

New York State School Report Card Comprehensive Information Report

BEDS Code : 19-05-01-04-0001
 Name : Coxsackie-Athens High School
 Principal: Dr. James Maxwell

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	147	134	139
Tenth	124	131	111
Eleventh	101	119	108
Twelfth	92	103	131
Ungraded Secondary	18	10	0
Total K-12 Enrollment	482	497	489

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	1	0.2%	1	0.2%
Black (Not Hispanic)	14	2.9%	9	1.8%	15	3.1%
Hispanic	9	1.9%	13	2.6%	14	2.9%
White (Not Hispanic)	456	94.6%	474	95.4%	459	93.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	21
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	20
Mathematics Grade 10	22	9	0
Science Grade 10	24	24	27
Social Studies Grade 10	18	16	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		93.9%
Student Suspensions	29	6.0%	36	7.5%	44	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	18.3%	6.6%	9.4%
Reduced Lunch	6.6%	3.8%	3.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	83%	93%	75%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	43	54%	85	43	51%	94	50	53%
Students with Disabilities	2	0	0%	1	0	0%	4	0	0%
All Students	81	43	53%	86	43	50%	98	50	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	57	0	3	0	12
Percent	27%	58%	0%	3%	0%	12%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	5	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	3.3%
	Entered GED Program*					12	2.5%
	Total Noncompleters					28	5.7%
Students with Disabilities	Dropped Out					7	1.4%
	Entered GED Program*					2	0.4%
	Total Noncompleters					9	1.8%
All Students	Dropped Out	3	0.6%	9	1.8%	23	4.7%
	Entered GED Program*	14	2.9%	14	2.8%	14	2.9%
	Total Noncompleters	17	3.5%	23	4.6%	37	7.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	5	100%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	36%	7	71%	0	0%
U.S. Hist & Gov't	30	83%	7	71%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	65%	14	57%	18	72%
Science	27	37%	16	50%	18	83%
Reading	7	43%	2	#	4	#
Writing	2	100%	0	0%	4	#
Global Studies	6	17%	5	40%	3	#
U.S. Hist & Gov't	7	71%	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	102	131	208	4	5	12
Number Scoring 55–100	93	121	186	#	2	6
Number Scoring 65–100	57	93	152	#	0	2
Number Scoring 85–100	5	12	51	#	0	0
Percentage of Tested Scoring 55–100	91%	92%	89%	#	40%	50%
Percentage of Tested Scoring 65–100	56%	71%	73%	#	0%	17%
Percentage of Tested Scoring 85–100	5%	9%	25%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	125	90	27	1	2	5
Number Scoring 55–100	112	83	17	#	#	0
Number Scoring 65–100	97	64	10	#	#	0
Number Scoring 85–100	34	18	2	#	#	0
Percentage of Tested Scoring 55–100	90%	92%	63%	#	#	0%
Percentage of Tested Scoring 65–100	78%	71%	37%	#	#	0%
Percentage of Tested Scoring 85–100	27%	20%	7%	#	#	0%
Mathematics A						
Number Tested	0	0	10	0	0	2
Number Scoring 55–100	0	0	4	0	0	#
Number Scoring 65–100	0	0	1	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	40%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	10%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	113	124	102	7	8	9
Number Scoring 55–100	104	123	92	3	7	6
Number Scoring 65–100	88	112	83	1	4	5
Number Scoring 85–100	32	50	28	0	0	0
Percentage of Tested Scoring 55–100	92%	99%	90%	43%	88%	67%
Percentage of Tested Scoring 65–100	78%	90%	81%	14%	50%	56%
Percentage of Tested Scoring 85–100	28%	40%	27%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	67	0		0	0	
Number Scoring 55–100	64	0		0	0	
Number Scoring 65–100	60	0		0	0	
Number Scoring 85–100	26	0		0	0	
Percentage of Tested Scoring 55–100	96%	0%		0%	0%	
Percentage of Tested Scoring 65–100	90%	0%		0%	0%	
Percentage of Tested Scoring 85–100	39%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		124	128		7	12
Number Scoring 55–100		109	123		1	11
Number Scoring 65–100		100	107		1	7
Number Scoring 85–100		37	26		0	0
Percentage of Tested Scoring 55–100		88%	96%		14%	92%
Percentage of Tested Scoring 65–100		81%	84%		14%	58%
Percentage of Tested Scoring 85–100		30%	20%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		105	91		12	5
Number Scoring 55–100		102	91		9	5
Number Scoring 65–100		100	89		8	4
Number Scoring 85–100		30	42		0	1
Percentage of Tested Scoring 55–100		97%	100%		75%	100%
Percentage of Tested Scoring 65–100		95%	98%		67%	80%
Percentage of Tested Scoring 85–100		29%	46%		0%	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		72	86		2	1
Number Scoring 55–100		47	69		#	#
Number Scoring 65–100		28	51		#	#
Number Scoring 85–100		6	5		#	#
Percentage of Tested Scoring 55–100		65%	80%		#	#
Percentage of Tested Scoring 65–100		39%	59%		#	#
Percentage of Tested Scoring 85–100		8%	6%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	144	124	101	89	115
2001	130	124	121	101	119
2002	118	118	113	116	116

