

New York State School Report Card Comprehensive Information Report

BEDS Code : 21-10-03-04-0002
 Name : James A. Green High School
 Principal: James Donnelly

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	73	83	99
Eighth	72	62	74
Ninth	96	77	81
Tenth	77	89	74
Eleventh	84	72	95
Twelfth	74	90	70
Ungraded Secondary	32	37	0
Total K-12 Enrollment	508	510	493

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.8%	8	1.6%	7	1.4%
Black (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%
Hispanic	3	0.6%	5	1.0%	6	1.2%
White (Not Hispanic)	495	97.4%	497	97.5%	480	97.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	14	16
Mathematics Grade 8	18	12	16
Science Grade 8	19	14	17
Social Studies Grade 8	19	16	16
English Grade 10	20	20	14
Mathematics Grade 10	15	16	29
Science Grade 10	30	21	16
Social Studies Grade 10	13	21	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		93.3%		89.9%
Student Suspensions	41	7.6%	36	7.1%	38	7.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.1%	16.5%	20.7%
Reduced Lunch	10.4%	7.4%	11.4%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	99%	100%	99%

Staff Counts

Staff	2001–2002
Total Teachers	51
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	31	44%	85	42	49%	62	35	56%
Students with Disabilities	0	0	0%	0	0	0%	0	0	0%
All Students	71	31	44%	85	42	49%	62	35	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	30	0	1	9	0
Percent	35%	48%	0%	2%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	4	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	3.7%
	Entered GED Program*					2	0.6%
	Total Noncompleters					14	4.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	15	4.2%	17	4.8%	12	3.7%
	Entered GED Program*	0	0.0%	1	0.3%	2	0.6%
	Total Noncompleters	15	4.2%	18	5.1%	14	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	10	100%	24	100%	30	93%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	31	87%	21	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	4	#	2	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	6	67%	3	#
Science	2	50%	2	#	0	0%
Reading	3	100%	1	#	0	0%
Writing	3	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	90	63	87	2	2	6
Number Scoring 55–100	90	62	80	#	#	6
Number Scoring 65–100	65	55	70	#	#	5
Number Scoring 85–100	12	7	22	#	#	0
Percentage of Tested Scoring 55–100	100%	98%	92%	#	#	100%
Percentage of Tested Scoring 65–100	72%	87%	80%	#	#	83%
Percentage of Tested Scoring 85–100	13%	11%	25%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	124	60	1	3	7	0
Number Scoring 55–100	88	35	#	#	2	0
Number Scoring 65–100	66	23	#	#	2	0
Number Scoring 85–100	27	3	#	#	0	0
Percentage of Tested Scoring 55–100	71%	58%	#	#	29%	0%
Percentage of Tested Scoring 65–100	53%	38%	#	#	29%	0%
Percentage of Tested Scoring 85–100	22%	5%	#	#	0%	0%
Mathematics A						
Number Tested	0	0	84	0	0	2
Number Scoring 55–100	0	0	39	0	0	#
Number Scoring 65–100	0	0	26	0	0	#
Number Scoring 85–100	0	0	2	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	46%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	31%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	66	95	63	0	7	3
Number Scoring 55–100	64	94	60	0	7	#
Number Scoring 65–100	59	90	56	0	6	#
Number Scoring 85–100	30	43	20	0	0	#
Percentage of Tested Scoring 55–100	97%	99%	95%	0%	100%	#
Percentage of Tested Scoring 65–100	89%	95%	89%	0%	86%	#
Percentage of Tested Scoring 85–100	45%	45%	32%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	88	3		2	0	
Number Scoring 55–100	85	#		#	0	
Number Scoring 65–100	74	#		#	0	
Number Scoring 85–100	28	#		#	0	
Percentage of Tested Scoring 55–100	97%	#		#	0%	
Percentage of Tested Scoring 65–100	84%	#		#	0%	
Percentage of Tested Scoring 85–100	32%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		64	90		1	6
Number Scoring 55–100		59	73		#	4
Number Scoring 65–100		54	62		#	4
Number Scoring 85–100		22	18		#	0
Percentage of Tested Scoring 55–100		92%	81%		#	67%
Percentage of Tested Scoring 65–100		84%	69%		#	67%
Percentage of Tested Scoring 85–100		34%	20%		#	0%
Living Environment (first administered June 2001)						
Number Tested		92	57		8	3
Number Scoring 55–100		90	57		7	#
Number Scoring 65–100		84	56		6	#
Number Scoring 85–100		20	15		0	#
Percentage of Tested Scoring 55–100		98%	100%		88%	#
Percentage of Tested Scoring 65–100		91%	98%		75%	#
Percentage of Tested Scoring 85–100		22%	26%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		65	61		3	5
Number Scoring 55–100		62	58		#	3
Number Scoring 65–100		55	54		#	2
Number Scoring 85–100		23	27		#	0
Percentage of Tested Scoring 55–100		95%	95%		#	60%
Percentage of Tested Scoring 65–100		85%	89%		#	40%
Percentage of Tested Scoring 85–100		35%	44%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	106	77	89	69	85
2001	83	101	69	93	87
2002	74	73	87	71	76

