

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0000
 Name : Greece Central School District
 Superintendent: Mr. Steven Walts

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	108	160
Kindergarten	872	833	859
First	934	900	880
Second	935	933	934
Third	915	968	968
Fourth	1090	953	985
Fifth	1004	1165	946
Sixth	1068	1068	1214
Ungraded Elementary	361	149	111
Seventh	984	1114	1109
Eighth	1118	1048	1123
Ninth	1222	1172	1078
Tenth	1159	1152	1200
Eleventh	1004	1097	1125
Twelfth	985	1075	1158
Ungraded Secondary	253	125	97
Total K-12 Enrollment	13904	13752	13787

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	318	2.3%	321	2.3%	341	2.5%
Black (Not Hispanic)	581	4.2%	593	4.3%	645	4.7%
Hispanic	427	3.1%	444	3.2%	474	3.4%
White (Not Hispanic)	12578	90.5%	12394	90.1%	12327	89.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
251	1.8%	283	2.0%	278	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	21
Common Branch	22	22	22
English Grade 8	21	22	23
Mathematics Grade 8	22	22	22
Science Grade 8	23	23	23
Social Studies Grade 8	23	23	23
English Grade 10	22	24	23
Mathematics Grade 10	22	24	23
Science Grade 10	22	19	20
Social Studies Grade 10	22	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.9%		94.5%
Student Suspensions	759	5.4%	620	4.5%	683	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	12.1%	12.1%	12.0%
Reduced Lunch	5.8%	5.1%	5.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	1126
Total Other Professional Staff	64
Total Paraprofessionals	292
Teaching out of Certification*	63
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	795	542	68%	783	532	68%	830	616	74%
Students with Disabilities	97	10	10%	99	12	12%	71	13	18%
All Students	892	552	62%	882	544	62%	901	629	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	394	334	10	29	112	22
Percent	44%	37%	1%	3%	12%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
71	13	41	112

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					28	0.6%
	Entered GED Program*					103	2.2%
	Total Noncompleters					131	2.8%
Students with Disabilities	Dropped Out					1	0.0%
	Entered GED Program*					31	0.7%
	Total Noncompleters					32	0.7%
All Students	Dropped Out	40	0.9%	30	0.7%	29	0.6%
	Entered GED Program*	0	0.0%	93	2.0%	134	2.9%
	Total Noncompleters	40	0.9%	123	2.7%	163	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	178	79%	147	90%	67	93%
German	115	83%	88	93%	53	92%
Italian	166	84%	219	81%	156	89%
Latin	0	0%	0	0%	0	0%
Spanish	612	88%	546	82%	433	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	4	#	3	#
German	4	#	2	#	2	#
Italian	2	#	5	40%	5	80%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	21	67%	34	59%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	28	61%	13	54%	1	#
Reading	1	#	6	83%	1	#
Writing	0	0%	10	100%	2	#
Global Studies	25	44%	4	#	2	#
U.S. Hist & Gov't	23	61%	10	80%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	59	78%	69	90%	13	100%
Science	121	40%	60	40%	7	100%
Reading	33	97%	16	94%	7	100%
Writing	39	87%	15	73%	12	100%
Global Studies	144	30%	71	58%	3	#
U.S. Hist & Gov't	109	65%	49	49%	7	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	934	1057	1001	123	110	137
Number Scoring 55–100	903	1016	937	109	87	87
Number Scoring 65–100	763	953	839	52	58	48
Number Scoring 85–100	88	255	359	3	4	1
Percentage of Tested Scoring 55–100	97%	96%	94%	89%	79%	64%
Percentage of Tested Scoring 65–100	82%	90%	84%	42%	53%	35%
Percentage of Tested Scoring 85–100	9%	24%	36%	2%	4%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1140	1120	91	151	170	25
Number Scoring 55–100	991	994	66	98	126	10
Number Scoring 65–100	890	879	56	77	88	9
Number Scoring 85–100	527	432	13	21	16	0
Percentage of Tested Scoring 55–100	87%	89%	73%	65%	74%	40%
Percentage of Tested Scoring 65–100	78%	78%	62%	51%	52%	36%
Percentage of Tested Scoring 85–100	46%	39%	14%	14%	9%	0%
Mathematics A						
Number Tested	0	3	297	0	3	41
Number Scoring 55–100	0	#	208	0	#	20
Number Scoring 65–100	0	#	141	0	#	11
Number Scoring 85–100	0	#	16	0	#	1
Percentage of Tested Scoring 55–100	0%	#	70%	0%	#	49%
Percentage of Tested Scoring 65–100	0%	#	47%	0%	#	27%
Percentage of Tested Scoring 85–100	0%	#	5%	0%	#	2%
Global Studies (last administered January 2000)						
Number Tested	1074			145		
Number Scoring 55–100	1022			127		
Number Scoring 65–100	902			80		
Number Scoring 85–100	309			10		
Percentage of Tested Scoring 55–100	95%			88%		
Percentage of Tested Scoring 65–100	84%			55%		
Percentage of Tested Scoring 85–100	29%			7%		
Global History and Geography (first administered June 2000)						
Number Tested	10	1077	1149	0	147	163
Number Scoring 55–100	10	1031	1069	0	117	115
Number Scoring 65–100	10	950	974	0	84	98
Number Scoring 85–100	10	328	292	0	2	8
Percentage of Tested Scoring 55–100	100%	96%	93%	0%	80%	71%
Percentage of Tested Scoring 65–100	100%	88%	85%	0%	57%	60%
Percentage of Tested Scoring 85–100	100%	30%	25%	0%	1%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	886	20		68	0	
Number Scoring 55–100	844	17		64	0	
Number Scoring 65–100	748	10		45	0	
Number Scoring 85–100	231	0		10	0	
Percentage of Tested Scoring 55–100	95%	85%		94%	0%	
Percentage of Tested Scoring 65–100	84%	50%		66%	0%	
Percentage of Tested Scoring 85–100	26%	0%		15%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		1032	1083		115	142
Number Scoring 55–100		954	995		83	97
Number Scoring 65–100		830	853		48	60
Number Scoring 85–100		384	239		12	2
Percentage of Tested Scoring 55–100		92%	92%		72%	68%
Percentage of Tested Scoring 65–100		80%	79%		42%	42%
Percentage of Tested Scoring 85–100		37%	22%		10%	1%
Living Environment (first administered June 2001)						
Number Tested		992	1403		111	176
Number Scoring 55–100		978	1387		107	164
Number Scoring 65–100		954	1335		93	142
Number Scoring 85–100		239	428		2	6
Percentage of Tested Scoring 55–100		99%	99%		96%	93%
Percentage of Tested Scoring 65–100		96%	95%		84%	81%
Percentage of Tested Scoring 85–100		24%	31%		2%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		1104	829		160	93
Number Scoring 55–100		1005	766		115	73
Number Scoring 65–100		909	701		90	48
Number Scoring 85–100		309	243		11	1
Percentage of Tested Scoring 55–100		91%	92%		72%	78%
Percentage of Tested Scoring 65–100		82%	85%		56%	52%
Percentage of Tested Scoring 85–100		28%	29%		7%	1%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1291	1178	1014	1026	1127
2001	1209	1167	1117	1022	1129
2002	1083	1201	1076	1070	1108

