

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-28-01-06-0016  
 Name : West Seneca East Senior High School  
 Principal: Mrs. Renee Goshin

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	2	0	0
Eighth	0	0	0
Ninth	260	291	257
Tenth	258	263	270
Eleventh	250	285	258
Twelfth	291	262	268
Ungraded Secondary	92	55	47
Total K-12 Enrollment	1153	1156	1100

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.1%	15	1.3%	16	1.5%
Black (Not Hispanic)	14	1.2%	13	1.1%	14	1.3%
Hispanic	6	0.5%	6	0.5%	7	0.6%
White (Not Hispanic)	1120	97.1%	1122	97.1%	1063	96.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.5%	12	1.0%	6	0.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	20	17
Mathematics Grade 10	21	22	25
Science Grade 10	21	20	17
Social Studies Grade 10	20	18	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.0%		95.7%
<b>Student Suspensions</b>	130	11.1%	141	12.2%	90	7.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.2%	7.0%	6.8%
<b>Reduced Lunch</b>	4.3%	6.3%	7.3%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	106%	100%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	248	174	70%	234	186	79%	231	182	79%
Students with Disabilities	18	1	6%	16	1	6%	24	6	25%
All Students	266	175	66%	250	187	75%	255	188	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	133	99	3	8	7	5
Percent	52%	39%	1%	3%	3%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
24	6	9	33

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	3.0%
	Entered GED Program*					3	0.3%
	Total Noncompleters					36	3.3%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	37	3.2%	12	1.0%	35	3.2%
	Entered GED Program*	0	0.0%	3	0.3%	3	0.3%
	Total Noncompleters	37	3.2%	15	1.3%	38	3.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	11	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	21	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	5	100%
Science	10	90%	2	#	6	83%
Reading	1	#	2	#	2	#
Writing	0	0%	2	#	2	#
Global Studies	6	50%	9	67%	2	#
U.S. Hist & Gov't	15	93%	11	100%	6	67%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	55%	8	75%	24	96%
Science	32	69%	11	55%	39	74%
Reading	5	20%	0	0%	2	#
Writing	4	50%	0	0%	2	#
Global Studies	17	12%	13	38%	25	60%
U.S. Hist & Gov't	23	74%	4	#	21	86%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	260	264	288	27	20	31
Number Scoring 55–100	253	261	278	22	20	26
Number Scoring 65–100	227	246	250	11	15	18
Number Scoring 85–100	28	67	120	1	1	1
Percentage of Tested Scoring 55–100	97%	99%	97%	81%	100%	84%
Percentage of Tested Scoring 65–100	87%	93%	87%	41%	75%	58%
Percentage of Tested Scoring 85–100	11%	25%	42%	4%	5%	3%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	286	358	74	26	61	26
Number Scoring 55–100	255	328	51	19	51	10
Number Scoring 65–100	232	288	38	16	44	3
Number Scoring 85–100	119	115	8	5	12	0
Percentage of Tested Scoring 55–100	89%	92%	69%	73%	84%	38%
Percentage of Tested Scoring 65–100	81%	80%	51%	62%	72%	12%
Percentage of Tested Scoring 85–100	42%	32%	11%	19%	20%	0%
<b>Mathematics A</b>						
Number Tested	5	0	9	0	0	2
Number Scoring 55–100	4	0	7	0	0	#
Number Scoring 65–100	2	0	1	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	80%	0%	78%	0%	0%	#
Percentage of Tested Scoring 65–100	40%	0%	11%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	16			0		
Number Scoring 55–100	12			0		
Number Scoring 65–100	6			0		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	75%			0%		
Percentage of Tested Scoring 65–100	38%			0%		
Percentage of Tested Scoring 85–100	12%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	278	295	291	32	34	33
Number Scoring 55–100	261	284	266	24	27	16
Number Scoring 65–100	243	267	237	20	20	10
Number Scoring 85–100	67	82	69	2	1	0
Percentage of Tested Scoring 55–100	94%	96%	91%	75%	79%	48%
Percentage of Tested Scoring 65–100	87%	91%	81%	62%	59%	30%
Percentage of Tested Scoring 85–100	24%	28%	24%	6%	3%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	269	23		16	4	
Number Scoring 55–100	241	21		7	#	
Number Scoring 65–100	219	15		5	#	
Number Scoring 85–100	68	1		1	#	
Percentage of Tested Scoring 55–100	90%	91%		44%	#	
Percentage of Tested Scoring 65–100	81%	65%		31%	#	
Percentage of Tested Scoring 85–100	25%	4%		6%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		280	291		27	29
Number Scoring 55–100		262	274		26	21
Number Scoring 65–100		245	228		24	15
Number Scoring 85–100		83	62		2	1
Percentage of Tested Scoring 55–100		94%	94%		96%	72%
Percentage of Tested Scoring 65–100		88%	78%		89%	52%
Percentage of Tested Scoring 85–100		30%	21%		7%	3%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		232	264		16	14
Number Scoring 55–100		231	262		15	14
Number Scoring 65–100		227	257		15	13
Number Scoring 85–100		49	98		1	1
Percentage of Tested Scoring 55–100		100%	99%		94%	100%
Percentage of Tested Scoring 65–100		98%	97%		94%	93%
Percentage of Tested Scoring 85–100		21%	37%		6%	7%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		294	335		29	51
Number Scoring 55–100		267	312		15	33
Number Scoring 65–100		238	281		9	19
Number Scoring 85–100		99	96		0	2
Percentage of Tested Scoring 55–100		91%	93%		52%	65%
Percentage of Tested Scoring 65–100		81%	84%		31%	37%
Percentage of Tested Scoring 85–100		34%	29%		0%	4%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	283	280	264	283	278
2001	304	315	323	293	309
2002	292	297	279	277	286

