Black (Not Hispanic)	106	17.7%	104	17.7%	133	21.0%
Hispanic	52	8.7%	49	8.4%	42	6.6%
White (Not Hispanic)	440	73.5%	429	73.2%	457	72.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
34	5.7%	26	4.4%	32	5.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	0	0
English Grade 10	26	24	23
Mathematics Grade 10	29	0	12
Science Grade 10	21	22	19
Social Studies Grade 10	23	24	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.8%		89.3%		89.2%
Student Suspensions	47	8.2%	44	7.3%	13	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	51.6%	33.6%	37.5%
Reduced Lunch	15.5%	17.1%	11.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	94%	97%	98%

Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	102	28	27%	90	36	40%	109	28	26%
Students with Disabilities	5	0	0%	5	0	0%	0	0	0%
All Students	107	28	26%	95	36	38%	109	28	26%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	42	1	5	2	29
Percent	28%	39%	1%	5%	2%	27%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	13	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					56	8.8%
	Entered GED Program*					14	2.2%
	Total Noncompleters					70	11.0%
Students with Disabilities	Dropped Out					8	1.3%
	Entered GED Program*					1	0.2%
	Total Noncompleters					9	1.4%
All Students	Dropped Out	19	3.2%	19	3.2%	64	10.1%
	Entered GED Program*	8	1.3%	9	1.5%	15	2.4%
	Total Noncompleters	27	4.5%	28	4.8%	79	12.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	93%	30	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	94%	62	92%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	6	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	18	39%
Science	28	61%	8	50%	22	9%
Reading	12	50%	0	0%	5	100%
Writing	13	54%	0	0%	5	100%
Global Studies	14	36%	6	50%	4	#
U.S. Hist & Gov't	54	80%	11	100%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	69%	18	100%	0	0%
Science	28	29%	16	81%	0	0%
Reading	16	81%	5	100%	0	0%
Writing	18	72%	5	100%	0	0%
Global Studies	10	10%	3	#	0	0%
U.S. Hist & Gov't	11	18%	6	33%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	119	140	141	11	8	0
Number Scoring 55–100	105	133	127	3	8	0
Number Scoring 65–100	59	86	87	1	2	0
Number Scoring 85–100	0	5	12	0	0	0
Percentage of Tested Scoring 55–100	88%	95%	90%	27%	100%	0%
Percentage of Tested Scoring 65–100	50%	61%	62%	9%	25%	0%
Percentage of Tested Scoring 85–100	0%	4%	9%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	118	120	1	3	7	0
Number Scoring 55–100	68	101	#	#	6	0
Number Scoring 65–100	50	59	#	#	2	0
Number Scoring 85–100	14	4	#	#	0	0
Percentage of Tested Scoring 55–100	58%	84%	#	#	86%	0%
Percentage of Tested Scoring 65–100	42%	49%	#	#	29%	0%
Percentage of Tested Scoring 85–100	12%	3%	#	#	0%	0%
Mathematics A						
Number Tested	0	0	8	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	132			10		
Number Scoring 55–100	104			3		
Number Scoring 65–100	71			1		
Number Scoring 85–100	6			0		
Percentage of Tested Scoring 55–100	79%			30%		
Percentage of Tested Scoring 65–100	54%			10%		
Percentage of Tested Scoring 85–100	5%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	156	149	0	12	1
Number Scoring 55–100	0	149	123	0	11	#
Number Scoring 65–100	0	115	86	0	8	#
Number Scoring 85–100	0	14	7	0	1	#
Percentage of Tested Scoring 55–100	0%	96%	83%	0%	92%	#
Percentage of Tested Scoring 65–100	0%	74%	58%	0%	67%	#
Percentage of Tested Scoring 85–100	0%	9%	5%	0%	8%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	102	24		5	0	
Number Scoring 55–100	78	24		5	0	
Number Scoring 65–100	53	21		1	0	
Number Scoring 85–100	9	0		0	0	
Percentage of Tested Scoring 55–100	76%	100%		100%	0%	
Percentage of Tested Scoring 65–100	52%	88%		20%	0%	
Percentage of Tested Scoring 85–100	9%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		118	149		5	0
Number Scoring 55–100		92	126		3	0
Number Scoring 65–100		62	97		1	0
Number Scoring 85–100		10	13		0	0
Percentage of Tested Scoring 55–100		78%	85%		60%	0%
Percentage of Tested Scoring 65–100		53%	65%		20%	0%
Percentage of Tested Scoring 85–100		8%	9%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		111	94		0	0
Number Scoring 55–100		107	91		0	0
Number Scoring 65–100		98	86		0	0
Number Scoring 85–100		12	11		0	0
Percentage of Tested Scoring 55–100		96%	97%		0%	0%
Percentage of Tested Scoring 65–100		88%	91%		0%	0%
Percentage of Tested Scoring 85–100		11%	12%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		101	161		3	0
Number Scoring 55–100		74	125		#	0
Number Scoring 65–100		57	87		#	0
