

New York State School Report Card

Comprehensive Information Report

BEDS Code : 26-05-01-06-0013

Grade Range : 6-12

Name : Odyssey School

Principal: Ms. Susan Meier

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	111	107	115
Ungraded Elementary	0	0	0
Seventh	90	116	113
Eighth	106	94	112
Ninth	104	108	98
Tenth	89	99	105
Eleventh	90	93	93
Twelfth	97	103	85
Ungraded Secondary	12	2	3
Total K-12 Enrollment	699	722	724

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	3.6%	23	3.2%	25	3.5%
Black (Not Hispanic)	9	1.3%	13	1.8%	12	1.7%
Hispanic	15	2.1%	20	2.8%	19	2.6%
White (Not Hispanic)	650	93.0%	666	92.2%	668	92.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	12	40
Mathematics Grade 8	22	21	21
Science Grade 8	27	0	22
Social Studies Grade 8	31	0	38
English Grade 10	23	0	20
Mathematics Grade 10	19	21	21
Science Grade 10	0	27	23
Social Studies Grade 10	23	25	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.0%		94.1%
Student Suspensions	55	7.9%	34	4.9%	42	5.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.4%	2.4%	6.2%
Reduced Lunch	6.3%	2.9%	5.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	93%	96%

Staff Counts

Staff	2001–2002
Total Teachers	57
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	53	67%	78	55	71%	66	46	70%
Students with Disabilities	10	4	40%	10	4	40%	5	4	80%
All Students	89	57	64%	88	59	67%	71	50	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	33	4	1	3	0
Percent	42%	46%	6%	1%	4%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	4	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.8%
	Entered GED Program*					6	1.6%
	Total Noncompleters					9	2.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.5%	6	1.5%	3	0.8%
	Entered GED Program*	0	0.0%	5	1.2%	6	1.6%
	Total Noncompleters	2	0.5%	11	2.7%	9	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	60	53%	30	80%	17	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	86%	80	69%	35	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	18	94%	3	#
Science	0	0%	3	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	93	79	85	14	6	14
Number Scoring 55–100	93	78	83	14	6	12
Number Scoring 65–100	85	76	68	10	5	4
Number Scoring 85–100	20	32	40	0	2	0
Percentage of Tested Scoring 55–100	100%	99%	98%	100%	100%	86%
Percentage of Tested Scoring 65–100	91%	96%	80%	71%	83%	29%
Percentage of Tested Scoring 85–100	22%	41%	47%	0%	33%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	98	29	9	5	9	4
Number Scoring 55–100	83	20	4	1	5	#
Number Scoring 65–100	74	13	2	0	2	#
Number Scoring 85–100	38	2	0	0	0	#
Percentage of Tested Scoring 55–100	85%	69%	44%	20%	56%	#
Percentage of Tested Scoring 65–100	76%	45%	22%	0%	22%	#
Percentage of Tested Scoring 85–100	39%	7%	0%	0%	0%	#
Mathematics A						
Number Tested	0	0	116	0	0	19
Number Scoring 55–100	0	0	85	0	0	9
Number Scoring 65–100	0	0	68	0	0	5
Number Scoring 85–100	0	0	13	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	73%	0%	0%	47%
Percentage of Tested Scoring 65–100	0%	0%	59%	0%	0%	26%
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	67			8		
Number Scoring 55–100	65			8		
Number Scoring 65–100	57			5		
Number Scoring 85–100	20			1		
Percentage of Tested Scoring 55–100	97%			100%		
Percentage of Tested Scoring 65–100	85%			62%		
Percentage of Tested Scoring 85–100	30%			12%		
Global History and Geography (first administered June 2000)						
Number Tested	10	97	106	0	18	18
Number Scoring 55–100	10	94	101	0	16	18
Number Scoring 65–100	10	91	95	0	13	18
Number Scoring 85–100	10	52	31	0	0	2
Percentage of Tested Scoring 55–100	100%	97%	95%	0%	89%	100%
Percentage of Tested Scoring 65–100	100%	94%	90%	0%	72%	100%
Percentage of Tested Scoring 85–100	100%	54%	29%	0%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	95	1		16	0	
Number Scoring 55–100	95	#		16	0	
Number Scoring 65–100	88	#		12	0	
Number Scoring 85–100	40	#		2	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	93%	#		75%	0%	
Percentage of Tested Scoring 85–100	42%	#		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		80	85		8	13
Number Scoring 55–100		79	83		7	11
Number Scoring 65–100		74	72		6	5
Number Scoring 85–100		49	36		3	0
Percentage of Tested Scoring 55–100		99%	98%		88%	85%
Percentage of Tested Scoring 65–100		93%	85%		75%	38%
Percentage of Tested Scoring 85–100		61%	42%		38%	0%
Living Environment (first administered June 2001)						
Number Tested		89	158		13	24
Number Scoring 55–100		89	158		13	24
Number Scoring 65–100		89	156		13	24
Number Scoring 85–100		32	59		1	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		100%	100%
Percentage of Tested Scoring 85–100		36%	37%		8%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		105	70		15	7
Number Scoring 55–100		97	68		13	7
Number Scoring 65–100		86	68		10	7
Number Scoring 85–100		16	21		0	0
Percentage of Tested Scoring 55–100		92%	97%		87%	100%
Percentage of Tested Scoring 65–100		82%	97%		67%	100%
Percentage of Tested Scoring 85–100		15%	30%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	103	91	97	94	96
2001	109	95	97	99	100
2002	98	103	87	81	92

