

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-23-01-06-0006
 Name : Orchard Park High School
 Principal: Mr. Robert Farwell

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	437	420	460
Tenth	437	430	406
Eleventh	392	427	404
Twelfth	402	393	420
Ungraded Secondary	16	17	2
Total K-12 Enrollment	1684	1687	1692

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.2%	3	0.2%	6	0.4%
Black (Not Hispanic)	2	0.1%	2	0.1%	0	0.0%
Hispanic	3	0.2%	2	0.1%	6	0.4%
White (Not Hispanic)	1675	99.5%	1680	99.6%	1680	99.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	2	0.1%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	30	18	22
Social Studies Grade 8	0	0	0
English Grade 10	21	17	16
Mathematics Grade 10	24	21	27
Science Grade 10	23	20	22
Social Studies Grade 10	22	18	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.3%		95.0%
Student Suspensions	43	2.6%	48	2.9%	32	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.9%	3.2%	1.1%
Reduced Lunch	1.1%	3.5%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	124
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	322	250	78%	341	276	81%	364	309	85%
Students with Disabilities	54	12	22%	50	2	4%	25	4	16%
All Students	376	262	70%	391	278	71%	389	313	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	261	107	1	5	10	5
Percent	67%	28%	0%	1%	3%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
25	4	3	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					23	1.4%
Students with Disabilities	Dropped Out					3	0.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.2%
All Students	Dropped Out	22	1.3%	19	1.1%	26	1.5%
	Entered GED Program*	9	0.5%	0	0.0%	1	0.1%
	Total Noncompleters	31	1.8%	19	1.1%	27	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	16	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	33	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	2	#	0	0%
Science	34	94%	9	89%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	80%	4	#	0	0%
U.S. Hist & Gov't	48	85%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	62%	92	91%	0	0%
Science	54	54%	29	62%	0	0%
Reading	1	100%	9	100%	0	0%
Writing	2	100%	26	92%	0	0%
Global Studies	25	32%	25	32%	0	0%
U.S. Hist & Gov't	45	58%	19	68%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	408	448	389	50	26	1
Number Scoring 55–100	397	442	369	44	23	#
Number Scoring 65–100	359	428	348	21	21	#
Number Scoring 85–100	80	167	215	0	0	#
Percentage of Tested Scoring 55–100	97%	99%	95%	88%	88%	#
Percentage of Tested Scoring 65–100	88%	96%	89%	42%	81%	#
Percentage of Tested Scoring 85–100	20%	37%	55%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	404	128	9	65	31	0
Number Scoring 55–100	374	95	7	51	7	0
Number Scoring 65–100	334	85	6	39	4	0
Number Scoring 85–100	171	19	2	14	1	0
Percentage of Tested Scoring 55–100	93%	74%	78%	78%	23%	0%
Percentage of Tested Scoring 65–100	83%	66%	67%	60%	13%	0%
Percentage of Tested Scoring 85–100	42%	15%	22%	22%	3%	0%
Mathematics A						
Number Tested	0	0	334	0	0	0
Number Scoring 55–100	0	0	302	0	0	0
Number Scoring 65–100	0	0	254	0	0	0
Number Scoring 85–100	0	0	92	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	76%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	86%			0%		
Percentage of Tested Scoring 65–100	71%			0%		
Percentage of Tested Scoring 85–100	14%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	432	402	398	31	47	4
Number Scoring 55–100	421	392	392	25	41	#
Number Scoring 65–100	393	383	375	17	38	#
Number Scoring 85–100	199	207	163	4	9	#
Percentage of Tested Scoring 55–100	97%	98%	98%	81%	87%	#
Percentage of Tested Scoring 65–100	91%	95%	94%	55%	81%	#
Percentage of Tested Scoring 85–100	46%	51%	41%	13%	19%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	437	18		39	0	
Number Scoring 55–100	412	17		30	0	
Number Scoring 65–100	390	12		22	0	
Number Scoring 85–100	162	1		1	0	
Percentage of Tested Scoring 55–100	94%	94%		77%	0%	
Percentage of Tested Scoring 65–100	89%	67%		56%	0%	
Percentage of Tested Scoring 85–100	37%	6%		3%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		427	402		41	8
Number Scoring 55–100		411	386		33	5
Number Scoring 65–100		392	372		22	3
Number Scoring 85–100		268	186		7	0
Percentage of Tested Scoring 55–100		96%	96%		80%	62%
Percentage of Tested Scoring 65–100		92%	93%		54%	38%
Percentage of Tested Scoring 85–100		63%	46%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		401	376		58	2
Number Scoring 55–100		400	372		57	#
Number Scoring 65–100		395	369		54	#
Number Scoring 85–100		197	200		5	#
Percentage of Tested Scoring 55–100		100%	99%		98%	#
Percentage of Tested Scoring 65–100		99%	98%		93%	#
Percentage of Tested Scoring 85–100		49%	53%		9%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		363	353		24	0
Number Scoring 55–100		357	348		23	0
Number Scoring 65–100		338	341		21	0
Number Scoring 85–100		197	177		5	0
Percentage of Tested Scoring 55–100		98%	99%		96%	0%
Percentage of Tested Scoring 65–100		93%	97%		88%	0%
Percentage of Tested Scoring 85–100		54%	50%		21%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	431	441	393	385	413
2001	418	416	415	375	406
2002	442	396	387	395	405

