

New York State District Report Card Comprehensive Information Report

BEDS Code : 20-04-01-04-0000
 Name : Indian Lake Central School District
 Superintendent: Mr. Lawrence Patzwald

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	8	22	8
First	17	8	20
Second	21	22	7
Third	16	16	21
Fourth	17	20	17
Fifth	14	17	22
Sixth	15	14	18
Ungraded Elementary	0	0	0
Seventh	16	20	15
Eighth	19	12	17
Ninth	23	19	11
Tenth	14	21	16
Eleventh	14	15	20
Twelfth	22	18	14
Ungraded Secondary	0	0	0
Total K-12 Enrollment	216	224	206

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.4%	2	0.9%	2	1.0%
Black (Not Hispanic)	3	1.4%	5	2.2%	5	2.4%
Hispanic	0	0.0%	0	0.0%	1	0.5%
White (Not Hispanic)	210	97.2%	217	96.9%	198	96.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	8	22	8
Common Branch	17	17	17
English Grade 8	20	12	17
Mathematics Grade 8	12	6	13
Science Grade 8	19	12	17
Social Studies Grade 8	19	12	15
English Grade 10	15	21	17
Mathematics Grade 10	0	8	12
Science Grade 10	17	0	12
Social Studies Grade 10	16	21	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.0%		92.8%
Student Suspensions	1	0.4%	0	0.0%	1	0.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.2%	13.4%	14.6%
Reduced Lunch	5.1%	6.7%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	7
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	20	14	70%	14	8	57%	11	9	82%
Students with Disabilities	2	1	50%	2	0	0%	2	0	0%
All Students	22	15	68%	16	8	50%	13	9	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	5	0	1	2	0
Percent	38%	38%	0%	8%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	6.6%
	Entered GED Program*					1	1.6%
	Total Noncompleters					5	8.2%
Students with Disabilities	Dropped Out					1	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	1.6%
All Students	Dropped Out	2	2.7%	1	1.4%	5	8.2%
	Entered GED Program*	0	0.0%	0	0.0%	1	1.6%
	Total Noncompleters	2	2.7%	1	1.4%	6	9.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	88%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	4	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	15	15	19	2	1	3
Number Scoring 55–100	15	15	15	#	#	#
Number Scoring 65–100	13	13	13	#	#	#
Number Scoring 85–100	2	6	10	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	79%	#	#	#
Percentage of Tested Scoring 65–100	87%	87%	68%	#	#	#
Percentage of Tested Scoring 85–100	13%	40%	53%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	23	8	0	4	3	0
Number Scoring 55–100	15	2	0	#	#	0
Number Scoring 65–100	14	2	0	#	#	0
Number Scoring 85–100	11	0	0	#	#	0
Percentage of Tested Scoring 55–100	65%	25%	0%	#	#	0%
Percentage of Tested Scoring 65–100	61%	25%	0%	#	#	0%
Percentage of Tested Scoring 85–100	48%	0%	0%	#	#	0%
Mathematics A						
Number Tested	0	2	21	0	1	4
Number Scoring 55–100	0	#	17	0	#	#
Number Scoring 65–100	0	#	13	0	#	#
Number Scoring 85–100	0	#	1	0	#	#
Percentage of Tested Scoring 55–100	0%	#	81%	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	62%	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	5%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	16			1		
Number Scoring 55–100	16			#		
Number Scoring 65–100	12			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	75%			#		
Percentage of Tested Scoring 85–100	19%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	26	18	0	5	2
Number Scoring 55–100	0	26	17	0	5	#
Number Scoring 65–100	0	20	15	0	1	#
Number Scoring 85–100	0	6	5	0	0	#
Percentage of Tested Scoring 55–100	0%	100%	94%	0%	100%	#
Percentage of Tested Scoring 65–100	0%	77%	83%	0%	20%	#
Percentage of Tested Scoring 85–100	0%	23%	28%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	16	0		2	0	
Number Scoring 55–100	16	0		#	0	
Number Scoring 65–100	15	0		#	0	
Number Scoring 85–100	5	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	94%	0%		#	0%	
Percentage of Tested Scoring 85–100	31%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		16	17		2	2
Number Scoring 55–100		16	16		#	#
Number Scoring 65–100		13	12		#	#
Number Scoring 85–100		5	4		#	#
Percentage of Tested Scoring 55–100		100%	94%		#	#
Percentage of Tested Scoring 65–100		81%	71%		#	#
Percentage of Tested Scoring 85–100		31%	24%		#	#
Living Environment (first administered June 2001)						
Number Tested		18	15		3	3
Number Scoring 55–100		17	14		#	#
Number Scoring 65–100		16	14		#	#
Number Scoring 85–100		3	4		#	#
Percentage of Tested Scoring 55–100		94%	93%		#	#
Percentage of Tested Scoring 65–100		89%	93%		#	#
Percentage of Tested Scoring 85–100		17%	27%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		17	16		0	6