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	38	32	25	33
2001	27	32	34	12	26
2002	35	35	28	36	34

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	278	309	286	33	26	34
<b>Comprehensive French</b>						
Number Tested	50	39	50	1	0	0
Number Scoring 55–100	49	38	50	#	0	0
Number Scoring 65–100	46	35	50	#	0	0
Number Scoring 85–100	27	20	29	#	0	0
Percentage of AGE Tested	18%	13%	17%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	12%	17%	#	0%	0%
Percentage of AGE Scoring 65–100	17%	11%	17%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	6%	10%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	90%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	16	6	16	0	0	0
Number Scoring 55–100	16	6	16	0	0	0
Number Scoring 65–100	16	6	16	0	0	0
Number Scoring 85–100	6	3	4	0	0	0
Percentage of AGE Tested	6%	2%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	2%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	2%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	278	309	286	33	26	34
<b>Comprehensive Spanish</b>						
Number Tested	95	104	112	1	1	0
Number Scoring 55–100	94	104	109	#	#	0
Number Scoring 65–100	90	102	109	#	#	0
Number Scoring 85–100	31	63	68	#	#	0
Percentage of AGE Tested	34%	34%	39%	#	#	0%
Percentage of AGE Scoring 55–100	34%	34%	38%	#	#	0%
Percentage of AGE Scoring 65–100	32%	33%	38%	#	#	0%
Percentage of AGE Scoring 85–100	11%	20%	24%	#	#	0%
Percentage of Tested Scoring 65–100	95%	98%	97%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	278	309	286	33	26	34
<b>Sequential Mathematics, Course II</b>						
Number Tested	256	317	365	10	14	20
Number Scoring 55–100	187	261	284	6	12	14
Number Scoring 65–100	155	228	227	5	10	12
Number Scoring 85–100	56	77	61	0	1	2
Percentage of AGE Tested	92%	103%	128%	30%	54%	59%
Percentage of AGE Scoring 55–100	67%	84%	99%	18%	46%	41%
Percentage of AGE Scoring 65–100	56%	74%	79%	15%	38%	35%
Percentage of AGE Scoring 85–100	20%	25%	21%	0%	4%	6%
Percentage of Tested Scoring 65–100	61%	72%	62%	50%	71%	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	170	142	153	2	1	0
Number Scoring 55–100	156	134	150	#	#	0
Number Scoring 65–100	140	126	146	#	#	0
Number Scoring 85–100	54	58	78	#	#	0
Percentage of AGE Tested	61%	46%	53%	#	#	0%
Percentage of AGE Scoring 55–100	56%	43%	52%	#	#	0%
Percentage of AGE Scoring 65–100	50%	41%	51%	#	#	0%
Percentage of AGE Scoring 85–100	19%	19%	27%	#	#	0%
Percentage of Tested Scoring 65–100	82%	89%	95%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	278	309	286	33	26	34
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	38		0	15	
