

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-12-01-06-0000
 Name : Penfield Central School District
 Superintendent: G. Susan Gray

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	313	307	291
First	393	362	366
Second	407	372	377
Third	387	405	391
Fourth	418	386	401
Fifth	419	412	390
Sixth	401	420	424
Ungraded Elementary	18	39	40
Seventh	436	385	416
Eighth	431	433	388
Ninth	416	438	418
Tenth	348	424	429
Eleventh	390	337	404
Twelfth	344	369	331
Ungraded Secondary	0	0	1
Total K-12 Enrollment	5121	5089	5067

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	161	3.1%	179	3.5%	187	3.7%
Black (Not Hispanic)	156	3.0%	145	2.8%	186	3.7%
Hispanic	67	1.3%	65	1.3%	90	1.8%
White (Not Hispanic)	4737	92.5%	4700	92.4%	4604	90.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
86	1.7%	82	1.6%	75	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	20
Common Branch	24	24	22
English Grade 8	22	22	21
Mathematics Grade 8	21	21	22
Science Grade 8	23	23	22
Social Studies Grade 8	23	22	20
English Grade 10	26	24	20
Mathematics Grade 10	24	23	24
Science Grade 10	23	22	22
Social Studies Grade 10	22	25	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.2%
Student Suspensions	198	3.9%	184	3.6%	151	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.2%	3.9%	4.4%
Reduced Lunch	3.5%	3.3%	2.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	401
Total Other Professional Staff	100
Total Paraprofessionals	100
Teaching out of Certification*	16
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	292	227	78%	327	242	74%	281	229	81%
Students with Disabilities	24	6	25%	21	5	24%	21	6	29%
All Students	316	233	74%	348	247	71%	302	235	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	204	85	0	2	6	5
Percent	68%	28%	0%	1%	2%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	6	3	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	1.1%
	Entered GED Program*					8	0.5%
	Total Noncompleters					25	1.6%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					1	0.1%
	Total Noncompleters					5	0.3%
All Students	Dropped Out	38	2.5%	18	1.1%	21	1.3%
	Entered GED Program*	29	1.9%	15	1.0%	9	0.6%
	Total Noncompleters	67	4.5%	33	2.1%	30	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	80	100%	97	99%	83	99%
German	22	95%	37	97%	27	89%
Italian	0	0%	0	0%	0	0%
Latin	25	100%	22	95%	24	92%
Spanish	188	99%	173	98%	205	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	83%	2	#	2	#
German	0	0%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	1	#
Spanish	7	86%	7	86%	12	75%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	3	#	1	#
Science	25	68%	2	#	1	#
Reading	5	80%	0	0%	0	0%
Writing	5	80%	1	#	0	0%
Global Studies	18	17%	2	#	0	0%
U.S. Hist & Gov't	5	40%	16	75%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	76%	20	80%	23	61%
Science	23	43%	20	50%	11	64%
Reading	21	90%	22	77%	9	100%
Writing	20	90%	19	95%	8	88%
Global Studies	24	29%	15	27%	20	60%
U.S. Hist & Gov't	14	79%	7	57%	8	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	370	313	363	31	23	23
Number Scoring 55–100	356	298	336	24	17	11
Number Scoring 65–100	312	277	303	13	9	9
Number Scoring 85–100	54	110	155	0	0	2
Percentage of Tested Scoring 55–100	96%	95%	93%	77%	74%	48%
Percentage of Tested Scoring 65–100	84%	88%	83%	42%	39%	39%
Percentage of Tested Scoring 85–100	15%	35%	43%	0%	0%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	516	483	12	39	53	3
Number Scoring 55–100	436	393	5	25	27	#
Number Scoring 65–100	393	351	4	14	22	#
Number Scoring 85–100	201	179	2	2	4	#
Percentage of Tested Scoring 55–100	84%	81%	42%	64%	51%	#
Percentage of Tested Scoring 65–100	76%	73%	33%	36%	42%	#
Percentage of Tested Scoring 85–100	39%	37%	17%	5%	8%	#
Mathematics A						
Number Tested	0	1	3	0	1	0
Number Scoring 55–100	0	#	#	0	#	0
Number Scoring 65–100	0	#	#	0	#	0
Number Scoring 85–100	0	#	#	0	#	0
Percentage of Tested Scoring 55–100	0%	#	#	0%	#	0%
Percentage of Tested Scoring 65–100	0%	#	#	0%	#	0%
Percentage of Tested Scoring 85–100	0%	#	#	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	32			1		
Number Scoring 55–100	19			#		
Number Scoring 65–100	12			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	59%			#		
Percentage of Tested Scoring 65–100	38%			#		
Percentage of Tested Scoring 85–100	6%			#		
Global History and Geography (first administered June 2000)						
Number Tested	325	421	416	20	21	39
Number Scoring 55–100	302	415	394	11	19	27
Number Scoring 65–100	281	390	372	6	16	16
Number Scoring 85–100	141	219	182	1	1	4
Percentage of Tested Scoring 55–100	93%	99%	95%	55%	90%	69%
Percentage of Tested Scoring 65–100	86%	93%	89%	30%	76%	41%
Percentage of Tested Scoring 85–100	43%	52%	44%	5%	5%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	356	12		23	3	
Number Scoring 55–100	343	10		22	#	
Number Scoring 65–100	319	8		19	#	
Number Scoring 85–100	144	2		2	#	
Percentage of Tested Scoring 55–100	96%	83%		96%	#	
Percentage of Tested Scoring 65–100	90%	67%		83%	#	
Percentage of Tested Scoring 85–100	40%	17%		9%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		313	379		21	21
Number Scoring 55–100		297	366		17	16
Number Scoring 65–100		276	327		8	9
Number Scoring 85–100		160	156		0	3
Percentage of Tested Scoring 55–100		95%	97%		81%	76%
Percentage of Tested Scoring 65–100		88%	86%		38%	43%
Percentage of Tested Scoring 85–100		51%	41%		0%	14%
Living Environment (first administered June 2001)						
Number Tested		375	401		29	28
Number Scoring 55–100		374	400		28	28
Number Scoring 65–100		371	388		26	25
Number Scoring 85–100		156	186		4	5
Percentage of Tested Scoring 55–100		100%	100%		97%	100%
Percentage of Tested Scoring 65–100		99%	97%		90%	89%
Percentage of Tested Scoring 85–100		42%	46%		14%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		450	437		29	46
Number Scoring 55–100		417	406		16	30
Number Scoring 65–100		376	374		13	23
Number Scoring 85–100		170	177		5	5
Percentage of Tested Scoring 55–100		93%	93%		55%	65%
Percentage of Tested Scoring 65–100		84%	86%		45%	50%
Percentage of Tested Scoring 85–100		38%	41%		17%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	426	345	375	327	368
2001	485	440	365	382	418
2002	415	429	403	323	393