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	305	236	197	189	232
2001	219	212	192	167	198
2002	163	211	176	146	174

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1127	1129	1108	232	198	174
Comprehensive French						
Number Tested	197	89	96	5	1	1
Number Scoring 55–100	192	88	94	5	#	#
Number Scoring 65–100	180	88	85	4	#	#
Number Scoring 85–100	65	37	19	0	#	#
Percentage of AGE Tested	17%	8%	9%	2%	#	#
Percentage of AGE Scoring 55–100	17%	8%	8%	2%	#	#
Percentage of AGE Scoring 65–100	16%	8%	8%	2%	#	#
Percentage of AGE Scoring 85–100	6%	3%	2%	0%	#	#
Percentage of Tested Scoring 65–100	91%	99%	89%	80%	#	#
Comprehensive Italian						
Number Tested	246	134	80	3	0	0
Number Scoring 55–100	230	133	79	#	0	0
Number Scoring 65–100	213	133	77	#	0	0
Number Scoring 85–100	93	70	39	#	0	0
Percentage of AGE Tested	22%	12%	7%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	12%	7%	#	0%	0%
Percentage of AGE Scoring 65–100	19%	12%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	99%	96%	#	0%	0%
Comprehensive German						
Number Tested	134	63	67	4	0	0
Number Scoring 55–100	125	63	67	#	0	0
Number Scoring 65–100	122	60	67	#	0	0
Number Scoring 85–100	74	39	36	#	0	0
Percentage of AGE Tested	12%	6%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	11%	6%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	11%	5%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	95%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1127	1129	1108	232	198	174
Comprehensive Spanish						
Number Tested	629	357	367	7	3	3
Number Scoring 55–100	601	351	360	7	#	#
Number Scoring 65–100	547	344	353	6	#	#
Number Scoring 85–100	182	188	168	1	#	#
Percentage of AGE Tested	56%	32%	33%	3%	#	#
Percentage of AGE Scoring 55–100	53%	31%	32%	3%	#	#
Percentage of AGE Scoring 65–100	49%	30%	32%	3%	#	#
Percentage of AGE Scoring 85–100	16%	17%	15%	0%	#	#
Percentage of Tested Scoring 65–100	87%	96%	96%	86%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1127	1129	1108	232	198	174
Sequential Mathematics, Course II						
Number Tested	877	967	805	52	52	41
Number Scoring 55–100	778	837	726	41	37	32
Number Scoring 65–100	704	747	645	37	27	25
Number Scoring 85–100	317	307	280	12	5	4
Percentage of AGE Tested	78%	86%	73%	22%	26%	24%
Percentage of AGE Scoring 55–100	69%	74%	66%	18%	19%	18%
Percentage of AGE Scoring 65–100	62%	66%	58%	16%	14%	14%
Percentage of AGE Scoring 85–100	28%	27%	25%	5%	3%	2%
Percentage of Tested Scoring 65–100	80%	77%	80%	71%	52%	61%
Sequential Mathematics, Course III						
Number Tested	557	607	577	10	23	10
Number Scoring 55–100	505	541	526	8	17	9
Number Scoring 65–100	454	492	483	6	16	6
Number Scoring 85–100	224	235	244	4	5	2
Percentage of AGE Tested	49%	54%	52%	4%	12%	6%
Percentage of AGE Scoring 55–100	45%	48%	47%	3%	9%	5%
Percentage of AGE Scoring 65–100	40%	44%	44%	3%	8%	3%
Percentage of AGE Scoring 85–100	20%	21%	22%	2%	3%	1%
Percentage of Tested Scoring 65–100	82%	81%	84%	60%	70%	60%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1127	1129	1108	232	198	174
Earth Science (last administered January 2001)						
Number Tested	18	139		18	38	
Number Scoring 55–100	6	91		6	26	
Number Scoring 65–100	4	60		4	19	
Number Scoring 85–100	0	2		0	0	
Percentage of AGE Tested	2%	12%		8%	19%	
Percentage of AGE Scoring 55–100	1%	8%		3%	13%	
Percentage of AGE Scoring 65–100	0%	5%		2%	10%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	22%	43%		22%	50%	
Biology (last administered January 2001)						
Number Tested	757	64		64	9	
