

New York State District Report Card Comprehensive Information Report

BEDS Code : 21-17-01-04-0000 Grade Range :
 Name : Van Hornesville-Owen D. Young Central School District
 Superintendent: Mr. James Christmann

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	14	16	15
First	21	13	17
Second	28	20	13
Third	17	29	17
Fourth	17	19	30
Fifth	19	17	14
Sixth	20	21	16
Ungraded Elementary	0	0	0
Seventh	14	21	20
Eighth	35	17	21
Ninth	21	35	23
Tenth	13	15	29
Eleventh	18	12	17
Twelfth	16	16	12
Ungraded Secondary	1	0	0
Total K-12 Enrollment	254	251	244

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.8%	0	0.0%	2	0.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	252	99.2%	251	100.0%	242	99.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.4%	1	0.4%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	13	16	0
Common Branch	17	17	15
English Grade 8	17	17	21
Mathematics Grade 8	33	17	20
Science Grade 8	17	12	21
Social Studies Grade 8	0	17	21
English Grade 10	15	16	28
Mathematics Grade 10	14	9	13
Science Grade 10	7	15	0
Social Studies Grade 10	13	14	29

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.6%		94.1%
Student Suspensions	3	1.0%	9	3.5%	6	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	40.6%	43.8%	33.2%
Reduced Lunch	12.2%	14.7%	21.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	5
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	18	18	100%	16	9	56%	12	9	75%
Students with Disabilities	1	0	0%	3	2	67%	0	0	0%
All Students	19	18	95%	19	11	58%	12	9	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	1	10	0	0	1	0
Percent	8%	83%	0%	0%	8%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	1.2%
	Total Noncompleters					1	1.2%
All Students	Dropped Out	4	5.8%	2	2.6%	0	0.0%
	Entered GED Program*	3	4.4%	0	0.0%	1	1.2%
	Total Noncompleters	7	10.2%	2	2.6%	1	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	62%	14	79%	27	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	17	11	17	3	0	2
Number Scoring 55–100	17	11	16	#	0	#
Number Scoring 65–100	16	11	13	#	0	#
Number Scoring 85–100	0	0	2	#	0	#
Percentage of Tested Scoring 55–100	100%	100%	94%	#	0%	#
Percentage of Tested Scoring 65–100	94%	100%	76%	#	0%	#
Percentage of Tested Scoring 85–100	0%	0%	12%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	19	30	4	2	4	0
Number Scoring 55–100	15	24	#	#	#	0
Number Scoring 65–100	12	21	#	#	#	0
Number Scoring 85–100	4	9	#	#	#	0
Percentage of Tested Scoring 55–100	79%	80%	#	#	#	0%
Percentage of Tested Scoring 65–100	63%	70%	#	#	#	0%
Percentage of Tested Scoring 85–100	21%	30%	#	#	#	0%
Mathematics A						
Number Tested	0	0	21	0	0	2
Number Scoring 55–100	0	0	13	0	0	#
Number Scoring 65–100	0	0	9	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	43%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	13	14	32	0	1	3
Number Scoring 55–100	13	14	28	0	#	#
Number Scoring 65–100	12	14	19	0	#	#
Number Scoring 85–100	4	6	4	0	#	#
Percentage of Tested Scoring 55–100	100%	100%	88%	0%	#	#
Percentage of Tested Scoring 65–100	92%	100%	59%	0%	#	#
Percentage of Tested Scoring 85–100	31%	43%	12%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	18	2		3	0	
Number Scoring 55–100	18	#		#	0	
Number Scoring 65–100	14	#		#	0	
Number Scoring 85–100	3	#		#	0	
Percentage of Tested Scoring 55–100	100%	#		#	0%	
Percentage of Tested Scoring 65–100	78%	#		#	0%	
Percentage of Tested Scoring 85–100	17%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		10	14		0	1
Number Scoring 55–100		9	13		0	#
Number Scoring 65–100		8	13		0	#
Number Scoring 85–100		3	3		0	#
Percentage of Tested Scoring 55–100		90%	93%		0%	#
Percentage of Tested Scoring 65–100		80%	93%		0%	#
Percentage of Tested Scoring 85–100		30%	21%		0%	#
Living Environment (first administered June 2001)						
Number Tested		34	25		4	2
Number Scoring 55–100		32	25		#	#
Number Scoring 65–100		28	22		#	#
Number Scoring 85–100		1	0		#	#
Percentage of Tested Scoring 55–100		94%	100%		#	#