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	12	6	3	11
2001	12	13	9	6	10
2002	19	13	13	9	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	115	119	116	11	10	14
Comprehensive French						
Number Tested	13	15	24	0	0	0
Number Scoring 55–100	13	14	22	0	0	0
Number Scoring 65–100	11	12	22	0	0	0
Number Scoring 85–100	4	2	4	0	0	0
Percentage of AGE Tested	11%	13%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	10%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	80%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	115	119	116	11	10	14
Comprehensive Spanish						
Number Tested	47	73	63	0	0	0
Number Scoring 55–100	44	73	61	0	0	0
Number Scoring 65–100	41	73	61	0	0	0
Number Scoring 85–100	15	34	26	0	0	0
Percentage of AGE Tested	41%	61%	54%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	61%	53%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	61%	53%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	29%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	115	119	116	11	10	14
Sequential Mathematics, Course II						
Number Tested	99	133	96	0	0	0
Number Scoring 55–100	69	109	63	0	0	0
Number Scoring 65–100	51	91	56	0	0	0
Number Scoring 85–100	14	17	18	0	0	0
Percentage of AGE Tested	86%	112%	83%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	92%	54%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	76%	48%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	14%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	52%	68%	58%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	50	51	98	0	0	0
Number Scoring 55–100	43	37	53	0	0	0
Number Scoring 65–100	39	33	42	0	0	0
Number Scoring 85–100	17	13	12	0	0	0
Percentage of AGE Tested	43%	43%	84%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	31%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	28%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	11%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	65%	43%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	115	119	116	11	10	14
Earth Science (last administered January 2001)						
Number Tested	5	3		0	0	
Number Scoring 55–100	4	#		0	0	
Number Scoring 65–100	2	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	4%	#		0%	0%	
Percentage of AGE Scoring 55–100	3%	#		0%	0%	
Percentage of AGE Scoring 65–100	2%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	40%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	79	5		0	0	
Number Scoring 55–100	77	3		0	0	
Number Scoring 65–100	70	1		0	0	
Number Scoring 85–100	24	1		0	0	
Percentage of AGE Tested	69%	4%		0%	0%	
Percentage of AGE Scoring 55–100	67%	3%		0%	0%	
Percentage of AGE Scoring 65–100	61%	1%		0%	0%	
Percentage of AGE Scoring 85–100	21%	1%		0%	0%	
Percentage of Tested Scoring 65–100	89%	20%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	60	81	6	0	0	0
Number Scoring 55–100	54	75	4	0	0	0
Number Scoring 65–100	39	62	3	0	0	0
Number Scoring 85–100	6	18	0	0	0	0
Percentage of AGE Tested	52%	68%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	63%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	52%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	77%	50%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	115	119	116	11	10	14
Physics (last administered January 2002)						
Number Tested	30	31	0	0	0	0
Number Scoring 55–100	30	30	0	0	0	0
Number Scoring 65–100	28	30	0	0	0	0
Number Scoring 85–100	5	3	0	0	0	0
Percentage of AGE Tested	26%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	97%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			81			0
Number Scoring 55–100			76			0
Number Scoring 65–100			55			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55–100			66%			0%
Percentage of AGE Scoring 65–100			47%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	89%	36	94%	21	100%
Students with Disabilities	3	#	10	80%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	108	108	12	12	120	120
Number Scoring 55–64	9	8	2	2	11	10
Number Scoring 65–84	51	56	1	4	52	60
Number Scoring 85–100	31	39	0	0	31	39
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	104	14	118
Number Scoring 55–64	3	2	5
Number Scoring 65–84	64	5	69
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)