

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-08-01-06-0000
 Name : East Irondequoit Central School District
 Superintendent: Dr. Robert L. Collins

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	253	272	230
First	276	268	282
Second	286	274	272
Third	274	282	264
Fourth	304	283	282
Fifth	290	297	287
Sixth	273	286	304
Ungraded Elementary	0	0	0
Seventh	289	276	269
Eighth	267	307	280
Ninth	260	259	281
Tenth	279	246	265
Eleventh	243	270	251
Twelfth	219	225	256
Ungraded Secondary	0	12	0
Total K-12 Enrollment	3513	3557	3523

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	1.3%	53	1.5%	64	1.8%
Black (Not Hispanic)	285	8.1%	328	9.2%	323	9.2%
Hispanic	177	5.0%	216	6.1%	223	6.3%
White (Not Hispanic)	3006	85.6%	2960	83.2%	2913	82.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
116	3.3%	82	2.3%	94	2.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	23	21
Common Branch	23	22	22
English Grade 8	22	23	19
Mathematics Grade 8	22	20	19
Science Grade 8	22	23	19
Social Studies Grade 8	22	22	20
English Grade 10	22	20	26
Mathematics Grade 10	24	23	20
Science Grade 10	26	22	23
Social Studies Grade 10	26	23	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.0%		95.2%
Student Suspensions	235	6.7%	205	5.8%	155	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.3%	18.0%	19.1%
Reduced Lunch	6.5%	7.7%	7.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	267
Total Other Professional Staff	42
Total Paraprofessionals	118
Teaching out of Certification*	20
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	188	134	71%	197	134	68%	186	147	79%
Students with Disabilities	19	4	21%	25	6	24%	17	2	12%
All Students	207	138	67%	222	140	63%	203	149	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	65	1	5	47	1
Percent	41%	32%	0%	2%	23%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	2	5	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	1.4%
	Entered GED Program*					9	0.9%
	Total Noncompleters					24	2.3%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.3%
All Students	Dropped Out	7	0.7%	16	1.6%	17	1.6%
	Entered GED Program*	29	2.9%	12	1.2%	10	0.9%
	Total Noncompleters	36	3.6%	28	2.8%	27	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	73%	37	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	28	71%	57	72%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	131	87%	125	84%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	43%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	1	#	3	#
Science	21	67%	8	75%	4	#
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	2	#
Global Studies	30	50%	0	0%	1	#
U.S. Hist & Gov't	62	82%	8	100%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	14	57%	41	56%
Science	21	67%	9	78%	21	48%
Reading	17	82%	11	91%	12	58%
Writing	18	78%	14	36%	15	67%
Global Studies	10	50%	3	#	10	20%
U.S. Hist & Gov't	24	62%	15	80%	15	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	234	259	472	22	29	53
Number Scoring 55–100	217	246	439	12	24	31
Number Scoring 65–100	172	209	393	3	13	15
Number Scoring 85–100	26	44	104	0	0	1
