

New York State School Report Card

Comprehensive Information Report

BEDS Code : 25-07-01-04-0001
 Name : Hamilton Junior-Senior High School
 Principal: Mr. Dana Chapman

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	60	63	52
Ungraded Elementary	0	0	0
Seventh	55	62	69
Eighth	84	56	60
Ninth	64	81	53
Tenth	62	66	81
Eleventh	66	63	65
Twelfth	65	64	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	456	455	440

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.9%	18	4.0%	18	4.1%
Black (Not Hispanic)	4	0.9%	10	2.2%	4	0.9%
Hispanic	4	0.9%	2	0.4%	0	0.0%
White (Not Hispanic)	430	94.3%	425	93.4%	418	95.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	20	0	0
English Grade 8	21	0	20
Mathematics Grade 8	22	18	15
Science Grade 8	21	19	17
Social Studies Grade 8	22	18	20
English Grade 10	17	17	21
Mathematics Grade 10	19	13	20
Science Grade 10	17	17	18
Social Studies Grade 10	21	17	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		94.2%
Student Suspensions	9	1.9%	14	3.1%	10	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.5%	12.3%	13.0%
Reduced Lunch	3.7%	4.8%	7.5%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	98%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	58	34	59%	52	36	69%	52	32	62%
Students with Disabilities	8	3	38%	9	0	0%	5	1	20%
All Students	66	37	56%	61	36	59%	57	33	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	13	0	1	4	2
Percent	65%	23%	0%	2%	7%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	1	0	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.4%	7	2.6%	3	1.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.4%	7	2.6%	3	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	100%	11	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	82%	46	72%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	0	0%	0	0%
Science	3	33%	2	#	1	#
Reading	1	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	33%	1	#	1	#
U.S. Hist & Gov't	0	0%	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	66	60	59	11	6	4
Number Scoring 55–100	66	60	57	11	6	#
Number Scoring 65–100	62	58	56	9	4	#
Number Scoring 85–100	25	32	39	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	97%	100%	100%	#
Percentage of Tested Scoring 65–100	94%	97%	95%	82%	67%	#
Percentage of Tested Scoring 85–100	38%	53%	66%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	72	77	11	10	12	3
Number Scoring 55–100	63	76	10	6	12	#
Number Scoring 65–100	54	72	8	4	10	#
Number Scoring 85–100	41	36	2	3	2	#
Percentage of Tested Scoring 55–100	88%	99%	91%	60%	100%	#
Percentage of Tested Scoring 65–100	75%	94%	73%	40%	83%	#
Percentage of Tested Scoring 85–100	57%	47%	18%	30%	17%	#
Mathematics A						
Number Tested	0	0	2	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	2			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	59	65	79	6	8	10
Number Scoring 55–100	53	64	77	2	7	10
Number Scoring 65–100	50	62	74	1	7	10
Number Scoring 85–100	29	27	29	0	1	1
Percentage of Tested Scoring 55–100	90%	98%	97%	33%	88%	100%
Percentage of Tested Scoring 65–100	85%	95%	94%	17%	88%	100%
Percentage of Tested Scoring 85–100	49%	42%	37%	0%	12%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	64	0		11	0	
Number Scoring 55–100	64	0		11	0	
Number Scoring 65–100	55	0		6	0	
Number Scoring 85–100	34	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	86%	0%		55%	0%	
Percentage of Tested Scoring 85–100	53%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		60	64		5	5
Number Scoring 55–100		52	61		1	4
Number Scoring 65–100		47	55		1	4
Number Scoring 85–100		26	25		0	1
Percentage of Tested Scoring 55–100		87%	95%		20%	80%
Percentage of Tested Scoring 65–100		78%	86%		20%	80%
Percentage of Tested Scoring 85–100		43%	39%		0%	20%
Living Environment (first administered June 2001)						
Number Tested		47	67		2	8
Number Scoring 55–100		47	67		#	8
Number Scoring 65–100		47	67		#	8
Number Scoring 85–100		35	51		#	2
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		100%	100%		#	100%
Percentage of Tested Scoring 85–100		74%	76%		#	25%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		85	55		12	5
Number Scoring 55–100		80	54		11	5
Number Scoring 65–100		75	50		9	5
Number Scoring 85–100		44	21		3	1
Percentage of Tested Scoring 55–100		94%	98%		92%	100%
Percentage of Tested Scoring 65–100		88%	91%		75%	100%
Percentage of Tested Scoring 85–100		52%	38%		25%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	64	60	68	66	65
2001	83	63	61	61	67
2002	51	78	59	59	62

