

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 21-05-01-06-0007  
 Name : Remington Elementary School  
 Principal: Sherri Walczak

Grade Range : PK-6

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	61	62	61
Kindergarten	64	58	71
First	50	67	48
Second	66	54	59
Third	65	67	48
Fourth	70	60	70
Fifth	63	69	58
Sixth	51	63	60
Ungraded Elementary	11	12	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	440	450	427

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	4	0.9%	12	2.8%
Black (Not Hispanic)	16	3.6%	12	2.7%	14	3.3%
Hispanic	15	3.4%	19	4.2%	7	1.6%
White (Not Hispanic)	404	91.8%	415	92.2%	394	92.3%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	1.8%	9	1.8%	11	2.3%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	15	18
Common Branch	17	18	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		95.8%		95.7%
<b>Student Suspensions</b>	3	0.6%	10	2.3%	6	1.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	50.0%	48.2%	43.8%
<b>Reduced Lunch</b>	18.4%	16.2%	17.6%
<b>Public Assistance</b>	61-70%	51-60%	61-70%
<b>Student Stability</b>	100%	98%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	51	4%	2%	57%	37%
	Students with Disabilities	8	0%	13%	88%	0%
	All Students	59	3%	3%	61%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)