New York State School Report Card
Comprehensive Information Report

BEDS Code : 23-13-01-04-0002 Grade Range : 9-12
Name : Beaver River Senior High School
Principal: James Froio

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	98	106	102
Tenth	86	86	91
Eleventh	91	85	91
Twelfth	122	93	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	397	370	363

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.8%	7	1.9%	8	2.2%
Black (Not Hispanic)	1	0.3%	1	0.3%	3	0.8%
Hispanic	4	1.0%	2	0.5%	4	1.1%
White (Not Hispanic)	385	97.0%	360	97.3%	348	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	19	18
Mathematics Grade 10	18	16	19
Science Grade 10	24	22	22
Social Studies Grade 10	22	23	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.4%		96.5%
Student Suspensions	38	9.4%	10	2.5%	19	5.1%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	15.9%	17.3%	18.2%
Reduced Lunch	10.3%	9.5%	10.2%
Public Assistance	11-20%	31-40%	31-40%
Student Stability	94%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	23
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	109	57	52%	88	44	50%	74	41	55%
Students with Disabilities	4	0	0%	3	0	0%	0	0	0%
All Students	113	57	50%	91	44	48%	74	41	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	32	3	0	15	0
Percent	32%	43%	4%	0%	20%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.8%
	Entered GED Program*					6	1.7%
	Total Noncompleters					9	2.5%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	3	0.8%	2	0.5%	4	1.1%
	Entered GED Program*	4	1.0%	3	0.8%	6	1.7%
	Total Noncompleters	7	1.8%	5	1.4%	10	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	5	100%
Science	3	#	2	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	24	92%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	1	#	5	100%
Science	0	0%	0	0%	0	0%
Reading	4	100%	4	#	4	#
Writing	5	100%	3	#	5	100%
Global Studies	1	100%	2	#	0	0%
U.S. Hist & Gov't	3	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	91	80	84	7	3	5
Number Scoring 55–100	88	80	72	4	#	1
Number Scoring 65–100	77	71	64	3	#	0
Number Scoring 85–100	8	16	26	0	#	0
Percentage of Tested Scoring 55–100	97%	100%	86%	57%	#	20%
Percentage of Tested Scoring 65–100	85%	89%	76%	43%	#	0%
Percentage of Tested Scoring 85–100	9%	20%	31%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	49	20	102	6	0	5
Number Scoring 55–100	32	16	89	3	0	2
Number Scoring 65–100	22	10	75	1	0	2
Number Scoring 85–100	7	0	32	1	0	0
Percentage of Tested Scoring 55–100	65%	80%	87%	50%	0%	40%
Percentage of Tested Scoring 65–100	45%	50%	74%	17%	0%	40%
Percentage of Tested Scoring 85–100	14%	0%	31%	17%	0%	0%
Mathematics A						
Number Tested	15	82	101	0	5	6
Number Scoring 55–100	15	79	95	0	5	2
Number Scoring 65–100	9	68	82	0	2	2
Number Scoring 85–100	3	22	32	0	0	0
Percentage of Tested Scoring 55–100	100%	96%	94%	0%	100%	33%
Percentage of Tested Scoring 65–100	60%	83%	81%	0%	40%	33%
Percentage of Tested Scoring 85–100	20%	27%	32%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	83	82	93	4	7	5
Number Scoring 55–100	78	79	91	#	7	5
Number Scoring 65–100	64	67	87	#	7	5
Number Scoring 85–100	25	32	24	#	0	0
Percentage of Tested Scoring 55–100	94%	96%	98%	#	100%	100%
Percentage of Tested Scoring 65–100	77%	82%	94%	#	100%	100%
Percentage of Tested Scoring 85–100	30%	39%	26%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of Tested Scoring 55–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Percentage of Tested Scoring 85–100	0%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		80	86		4	6
Number Scoring 55–100		77	83		#	5
Number Scoring 65–100		69	77		#	5
Number Scoring 85–100		40	35		#	0
Percentage of Tested Scoring 55–100		96%	97%		#	83%
Percentage of Tested Scoring 65–100		86%	90%		#	83%
Percentage of Tested Scoring 85–100		50%	41%		#	0%
Living Environment (first administered June 2001)						
Number Tested		71	91		2	5
Number Scoring 55–100		71	91		#	5
Number Scoring 65–100		71	91		#	5
Number Scoring 85–100		25	27		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		100%	100%		#	100%
Percentage of Tested Scoring 85–100		35%	30%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		71	81		5	3
Number Scoring 55–100		67	81		5	#
Number Scoring 65–100		59	79		4	#
Number Scoring 85–100		30	39		0	#
Percentage of Tested Scoring 55–100		94%	100%		100%	#
Percentage of Tested Scoring 65–100		83%	98%		80%	#
Percentage of Tested Scoring 85–100		42%	48%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**98**	**85**	**90**	**115**	**97**
2001	**106**	**87**	**83**	**92**	**92**