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	81	50	53	54	60
2001	78	76	48	52	64
2002	4	3	1	28	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	413	406	405	60	64	9
Comprehensive French						
Number Tested	101	113	80	3	0	0
Number Scoring 55–100	101	113	80	#	0	0
Number Scoring 65–100	97	113	80	#	0	0
Number Scoring 85–100	45	69	37	#	0	0
Percentage of AGE Tested	24%	28%	20%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	28%	20%	#	0%	0%
Percentage of AGE Scoring 65–100	23%	28%	20%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	17%	9%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	413	406	405	60	64	9
Comprehensive Spanish						
Number Tested	221	187	185	11	7	0
Number Scoring 55–100	219	185	183	10	7	0
Number Scoring 65–100	207	180	178	7	6	0
Number Scoring 85–100	71	110	98	2	1	0
Percentage of AGE Tested	54%	46%	46%	18%	11%	0%
Percentage of AGE Scoring 55–100	53%	46%	45%	17%	11%	0%
Percentage of AGE Scoring 65–100	50%	44%	44%	12%	9%	0%
Percentage of AGE Scoring 85–100	17%	27%	24%	3%	2%	0%
Percentage of Tested Scoring 65–100	94%	96%	96%	64%	86%	0%
Comprehensive Latin						
Number Tested	11	17	17	0	0	0
Number Scoring 55–100	11	17	17	0	0	0
Number Scoring 65–100	11	17	17	0	0	0
Number Scoring 85–100	11	16	15	0	0	0
Percentage of AGE Tested	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	413	406	405	60	64	9
Sequential Mathematics, Course II						
Number Tested	416	476	106	24	26	4
Number Scoring 55–100	355	433	74	18	21	#
Number Scoring 65–100	318	389	62	16	17	#
Number Scoring 85–100	151	195	4	3	4	#
Percentage of AGE Tested	101%	117%	26%	40%	41%	#
Percentage of AGE Scoring 55–100	86%	107%	18%	30%	33%	#
Percentage of AGE Scoring 65–100	77%	96%	15%	27%	27%	#
Percentage of AGE Scoring 85–100	37%	48%	1%	5%	6%	#
Percentage of Tested Scoring 65–100	76%	82%	58%	67%	65%	#
Sequential Mathematics, Course III						
Number Tested	289	336	342	12	12	2
Number Scoring 55–100	265	311	324	11	10	#
Number Scoring 65–100	241	282	304	11	10	#
Number Scoring 85–100	120	137	171	2	4	#
Percentage of AGE Tested	70%	83%	84%	20%	19%	#
Percentage of AGE Scoring 55–100	64%	77%	80%	18%	16%	#
Percentage of AGE Scoring 65–100	58%	69%	75%	18%	16%	#
Percentage of AGE Scoring 85–100	29%	34%	42%	3%	6%	#
Percentage of Tested Scoring 65–100	83%	84%	89%	92%	83%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	413	406	405	60	64	9
Earth Science (last administered January 2001)						
Number Tested	400	29		32	0	
Number Scoring 55–100	384	28		27	0	
Number Scoring 65–100	357	21		26	0	
Number Scoring 85–100	166	1		5	0	
Percentage of AGE Tested	97%	7%		53%	0%	
Percentage of AGE Scoring 55–100	93%	7%		45%	0%	
Percentage of AGE Scoring 65–100	86%	5%		43%	0%	
Percentage of AGE Scoring 85–100	40%	0%		8%	0%	
Percentage of Tested Scoring 65–100	89%	72%		81%	0%	
Biology (last administered January 2001)						
Number Tested	384	10		16	0	
Number Scoring 55–100	383	9		15	0	
Number Scoring 65–100	372	6		15	0	
Number Scoring 85–100	184	1		5	0	
Percentage of AGE Tested	93%	2%		27%	0%	
Percentage of AGE Scoring 55–100	93%	2%		25%	0%	
Percentage of AGE Scoring 65–100	90%	1%		25%	0%	
Percentage of AGE Scoring 85–100	45%	0%		8%	0%	
Percentage of Tested Scoring 65–100	97%	60%		94%	0%	
Chemistry (last administered January 2002)						
Number Tested	240	278	8	4	6	0
Number Scoring 55–100	239	278	6	#	6	0
Number Scoring 65–100	231	271	6	#	6	0
Number Scoring 85–100	105	137	2	#	2	0
Percentage of AGE Tested	58%	68%	2%	#	9%	0%
Percentage of AGE Scoring 55–100	58%	68%	1%	#	9%	0%
Percentage of AGE Scoring 65–100	56%	67%	1%	#	9%	0%
Percentage of AGE Scoring 85–100	25%	34%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	96%	97%	75%	#	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	413	406	405	60	64	9
Physics (last administered January 2002)						
Number Tested	125	103	0	3	0	0
Number Scoring 55–100	125	103	0	#	0	0
Number Scoring 65–100	124	97	0	#	0	0
Number Scoring 85–100	58	54	0	#	0	0
Percentage of AGE Tested	30%	25%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	30%	24%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	99%	94%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			267			0
Number Scoring 55–100			266			0
Number Scoring 65–100			238			0
Number Scoring 85–100			50			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55–100			66%			0%
Percentage of AGE Scoring 65–100			59%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			89%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			118			2
Number Scoring 55–100			113			#
Number Scoring 65–100			102			#
Number Scoring 85–100			27			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	95	97%	105	98%	55	91%
Students with Disabilities	40	88%	55	96%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	381	381	25	25	406	406
Number Scoring 55–64	4	1	6	6	10	7
Number Scoring 65–84	176	110	11	10	187	120
Number Scoring 85–100	186	255	3	5	189	260
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	387	0	387
Number Scoring 55–64	5	0	5
Number Scoring 65–84	152	0	152
Number Scoring 85–100	222	0	222
Approved Alternatives	0	0	0

(Form – O)