

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 22-07-01-04-0003  
 Name : Thousand Islands High School  
 Principal: Ms. Charlotte Bach

Grade Range : 9-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	108	97	106
Tenth	86	97	88
Eleventh	98	82	91
Twelfth	98	90	82
Ungraded Secondary	14	11	10
Total K-12 Enrollment	404	377	377

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	7	1.9%	5	1.3%
Black (Not Hispanic)	8	2.0%	8	2.1%	7	1.9%
Hispanic	3	0.7%	8	2.1%	7	1.9%
White (Not Hispanic)	391	96.8%	354	93.9%	358	95.0%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	16	17
Mathematics Grade 10	15	15	14
Science Grade 10	19	12	8
Social Studies Grade 10	16	19	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		94.0%		93.4%
<b>Student Suspensions</b>	9	2.3%	11	2.7%	17	4.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	10.4%	15.7%	12.5%
<b>Reduced Lunch</b>	6.2%	8.5%	6.9%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	87%	91%	94%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	44	64%	74	40	54%	67	36	54%
Students with Disabilities	14	4	29%	9	2	22%	12	0	0%
All Students	83	48	58%	83	42	51%	79	36	46%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	36	3	4	15	0
Percent	27%	46%	4%	5%	19%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	0	0	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.3%
	Entered GED Program*					11	2.9%
	Total Noncompleters					16	4.2%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	5	1.2%	1	0.3%	6	1.6%
	Entered GED Program*	0	0.0%	0	0.0%	11	2.9%
	Total Noncompleters	5	1.2%	1	0.3%	17	4.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	3	#
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	3	#	2	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	14	100%	14	93%
Science	9	44%	6	50%	9	44%
Reading	5	60%	6	67%	6	83%
Writing	2	50%	6	67%	5	100%
Global Studies	4	0%	9	33%	2	#
U.S. Hist & Gov't	6	50%	7	71%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	32	78	90	5	15	10
Number Scoring 55–100	26	76	84	4	13	8
Number Scoring 65–100	16	75	75	1	12	4
Number Scoring 85–100	0	30	42	0	1	0
Percentage of Tested Scoring 55–100	81%	97%	93%	80%	87%	80%
Percentage of Tested Scoring 65–100	50%	96%	83%	20%	80%	40%
Percentage of Tested Scoring 85–100	0%	38%	47%	0%	7%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	114	80	12	21	17	1
Number Scoring 55–100	95	68	11	13	10	#
Number Scoring 65–100	80	58	7	12	8	#
Number Scoring 85–100	28	21	2	3	1	#
Percentage of Tested Scoring 55–100	83%	85%	92%	62%	59%	#
Percentage of Tested Scoring 65–100	70%	72%	58%	57%	47%	#
Percentage of Tested Scoring 85–100	25%	26%	17%	14%	6%	#
<b>Mathematics A</b>						
Number Tested	0	0	6	0	0	3
Number Scoring 55–100	0	0	2	0	0	#
Number Scoring 65–100	0	0	1	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	33%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	17%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	96	98	86	20	15	9
Number Scoring 55–100	92	93	86	16	11	9
Number Scoring 65–100	89	88	81	13	9	6
Number Scoring 85–100	63	51	35	5	1	1
Percentage of Tested Scoring 55–100	96%	95%	100%	80%	73%	100%
Percentage of Tested Scoring 65–100	93%	90%	94%	65%	60%	67%
Percentage of Tested Scoring 85–100	66%	52%	41%	25%	7%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	72	1		9	0	
Number Scoring 55–100	68	#		7	0	
Number Scoring 65–100	65	#		6	0	
Number Scoring 85–100	20	#		0	0	
Percentage of Tested Scoring 55–100	94%	#		78%	0%	
Percentage of Tested Scoring 65–100	90%	#		67%	0%	
Percentage of Tested Scoring 85–100	28%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		88	94		21	7
Number Scoring 55–100		80	92		14	6
Number Scoring 65–100		67	75		9	3
Number Scoring 85–100		33	19		2	0
Percentage of Tested Scoring 55–100		91%	98%		67%	86%
Percentage of Tested Scoring 65–100		76%	80%		43%	43%
Percentage of Tested Scoring 85–100		38%	20%		10%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		78	77		6	9
Number Scoring 55–100		78	77		6	9
Number Scoring 65–100		78	77		6	9
Number Scoring 85–100		33	29		1	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		42%	38%		17%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		63	98		5	7
Number Scoring 55–100		60	91		5	6
Number Scoring 65–100		56	85		5	6
Number Scoring 85–100		15	33		0	0
Percentage of Tested Scoring 55–100		95%	93%		100%	86%
Percentage of Tested Scoring 65–100		89%	87%		100%	86%
Percentage of Tested Scoring 85–100		24%	34%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	94	78	83	83	85
2001	97	92	78	83	88
2002	106	90	91	87	94