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	36	31	28	31
2001	49	21	32	31	33
2002	47	51	37	35	43

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	368	418	393	31	33	43
Comprehensive French						
Number Tested	60	74	73	2	1	0
Number Scoring 55–100	58	74	69	#	#	0
Number Scoring 65–100	57	74	68	#	#	0
Number Scoring 85–100	30	50	30	#	#	0
Percentage of AGE Tested	16%	18%	19%	#	#	0%
Percentage of AGE Scoring 55–100	16%	18%	18%	#	#	0%
Percentage of AGE Scoring 65–100	15%	18%	17%	#	#	0%
Percentage of AGE Scoring 85–100	8%	12%	8%	#	#	0%
Percentage of Tested Scoring 65–100	95%	100%	93%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	4	25	18	0	1	2
Number Scoring 55–100	#	25	18	0	#	#
Number Scoring 65–100	#	23	17	0	#	#
Number Scoring 85–100	#	11	7	0	#	#
Percentage of AGE Tested	#	6%	5%	0%	#	#
Percentage of AGE Scoring 55–100	#	6%	5%	0%	#	#
Percentage of AGE Scoring 65–100	#	6%	4%	0%	#	#
Percentage of AGE Scoring 85–100	#	3%	2%	0%	#	#
Percentage of Tested Scoring 65–100	#	92%	94%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	368	418	393	31	33	43
Comprehensive Spanish						
Number Tested	201	245	227	7	11	7
Number Scoring 55–100	196	243	224	7	11	7
Number Scoring 65–100	187	232	222	6	11	7
Number Scoring 85–100	78	144	141	0	6	2
Percentage of AGE Tested	55%	59%	58%	23%	33%	16%
Percentage of AGE Scoring 55–100	53%	58%	57%	23%	33%	16%
Percentage of AGE Scoring 65–100	51%	56%	56%	19%	33%	16%
Percentage of AGE Scoring 85–100	21%	34%	36%	0%	18%	5%
Percentage of Tested Scoring 65–100	93%	95%	98%	86%	100%	100%
Comprehensive Latin						
Number Tested	12	7	19	1	0	0
Number Scoring 55–100	12	7	19	#	0	0
Number Scoring 65–100	12	7	19	#	0	0
Number Scoring 85–100	11	6	15	#	0	0
Percentage of AGE Tested	3%	2%	5%	#	0%	0%
Percentage of AGE Scoring 55–100	3%	2%	5%	#	0%	0%
Percentage of AGE Scoring 65–100	3%	2%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	368	418	393	31	33	43
Sequential Mathematics, Course II						
Number Tested	365	395	377	19	14	18
Number Scoring 55–100	314	337	296	15	10	10
Number Scoring 65–100	287	295	254	13	7	5
Number Scoring 85–100	146	134	114	2	1	2
Percentage of AGE Tested	99%	94%	96%	61%	42%	42%
Percentage of AGE Scoring 55–100	85%	81%	75%	48%	30%	23%
Percentage of AGE Scoring 65–100	78%	71%	65%	42%	21%	12%
Percentage of AGE Scoring 85–100	40%	32%	29%	6%	3%	5%
Percentage of Tested Scoring 65–100	79%	75%	67%	68%	50%	28%
Sequential Mathematics, Course III						
Number Tested	274	259	288	5	8	7
Number Scoring 55–100	254	232	257	4	8	6
Number Scoring 65–100	239	213	241	4	3	5
Number Scoring 85–100	113	111	112	2	3	3
Percentage of AGE Tested	74%	62%	73%	16%	24%	16%
Percentage of AGE Scoring 55–100	69%	56%	65%	13%	24%	14%
Percentage of AGE Scoring 65–100	65%	51%	61%	13%	9%	12%
Percentage of AGE Scoring 85–100	31%	27%	28%	6%	9%	7%
Percentage of Tested Scoring 65–100	87%	82%	84%	80%	38%	71%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	368	418	393	31	33	43
Earth Science (last administered January 2001)						
Number Tested	3	37		3	2	