Number Scoring 55–100	695	54		52	7	
Number Scoring 65–100	602	32		35	3	
Number Scoring 85–100	168	1		5	0	
Percentage of AGE Tested	67%	6%		28%	5%	
Percentage of AGE Scoring 55–100	62%	5%		22%	4%	
Percentage of AGE Scoring 65–100	53%	3%		15%	2%	
Percentage of AGE Scoring 85–100	15%	0%		2%	0%	
Percentage of Tested Scoring 65–100	80%	50%		55%	33%	
Chemistry (last administered January 2002)						
Number Tested	576	656	18	15	29	0
Number Scoring 55–100	541	619	16	11	24	0
Number Scoring 65–100	465	525	13	7	14	0
Number Scoring 85–100	164	166	2	2	3	0
Percentage of AGE Tested	51%	58%	2%	6%	15%	0%
Percentage of AGE Scoring 55–100	48%	55%	1%	5%	12%	0%
Percentage of AGE Scoring 65–100	41%	47%	1%	3%	7%	0%
Percentage of AGE Scoring 85–100	15%	15%	0%	1%	2%	0%
Percentage of Tested Scoring 65–100	81%	80%	72%	47%	48%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	1127	1129	1108	232	198	174
Physics (last administered January 2002)						
Number Tested	226	232	0	6	4	0
Number Scoring 55–100	220	223	0	6	#	0
Number Scoring 65–100	210	211	0	6	#	0
Number Scoring 85–100	95	66	0	4	#	0
Percentage of AGE Tested	20%	21%	0%	3%	#	0%
Percentage of AGE Scoring 55–100	20%	20%	0%	3%	#	0%
Percentage of AGE Scoring 65–100	19%	19%	0%	3%	#	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	2%	#	0%
Percentage of Tested Scoring 65–100	93%	91%	0%	100%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			553			9
Number Scoring 55–100			545			7
Number Scoring 65–100			473			4
Number Scoring 85–100			87			0
Percentage of AGE Tested			50%			5%
Percentage of AGE Scoring 55–100			49%			4%
Percentage of AGE Scoring 65–100			43%			2%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			86%			44%
Physical Setting/Physics (first administered June 2002)						
Number Tested			228			2
Number Scoring 55–100			204			#
Number Scoring 65–100			158			#
Number Scoring 85–100			39			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55–100			18%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			69%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	331	93%	319	99%	342	95%
Students with Disabilities	107	85%	57	93%	98	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	795	0%	1%	55%	45%
	Students with Disabilities	136	7%	6%	74%	14%
	All Students	931	1%	2%	57%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	959	0%	13%	73%	14%
	Students with Disabilities	189	5%	54%	41%	1%
	All Students	1148	1%	20%	68%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	0	5	0
Mathematics, Science, & Technology	5	0	0	0	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	2	3	0
Social Studies	5	0	1	0	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	1	0	2	6	0
Mathematics, Science, & Technology	8	1	0	1	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	1	1	1	6	0
Social Studies	8	1	0	1	7	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Secondary Level						
English Language Arts	6	0	0	1	5	0
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	1	5	0
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	5	0	0	1	4	0
The Arts (optional)	2	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	866	866	102	102	968	968
Number Scoring 55–64	32	45	24	25	56	70
Number Scoring 65–84	502	440	49	37	551	477
Number Scoring 85–100	314	352	6	7	320	359
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	893	126	1019
Number Scoring 55–64	11	16	27
Number Scoring 65–84	522	82	604
Number Scoring 85–100	325	2	327
Approved Alternatives	0	0	0

(Form – O)