

# New York State District Report Card Comprehensive Information Report

BEDS Code : 16-14-01-06-0000  
 Name : Saranac Lake Central School District  
 Superintendent: John Raymond

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	113	109	106
First	130	143	121
Second	102	106	120
Third	100	103	110
Fourth	125	105	95
Fifth	146	124	105
Sixth	158	166	143
Ungraded Elementary	0	0	0
Seventh	152	149	157
Eighth	137	160	150
Ninth	157	145	159
Tenth	149	145	132
Eleventh	137	145	135
Twelfth	137	129	125
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1743	1729	1658

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.8%	24	1.4%	17	1.0%
Black (Not Hispanic)	9	0.5%	17	1.0%	7	0.4%
Hispanic	6	0.3%	8	0.5%	4	0.2%
White (Not Hispanic)	1714	98.3%	1680	97.2%	1630	98.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	8	0.5%	5	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	19	17
Common Branch	18	19	19
English Grade 8	20	21	16
Mathematics Grade 8	20	22	22
Science Grade 8	18	21	22
Social Studies Grade 8	19	21	21
English Grade 10	21	22	22
Mathematics Grade 10	22	23	20
Science Grade 10	20	27	25
Social Studies Grade 10	14	14	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.3%		94.9%		94.4%
<b>Student Suspensions</b>	39	2.2%	42	2.4%	40	2.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	18.5%	14.9%	13.5%
<b>Reduced Lunch</b>	9.5%	9.8%	8.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	133
Total Other Professional Staff	15
Total Paraprofessionals	32
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	52	51%	122	65	53%	102	64	63%
Students with Disabilities	17	0	0%	17	0	0%	10	1	10%
All Students	118	52	44%	139	65	47%	112	65	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	0	43	2	10	1
Percent	50%	0%	38%	2%	9%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	4	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.5%
	Entered GED Program*					7	1.3%
	Total Noncompleters					10	1.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	23	4.0%	10	1.8%	3	0.5%
	Entered GED Program*	0	0.0%	29	5.1%	7	1.3%
	Total Noncompleters	23	4.0%	39	6.9%	10	1.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	58	95%	76	99%	57	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	95%	48	94%	52	96%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	80%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	16	100%	1	#	1	#
Reading	2	#	8	100%	2	#
Writing	2	#	1	#	2	#
Global Studies	6	83%	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	1	#	0	0%	0	0%
Reading	9	89%	0	0%	1	#
Writing	12	33%	0	0%	2	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	138	129	113	5	14	9
Number Scoring 55–100	137	124	106	4	12	5
Number Scoring 65–100	112	113	93	1	7	3
Number Scoring 85–100	42	47	46	0	1	0
Percentage of Tested Scoring 55–100	99%	96%	94%	80%	86%	56%
Percentage of Tested Scoring 65–100	81%	88%	82%	20%	50%	33%
Percentage of Tested Scoring 85–100	30%	36%	41%	0%	7%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	173	162	17	23	18	1
Number Scoring 55–100	165	153	15	15	16	#
Number Scoring 65–100	136	141	11	14	13	#
Number Scoring 85–100	87	78	2	6	5	#
Percentage of Tested Scoring 55–100	95%	94%	88%	65%	89%	#
Percentage of Tested Scoring 65–100	79%	87%	65%	61%	72%	#
Percentage of Tested Scoring 85–100	50%	48%	12%	26%	28%	#
<b>Mathematics A</b>						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	128			9		
Number Scoring 55–100	126			9		
Number Scoring 65–100	111			7		
Number Scoring 85–100	49			0		
Percentage of Tested Scoring 55–100	98%			100%		
Percentage of Tested Scoring 65–100	87%			78%		
Percentage of Tested Scoring 85–100	38%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	137	137	0	16	10
Number Scoring 55–100	0	137	133	0	16	9
Number Scoring 65–100	0	127	125	0	13	5
Number Scoring 85–100	0	55	36	0	2	1
Percentage of Tested Scoring 55–100	0%	100%	97%	0%	100%	90%
Percentage of Tested Scoring 65–100	0%	93%	91%	0%	81%	50%
Percentage of Tested Scoring 85–100	0%	40%	26%	0%	12%	10%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	123	0		5	0	
Number Scoring 55–100	123	0		5	0	
Number Scoring 65–100	116	0		4	0	
Number Scoring 85–100	54	0		1	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	94%	0%		80%	0%	
Percentage of Tested Scoring 85–100	44%	0%		20%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		122	127		12	10
Number Scoring 55–100		114	121		10	10
Number Scoring 65–100		103	104		7	4
Number Scoring 85–100		39	34		0	0
Percentage of Tested Scoring 55–100		93%	95%		83%	100%
Percentage of Tested Scoring 65–100		84%	82%		58%	40%
Percentage of Tested Scoring 85–100		32%	27%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		113	137		8	9
Number Scoring 55–100		113	125		8	8
Number Scoring 65–100		111	121		7	8
Number Scoring 85–100		20	27		0	0
Percentage of Tested Scoring 55–100		100%	91%		100%	89%
Percentage of Tested Scoring 65–100		98%	88%		88%	89%
Percentage of Tested Scoring 85–100		18%	20%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		89	96		0	2
Number Scoring 55–100		89	96		0	#
Number Scoring 65–100		84	96		0	#
Number Scoring 85–100		36	48		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		94%	100%		0%	#
Percentage of Tested Scoring 85–100		40%	50%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	158	147	138	130	143
2001	145	143	144	130	141
2002	171	138	132	121	141