Number Scoring 55–100	#	17		#	#	
Number Scoring 65–100	#	8		#	#	
Number Scoring 85–100	#	1		#	#	
Percentage of AGE Tested	#	9%		#	#	
Percentage of AGE Scoring 55–100	#	4%		#	#	
Percentage of AGE Scoring 65–100	#	2%		#	#	
Percentage of AGE Scoring 85–100	#	0%		#	#	
Percentage of Tested Scoring 65–100	#	22%		#	#	
Biology (last administered January 2001)						
Number Tested	310	18		23	4	
Number Scoring 55–100	302	18		21	#	
Number Scoring 65–100	270	13		9	#	
Number Scoring 85–100	100	0		1	#	
Percentage of AGE Tested	84%	4%		74%	#	
Percentage of AGE Scoring 55–100	82%	4%		68%	#	
Percentage of AGE Scoring 65–100	73%	3%		29%	#	
Percentage of AGE Scoring 85–100	27%	0%		3%	#	
Percentage of Tested Scoring 65–100	87%	72%		39%	#	
Chemistry (last administered January 2002)						
Number Tested	231	211	0	5	5	0
Number Scoring 55–100	230	204	0	5	5	0
Number Scoring 65–100	214	185	0	5	4	0
Number Scoring 85–100	79	74	0	1	0	0
Percentage of AGE Tested	63%	50%	0%	16%	15%	0%
Percentage of AGE Scoring 55–100	62%	49%	0%	16%	15%	0%
Percentage of AGE Scoring 65–100	58%	44%	0%	16%	12%	0%
Percentage of AGE Scoring 85–100	21%	18%	0%	3%	0%	0%
Percentage of Tested Scoring 65–100	93%	88%	0%	100%	80%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	368	418	393	31	33	43
Physics (last administered January 2002)						
Number Tested	40	44	0	2	0	0
Number Scoring 55–100	37	43	0	#	0	0
Number Scoring 65–100	31	32	0	#	0	0
Number Scoring 85–100	2	4	0	#	0	0
Percentage of AGE Tested	11%	11%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	10%	10%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	8%	8%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	73%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			254			2
Number Scoring 55–100			251			#
Number Scoring 65–100			211			#
Number Scoring 85–100			34			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			64%			#
Percentage of AGE Scoring 65–100			54%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			5			1
Number Scoring 55–100			5			#
Number Scoring 65–100			4			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			1%			#
Percentage of AGE Scoring 55–100			1%			#
Percentage of AGE Scoring 65–100			1%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			80%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	89%	40	95%	40	0%
Students with Disabilities	22	95%	13	85%	7	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	351	0%	0%	27%	73%
	Students with Disabilities	42	0%	5%	74%	21%
	All Students	393	0%	1%	32%	68%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	358	0%	7%	68%	24%
	Students with Disabilities	23	0%	39%	52%	9%
	All Students	381	0%	9%	67%	23%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	282	282	27	27	309	309
Number Scoring 55–64	12	6	6	8	18	14
Number Scoring 65–84	120	115	7	9	127	124
Number Scoring 85–100	136	154	1	1	137	155
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	360	33	393
Number Scoring 55–64	7	4	11
Number Scoring 65–84	178	16	194
Number Scoring 85–100	175	2	177
Approved Alternatives	0	0	0

(Form – O)