Number Scoring 55–100	0	30		0	9	
Number Scoring 65–100	0	21		0	6	
Number Scoring 85–100	0	2		0	1	
Percentage of AGE Tested	0%	12%		0%	58%	
Percentage of AGE Scoring 55–100	0%	10%		0%	35%	
Percentage of AGE Scoring 65–100	0%	7%		0%	23%	
Percentage of AGE Scoring 85–100	0%	1%		0%	4%	
Percentage of Tested Scoring 65–100	0%	55%		0%	40%	
<b>Biology (last administered January 2001)</b>						
Number Tested	275	21		24	1	
Number Scoring 55–100	260	20		22	#	
Number Scoring 65–100	226	15		18	#	
Number Scoring 85–100	61	0		4	#	
Percentage of AGE Tested	99%	7%		73%	#	
Percentage of AGE Scoring 55–100	94%	6%		67%	#	
Percentage of AGE Scoring 65–100	81%	5%		55%	#	
Percentage of AGE Scoring 85–100	22%	0%		12%	#	
Percentage of Tested Scoring 65–100	82%	71%		75%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	129	132	10	1	2	0
Number Scoring 55–100	120	126	10	#	#	0
Number Scoring 65–100	95	107	7	#	#	0
Number Scoring 85–100	17	24	3	#	#	0
Percentage of AGE Tested	46%	43%	3%	#	#	0%
Percentage of AGE Scoring 55–100	43%	41%	3%	#	#	0%
Percentage of AGE Scoring 65–100	34%	35%	2%	#	#	0%
Percentage of AGE Scoring 85–100	6%	8%	1%	#	#	0%
Percentage of Tested Scoring 65–100	74%	81%	70%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	278	309	286	33	26	34
<b>Physics (last administered January 2002)</b>						
Number Tested	115	86	1	1	1	0
Number Scoring 55–100	105	82	#	#	#	0
Number Scoring 65–100	88	71	#	#	#	0
Number Scoring 85–100	11	14	#	#	#	0
Percentage of AGE Tested	41%	28%	#	#	#	0%
Percentage of AGE Scoring 55–100	38%	27%	#	#	#	0%
Percentage of AGE Scoring 65–100	32%	23%	#	#	#	0%
Percentage of AGE Scoring 85–100	4%	5%	#	#	#	0%
Percentage of Tested Scoring 65–100	77%	83%	#	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			117			0
Number Scoring 55–100			111			0
Number Scoring 65–100			70			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			60%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			104			2
Number Scoring 55–100			75			#
Number Scoring 65–100			51			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			49%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	118	96%	162	99%	145	100%
Students with Disabilities	27	74%	25	80%	33	91%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	257	257	32	32	289	289
Number Scoring 55–64	8	9	3	2	11	11
Number Scoring 65–84	159	147	18	19	177	166
Number Scoring 85–100	68	80	2	3	70	83
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	253	27	280
Number Scoring 55–64	5	2	7
Number Scoring 65–84	149	15	164
Number Scoring 85–100	87	1	88
Approved Alternatives	0	0	0

(Form – O)