New York State School Report Card Comprehensive Information Report

BEDS Code :	17-05-00-01-0011	Grade Ran	ge: K-5
Name :	Kingsborough School		
Principal:	Mr. Roger Rooney		
Fall Enrollment	e y		
Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	48	45	57
First	49	44	40
Second	53	45	45
Third	35	46	41
Fourth	44	32	55
Fifth	43	42	37
Sixth	0	0	0
Ungraded Elementary	16	17	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollmer	nt 288	271	298

Student Racial/Ethnic Origin

	1999–2000		2000-	-2001	2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	4	1.5%	2	0.7%
Black (Not Hispanic)	10	3.5%	11	4.1%	15	5.0%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	275	95.5%	256	94.5%	280	94.0%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	3	1.1%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000-2001	2001–2002
Kindergarten	24	23	19
Common Branch	19	17	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999-	-2000	2000-2001	
	No. of % of		No. of	No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.0%		95.3%		96.1%
Student Suspensions	3	1.0%	1	0.4%	1	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000-2001	2001–2002
Free Lunch	32.3%	35.1%	35.6%
Reduced Lunch	11.5%	8.1%	8.4%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	95%	93%	78%

Staff Counts

Staff	2001-2002
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Introduction to Occupations Examination

	1999–2000No. Tested% Passing		2000-	-2001	2001-2002	
			No. Tested	% Passing	No. Tested % Passi	
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	39	0%	0%	56%	44%
Nov 2001	Students with Disabilities	0	0%	0%	0%	0%
	All Students	39	0%	0%	56%	44%

Middle-I	Leve	el So	cial	Stu	dies
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		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - N)