

New York State School Report Card Comprehensive Information Report

BEDS Code : 22-22-01-06-0001
 Name : Carthage Senior High School
 Principal: Mr. Peter J. Turner

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	265	255	237
Tenth	261	245	241
Eleventh	201	231	215
Twelfth	231	194	221
Ungraded Secondary	0	0	23
Total K-12 Enrollment	958	925	937

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.0%	40	4.3%	26	2.8%
Black (Not Hispanic)	66	6.9%	58	6.3%	50	5.3%
Hispanic	12	1.3%	17	1.8%	26	2.8%
White (Not Hispanic)	861	89.9%	810	87.6%	835	89.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	23
Mathematics Grade 10	19	23	23
Science Grade 10	21	19	21
Social Studies Grade 10	22	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.3%		84.4%		84.8%
Student Suspensions	51	5.6%	81	8.5%	55	5.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.8%	27.1%	15.9%
Reduced Lunch	10.0%	12.3%	8.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	85%	99%	100%

Staff Counts

Staff	2001–2002
Total Teachers	67
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	179	104	58%	140	86	61%	180	113	63%
Students with Disabilities	9	2	22%	8	1	12%	12	5	42%
All Students	188	106	56%	148	87	59%	192	118	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	84	8	10	20	0
Percent	36%	44%	4%	5%	10%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	5	9	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	1.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					16	1.7%
Students with Disabilities	Dropped Out					4	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	27	2.8%	18	1.9%	20	2.1%
	Entered GED Program*	11	1.1%	0	0.0%	0	0.0%
	Total Noncompleters	38	4.0%	18	1.9%	20	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	96	85%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	116	87%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	1	#
Science	1	#	3	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	0	0%	0	0%
U.S. Hist & Gov't	15	67%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	79%	17	82%	6	100%
Science	4	50%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	0%	1	#	3	#
U.S. Hist & Gov't	3	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	184	210	191	12	18	9
Number Scoring 55–100	180	208	188	12	18	8
Number Scoring 65–100	157	203	175	6	16	5
Number Scoring 85–100	42	93	96	0	0	1
Percentage of Tested Scoring 55–100	98%	99%	98%	100%	100%	89%
Percentage of Tested Scoring 65–100	85%	97%	92%	50%	89%	56%
Percentage of Tested Scoring 85–100	23%	44%	50%	0%	0%	11%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	291	74	0	31	3	0
Number Scoring 55–100	219	56	0	10	#	0
Number Scoring 65–100	189	32	0	8	#	0
Number Scoring 85–100	70	4	0	3	#	0
Percentage of Tested Scoring 55–100	75%	76%	0%	32%	#	0%
Percentage of Tested Scoring 65–100	65%	43%	0%	26%	#	0%
Percentage of Tested Scoring 85–100	24%	5%	0%	10%	#	0%
Mathematics A						
Number Tested	10	13	293	0	0	14
Number Scoring 55–100	7	10	237	0	0	5
Number Scoring 65–100	6	9	179	0	0	4
Number Scoring 85–100	1	1	68	0	0	0
Percentage of Tested Scoring 55–100	70%	77%	81%	0%	0%	36%
Percentage of Tested Scoring 65–100	60%	69%	61%	0%	0%	29%
Percentage of Tested Scoring 85–100	10%	8%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	19			3		
Number Scoring 55–100	15			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	79%			#		
Percentage of Tested Scoring 65–100	37%			#		
Percentage of Tested Scoring 85–100	5%			#		
Global History and Geography (first administered June 2000)						
Number Tested	218	201	226	20	14	17
Number Scoring 55–100	210	198	221	20	13	16
Number Scoring 65–100	186	183	197	12	10	12
Number Scoring 85–100	62	65	54	0	0	2
Percentage of Tested Scoring 55–100	96%	99%	98%	100%	93%	94%
Percentage of Tested Scoring 65–100	85%	91%	87%	60%	71%	71%
Percentage of Tested Scoring 85–100	28%	32%	24%	0%	0%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	181	9		11	5	
Number Scoring 55–100	167	9		8	5	
Number Scoring 65–100	148	7		7	3	
Number Scoring 85–100	68	0		0	0	
Percentage of Tested Scoring 55–100	92%	100%		73%	100%	
Percentage of Tested Scoring 65–100	82%	78%		64%	60%	
Percentage of Tested Scoring 85–100	38%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		233	175		20	10
Number Scoring 55–100		216	166		16	8
Number Scoring 65–100		196	151		11	4
Number Scoring 85–100		96	28		2	1
Percentage of Tested Scoring 55–100		93%	95%		80%	80%
Percentage of Tested Scoring 65–100		84%	86%		55%	40%
Percentage of Tested Scoring 85–100		41%	16%		10%	10%
Living Environment (first administered June 2001)						
Number Tested		194	219		13	13
Number Scoring 55–100		194	219		13	13
Number Scoring 65–100		193	218		13	12
Number Scoring 85–100		33	90		0	5
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	92%
Percentage of Tested Scoring 85–100		17%	41%		0%	38%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		181	187		15	20
Number Scoring 55–100		171	170		13	18
Number Scoring 65–100		156	156		11	15
Number Scoring 85–100		39	45		2	1
Percentage of Tested Scoring 55–100		94%	91%		87%	90%
Percentage of Tested Scoring 65–100		86%	83%		73%	75%
Percentage of Tested Scoring 85–100		22%	24%		13%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	265	234	188	212	225
2001	277	255	259	209	250
2002	240	223	190	218	218