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	14	19	13	16
2001	16	17	13	13	15
2002	11	17	13	10	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	100	92	16	15	13
Comprehensive French						
Number Tested	32	21	24	0	0	1
Number Scoring 55–100	32	20	22	0	0	#
Number Scoring 65–100	32	20	19	0	0	#
Number Scoring 85–100	10	3	1	0	0	#
Percentage of AGE Tested	33%	21%	26%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	20%	24%	0%	0%	#
Percentage of AGE Scoring 65–100	33%	20%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	3%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	95%	79%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	100	92	16	15	13
Comprehensive Spanish						
Number Tested	32	42	41	0	0	3
Number Scoring 55–100	30	42	40	0	0	#
Number Scoring 65–100	28	41	37	0	0	#
Number Scoring 85–100	6	19	15	0	0	#
Percentage of AGE Tested	33%	42%	45%	0%	0%	#
Percentage of AGE Scoring 55–100	31%	42%	43%	0%	0%	#
Percentage of AGE Scoring 65–100	29%	41%	40%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	19%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	98%	90%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	100	92	16	15	13
Sequential Mathematics, Course II						
Number Tested	105	114	15	13	7	1
Number Scoring 55–100	74	101	10	7	5	#
Number Scoring 65–100	60	90	6	5	4	#
Number Scoring 85–100	16	22	1	1	0	#
Percentage of AGE Tested	109%	114%	16%	81%	47%	#
Percentage of AGE Scoring 55–100	77%	101%	11%	44%	33%	#
Percentage of AGE Scoring 65–100	62%	90%	7%	31%	27%	#
Percentage of AGE Scoring 85–100	17%	22%	1%	6%	0%	#
Percentage of Tested Scoring 65–100	57%	79%	40%	38%	57%	#
Sequential Mathematics, Course III						
Number Tested	48	57	59	1	9	0
Number Scoring 55–100	38	44	36	#	5	0
Number Scoring 65–100	36	37	28	#	5	0
Number Scoring 85–100	10	10	10	#	1	0
Percentage of AGE Tested	50%	57%	64%	#	60%	0%
Percentage of AGE Scoring 55–100	40%	44%	39%	#	33%	0%
Percentage of AGE Scoring 65–100	38%	37%	30%	#	33%	0%
Percentage of AGE Scoring 85–100	10%	10%	11%	#	7%	0%
Percentage of Tested Scoring 65–100	75%	65%	47%	#	56%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	100	92	16	15	13
Earth Science (last administered January 2001)						
Number Tested	0	15		0	6	
Number Scoring 55–100	0	11		0	4	
Number Scoring 65–100	0	8		0	3	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	15%		0%	40%	
Percentage of AGE Scoring 55–100	0%	11%		0%	27%	
Percentage of AGE Scoring 65–100	0%	8%		0%	20%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	53%		0%	50%	
Biology (last administered January 2001)						
Number Tested	90	4		7	0	
Number Scoring 55–100	86	#		7	0	
Number Scoring 65–100	72	#		5	0	
Number Scoring 85–100	20	#		1	0	
Percentage of AGE Tested	94%	#		44%	0%	
Percentage of AGE Scoring 55–100	90%	#		44%	0%	
Percentage of AGE Scoring 65–100	75%	#		31%	0%	
Percentage of AGE Scoring 85–100	21%	#		6%	0%	
Percentage of Tested Scoring 65–100	80%	#		71%	0%	
Chemistry (last administered January 2002)						
Number Tested	72	75	8	7	11	0
Number Scoring 55–100	64	65	8	3	9	0
Number Scoring 65–100	44	47	8	0	4	0
Number Scoring 85–100	12	8	2	0	1	0
Percentage of AGE Tested	75%	75%	9%	44%	73%	0%
Percentage of AGE Scoring 55–100	67%	65%	9%	19%	60%	0%
Percentage of AGE Scoring 65–100	46%	47%	9%	0%	27%	0%
Percentage of AGE Scoring 85–100	12%	8%	2%	0%	7%	0%
Percentage of Tested Scoring 65–100	61%	63%	100%	0%	36%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	100	92	16	15	13
Physics (last administered January 2002)						
Number Tested	38	43	0	1	3	0
Number Scoring 55–100	35	35	0	#	#	0
Number Scoring 65–100	30	30	0	#	#	0
Number Scoring 85–100	13	6	0	#	#	0
Percentage of AGE Tested	40%	43%	0%	#	#	0%
Percentage of AGE Scoring 55–100	36%	35%	0%	#	#	0%
Percentage of AGE Scoring 65–100	31%	30%	0%	#	#	0%
Percentage of AGE Scoring 85–100	14%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	70%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			39			1
Number Scoring 55–100			37			#
Number Scoring 65–100			29			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			74%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			37			2
Number Scoring 55–100			29			#
Number Scoring 65–100			19			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			51%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	28	96%	22	100%
Students with Disabilities	0	0%	7	100%	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	94	0%	5%	78%	17%
	Students with Disabilities	18	0%	56%	44%	0%
	All Students	112	0%	13%	72%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	65	65	8	8	73	73
Number Scoring 55–64	1	2	0	0	1	2
Number Scoring 65–84	26	22	5	3	31	25
Number Scoring 85–100	38	41	2	3	40	44
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	75	13	88
Number Scoring 55–64	0	1	1
Number Scoring 65–84	37	9	46
Number Scoring 85–100	38	0	38
Approved Alternatives	0	0	0

(Form – O)