

# New York State School Report Card Comprehensive Information Report

BEDS Code : 21-04-02-06-0001  
 Name : Frankfort Schuyler Central High School  
 Principal: Arthur Thormahlen

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	92	79	77
Eighth	115	85	81
Ninth	96	112	88
Tenth	88	79	97
Eleventh	89	79	75
Twelfth	89	80	80
Ungraded Secondary	0	0	0
Total K-12 Enrollment	569	514	498

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%
Hispanic	2	0.4%	2	0.4%	1	0.2%
White (Not Hispanic)	566	99.5%	512	99.6%	497	99.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	19
Mathematics Grade 8	19	17	17
Science Grade 8	21	20	19
Social Studies Grade 8	21	20	19
English Grade 10	19	20	19
Mathematics Grade 10	17	0	0
Science Grade 10	18	21	18
Social Studies Grade 10	21	21	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.3%		93.6%
Student Suspensions	42	7.5%	26	4.6%	22	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	12.1%	17.3%	12.3%
Reduced Lunch	4.4%	6.2%	3.0%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	96%	100%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	46	62%	72	30	42%	72	43	60%
Students with Disabilities	2	0	0%	6	1	17%	0	0	0%
All Students	76	46	61%	78	31	40%	72	43	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	43	2	4	1	1
Percent	29%	60%	3%	6%	1%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	3	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	3.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	3.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	0.8%	3	0.9%	13	3.8%
	Entered GED Program*	5	1.4%	3	0.9%	0	0.0%
	Total Noncompleters	8	2.2%	6	1.7%	13	3.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	90%	15	100%	17	65%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	70	80%	58	52%	58	41%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	7	71%
Science	10	90%	9	67%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	75%	2	#	0	0%
U.S. Hist & Gov't	24	83%	6	50%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	9	100%	0	0%
Science	4	100%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	100%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	74	77	71	5	1	1
Number Scoring 55–100	73	75	71	5	#	#
Number Scoring 65–100	59	67	61	5	#	#
Number Scoring 85–100	6	19	25	0	#	#
Percentage of Tested Scoring 55–100	99%	97%	100%	100%	#	#
Percentage of Tested Scoring 65–100	80%	87%	86%	100%	#	#
Percentage of Tested Scoring 85–100	8%	25%	35%	0%	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	118	108	6	8	3	0
Number Scoring 55–100	95	81	5	7	#	0
Number Scoring 65–100	80	59	1	6	#	0
Number Scoring 85–100	35	14	0	2	#	0
Percentage of Tested Scoring 55–100	81%	75%	83%	88%	#	0%
Percentage of Tested Scoring 65–100	68%	55%	17%	75%	#	0%
Percentage of Tested Scoring 85–100	30%	13%	0%	25%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	7	0	0	0
Number Scoring 55–100	0	0	3	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	43%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	29%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	85	81	86	5	4	1
Number Scoring 55–100	78	79	74	5	#	#
Number Scoring 65–100	73	67	74	5	#	#
Number Scoring 85–100	30	27	35	1	#	#
Percentage of Tested Scoring 55–100	92%	98%	86%	100%	#	#
Percentage of Tested Scoring 65–100	86%	83%	86%	100%	#	#
Percentage of Tested Scoring 85–100	35%	33%	41%	20%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	54	6		3	0	
Number Scoring 55–100	52	6		#	0	
Number Scoring 65–100	46	3		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of Tested Scoring 55–100	96%	100%		#	0%	
Percentage of Tested Scoring 65–100	85%	50%		#	0%	
Percentage of Tested Scoring 85–100	28%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		76	77		4	1
Number Scoring 55–100		75	72		#	#
Number Scoring 65–100		70	68		#	#
Number Scoring 85–100		39	32		#	#
Percentage of Tested Scoring 55–100		99%	94%		#	#
Percentage of Tested Scoring 65–100		92%	88%		#	#
Percentage of Tested Scoring 85–100		51%	42%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		93	98		7	0
Number Scoring 55–100		90	91		7	0
Number Scoring 65–100		79	88		7	0
Number Scoring 85–100		6	15		0	0
Percentage of Tested Scoring 55–100		97%	93%		100%	0%
Percentage of Tested Scoring 65–100		85%	90%		100%	0%
Percentage of Tested Scoring 85–100		6%	15%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		75	57		2	1
Number Scoring 55–100		67	55		#	#
Number Scoring 65–100		57	48		#	#
Number Scoring 85–100		23	12		#	#
Percentage of Tested Scoring 55–100		89%	96%		#	#
Percentage of Tested Scoring 65–100		76%	84%		#	#
Percentage of Tested Scoring 85–100		31%	21%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	84	83	81	80	82
2001	113	75	79	79	87
2002	85	104	77	77	86