Percentage of Tested Scoring 55–100	93%	95%	93%	55%	83%	58%
Percentage of Tested Scoring 65–100	74%	81%	83%	14%	45%	28%
Percentage of Tested Scoring 85–100	11%	17%	22%	0%	0%	2%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1	0	13	0	0	1
Number Scoring 55–100	#	0	7	0	0	#
Number Scoring 65–100	#	0	5	0	0	#
Number Scoring 85–100	#	0	1	0	0	#
Percentage of Tested Scoring 55–100	#	0%	54%	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	38%	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	8%	0%	0%	#
Mathematics A						
Number Tested	66	193	363	2	9	44
Number Scoring 55–100	58	159	256	#	3	11
Number Scoring 65–100	37	130	211	#	3	10
Number Scoring 85–100	1	28	41	#	2	3
Percentage of Tested Scoring 55–100	88%	82%	71%	#	33%	25%
Percentage of Tested Scoring 65–100	56%	67%	58%	#	33%	23%
Percentage of Tested Scoring 85–100	2%	15%	11%	#	22%	7%
Global Studies (last administered January 2000)						
Number Tested	147			7		
Number Scoring 55–100	128			4		
Number Scoring 65–100	118			3		
Number Scoring 85–100	24			1		
Percentage of Tested Scoring 55–100	87%			57%		
Percentage of Tested Scoring 65–100	80%			43%		
Percentage of Tested Scoring 85–100	16%			14%		
Global History and Geography (first administered June 2000)						
Number Tested	147	288	498	11	32	62
Number Scoring 55–100	130	283	483	7	30	55
Number Scoring 65–100	113	243	448	6	16	39
Number Scoring 85–100	28	47	87	1	1	1
Percentage of Tested Scoring 55–100	88%	98%	97%	64%	94%	89%
Percentage of Tested Scoring 65–100	77%	84%	90%	55%	50%	63%
Percentage of Tested Scoring 85–100	19%	16%	17%	9%	3%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	206	105		10	7	
Number Scoring 55–100	170	92		8	3	
Number Scoring 65–100	153	83		5	2	
Number Scoring 85–100	28	7		0	0	
Percentage of Tested Scoring 55–100	83%	88%		80%	43%	
Percentage of Tested Scoring 65–100	74%	79%		50%	29%	
Percentage of Tested Scoring 85–100	14%	7%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		145	464		13	40
Number Scoring 55–100		131	428		9	26
Number Scoring 65–100		114	391		4	17
Number Scoring 85–100		44	109		1	3
Percentage of Tested Scoring 55–100		90%	92%		69%	65%
Percentage of Tested Scoring 65–100		79%	84%		31%	42%
Percentage of Tested Scoring 85–100		30%	23%		8%	7%
Living Environment (first administered June 2001)						
Number Tested		182	551		15	72
Number Scoring 55–100		172	527		11	61
Number Scoring 65–100		139	474		5	46
Number Scoring 85–100		23	90		1	4
Percentage of Tested Scoring 55–100		95%	96%		73%	85%
Percentage of Tested Scoring 65–100		76%	86%		33%	64%
Percentage of Tested Scoring 85–100		13%	16%		7%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		127	408		8	33
Number Scoring 55–100		124	390		7	30
Number Scoring 65–100		101	341		4	21
Number Scoring 85–100		55	122		2	3
Percentage of Tested Scoring 55–100		98%	96%		88%	91%
Percentage of Tested Scoring 65–100		80%	84%		50%	64%
Percentage of Tested Scoring 85–100		43%	30%		25%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	267	287	233	225	253
2001	270	241	255	221	247
2002	284	266	245	238	258

