

New York State School Report Card Comprehensive Information Report

BEDS Code : 19-04-01-06-0003
 Name : Catskill Senior High School
 Principal: Donald Finelli

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	167	163	165
Tenth	121	133	133
Eleventh	109	94	114
Twelfth	103	122	93
Ungraded Secondary	0	0	0
Total K-12 Enrollment	500	512	505

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	9	1.8%	8	1.6%
Black (Not Hispanic)	37	7.4%	36	7.0%	39	7.7%
Hispanic	20	4.0%	17	3.3%	27	5.3%
White (Not Hispanic)	441	88.2%	450	87.9%	431	85.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.4%	4	0.8%	4	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	20	23
Mathematics Grade 10	19	22	0
Science Grade 10	16	15	15
Social Studies Grade 10	15	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.3%		94.5%
Student Suspensions	36	7.3%	37	7.4%	18	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.6%	20.9%	26.3%
Reduced Lunch	5.6%	6.8%	7.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	98%	99%

Staff Counts

Staff	2001–2002
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	77	42	55%	100	52	52%	73	36	49%
Students with Disabilities	3	0	0%	3	0	0%	6	0	0%
All Students	80	42	53%	103	52	50%	79	36	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	31	0	4	11	4
Percent	37%	39%	0%	5%	14%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	2.0%
	Entered GED Program*					11	2.2%
	Total Noncompleters					21	4.2%
Students with Disabilities	Dropped Out					9	1.8%
	Entered GED Program*					1	0.2%
	Total Noncompleters					10	2.0%
All Students	Dropped Out	40	8.0%	29	5.7%	19	3.8%
	Entered GED Program*	0	0.0%	15	2.9%	12	2.4%
	Total Noncompleters	40	8.0%	44	8.6%	31	6.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	11	64%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	4	#	0	0%
U.S. Hist & Gov't	13	69%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	13	23%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	0%	0	0%	2	#
U.S. Hist & Gov't	5	80%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	108	95	110	12	7	12
Number Scoring 55–100	104	89	104	9	5	9
Number Scoring 65–100	92	73	92	7	2	7
Number Scoring 85–100	12	12	29	1	0	0
Percentage of Tested Scoring 55–100	96%	94%	95%	75%	71%	75%
Percentage of Tested Scoring 65–100	85%	77%	84%	58%	29%	58%
Percentage of Tested Scoring 85–100	11%	13%	26%	8%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	86	3	6	11	1	0
Number Scoring 55–100	73	#	4	7	#	0
Number Scoring 65–100	63	#	2	7	#	0
Number Scoring 85–100	25	#	0	2	#	0
Percentage of Tested Scoring 55–100	85%	#	67%	64%	#	0%
Percentage of Tested Scoring 65–100	73%	#	33%	64%	#	0%
Percentage of Tested Scoring 85–100	29%	#	0%	18%	#	0%
Mathematics A						
Number Tested	0	0	94	0	0	6
Number Scoring 55–100	0	0	90	0	0	5
Number Scoring 65–100	0	0	81	0	0	4
Number Scoring 85–100	0	0	30	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	83%
Percentage of Tested Scoring 65–100	0%	0%	86%	0%	0%	67%
Percentage of Tested Scoring 85–100	0%	0%	32%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	110	114	111	13	10	9
Number Scoring 55–100	102	114	103	11	10	6
Number Scoring 65–100	87	110	98	7	10	6
Number Scoring 85–100	27	50	41	0	1	3
Percentage of Tested Scoring 55–100	93%	100%	93%	85%	100%	67%
Percentage of Tested Scoring 65–100	79%	96%	88%	54%	100%	67%
Percentage of Tested Scoring 85–100	25%	44%	37%	0%	10%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	95	2		4	0	
Number Scoring 55–100	93	#		#	0	
Number Scoring 65–100	86	#		#	0	
Number Scoring 85–100	23	#		#	0	
Percentage of Tested Scoring 55–100	98%	#		#	0%	
Percentage of Tested Scoring 65–100	91%	#		#	0%	
Percentage of Tested Scoring 85–100	24%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		74	104		7	8
Number Scoring 55–100		72	103		6	8
Number Scoring 65–100		67	100		4	7
Number Scoring 85–100		25	40		0	0
Percentage of Tested Scoring 55–100		97%	99%		86%	100%
Percentage of Tested Scoring 65–100		91%	96%		57%	88%
Percentage of Tested Scoring 85–100		34%	38%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		84	69		2	1
Number Scoring 55–100		84	69		#	#
Number Scoring 65–100		84	68		#	#
Number Scoring 85–100		21	29		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	99%		#	#
Percentage of Tested Scoring 85–100		25%	42%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		85	105		5	7
Number Scoring 55–100		83	102		4	5
Number Scoring 65–100		79	92		3	1
Number Scoring 85–100		44	40		1	1
Percentage of Tested Scoring 55–100		98%	97%		80%	71%
Percentage of Tested Scoring 65–100		93%	88%		60%	14%
Percentage of Tested Scoring 85–100		52%	38%		20%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	161	109	107	96	118
2001	157	118	91	113	120
2002	170	137	109	97	128

