

# New York State District Report Card Comprehensive Information Report

BEDS Code : 14-22-01-04-0000  
 Name : North Collins Central School District  
 Superintendent: Mr. Jack Mann

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	46	42	37
First	69	49	41
Second	57	66	52
Third	43	56	62
Fourth	51	45	54
Fifth	63	59	46
Sixth	61	66	62
Ungraded Elementary	0	0	0
Seventh	60	63	71
Eighth	57	63	66
Ninth	61	63	63
Tenth	50	61	59
Eleventh	45	49	55
Twelfth	57	45	49
Ungraded Secondary	0	4	0
Total K-12 Enrollment	720	731	717

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.1%	13	1.8%	10	1.4%
Black (Not Hispanic)	9	1.3%	9	1.2%	9	1.3%
Hispanic	11	1.5%	13	1.8%	11	1.5%
White (Not Hispanic)	685	95.1%	696	95.2%	687	95.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	20	15
Common Branch	19	20	17
English Grade 8	18	21	19
Mathematics Grade 8	19	21	20
Science Grade 8	21	25	17
Social Studies Grade 8	21	22	20
English Grade 10	25	17	21
Mathematics Grade 10	12	16	23
Science Grade 10	17	19	19
Social Studies Grade 10	28	20	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.2%		96.3%		96.3%
<b>Student Suspensions</b>	3	0.4%	2	0.3%	4	0.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	16.7%	13.5%	14.4%
<b>Reduced Lunch</b>	12.8%	10.8%	9.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	60
Total Other Professional Staff	9
Total Paraprofessionals	4
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	53	29	55%	43	22	51%	42	25	60%
Students with Disabilities	0	0	0%	2	0	0%	3	0	0%
All Students	53	29	55%	45	22	49%	45	25	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	19	0	1	4	3
Percent	40%	42%	0%	2%	9%	7%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	1	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.9%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	3	1.4%	2	0.9%	3	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	1.4%	2	0.9%	3	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	92%	18	100%	18	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	100%	47	87%	30	93%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	5	80%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	1	#	3	#
Writing	2	#	1	#	3	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	48	47	47	0	5	0
Number Scoring 55–100	47	43	43	0	2	0
Number Scoring 65–100	34	40	38	0	1	0
Number Scoring 85–100	1	6	9	0	0	0
Percentage of Tested Scoring 55–100	98%	91%	91%	0%	40%	0%
Percentage of Tested Scoring 65–100	71%	85%	81%	0%	20%	0%
Percentage of Tested Scoring 85–100	2%	13%	19%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	61	2	0	9	0
Number Scoring 55–100	0	58	#	0	8	0
Number Scoring 65–100	0	57	#	0	8	0
Number Scoring 85–100	0	35	#	0	4	0
Percentage of Tested Scoring 55–100	0%	95%	#	0%	89%	0%
Percentage of Tested Scoring 65–100	0%	93%	#	0%	89%	0%
Percentage of Tested Scoring 85–100	0%	57%	#	0%	44%	0%
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	47	53	59	0	3	0
Number Scoring 55–100	46	52	51	0	#	0
Number Scoring 65–100	40	50	40	0	#	0
Number Scoring 85–100	14	16	6	0	#	0
Percentage of Tested Scoring 55–100	98%	98%	86%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	94%	68%	0%	#	0%
Percentage of Tested Scoring 85–100	30%	30%	10%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	45	0		0	0	
Number Scoring 55–100	43	0		0	0	
Number Scoring 65–100	35	0		0	0	
Number Scoring 85–100	7	0		0	0	
Percentage of Tested Scoring 55–100	96%	0%		0%	0%	
Percentage of Tested Scoring 65–100	78%	0%		0%	0%	
Percentage of Tested Scoring 85–100	16%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		47	58		4	2
Number Scoring 55–100		41	56		#	#
Number Scoring 65–100		37	51		#	#
Number Scoring 85–100		16	14		#	#
Percentage of Tested Scoring 55–100		87%	97%		#	#
Percentage of Tested Scoring 65–100		79%	88%		#	#
Percentage of Tested Scoring 85–100		34%	24%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		51	56		4	0
Number Scoring 55–100		50	55		#	0
Number Scoring 65–100		47	55		#	0
Number Scoring 85–100		12	17		#	0
Percentage of Tested Scoring 55–100		98%	98%		#	0%
Percentage of Tested Scoring 65–100		92%	98%		#	0%
Percentage of Tested Scoring 85–100		24%	30%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		61	55		8	0
Number Scoring 55–100		58	51		8	0
Number Scoring 65–100		50	46		5	0
Number Scoring 85–100		16	12		0	0
Percentage of Tested Scoring 55–100		95%	93%		100%	0%
Percentage of Tested Scoring 65–100		82%	84%		62%	0%
Percentage of Tested Scoring 85–100		26%	22%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	73	55	49	67	61
2001	61	59	48	44	53
2002	66	65	52	47	58

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	6	2	11	8
2001	8	5	5	1	5
2002	0	1	0	5	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	61	53	58	8	5	2
<b>Comprehensive French</b>						
Number Tested	13	7	18	0	0	0
Number Scoring 55–100	13	7	18	0	0	0
Number Scoring 65–100	13	6	17	0	0	0
Number Scoring 85–100	6	5	5	0	0	0
Percentage of AGE Tested	21%	13%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	13%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	11%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	86%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	61	53	58	8	5	2
<b>Comprehensive Spanish</b>						
Number Tested	16	49	28	0	1	0
Number Scoring 55–100	16	49	28	0	#	0
Number Scoring 65–100	16	48	27	0	#	0
Number Scoring 85–100	6	33	20	0	#	0
Percentage of AGE Tested	26%	92%	48%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	92%	48%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	91%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	62%	34%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	96%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	61	53	58	8	5	2
<b>Sequential Mathematics, Course II</b>						
Number Tested	30	45	62	0	0	0
Number Scoring 55–100	23	35	37	0	0	0
Number Scoring 65–100	18	31	26	0	0	0
Number Scoring 85–100	9	13	4	0	0	0
Percentage of AGE Tested	49%	85%	107%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	66%	64%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	58%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	25%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	69%	42%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	18	15	19	0	0	0
Number Scoring 55–100	16	15	17	0	0	0
Number Scoring 65–100	15	15	12	0	0	0
Number Scoring 85–100	6	5	8	0	0	0
Percentage of AGE Tested	30%	28%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	28%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	28%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	63%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	61	53	58	8	5	2
<b>Physics (last administered January 2002)</b>						
Number Tested	14	7	0	0	0	0
Number Scoring 55–100	14	7	0	0	0	0
Number Scoring 65–100	13	6	0	0	0	0
Number Scoring 85–100	3	2	0	0	0	0
Percentage of AGE Tested	23%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	86%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			17			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			71%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			9			0
Number Scoring 55–100			7			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	100%	11	100%	15	73%
Students with Disabilities	2	#	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	34	0%	3%	65%	32%
	Students with Disabilities	13	8%	0%	92%	0%
	All Students	47	2%	2%	72%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	51	0%	18%	78%	4%
	Students with Disabilities	14	7%	79%	14%	0%
	All Students	65	2%	31%	65%	3%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	46	46	4	4	50	50
Number Scoring 55–64	#	#	#	#	5	3
Number Scoring 65–84	#	#	#	#	26	26
Number Scoring 85–100	#	#	#	#	15	15
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	52	0	52
Number Scoring 55–64	1	0	1
Number Scoring 65–84	33	0	33
Number Scoring 85–100	13	0	13
Approved Alternatives	0	0	0

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