New York State School Report Card Comprehensive Information Report

Grade Range : K-4

BEDS Code : Name :		1-04-0004 Bergen Elementary School
Principal:	2	lean Osborn
Fall Enrollment	2	
Crada		1000 2000

2000-2001 2001-2002 Grade 1999–2000 Pre-K Kindergarten First Second Third Fourth Fifth Sixth Ungraded Elementary Seventh Eighth Ninth Tenth Eleventh Twelfth Ungraded Secondary Total K-12 Enrollment

Student Racial/Ethnic Origin

	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	3	0.7%	3	0.7%
Black (Not Hispanic)	5	1.1%	6	1.4%	7	1.7%
Hispanic	1	0.2%	1	0.2%	2	0.5%
White (Not Hispanic)	465	97.9%	434	97.7%	407	97.1%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	3	0.7%	3	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	17	17
Common Branch	19	17	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description	
	All schools in this group are elementary level schools in school	
14	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000-2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.9%		96.3%		96.4%
Student Suspensions	1	0.2%	0	0.0%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000-2001	2001–2002
Free Lunch	11.8%	12.8%	18.1%
Reduced Lunch	5.5%	6.8%	6.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability		100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)