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	21	12	20	20
2001	23	16	20	17	19
2002	29	17	16	15	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	143	141	141	20	19	19
<b>Comprehensive French</b>						
Number Tested	44	60	49	0	1	0
Number Scoring 55–100	44	60	49	0	#	0
Number Scoring 65–100	39	57	46	0	#	0
Number Scoring 85–100	11	26	11	0	#	0
Percentage of AGE Tested	31%	43%	35%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	43%	35%	0%	#	0%
Percentage of AGE Scoring 65–100	27%	40%	33%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	18%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	95%	94%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	143	141	141	20	19	19
<b>Comprehensive Spanish</b>						
Number Tested	59	38	50	1	1	1
Number Scoring 55–100	59	38	49	#	#	#
Number Scoring 65–100	52	35	48	#	#	#
Number Scoring 85–100	11	25	23	#	#	#
Percentage of AGE Tested	41%	27%	35%	#	#	#
Percentage of AGE Scoring 55–100	41%	27%	35%	#	#	#
Percentage of AGE Scoring 65–100	36%	25%	34%	#	#	#
Percentage of AGE Scoring 85–100	8%	18%	16%	#	#	#
Percentage of Tested Scoring 65–100	88%	92%	96%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	143	141	141	20	19	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	108	107	100	2	5	3
Number Scoring 55–100	108	94	92	#	4	#
Number Scoring 65–100	91	90	90	#	2	#
Number Scoring 85–100	42	43	42	#	1	#
Percentage of AGE Tested	76%	76%	71%	#	26%	#
Percentage of AGE Scoring 55–100	76%	67%	65%	#	21%	#
Percentage of AGE Scoring 65–100	64%	64%	64%	#	11%	#
Percentage of AGE Scoring 85–100	29%	30%	30%	#	5%	#
Percentage of Tested Scoring 65–100	84%	84%	90%	#	40%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	75	83	65	2	2	0
Number Scoring 55–100	74	62	62	#	#	0
Number Scoring 65–100	62	59	57	#	#	0
Number Scoring 85–100	26	23	24	#	#	0
Percentage of AGE Tested	52%	59%	46%	#	#	0%
Percentage of AGE Scoring 55–100	52%	44%	44%	#	#	0%
Percentage of AGE Scoring 65–100	43%	42%	40%	#	#	0%
Percentage of AGE Scoring 85–100	18%	16%	17%	#	#	0%
Percentage of Tested Scoring 65–100	83%	71%	88%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	143	141	141	20	19	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	92	0		2	0	
Number Scoring 55–100	92	0		#	0	
Number Scoring 65–100	79	0		#	0	
Number Scoring 85–100	26	0		#	0	
Percentage of AGE Tested	64%	0%		#	0%	
Percentage of AGE Scoring 55–100	64%	0%		#	0%	
Percentage of AGE Scoring 65–100	55%	0%		#	0%	
Percentage of AGE Scoring 85–100	18%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	104	7		4	0	
Number Scoring 55–100	104	7		#	0	
Number Scoring 65–100	94	6		#	0	
Number Scoring 85–100	28	1		#	0	
Percentage of AGE Tested	73%	5%		#	0%	
Percentage of AGE Scoring 55–100	73%	5%		#	0%	
Percentage of AGE Scoring 65–100	66%	4%		#	0%	
Percentage of AGE Scoring 85–100	20%	1%		#	0%	
Percentage of Tested Scoring 65–100	90%	86%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	64	65	0	0	2	0
Number Scoring 55–100	64	65	0	0	#	0
Number Scoring 65–100	63	61	0	0	#	0
Number Scoring 85–100	37	27	0	0	#	0
Percentage of AGE Tested	45%	46%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	45%	46%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	44%	43%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	26%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	94%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	143	141	141	20	19	19
<b>Physics (last administered January 2002)</b>						
Number Tested	52	61	0	1	0	0
Number Scoring 55–100	52	61	0	#	0	0
Number Scoring 65–100	44	58	0	#	0	0
Number Scoring 85–100	19	22	0	#	0	0
Percentage of AGE Tested	36%	43%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	36%	43%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	41%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	85%	95%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			45			1
Number Scoring 55–100			44			#
Number Scoring 65–100			43			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			96%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			38			0
Number Scoring 55–100			32			0
Number Scoring 65–100			23			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	87%	26	100%	12	100%
Students with Disabilities	18	89%	6	100%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	98	1%	0%	45%	54%
	Students with Disabilities	12	8%	0%	58%	33%
	All Students	110	2%	0%	46%	52%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	131	0%	23%	71%	6%
	Students with Disabilities	26	4%	50%	42%	4%
	All Students	157	1%	27%	66%	6%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	111	111	16	16	127	127
Number Scoring 55–64	10	8	0	1	10	9
Number Scoring 65–84	50	57	8	8	58	65
Number Scoring 85–100	48	40	1	1	49	41
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	117	16	133
Number Scoring 55–64	3	0	3
Number Scoring 65–84	73	9	82
Number Scoring 85–100	36	1	37
Approved Alternatives	0	0	0

(Form – O)