Number Scoring 85–100		6	12		#	0
Percentage of Tested Scoring 55–100		73%	78%		#	0%
Percentage of Tested Scoring 65–100		56%	54%		#	0%
Percentage of Tested Scoring 85–100		6%	7%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	230	149	91	103	143
2001	211	172	84	122	147
2002	222	160	116	130	157

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	22	18	10	20
2001	32	23	14	16	21
2002	0	1	0	4	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	157	20	21	1
Comprehensive French						
Number Tested	23	19	23	0	0	0
Number Scoring 55–100	23	19	20	0	0	0
Number Scoring 65–100	23	19	10	0	0	0
Number Scoring 85–100	8	5	5	0	0	0
Percentage of AGE Tested	16%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	13%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	157	20	21	1
Comprehensive Spanish						
Number Tested	36	40	40	0	0	0
Number Scoring 55–100	35	39	33	0	0	0
Number Scoring 65–100	32	39	31	0	0	0
Number Scoring 85–100	8	9	14	0	0	0
Percentage of AGE Tested	25%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	27%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	97%	78%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	157	20	21	1
Sequential Mathematics, Course II						
Number Tested	124	116	28	2	1	0
Number Scoring 55–100	78	92	11	#	#	0
Number Scoring 65–100	55	76	5	#	#	0
Number Scoring 85–100	16	18	1	#	#	0
Percentage of AGE Tested	87%	79%	18%	#	#	0%
Percentage of AGE Scoring 55–100	55%	63%	7%	#	#	0%
Percentage of AGE Scoring 65–100	38%	52%	3%	#	#	0%
Percentage of AGE Scoring 85–100	11%	12%	1%	#	#	0%
Percentage of Tested Scoring 65–100	44%	66%	18%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	48	84	65	1	0	0
Number Scoring 55–100	29	64	46	#	0	0
Number Scoring 65–100	26	56	38	#	0	0
Number Scoring 85–100	4	12	7	#	0	0
Percentage of AGE Tested	34%	57%	41%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	44%	29%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	38%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	54%	67%	58%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	157	20	21	1
Earth Science (last administered January 2001)						
Number Tested	0	43		0	0	
Number Scoring 55–100	0	43		0	0	
Number Scoring 65–100	0	18		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	29%		0%	0%	
Percentage of AGE Scoring 55–100	0%	29%		0%	0%	
Percentage of AGE Scoring 65–100	0%	12%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	42%		0%	0%	
Biology (last administered January 2001)						
Number Tested	103	37		2	0	
Number Scoring 55–100	75	37		#	0	
Number Scoring 65–100	45	19		#	0	
Number Scoring 85–100	2	0		#	0	
Percentage of AGE Tested	72%	25%		#	0%	
Percentage of AGE Scoring 55–100	52%	25%		#	0%	
Percentage of AGE Scoring 65–100	31%	13%		#	0%	
Percentage of AGE Scoring 85–100	1%	0%		#	0%	
Percentage of Tested Scoring 65–100	44%	51%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	57	55	1	2	0	0
Number Scoring 55–100	56	47	#	#	0	0
Number Scoring 65–100	48	28	#	#	0	0
Number Scoring 85–100	8	6	#	#	0	0
Percentage of AGE Tested	40%	37%	#	#	0%	0%
Percentage of AGE Scoring 55–100	39%	32%	#	#	0%	0%
Percentage of AGE Scoring 65–100	34%	19%	#	#	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	#	#	0%	0%
Percentage of Tested Scoring 65–100	84%	51%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	157	20	21	1
Physics (last administered January 2002)						
Number Tested	16	18	0	0	0	0
Number Scoring 55–100	11	14	0	0	0	0
Number Scoring 65–100	4	6	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	11%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	25%	33%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			54			0
Number Scoring 55–100			50			0
Number Scoring 65–100			34			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			32%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			63%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			1			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			4%			0%
Percentage of AGE Scoring 55–100			1%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	106	92%	85	95%	60	42%
Students with Disabilities	8	38%	12	83%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	3	3	132	132
Number Scoring 55–64	#	#	#	#	33	22
Number Scoring 65–84	#	#	#	#	80	74
Number Scoring 85–100	#	#	#	#	7	9
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	141	0	141
Number Scoring 55–64	14	0	14
Number Scoring 65–84	81	0	81
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)