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	10	12	14	13
2001	21	17	7	11	14
2002	24	18	15	7	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	120	128	13	14	16
Comprehensive French						
Number Tested	8	13	17	0	0	0
Number Scoring 55–100	8	13	17	0	0	0
Number Scoring 65–100	7	13	17	0	0	0
Number Scoring 85–100	4	4	6	0	0	0
Percentage of AGE Tested	7%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	120	128	13	14	16
Comprehensive Spanish						
Number Tested	50	36	36	0	0	0
Number Scoring 55–100	50	35	36	0	0	0
Number Scoring 65–100	48	33	36	0	0	0
Number Scoring 85–100	20	17	17	0	0	0
Percentage of AGE Tested	42%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	29%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	28%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	92%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	120	128	13	14	16
Sequential Mathematics, Course II						
Number Tested	81	88	5	3	3	0
Number Scoring 55–100	76	81	3	#	#	0
Number Scoring 65–100	70	72	3	#	#	0
Number Scoring 85–100	33	27	0	#	#	0
Percentage of AGE Tested	69%	73%	4%	#	#	0%
Percentage of AGE Scoring 55–100	64%	68%	2%	#	#	0%
Percentage of AGE Scoring 65–100	59%	60%	2%	#	#	0%
Percentage of AGE Scoring 85–100	28%	23%	0%	#	#	0%
Percentage of Tested Scoring 65–100	86%	82%	60%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	56	67	66	0	0	0
Number Scoring 55–100	48	51	57	0	0	0
Number Scoring 65–100	35	39	53	0	0	0
Number Scoring 85–100	14	17	21	0	0	0
Percentage of AGE Tested	47%	56%	52%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	42%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	33%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	14%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	58%	80%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	120	128	13	14	16
Earth Science (last administered January 2001)						
Number Tested	1	1		0	1	
Number Scoring 55–100	#	#		0	#	
Number Scoring 65–100	#	#		0	#	
Number Scoring 85–100	#	#		0	#	
Percentage of AGE Tested	#	#		0%	#	
Percentage of AGE Scoring 55–100	#	#		0%	#	
Percentage of AGE Scoring 65–100	#	#		0%	#	
Percentage of AGE Scoring 85–100	#	#		0%	#	
Percentage of Tested Scoring 65–100	#	#		0%	#	
Biology (last administered January 2001)						
Number Tested	77	2		4	0	
Number Scoring 55–100	76	#		#	0	
Number Scoring 65–100	72	#		#	0	
Number Scoring 85–100	15	#		#	0	
Percentage of AGE Tested	65%	#		#	0%	
Percentage of AGE Scoring 55–100	64%	#		#	0%	
Percentage of AGE Scoring 65–100	61%	#		#	0%	
Percentage of AGE Scoring 85–100	13%	#		#	0%	
Percentage of Tested Scoring 65–100	94%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	51	41	1	1	0	0
Number Scoring 55–100	50	40	#	#	0	0
Number Scoring 65–100	48	37	#	#	0	0
Number Scoring 85–100	21	12	#	#	0	0
Percentage of AGE Tested	43%	34%	#	#	0%	0%
Percentage of AGE Scoring 55–100	42%	33%	#	#	0%	0%
Percentage of AGE Scoring 65–100	41%	31%	#	#	0%	0%
Percentage of AGE Scoring 85–100	18%	10%	#	#	0%	0%
Percentage of Tested Scoring 65–100	94%	90%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	120	128	13	14	16
Physics (last administered January 2002)						
Number Tested	23	13	0	0	0	0
Number Scoring 55–100	23	13	0	0	0	0
Number Scoring 65–100	22	13	0	0	0	0
Number Scoring 85–100	9	11	0	0	0	0
Percentage of AGE Tested	19%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			51			0
Number Scoring 55–100			50			0
Number Scoring 65–100			40			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			18			0
Number Scoring 65–100			15			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			83%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	100%	68	100%	64	100%
Students with Disabilities	6	83%	7	71%	6	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	11	11	100	100
Number Scoring 55–64	10	3	1	1	11	4
Number Scoring 65–84	41	44	5	4	46	48
Number Scoring 85–100	23	31	0	0	23	31
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	97	17	114
Number Scoring 55–64	2	0	2
Number Scoring 65–84	48	5	53
Number Scoring 85–100	40	1	41
Approved Alternatives	0	0	0

(Form – O)