Percentage of Tested Scoring 65–100		82%	88%		#	#
Percentage of Tested Scoring 85–100		3%	0%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		18	9		5	2
Number Scoring 55–100		16	7		3	#
Number Scoring 65–100		14	3		3	#
Number Scoring 85–100		2	0		0	#
Percentage of Tested Scoring 55–100		89%	78%		60%	#
Percentage of Tested Scoring 65–100		78%	33%		60%	#
Percentage of Tested Scoring 85–100		11%	0%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	52	15	34	19	30
2001	32	11	13	17	18
2002	23	29	18	13	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	1	6	1	5
2001	7	5	2	3	4
2002	3	4	3	1	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	18	21	5	4	3
Comprehensive Spanish						
Number Tested	9	7	9	0	0	0
Number Scoring 55–100	9	7	9	0	0	0
Number Scoring 65–100	9	6	9	0	0	0
Number Scoring 85–100	2	1	2	0	0	0
Percentage of AGE Tested	30%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	33%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	86%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	18	21	5	4	3
Sequential Mathematics, Course II						
Number Tested	16	17	32	1	3	3
Number Scoring 55–100	11	13	13	#	#	#
Number Scoring 65–100	10	10	9	#	#	#
Number Scoring 85–100	4	3	1	#	#	#
Percentage of AGE Tested	53%	94%	152%	#	#	#
Percentage of AGE Scoring 55–100	37%	72%	62%	#	#	#
Percentage of AGE Scoring 65–100	33%	56%	43%	#	#	#
Percentage of AGE Scoring 85–100	13%	17%	5%	#	#	#
Percentage of Tested Scoring 65–100	62%	59%	28%	#	#	#
Sequential Mathematics, Course III						
Number Tested	5	9	10	0	0	0
Number Scoring 55–100	2	8	9	0	0	0
Number Scoring 65–100	1	5	8	0	0	0
Number Scoring 85–100	1	3	2	0	0	0
Percentage of AGE Tested	17%	50%	48%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	44%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	20%	56%	80%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	18	21	5	4	3
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	13	0		0	0	
Number Scoring 55–100	13	0		0	0	
Number Scoring 65–100	11	0		0	0	
Number Scoring 85–100	3	0		0	0	
Percentage of AGE Tested	43%	0%		0%	0%	
Percentage of AGE Scoring 55–100	43%	0%		0%	0%	
Percentage of AGE Scoring 65–100	37%	0%		0%	0%	
Percentage of AGE Scoring 85–100	10%	0%		0%	0%	
Percentage of Tested Scoring 65–100	85%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	14	11	1	1	0	0
Number Scoring 55–100	8	8	#	#	0	0
Number Scoring 65–100	7	8	#	#	0	0
Number Scoring 85–100	0	1	#	#	0	0
Percentage of AGE Tested	47%	61%	#	#	0%	0%
Percentage of AGE Scoring 55–100	27%	44%	#	#	0%	0%
Percentage of AGE Scoring 65–100	23%	44%	#	#	0%	0%
Percentage of AGE Scoring 85–100	0%	6%	#	#	0%	0%
Percentage of Tested Scoring 65–100	50%	73%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	30	18	21	5	4	3
Physics (last administered January 2002)						
Number Tested	2	7	0	0	0	0
Number Scoring 55–100	#	6	0	0	0	0
Number Scoring 65–100	#	4	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	57%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			29			1
Number Scoring 55–100			21			#
Number Scoring 65–100			9			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			138%			#
Percentage of AGE Scoring 55–100			100%			#
Percentage of AGE Scoring 65–100			43%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			31%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	13	100%	23	96%
Students with Disabilities	3	#	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	14	0%	0%	43%	57%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	14	0%	0%	43%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	19	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	20	0%	10%	80%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	12	12	1	1	13	13
Number Scoring 55–64	#	#	#	#	1	0
Number Scoring 65–84	#	#	#	#	7	7
Number Scoring 85–100	#	#	#	#	4	4
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	16	3	19
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	11
Number Scoring 85–100	#	#	6
Approved Alternatives	#	#	0

(Form – O)