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	17	10	14	14
2001	15	13	19	10	14
2002	12	12	10	13	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	88	94	14	14	12
<b>Comprehensive French</b>						
Number Tested	32	38	22	0	0	0
Number Scoring 55–100	32	38	22	0	0	0
Number Scoring 65–100	30	38	22	0	0	0
Number Scoring 85–100	18	29	11	0	0	0
Percentage of AGE Tested	38%	43%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	43%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	43%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	33%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	88	94	14	14	12
<b>Comprehensive Spanish</b>						
Number Tested	23	26	28	0	0	0
Number Scoring 55–100	23	26	28	0	0	0
Number Scoring 65–100	22	26	28	0	0	0
Number Scoring 85–100	11	24	24	0	0	0
Percentage of AGE Tested	27%	30%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	30%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	30%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	27%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	88	94	14	14	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	89	89	70	7	3	3
Number Scoring 55–100	77	66	47	6	#	#
Number Scoring 65–100	65	62	39	5	#	#
Number Scoring 85–100	30	27	18	0	#	#
Percentage of AGE Tested	105%	101%	74%	50%	#	#
Percentage of AGE Scoring 55–100	91%	75%	50%	43%	#	#
Percentage of AGE Scoring 65–100	76%	70%	41%	36%	#	#
Percentage of AGE Scoring 85–100	35%	31%	19%	0%	#	#
Percentage of Tested Scoring 65–100	73%	70%	56%	71%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	48	49	47	1	1	1
Number Scoring 55–100	42	47	46	#	#	#
Number Scoring 65–100	37	46	41	#	#	#
Number Scoring 85–100	20	27	21	#	#	#
Percentage of AGE Tested	56%	56%	50%	#	#	#
Percentage of AGE Scoring 55–100	49%	53%	49%	#	#	#
Percentage of AGE Scoring 65–100	44%	52%	44%	#	#	#
Percentage of AGE Scoring 85–100	24%	31%	22%	#	#	#
Percentage of Tested Scoring 65–100	77%	94%	87%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	88	94	14	14	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	7%		0%	0%	
Percentage of AGE Scoring 55–100	0%	7%		0%	0%	
Percentage of AGE Scoring 65–100	0%	3%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	50%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	85	3		14	3	
Number Scoring 55–100	84	#		13	#	
Number Scoring 65–100	78	#		11	#	
Number Scoring 85–100	41	#		2	#	
Percentage of AGE Tested	100%	#		100%	#	
Percentage of AGE Scoring 55–100	99%	#		93%	#	
Percentage of AGE Scoring 65–100	92%	#		79%	#	
Percentage of AGE Scoring 85–100	48%	#		14%	#	
Percentage of Tested Scoring 65–100	92%	#		79%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	51	59	4	1	0	0
Number Scoring 55–100	46	57	#	#	0	0
Number Scoring 65–100	31	50	#	#	0	0
Number Scoring 85–100	11	18	#	#	0	0
Percentage of AGE Tested	60%	67%	#	#	0%	0%
Percentage of AGE Scoring 55–100	54%	65%	#	#	0%	0%
Percentage of AGE Scoring 65–100	36%	57%	#	#	0%	0%
Percentage of AGE Scoring 85–100	13%	20%	#	#	0%	0%
Percentage of Tested Scoring 65–100	61%	85%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	88	94	14	14	12
<b>Physics (last administered January 2002)</b>						
Number Tested	26	16	1	0	0	0
Number Scoring 55–100	26	16	#	0	0	0
Number Scoring 65–100	24	16	#	0	0	0
Number Scoring 85–100	7	10	#	0	0	0
Percentage of AGE Tested	31%	18%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	18%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	18%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			48			1
Number Scoring 55–100			46			#
Number Scoring 65–100			40			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			43%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			83%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			23			0
Number Scoring 55–100			21			0
Number Scoring 65–100			19			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			83%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	64	98%	13	100%	82	100%
Students with Disabilities	16	100%	6	83%	15	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	64	64	13	13	77	77
Number Scoring 55–64	0	5	3	4	3	9
Number Scoring 65–84	19	31	6	4	25	35
Number Scoring 85–100	43	26	2	0	45	26
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	77	9	86
Number Scoring 55–64	0	0	0
Number Scoring 65–84	38	6	44
Number Scoring 85–100	37	0	37
Approved Alternatives	0	0	0

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