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	28	30	35	32
2001	32	36	25	23	29
2002	48	45	31	22	37

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	258	32	29	37
Comprehensive French						
Number Tested	28	19	0	0	0	0
Number Scoring 55–100	28	19	0	0	0	0
Number Scoring 65–100	28	19	0	0	0	0
Number Scoring 85–100	18	11	0	0	0	0
Percentage of AGE Tested	11%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	29	1	1	0	0
Number Scoring 55–100	21	29	#	#	0	0
Number Scoring 65–100	18	29	#	#	0	0
Number Scoring 85–100	8	18	#	#	0	0
Percentage of AGE Tested	8%	12%	#	#	0%	0%
Percentage of AGE Scoring 55–100	8%	12%	#	#	0%	0%
Percentage of AGE Scoring 65–100	7%	12%	#	#	0%	0%
Percentage of AGE Scoring 85–100	3%	7%	#	#	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	#	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	258	32	29	37
Comprehensive Spanish						
Number Tested	101	99	261	2	0	1
Number Scoring 55–100	99	98	260	#	0	#
Number Scoring 65–100	95	98	258	#	0	#
Number Scoring 85–100	63	63	139	#	0	#
Percentage of AGE Tested	40%	40%	101%	#	0%	#
Percentage of AGE Scoring 55–100	39%	40%	101%	#	0%	#
Percentage of AGE Scoring 65–100	38%	40%	100%	#	0%	#
Percentage of AGE Scoring 85–100	25%	26%	54%	#	0%	#
Percentage of Tested Scoring 65–100	94%	99%	99%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	258	32	29	37
Sequential Mathematics, Course II						
Number Tested	0	0	7	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	57%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	286	0	0	9
Number Scoring 55–100	0	0	223	0	0	3
Number Scoring 65–100	0	0	195	0	0	3
Number Scoring 85–100	0	0	65	0	0	1
Percentage of AGE Tested	0%	0%	111%	0%	0%	24%
Percentage of AGE Scoring 55–100	0%	0%	86%	0%	0%	8%
Percentage of AGE Scoring 65–100	0%	0%	76%	0%	0%	8%
Percentage of AGE Scoring 85–100	0%	0%	25%	0%	0%	3%
Percentage of Tested Scoring 65–100	0%	0%	68%	0%	0%	33%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	258	32	29	37
Earth Science (last administered January 2001)						
Number Tested	1	117		0	11	
Number Scoring 55–100	#	102		0	6	
Number Scoring 65–100	#	77		0	2	
Number Scoring 85–100	#	23		0	0	
Percentage of AGE Tested	#	47%		0%	38%	
Percentage of AGE Scoring 55–100	#	41%		0%	21%	
Percentage of AGE Scoring 65–100	#	31%		0%	7%	
Percentage of AGE Scoring 85–100	#	9%		0%	0%	
Percentage of Tested Scoring 65–100	#	66%		0%	18%	
Biology (last administered January 2001)						
Number Tested	6	169		1	19	
Number Scoring 55–100	4	130		#	11	
Number Scoring 65–100	1	91		#	6	
Number Scoring 85–100	0	23		#	0	
Percentage of AGE Tested	2%	68%		#	66%	
Percentage of AGE Scoring 55–100	2%	53%		#	38%	
Percentage of AGE Scoring 65–100	0%	37%		#	21%	
Percentage of AGE Scoring 85–100	0%	9%		#	0%	
Percentage of Tested Scoring 65–100	17%	54%		#	32%	
Chemistry (last administered January 2002)						
Number Tested	93	137	153	0	4	3
Number Scoring 55–100	75	124	144	0	#	#
Number Scoring 65–100	53	98	118	0	#	#
Number Scoring 85–100	16	19	15	0	#	#
Percentage of AGE Tested	37%	55%	59%	0%	#	#
Percentage of AGE Scoring 55–100	30%	50%	56%	0%	#	#
Percentage of AGE Scoring 65–100	21%	40%	46%	0%	#	#
Percentage of AGE Scoring 85–100	6%	8%	6%	0%	#	#
Percentage of Tested Scoring 65–100	57%	72%	77%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	253	247	258	32	29	37
Physics (last administered January 2002)						
Number Tested	28	45	20	2	0	0
Number Scoring 55–100	28	45	20	#	0	0
Number Scoring 65–100	28	42	19	#	0	0
Number Scoring 85–100	7	12	7	#	0	0
Percentage of AGE Tested	11%	18%	8%	#	0%	0%
Percentage of AGE Scoring 55–100	11%	18%	8%	#	0%	0%
Percentage of AGE Scoring 65–100	11%	17%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	95%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			135			4
Number Scoring 55–100			124			#
Number Scoring 65–100			97			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			72%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			56			0
Number Scoring 55–100			52			0
Number Scoring 65–100			48			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			86%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	86%	52	100%	105	96%
Students with Disabilities	27	85%	11	100%	30	93%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	252	0%	0%	52%	48%
	Students with Disabilities	30	7%	13%	67%	13%
	All Students	282	1%	1%	54%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	241	0%	32%	60%	7%
	Students with Disabilities	52	4%	71%	25%	0%
	All Students	293	1%	39%	54%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	190	190	17	17	207	207
Number Scoring 55–64	17	14	7	2	24	16
Number Scoring 65–84	135	118	7	6	142	124
Number Scoring 85–100	34	46	1	0	35	46
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	207	26	233
Number Scoring 55–64	10	3	13
Number Scoring 65–84	112	11	123
Number Scoring 85–100	75	1	76
Approved Alternatives	0	0	0

(Form – O)