

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0026
 Name : Kenmore West Senior High School
 Principal: Mr. Douglas Smith

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	437	446	422
Tenth	441	417	464
Eleventh	397	432	402
Twelfth	408	396	422
Ungraded Secondary	32	40	0
Total K-12 Enrollment	1715	1731	1710

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.6%	8	0.5%	19	1.1%
Black (Not Hispanic)	25	1.5%	33	1.9%	29	1.7%
Hispanic	14	0.8%	15	0.9%	13	0.8%
White (Not Hispanic)	1665	97.1%	1675	96.8%	1649	96.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	5	0.3%	11	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	22
Mathematics Grade 10	25	25	22
Science Grade 10	24	21	20
Social Studies Grade 10	23	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		91.5%		91.4%
Student Suspensions	186	11.3%	155	9.0%	171	9.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.3%	8.4%	7.2%
Reduced Lunch	6.0%	6.4%	5.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	95%	92%

Staff Counts

Staff	2001–2002
Total Teachers	107
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	303	208	69%	310	310	100%	327	264	81%
Students with Disabilities	28	5	18%	28	28	100%	34	6	18%
All Students	331	213	64%	338	338	100%	361	270	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	231	86	2	10	7	25
Percent	64%	24%	1%	3%	2%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
34	6	6	40

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.1%
	Entered GED Program*					34	2.0%
	Total Noncompleters					36	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	11	0.6%	27	1.6%	2	0.1%
	Entered GED Program*	6	0.4%	141	8.1%	34	2.0%
	Total Noncompleters	17	1.0%	168	9.7%	36	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	89	89%	0	0%	65	94%
German	32	81%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	158	89%	1	#	114	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	6	83%
German	2	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	17	82%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	7	86%	2	#
Science	27	67%	14	50%	2	#
Reading	6	67%	4	#	0	0%
Writing	11	82%	2	#	0	0%
Global Studies	24	50%	6	67%	0	0%
U.S. Hist & Gov't	39	74%	18	83%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	51	73%	7	100%	53	87%
Science	47	53%	4	#	32	59%
Reading	33	55%	3	#	27	96%
Writing	35	57%	7	14%	33	88%
Global Studies	56	39%	8	75%	13	77%
U.S. Hist & Gov't	35	69%	8	50%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	448	428	355	28	40	33
Number Scoring 55–100	425	411	330	19	26	14
Number Scoring 65–100	348	379	295	7	16	9
Number Scoring 85–100	51	131	134	1	0	1
Percentage of Tested Scoring 55–100	95%	96%	93%	68%	65%	42%
Percentage of Tested Scoring 65–100	78%	89%	83%	25%	40%	27%
Percentage of Tested Scoring 85–100	11%	31%	38%	4%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	143	17	0	33	0	0
Number Scoring 55–100	117	16	0	19	0	0
Number Scoring 65–100	103	13	0	12	0	0
Number Scoring 85–100	28	2	0	1	0	0
Percentage of Tested Scoring 55–100	82%	94%	0%	58%	0%	0%
Percentage of Tested Scoring 65–100	72%	76%	0%	36%	0%	0%
Percentage of Tested Scoring 85–100	20%	12%	0%	3%	0%	0%
Mathematics A						
Number Tested	0	553	468	0	94	46
Number Scoring 55–100	0	401	358	0	34	22
Number Scoring 65–100	0	324	278	0	24	15
Number Scoring 85–100	0	82	86	0	5	3
Percentage of Tested Scoring 55–100	0%	73%	76%	0%	36%	48%
Percentage of Tested Scoring 65–100	0%	59%	59%	0%	26%	33%
Percentage of Tested Scoring 85–100	0%	15%	18%	0%	5%	7%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	443	433	385	55	39	43
Number Scoring 55–100	395	411	362	24	31	31
Number Scoring 65–100	351	387	338	14	21	26
Number Scoring 85–100	118	136	111	0	4	4
Percentage of Tested Scoring 55–100	89%	95%	94%	44%	79%	72%
Percentage of Tested Scoring 65–100	79%	89%	88%	25%	54%	60%
Percentage of Tested Scoring 85–100	27%	31%	29%	0%	10%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	350	36		11	11	
Number Scoring 55–100	340	35		11	11	
Number Scoring 65–100	293	15		8	1	
Number Scoring 85–100	105	2		3	1	
Percentage of Tested Scoring 55–100	97%	97%		100%	100%	
Percentage of Tested Scoring 65–100	84%	42%		73%	9%	
Percentage of Tested Scoring 85–100	30%	6%		27%	9%	
U.S. History and Government (first administered June 2001)						
Number Tested		400	322		47	40
Number Scoring 55–100		358	301		34	33
Number Scoring 65–100		324	267		17	20
Number Scoring 85–100		159	71		1	3
Percentage of Tested Scoring 55–100		90%	93%		72%	82%
Percentage of Tested Scoring 65–100		81%	83%		36%	50%
Percentage of Tested Scoring 85–100		40%	22%		2%	7%
Living Environment (first administered June 2001)						
Number Tested		364	366		15	29
Number Scoring 55–100		342	361		15	28
Number Scoring 65–100		324	353		14	26
Number Scoring 85–100		74	110		3	4
Percentage of Tested Scoring 55–100		94%	99%		100%	97%
Percentage of Tested Scoring 65–100		89%	96%		93%	90%
Percentage of Tested Scoring 85–100		20%	30%		20%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		411	417		56	43
Number Scoring 55–100		361	377		36	34
Number Scoring 65–100		329	351		29	27
Number Scoring 85–100		126	110		4	3
Percentage of Tested Scoring 55–100		88%	90%		64%	79%
Percentage of Tested Scoring 65–100		80%	84%		52%	63%
Percentage of Tested Scoring 85–100		31%	26%		7%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	435	436	383	380	409
2001	446	412	405	349	403
2002	454	454	402	398	427