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	8	4	1	9
2001	14	17	5	8	11
2002	13	11	7	4	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	85	87	76	9	11	9
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	27	20	11	0	0	0
Number Scoring 55–100	27	20	11	0	0	0
Number Scoring 65–100	27	20	11	0	0	0
Number Scoring 85–100	21	18	7	0	0	0
Percentage of AGE Tested	32%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	21%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	85	87	76	9	11	9
Comprehensive Spanish						
Number Tested	27	23	25	0	0	0
Number Scoring 55–100	27	23	25	0	0	0
Number Scoring 65–100	26	23	23	0	0	0
Number Scoring 85–100	13	19	12	0	0	0
Percentage of AGE Tested	32%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	26%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	22%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	85	87	76	9	11	9
Sequential Mathematics, Course II						
Number Tested	56	68	7	0	0	0
Number Scoring 55–100	40	45	5	0	0	0
Number Scoring 65–100	34	36	4	0	0	0
Number Scoring 85–100	15	6	0	0	0	0
Percentage of AGE Tested	66%	78%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	52%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	41%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	61%	53%	57%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	34	38	43	0	0	0
Number Scoring 55–100	25	27	32	0	0	0
Number Scoring 65–100	22	22	28	0	0	0
Number Scoring 85–100	7	4	4	0	0	0
Percentage of AGE Tested	40%	44%	57%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	31%	42%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	25%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	58%	65%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	85	87	76	9	11	9
Earth Science (last administered January 2001)						
Number Tested	0	10		0	0	
Number Scoring 55–100	0	5		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	11%		0%	0%	
Percentage of AGE Scoring 55–100	0%	6%		0%	0%	
Percentage of AGE Scoring 65–100	0%	5%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	40%		0%	0%	
Biology (last administered January 2001)						
Number Tested	82	10		1	3	
Number Scoring 55–100	77	4		#	#	
Number Scoring 65–100	54	4		#	#	
Number Scoring 85–100	20	1		#	#	
Percentage of AGE Tested	96%	11%		#	#	
Percentage of AGE Scoring 55–100	91%	5%		#	#	
Percentage of AGE Scoring 65–100	64%	5%		#	#	
Percentage of AGE Scoring 85–100	24%	1%		#	#	
Percentage of Tested Scoring 65–100	66%	40%		#	#	
Chemistry (last administered January 2002)						
Number Tested	34	31	0	0	0	0
Number Scoring 55–100	34	30	0	0	0	0
Number Scoring 65–100	29	25	0	0	0	0
Number Scoring 85–100	17	4	0	0	0	0
Percentage of AGE Tested	40%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	81%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	85	87	76	9	11	9
Physics (last administered January 2002)						
Number Tested	24	34	0	0	0	0
Number Scoring 55–100	23	31	0	0	0	0
Number Scoring 65–100	19	28	0	0	0	0
Number Scoring 85–100	3	7	0	0	0	0
Percentage of AGE Tested	28%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	82%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			24			1
Number Scoring 55–100			24			#
Number Scoring 65–100			18			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			35			0
Number Scoring 55–100			33			0
Number Scoring 65–100			26			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	55%	37	100%	30	97%
Students with Disabilities	1	#	6	100%	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	53	0%	15%	81%	4%
	Students with Disabilities	13	15%	62%	23%	0%
	All Students	66	3%	24%	70%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	67	67	5	5	72	72
Number Scoring 55–64	4	5	0	0	4	5
Number Scoring 65–84	25	30	0	0	25	30
Number Scoring 85–100	32	22	0	0	32	22
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	83	7	90
Number Scoring 55–64	3	0	3
Number Scoring 65–84	51	5	56
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)