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	6	10	8	8
2001	13	6	6	9	9
2002	5	10	5	5	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	67	62	8	9	6
Comprehensive French						
Number Tested	10	7	9	0	0	0
Number Scoring 55–100	10	7	9	0	0	0
Number Scoring 65–100	9	7	9	0	0	0
Number Scoring 85–100	7	5	7	0	0	0
Percentage of AGE Tested	15%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	67	62	8	9	6
Comprehensive Spanish						
Number Tested	14	26	32	0	0	2
Number Scoring 55–100	14	26	32	0	0	#
Number Scoring 65–100	14	26	32	0	0	#
Number Scoring 85–100	3	21	20	0	0	#
Percentage of AGE Tested	22%	39%	52%	0%	0%	#
Percentage of AGE Scoring 55–100	22%	39%	52%	0%	0%	#
Percentage of AGE Scoring 65–100	22%	39%	52%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	31%	32%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	21	20	9	0	0	0
Number Scoring 55–100	21	20	9	0	0	0
Number Scoring 65–100	21	20	9	0	0	0
Number Scoring 85–100	21	20	9	0	0	0
Percentage of AGE Tested	32%	30%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	30%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	30%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	32%	30%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	67	62	8	9	6
Sequential Mathematics, Course II						
Number Tested	62	62	63	2	3	6
Number Scoring 55–100	50	57	50	#	#	3
Number Scoring 65–100	45	56	45	#	#	2
Number Scoring 85–100	23	31	12	#	#	0
Percentage of AGE Tested	95%	93%	102%	#	#	100%
Percentage of AGE Scoring 55–100	77%	85%	81%	#	#	50%
Percentage of AGE Scoring 65–100	69%	84%	73%	#	#	33%
Percentage of AGE Scoring 85–100	35%	46%	19%	#	#	0%
Percentage of Tested Scoring 65–100	73%	90%	71%	#	#	33%
Sequential Mathematics, Course III						
Number Tested	45	56	54	4	1	4
Number Scoring 55–100	36	50	48	#	#	#
Number Scoring 65–100	33	45	46	#	#	#
Number Scoring 85–100	12	22	24	#	#	#
Percentage of AGE Tested	69%	84%	87%	#	#	#
Percentage of AGE Scoring 55–100	55%	75%	77%	#	#	#
Percentage of AGE Scoring 65–100	51%	67%	74%	#	#	#
Percentage of AGE Scoring 85–100	18%	33%	39%	#	#	#
Percentage of Tested Scoring 65–100	73%	80%	85%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	67	62	8	9	6
Earth Science (last administered January 2001)						
Number Tested	59	3		8	0	
Number Scoring 55–100	54	#		6	0	
Number Scoring 65–100	48	#		4	0	
Number Scoring 85–100	27	#		2	0	
Percentage of AGE Tested	91%	#		100%	0%	
Percentage of AGE Scoring 55–100	83%	#		75%	0%	
Percentage of AGE Scoring 65–100	74%	#		50%	0%	
Percentage of AGE Scoring 85–100	42%	#		25%	0%	
Percentage of Tested Scoring 65–100	81%	#		50%	0%	
Biology (last administered January 2001)						
Number Tested	48	1		1	0	
Number Scoring 55–100	48	#		#	0	
Number Scoring 65–100	46	#		#	0	
Number Scoring 85–100	31	#		#	0	
Percentage of AGE Tested	74%	#		#	0%	
Percentage of AGE Scoring 55–100	74%	#		#	0%	
Percentage of AGE Scoring 65–100	71%	#		#	0%	
Percentage of AGE Scoring 85–100	48%	#		#	0%	
Percentage of Tested Scoring 65–100	96%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	38	40	1	1	0	0
Number Scoring 55–100	37	37	#	#	0	0
Number Scoring 65–100	29	29	#	#	0	0
Number Scoring 85–100	7	15	#	#	0	0
Percentage of AGE Tested	58%	60%	#	#	0%	0%
Percentage of AGE Scoring 55–100	57%	55%	#	#	0%	0%
Percentage of AGE Scoring 65–100	45%	43%	#	#	0%	0%
Percentage of AGE Scoring 85–100	11%	22%	#	#	0%	0%
Percentage of Tested Scoring 65–100	76%	72%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	67	62	8	9	6
Physics (last administered January 2002)						
Number Tested	26	23	1	1	0	1
Number Scoring 55–100	24	22	#	#	0	#
Number Scoring 65–100	21	17	#	#	0	#
Number Scoring 85–100	4	6	#	#	0	#
Percentage of AGE Tested	40%	34%	#	#	0%	#
Percentage of AGE Scoring 55–100	37%	33%	#	#	0%	#
Percentage of AGE Scoring 65–100	32%	25%	#	#	0%	#
Percentage of AGE Scoring 85–100	6%	9%	#	#	0%	#
Percentage of Tested Scoring 65–100	81%	74%	#	#	0%	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			40			2
Number Scoring 55–100			38			#
Number Scoring 65–100			27			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			61%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			25			0
Number Scoring 55–100			17			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	100%	29	100%	15	100%
Students with Disabilities	4	#	8	88%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	51	0%	10%	78%	12%
	Students with Disabilities	9	0%	22%	78%	0%
	All Students	60	0%	12%	78%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	54	54	5	5	59	59
Number Scoring 55–64	3	4	1	0	4	4
Number Scoring 65–84	23	22	1	2	24	24
Number Scoring 85–100	28	25	0	0	28	25
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	56	4	60
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	17
Number Scoring 85–100	#	#	40
Approved Alternatives	#	#	0

(Form – O)