2002	**100**	**89**	**87**	**76**	**88**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**6**	**4**	**6**	**4**	**5**
2001	**14**	**4**	**5**	**3**	**7**
2002	**11**	**6**	**6**	**1**	**6**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	92	88	5	7	6
Comprehensive French						
Number Tested	9	14	26	1	0	0
Number Scoring 55–100	9	14	26	#	0	0
Number Scoring 65–100	9	14	26	#	0	0
Number Scoring 85–100	5	6	9	#	0	0
Percentage of AGE Tested	9%	15%	30%	#	0%	0%
Percentage of AGE Scoring 55–100	9%	15%	30%	#	0%	0%
Percentage of AGE Scoring 65–100	9%	15%	30%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	7%	10%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	97	92	88	5	7	6
Comprehensive Spanish						
Number Tested	41	33	26	0	0	0
Number Scoring 55–100	41	33	26	0	0	0
Number Scoring 65–100	39	33	26	0	0	0
Number Scoring 85–100	10	21	11	0	0	0
Percentage of AGE Tested	42%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	23%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	97	92	88	5	7	6
Sequential Mathematics, Course II						
Number Tested	58	20	1	1	0	0
Number Scoring 55–100	44	14	#	#	0	0
Number Scoring 65–100	35	12	#	#	0	0
Number Scoring 85–100	12	3	#	#	0	0
Percentage of AGE Tested	60%	22%	#	#	0%	0%
Percentage of AGE Scoring 55–100	45%	15%	#	#	0%	0%
Percentage of AGE Scoring 65–100	36%	13%	#	#	0%	0%
Percentage of AGE Scoring 85–100	12%	3%	#	#	0%	0%
Percentage of Tested Scoring 65–100	60%	60%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	55	44	58	1	1	0
Number Scoring 55–100	37	33	48	#	#	0
Number Scoring 65–100	28	24	40	#	#	0
Number Scoring 85–100	7	3	13	#	#	0
Percentage of AGE Tested	57%	48%	66%	#	#	0%
Percentage of AGE Scoring 55–100	38%	36%	55%	#	#	0%
Percentage of AGE Scoring 65–100	29%	26%	45%	#	#	0%
Percentage of AGE Scoring 85–100	7%	3%	15%	#	#	0%
Percentage of Tested Scoring 65–100	51%	55%	69%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	97	92	88	5	7	6
Earth Science (last administered January 2001)						
Number Tested	91	22		3	1	
Number Scoring 55–100	79	16		#	#	
Number Scoring 65–100	57	6		#	#	
Number Scoring 85–100	16	0		#	#	
Percentage of AGE Tested	94%	24%		#	#	
Percentage of AGE Scoring 55–100	81%	17%		#	#	
Percentage of AGE Scoring 65–100	59%	7%		#	#	
Percentage of AGE Scoring 85–100	16%	0%		#	#	
Percentage of Tested Scoring 65–100	63%	27%		#	#	
Biology (last administered January 2001)						
Number Tested	72	3		1	0	
Number Scoring 55–100	70	#		#	0	
Number Scoring 65–100	58	#		#	0	
Number Scoring 85–100	15	#		#	0	
Percentage of AGE Tested	74%	#		#	0%	
Percentage of AGE Scoring 55–100	72%	#		#	0%	
Percentage of AGE Scoring 65–100	60%	#		#	0%	
Percentage of AGE Scoring 85–100	15%	#		#	0%	
Percentage of Tested Scoring 65–100	81%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	52	42	0	1	0	0
Number Scoring 55–100	50	41	0	#	0	0
Number Scoring 65–100	44	36	0	#	0	0
Number Scoring 85–100	15	12	0	#	0	0
Percentage of AGE Tested	54%	46%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	52%	45%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	45%	39%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	85%	86%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	97	92	88	5	7	6
Physics (last administered January 2002)						
Number Tested	38	30	0	0	0	0
Number Scoring 55–100	37	27	0	0	0	0
Number Scoring 65–100	32	22	0	0	0	0
Number Scoring 85–100	9	2	0	0	0	0
Percentage of AGE Tested	39%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	73%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			56			0
Number Scoring 55–100			54			0
Number Scoring 65–100			48			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55–100			61%			0%
Percentage of AGE Scoring 65–100			55%			0%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			86%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			9			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			55%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	31	100%	53	98%	23	100%
Students with Disabilities	4	#	6	67%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA)
2001–2002

	Count of Students					
Test	**Tested**	**Not Tested**	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**
Cohort Enrollment	75	75	1	1	76	76
Number Scoring 55–64	#	#	#	#	13	6
Number Scoring 65–84	#	#	#	#	39	29
Number Scoring 85–100	#	#	#	#	23	38
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	80	6	86
Number Scoring 55–64	8	0	8
Number Scoring 65–84	35	4	39
Number Scoring 85–100	34	0	34
Approved Alternatives	0	0	0

(Form – O)