

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-18-00-01-0010
 Name : Truman Elementary School
 Principal: Mr. Nicholas Korach

Grade Range : 1-3

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	187	164	165
Second	174	188	153
Third	174	157	158
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	32	43	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	567	552	516

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.5%	2	0.4%
Black (Not Hispanic)	127	22.4%	131	23.7%	113	21.9%
Hispanic	34	6.0%	27	4.9%	37	7.2%
White (Not Hispanic)	406	71.6%	391	70.8%	364	70.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
24	4.2%	24	4.3%	38	7.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	19	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.0%		94.3%
Student Suspensions	3	0.5%	4	0.7%	7	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	71.1%	67.0%	57.6%
Reduced Lunch	14.1%	19.2%	19.0%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	93%	95%	91%

Staff Counts

Staff	2001–2002
Total Teachers	45
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)