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	64	66	43	44	54
2001	72	50	50	31	51
2002	58	55	43	46	51

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	409	403	427	54	51	51
Comprehensive French						
Number Tested	63	77	145	0	1	4
Number Scoring 55–100	63	77	144	0	#	#
Number Scoring 65–100	63	76	140	0	#	#
Number Scoring 85–100	39	36	57	0	#	#
Percentage of AGE Tested	15%	19%	34%	0%	#	#
Percentage of AGE Scoring 55–100	15%	19%	34%	0%	#	#
Percentage of AGE Scoring 65–100	15%	19%	33%	0%	#	#
Percentage of AGE Scoring 85–100	10%	9%	13%	0%	#	#
Percentage of Tested Scoring 65–100	100%	99%	97%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	25	30	0	1	0
Number Scoring 55–100	22	25	28	0	#	0
Number Scoring 65–100	22	25	25	0	#	0
Number Scoring 85–100	9	14	4	0	#	0
Percentage of AGE Tested	5%	6%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	5%	6%	7%	0%	#	0%
Percentage of AGE Scoring 65–100	5%	6%	6%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	3%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	83%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	409	403	427	54	51	51
Comprehensive Spanish						
Number Tested	138	140	0	1	3	0
Number Scoring 55–100	129	133	0	#	#	0
Number Scoring 65–100	118	128	0	#	#	0
Number Scoring 85–100	51	87	0	#	#	0
Percentage of AGE Tested	34%	35%	0%	#	#	0%
Percentage of AGE Scoring 55–100	32%	33%	0%	#	#	0%
Percentage of AGE Scoring 65–100	29%	32%	0%	#	#	0%
Percentage of AGE Scoring 85–100	12%	22%	0%	#	#	0%
Percentage of Tested Scoring 65–100	86%	91%	0%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	409	403	427	54	51	51
Sequential Mathematics, Course II						
Number Tested	373	98	0	7	3	0
Number Scoring 55–100	300	66	0	4	#	0
Number Scoring 65–100	267	55	0	4	#	0
Number Scoring 85–100	97	11	0	1	#	0
Percentage of AGE Tested	91%	24%	0%	13%	#	0%
Percentage of AGE Scoring 55–100	73%	16%	0%	7%	#	0%
Percentage of AGE Scoring 65–100	65%	14%	0%	7%	#	0%
Percentage of AGE Scoring 85–100	24%	3%	0%	2%	#	0%
Percentage of Tested Scoring 65–100	72%	56%	0%	57%	#	0%
Sequential Mathematics, Course III						
Number Tested	257	262	0	4	4	0
Number Scoring 55–100	243	230	0	#	#	0
Number Scoring 65–100	231	209	0	#	#	0
Number Scoring 85–100	108	99	0	#	#	0
Percentage of AGE Tested	63%	65%	0%	#	#	0%
Percentage of AGE Scoring 55–100	59%	57%	0%	#	#	0%
Percentage of AGE Scoring 65–100	56%	52%	0%	#	#	0%
Percentage of AGE Scoring 85–100	26%	25%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	80%	0%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	65		0	0
Number Scoring 55–100		0	65		0	0
Number Scoring 65–100		0	62		0	0
Number Scoring 85–100		0	18		0	0
Percentage of AGE Tested		0%	15%		0%	0%
Percentage of AGE Scoring 55–100		0%	15%		0%	0%