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	5	8	4	7
2001	8	5	4	8	6
2002	0	1	1	3	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	82	87	86	7	6	1
<b>Comprehensive French</b>						
Number Tested	6	32	19	0	0	0
Number Scoring 55–100	6	32	18	0	0	0
Number Scoring 65–100	5	31	18	0	0	0
Number Scoring 85–100	3	13	7	0	0	0
Percentage of AGE Tested	7%	37%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	37%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	36%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	15%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	97%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	82	87	86	7	6	1
<b>Comprehensive Spanish</b>						
Number Tested	0	63	30	0	0	0
Number Scoring 55–100	0	63	30	0	0	0
Number Scoring 65–100	0	59	29	0	0	0
Number Scoring 85–100	0	40	19	0	0	0
Percentage of AGE Tested	0%	72%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	72%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	68%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	46%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	94%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	82	87	86	7	6	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	73	76	59	0	2	0
Number Scoring 55–100	56	58	44	0	#	0
Number Scoring 65–100	46	43	36	0	#	0
Number Scoring 85–100	13	12	14	0	#	0
Percentage of AGE Tested	89%	87%	69%	0%	#	0%
Percentage of AGE Scoring 55–100	68%	67%	51%	0%	#	0%
Percentage of AGE Scoring 65–100	56%	49%	42%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	14%	16%	0%	#	0%
Percentage of Tested Scoring 65–100	63%	57%	61%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	34	40	36	0	0	0
Number Scoring 55–100	31	37	34	0	0	0
Number Scoring 65–100	29	33	32	0	0	0
Number Scoring 85–100	19	17	17	0	0	0
Percentage of AGE Tested	41%	46%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	43%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	20%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	82%	89%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	82	87	86	7	6	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	87	1		4	1	
Number Scoring 55–100	83	#		#	#	
Number Scoring 65–100	71	#		#	#	
Number Scoring 85–100	24	#		#	#	
Percentage of AGE Tested	106%	#		#	#	
Percentage of AGE Scoring 55–100	101%	#		#	#	
Percentage of AGE Scoring 65–100	87%	#		#	#	
Percentage of AGE Scoring 85–100	29%	#		#	#	
Percentage of Tested Scoring 65–100	82%	#		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	30	46	15	0	0	0
Number Scoring 55–100	29	40	11	0	0	0
Number Scoring 65–100	27	24	7	0	0	0
Number Scoring 85–100	7	7	0	0	0	0
Percentage of AGE Tested	37%	53%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	46%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	28%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	52%	47%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	82	87	86	7	6	1
<b>Physics (last administered January 2002)</b>						
Number Tested	17	6	0	0	0	0
Number Scoring 55–100	17	6	0	0	0	0
Number Scoring 65–100	15	6	0	0	0	0
Number Scoring 85–100	3	1	0	0	0	0
Percentage of AGE Tested	21%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			32			0
Number Scoring 55–100			31			0
Number Scoring 65–100			24			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			36%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			75%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			12			0
Number Scoring 55–100			10			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	25	100%	44	98%
Students with Disabilities	0	0%	9	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	66	0%	26%	70%	5%
	Students with Disabilities	12	0%	58%	42%	0%
	All Students	78	0%	31%	65%	4%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	77	77	2	2	79	79
Number Scoring 55–64	#	#	#	#	5	2
Number Scoring 65–84	#	#	#	#	36	29
Number Scoring 85–100	#	#	#	#	30	38
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	77	2	79
Number Scoring 55–64	#	#	4
Number Scoring 65–84	#	#	50
Number Scoring 85–100	#	#	16
Approved Alternatives	#	#	0

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