Number Scoring 55–100		17	14		0	4
Number Scoring 65–100		17	13		0	3
Number Scoring 85–100		9	5		0	0
Percentage of Tested Scoring 55–100		100%	88%		0%	67%
Percentage of Tested Scoring 65–100		100%	81%		0%	50%
Percentage of Tested Scoring 85–100		53%	31%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	15	15	22	19
2001	19	25	15	17	19
2002	11	17	17	14	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	0	3	1	3
2001	2	5	1	3	3
2002	3	3	3	2	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	19	15	3	3	3
Comprehensive French						
Number Tested	0	4	13	0	0	0
Number Scoring 55–100	0	#	13	0	0	0
Number Scoring 65–100	0	#	13	0	0	0
Number Scoring 85–100	0	#	2	0	0	0
Percentage of AGE Tested	0%	#	87%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	87%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	87%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	19	15	3	3	3
Sequential Mathematics, Course II						
Number Tested	21	25	2	0	0	0
Number Scoring 55–100	18	21	#	0	0	0
Number Scoring 65–100	14	15	#	0	0	0
Number Scoring 85–100	0	6	#	0	0	0
Percentage of AGE Tested	111%	132%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	95%	111%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	74%	79%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	32%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	60%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	10	21	15	0	0	1
Number Scoring 55–100	8	16	13	0	0	#
Number Scoring 65–100	8	13	10	0	0	#
Number Scoring 85–100	2	5	2	0	0	#
Percentage of AGE Tested	53%	111%	100%	0%	0%	#
Percentage of AGE Scoring 55–100	42%	84%	87%	0%	0%	#
Percentage of AGE Scoring 65–100	42%	68%	67%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	26%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	80%	62%	67%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	19	15	3	3	3
Earth Science (last administered January 2001)						
Number Tested	1	1		0	0	
Number Scoring 55–100	#	#		0	0	
Number Scoring 65–100	#	#		0	0	
Number Scoring 85–100	#	#		0	0	
Percentage of AGE Tested	#	#		0%	0%	
Percentage of AGE Scoring 55–100	#	#		0%	0%	
Percentage of AGE Scoring 65–100	#	#		0%	0%	
Percentage of AGE Scoring 85–100	#	#		0%	0%	
Percentage of Tested Scoring 65–100	#	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	20	2		2	0	
Number Scoring 55–100	18	#		#	0	
Number Scoring 65–100	15	#		#	0	
Number Scoring 85–100	2	#		#	0	
Percentage of AGE Tested	105%	#		#	0%	
Percentage of AGE Scoring 55–100	95%	#		#	0%	
Percentage of AGE Scoring 65–100	79%	#		#	0%	
Percentage of AGE Scoring 85–100	11%	#		#	0%	
Percentage of Tested Scoring 65–100	75%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	23	0	0	1	0	0
Number Scoring 55–100	22	0	0	#	0	0
Number Scoring 65–100	16	0	0	#	0	0
Number Scoring 85–100	5	0	0	#	0	0
Percentage of AGE Tested	121%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	116%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	84%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	26%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	70%	0%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	19	19	15	3	3	3
Physics (last administered January 2002)						
Number Tested	0	11	0	0	0	0
Number Scoring 55–100	0	11	0	0	0	0
Number Scoring 65–100	0	10	0	0	0	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of AGE Tested	0%	58%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	58%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	53%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	91%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			14			0
Number Scoring 55–100			12			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			93%			0%
Percentage of AGE Scoring 55–100			80%			0%
Percentage of AGE Scoring 65–100			53%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			57%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	15	100%	12	100%
Students with Disabilities	0	0%	1	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	22	0%	0%	68%	32%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	22	0%	0%	68%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	15	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	17	0%	35%	65%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	12	12	3	3	15	15
Number Scoring 55–64	#	#	#	#	2	3
Number Scoring 65–84	#	#	#	#	10	6
Number Scoring 85–100	#	#	#	#	3	5
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	15	2	17
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	10
Number Scoring 85–100	#	#	6
Approved Alternatives	#	#	0

(Form – O)