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	28	18	22	26
2001	32	24	29	26	28
2002	39	25	19	24	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	250	218	26	28	27
Comprehensive French						
Number Tested	36	40	47	0	0	1
Number Scoring 55–100	36	39	47	0	0	#
Number Scoring 65–100	36	35	45	0	0	#
Number Scoring 85–100	15	11	9	0	0	#
Percentage of AGE Tested	16%	16%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	16%	16%	22%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	14%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	88%	96%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	250	218	26	28	27
Comprehensive Spanish						
Number Tested	84	72	84	0	1	1
Number Scoring 55–100	84	72	83	0	#	#
Number Scoring 65–100	82	72	81	0	#	#
Number Scoring 85–100	23	34	31	0	#	#
Percentage of AGE Tested	37%	29%	39%	0%	#	#
Percentage of AGE Scoring 55–100	37%	29%	38%	0%	#	#
Percentage of AGE Scoring 65–100	36%	29%	37%	0%	#	#
Percentage of AGE Scoring 85–100	10%	14%	14%	0%	#	#
Percentage of Tested Scoring 65–100	98%	100%	96%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	250	218	26	28	27
Sequential Mathematics, Course II						
Number Tested	199	168	35	10	5	1
Number Scoring 55–100	152	136	27	6	3	#
Number Scoring 65–100	125	115	23	5	1	#
Number Scoring 85–100	57	48	4	2	1	#
Percentage of AGE Tested	88%	67%	16%	38%	18%	#
Percentage of AGE Scoring 55–100	68%	54%	12%	23%	11%	#
Percentage of AGE Scoring 65–100	56%	46%	11%	19%	4%	#
Percentage of AGE Scoring 85–100	25%	19%	2%	8%	4%	#
Percentage of Tested Scoring 65–100	63%	68%	66%	50%	20%	#
Sequential Mathematics, Course III						
Number Tested	116	120	104	0	4	2
Number Scoring 55–100	102	109	96	0	#	#
Number Scoring 65–100	93	100	90	0	#	#
Number Scoring 85–100	39	56	49	0	#	#
Percentage of AGE Tested	52%	48%	48%	0%	#	#
Percentage of AGE Scoring 55–100	45%	44%	44%	0%	#	#
Percentage of AGE Scoring 65–100	41%	40%	41%	0%	#	#
Percentage of AGE Scoring 85–100	17%	22%	22%	0%	#	#
Percentage of Tested Scoring 65–100	80%	83%	87%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	250	218	26	28	27
Earth Science (last administered January 2001)						
Number Tested	13	19		0	0	
Number Scoring 55–100	11	11		0	0	
Number Scoring 65–100	3	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	6%	8%		0%	0%	
Percentage of AGE Scoring 55–100	5%	4%		0%	0%	
Percentage of AGE Scoring 65–100	1%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	23%	21%		0%	0%	
Biology (last administered January 2001)						
Number Tested	220	25		17	0	
Number Scoring 55–100	199	22		9	0	
Number Scoring 65–100	162	10		6	0	
Number Scoring 85–100	50	1		0	0	
Percentage of AGE Tested	98%	10%		65%	0%	
Percentage of AGE Scoring 55–100	88%	9%		35%	0%	
Percentage of AGE Scoring 65–100	72%	4%		23%	0%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	74%	40%		35%	0%	
Chemistry (last administered January 2002)						
Number Tested	115	125	20	0	3	1
Number Scoring 55–100	108	106	19	0	#	#
Number Scoring 65–100	90	84	13	0	#	#
Number Scoring 85–100	31	20	1	0	#	#
Percentage of AGE Tested	51%	50%	9%	0%	#	#
Percentage of AGE Scoring 55–100	48%	42%	9%	0%	#	#
Percentage of AGE Scoring 65–100	40%	34%	6%	0%	#	#
Percentage of AGE Scoring 85–100	14%	8%	0%	0%	#	#
Percentage of Tested Scoring 65–100	78%	67%	65%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	250	218	26	28	27
Physics (last administered January 2002)						
Number Tested	32	36	0	0	0	0
Number Scoring 55–100	32	36	0	0	0	0
Number Scoring 65–100	30	33	0	0	0	0
Number Scoring 85–100	10	11	0	0	0	0
Percentage of AGE Tested	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	92%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			115			5
Number Scoring 55–100			98			5
Number Scoring 65–100			63			3
Number Scoring 85–100			6			0
Percentage of AGE Tested			53%			19%
Percentage of AGE Scoring 55–100			45%			19%
Percentage of AGE Scoring 65–100			29%			11%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			55%			60%
Physical Setting/Physics (first administered June 2002)						
Number Tested			34			1
Number Scoring 55–100			32			#
Number Scoring 65–100			26			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			76%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	74	95%	29	100%	52	100%
Students with Disabilities	2	#	0	0%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	191	191	23	23	214	214
Number Scoring 55–64	16	7	3	5	19	12
Number Scoring 65–84	100	80	11	8	111	88
Number Scoring 85–100	62	69	0	1	62	70
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	178	18	196
Number Scoring 55–64	1	0	1
Number Scoring 65–84	118	10	128
Number Scoring 85–100	51	1	52
Approved Alternatives	0	0	0

(Form – O)