Percentage of AGE Scoring 65–100		0%	15%		0%	0%
Percentage of AGE Scoring 85–100		0%	4%		0%	0%
Percentage of Tested Scoring 65–100		0%	95%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	409	403	427	54	51	51
Earth Science (last administered January 2001)						
Number Tested	0	42		0	0	
Number Scoring 55–100	0	28		0	0	
Number Scoring 65–100	0	15		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	10%		0%	0%	
Percentage of AGE Scoring 55–100	0%	7%		0%	0%	
Percentage of AGE Scoring 65–100	0%	4%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	36%		0%	0%	
Biology (last administered January 2001)						
Number Tested	385	44		25	0	
Number Scoring 55–100	366	37		19	0	
Number Scoring 65–100	316	25		13	0	
Number Scoring 85–100	88	1		1	0	
Percentage of AGE Tested	94%	11%		46%	0%	
Percentage of AGE Scoring 55–100	89%	9%		35%	0%	
Percentage of AGE Scoring 65–100	77%	6%		24%	0%	
Percentage of AGE Scoring 85–100	22%	0%		2%	0%	
Percentage of Tested Scoring 65–100	82%	57%		52%	0%	
Chemistry (last administered January 2002)						
Number Tested	171	184	0	3	5	0
Number Scoring 55–100	169	176	0	#	5	0
Number Scoring 65–100	149	156	0	#	4	0
Number Scoring 85–100	62	44	0	#	0	0
Percentage of AGE Tested	42%	46%	0%	#	10%	0%
Percentage of AGE Scoring 55–100	41%	44%	0%	#	10%	0%
Percentage of AGE Scoring 65–100	36%	39%	0%	#	8%	0%
Percentage of AGE Scoring 85–100	15%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	85%	0%	#	80%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	409	403	427	54	51	51
Physics (last administered January 2002)						
Number Tested	55	59	0	2	2	0
Number Scoring 55–100	54	57	0	#	#	0
Number Scoring 65–100	46	52	0	#	#	0
Number Scoring 85–100	11	23	0	#	#	0
Percentage of AGE Tested	13%	15%	0%	#	#	0%
Percentage of AGE Scoring 55–100	13%	14%	0%	#	#	0%
Percentage of AGE Scoring 65–100	11%	13%	0%	#	#	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	88%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			162			3
Number Scoring 55–100			158			#
Number Scoring 65–100			131			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			81%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			36			0
Number Scoring 65–100			25			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	106	94%	89	100%	141	99%
Students with Disabilities	15	80%	16	94%	35	91%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	351	351	47	47	398	398
Number Scoring 55–64	0	4	0	2	0	6
Number Scoring 65–84	0	6	0	2	0	8
Number Scoring 85–100	1	2	0	0	1	2
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	352	43	395
Number Scoring 55–64	31	0	31
Number Scoring 65–84	118	4	122
Number Scoring 85–100	13	1	14
Approved Alternatives	0	0	0

(Form – O)